

APPENDICES

APPENDIX 1 LESSON PLAN

School : SMPN 1 ATAP PEGAYAMAN

Subject : English

Level/Grade : SMP/VII

Time Allocation : 2 X 40 Minutes (5 Meetings)

A. Core Competencies

1. Appreciating and internalizing the teachings of their religion.
2. Appreciating and internalizing honest, disciplined, responsible, caring (tolerance, mutual cooperation), polite, and self-confident behavior in interacting effectively with the social and natural environment within the scope of their relationships and existence.
3. Understanding and applying knowledge based on their curiosity about science, technology, art, culture related to visible phenomena and events.
4. Processing, presenting, and reasoning in the abstract realm (writing, reading, and composing) in accordance with what is learned in school and other sources that are the same in terms of perspective/theory.

B. Core Competencies and Indicators

Basic competencies	Indicator
Applying social functions, text structures, and linguistic elements of oral and written learning interaction texts that involve the act of giving and asking for information related to abilities and willingness to carry out an action, according to the context of its use.	Mention how to ask about the ability and willingness to do an action in English according to the context.
Composing short and simple words and writing that involves giving and asking for information related to ability and willingness, carrying out an action, taking into account social functions, text structure, and linguistic elements that are correct and appropriate to the context. .	Create a question regarding the ability and willingness to carry out an action that will be asked

C. Learning Objectives

- a) Students are able to make questions and answer an action in English according to the context.
- b) Students are able to mention how to ask about the ability and willingness to do an action that will be asked.

D. Learning Materials

1. Main Material: Oral and written texts to check understanding, adverb of frequency, the simple present tense, nouns, verbs, adjectives, adverbs, pronouns and asking/expressing opinions and their responses.
2. Social Function: Maintaining good relationships with teachers and friends.
3. Language Elements: Vocabulary: nouns and simple verbs

4. Learning Methods

- Approach: Contextual approach
- Method: Discussion method

5. Media, Tools, and Learning Resources

- 1) Media: Worksheet (student worksheet), Duolingo application, Flashcard.
- 2) Tools/materials: Markers, whiteboard and laptop/android
- 3) Learning resources: K13 Book for English Subject Class VII (teachers and students), English dictionary, and internet.

6. Learning Steps

1) First Meeting (2x 40 minutes)

First Activity (10 Minutes)

- 1) The teacher say good morning and greeted all the students.
- 2) The teacher and students start the lesson by praying.
- 3) The teacher checks the students' attendance.
- 4) The teacher gives a brief explanation of the benefits of applying teaching materials in everyday life.
- 5) The teacher gives a pre-test to the students.

Core Activities (60 Minutes)

- 1) The teacher provides information about the Duolingo application and flashcards.
- 2) The teacher provides an explanation of several rules in using the Duolingo application and flashcards.
- 3) The teacher provides examples of using the application by showing several vocabulary objects in Duolingo.

Closing Activities (10 Minutes)
<ol style="list-style-type: none"> 1) Students pay attention to information about the learning activity plan for the next meeting. 2) The teacher ends the class by saying closing greetings.

2) Second Meeting (2 x 40 minutes)

First Activity (10 Minutes)
<ol style="list-style-type: none"> 1) The teacher says good morning and greeted all the students. 2) The teacher and students start the lesson by praying. 3) The teacher checks the students' attendance.
Core Activities (60 Minutes)
<ol style="list-style-type: none"> 1) The teacher shows some noun vocabulary in Duolingo and flashcards. 2) The teacher invites students to translate some words related to nouns in the Duolingo application and study about me used flashcards. 3) The teacher asks students to join the previous group. 4) The teacher invites students to complete some exercises in Duolingo and provides exercises using flashcards. 5) The teacher shows the number of points obtained by students during the exercise on the Duolingo application.
Closing Activities (10 Minutes)
<ol style="list-style-type: none"> 1) The teacher evaluates the students' learning outcomes. 2) Students pay attention to the information about the learning activity plan for the next meeting. 3) The teacher ends the class by saying a closing greeting.

3) Third Meeting (2 x 40 minutes)

First Activity (10 Minutes)
<ol style="list-style-type: none"> 1) The teacher say good morning and greeted all the students. 2) The teacher and students start the lesson by praying. 3) The teacher checks the students' attendance.
Core Activities (60 Minutes)
<ol style="list-style-type: none"> 1) The teacher shows some verbs in Duolingo and flashcards. 2) The teacher invites students to translate some words related to verbs in the Duolingo application and study about simple present tense used flashcards. 3) The teacher asks students to join their previous groups. 4) The teacher invites students to complete some exercises in Duolingo.
Closing Activities (10 Minutes)

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|---|
| <ol style="list-style-type: none"> 1) The teacher evaluates the students' learning outcomes. 2) Students pay attention to the information about the learning activity plan for the next meeting. 3) The teacher ends the class by saying a closing greeting. |
|---|

4) Fourth Meeting (2 x 40 minutes)

First Activity (10 Minutes)
<ol style="list-style-type: none"> 1) The teacher say good morning and greeted all the students. 2) The teacher and students start the lesson by praying. 3) The teacher checks the students' attendance.
Core Activities (60 Minutes)
<ol style="list-style-type: none"> 1) The teacher shows some working vocabulary in Duolingo and flashcards. 2) The teacher invites students to translate some words in the Duolingo application and study using book of school. 3) The teacher asks students to join the previous group. 4) The teacher invites students to complete some exercises in Duolingo and exercises using flashcards. 5) The teacher shows the number of points and gives the grades that students get during the exercises in the Duolingo application.
Closing Activities (10 Minutes)
<ol style="list-style-type: none"> 1) The teacher evaluates the students' learning outcomes. 2) Students pay attention to the information about the learning activity plan for the next meeting. 3) The teacher ends the class by saying a closing greeting.

5) Fifth Meeting (2 x 40 minutes)

First Activity (10 Minutes)
<ol style="list-style-type: none"> 1) The teacher say good morning and greeted all the students. 2) The teacher and students start the lesson by praying. 3) The teacher checks the students' attendance.
Core Activities (60 Minutes)
The teacher gives a post-test to the students.
Closing Activities (10 Minutes)
The teacher ends the class by saying closing greetings and say thanks to the students.

7. Assessment

1) Knowledge Assessment

Assessment Technique: Test (Pre-test and Post-test)

Test Form: Multiple choice and Meaning matching.

2) Assessment Rubric

$$\text{Result} = \frac{\text{the number of correct answer}}{\text{the number of test item}} \times 100$$



APPENDIX 2 INSTRUMENT OF PRE-TEST

Name :

Class :

A. Please choose and you can answer which one is the right answer from word parentheses () with crossing (X) a,b,c, or d!

21. I bought an (expensive) book at the mall.

e) murah

f) mahal

g) diskon

h) promo

22. I'm not ready for holiday this (year)

e) minggu

f) bulan

g) tahun

h) hari

23. I haven't finished my homework (because) I'm lazy

e) sebenarnya

f) tetapi

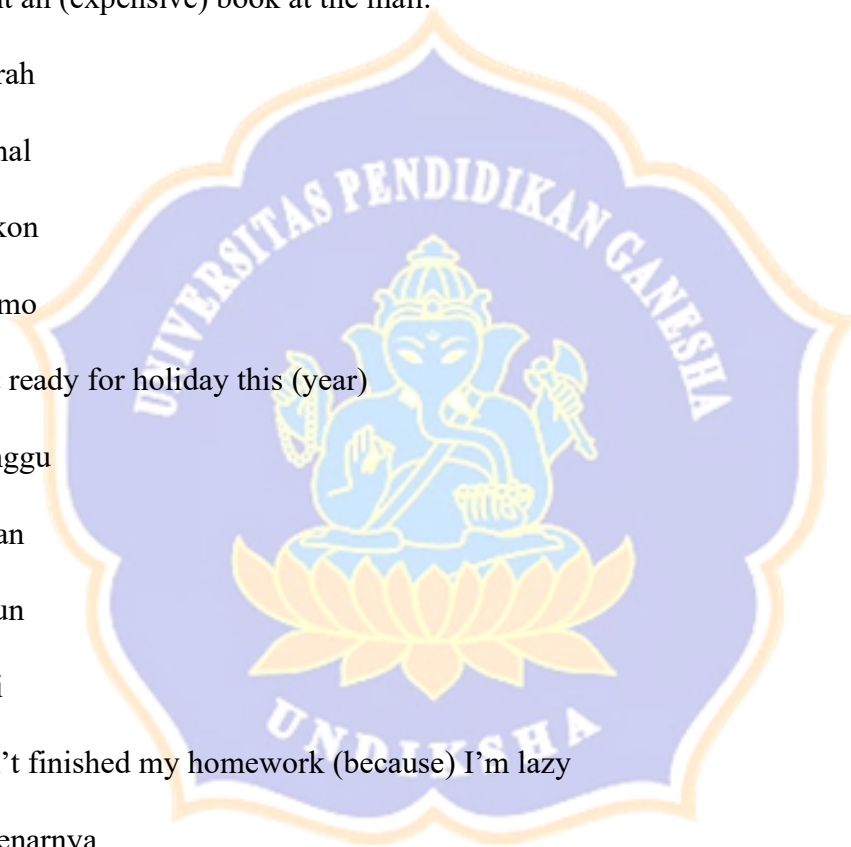
g) biasanya

h) karena

24. I love (playing) football

e) memetik

f) bercanda



- g) bermain
- h) membeli

25. we should (try) new kebab near my home, they said the food was good.

- e) mencoba
- f) berakhir
- g) bermain
- h) berenang

26. do not try to approach her when she was (crazy).

- e) gila
- f) trauma
- g) marah
- h) sedih

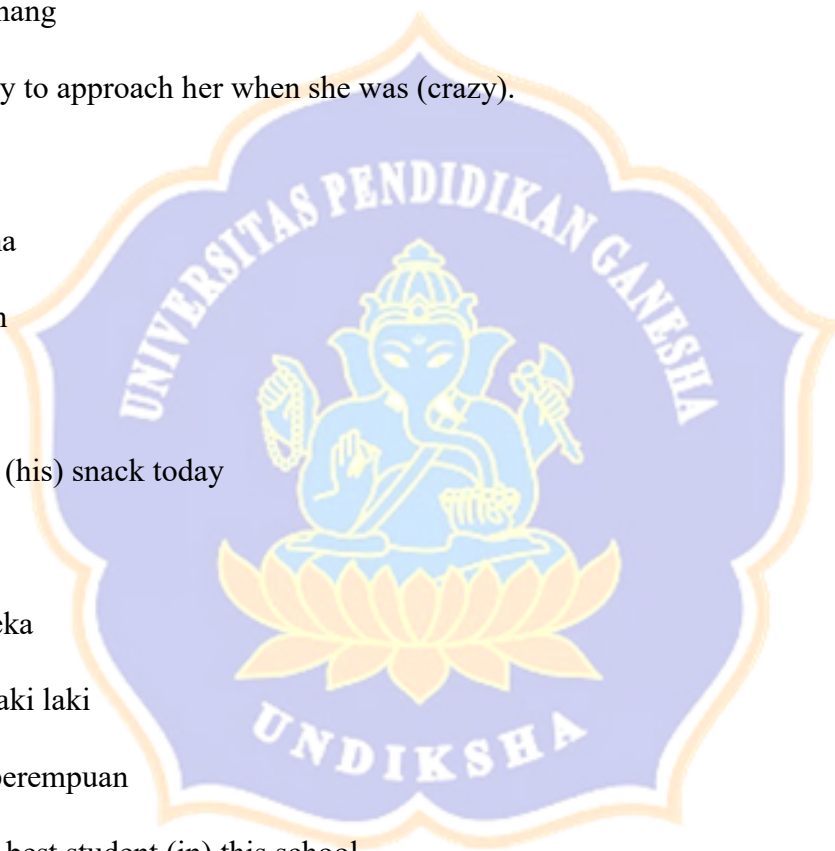
27. he bring (his) snack today

- e) kita
- f) mereka
- g) dia laki laki
- h) dia perempuan

28. he is the best student (in) this school

- e) ke
- f) di
- g) itu
- h) ini

29. Indonesia is a (big) and beautiful country



- e) kecil
- f) sedang
- g) besar
- h) kotak

30. I put my bottles (between) my book and my pencils

- e) diantara
- f) dibelakang
- g) didepan
- h) diatas

31. take your (sister) book

- e) kakak perempuan
- f) bibi
- g) paman
- h) kakak laki laki

B. Choose the correct sentence *with crossing (X)*!

32. a) She always goes to the mall on weekends.

b) She go always to the mall on weekends.

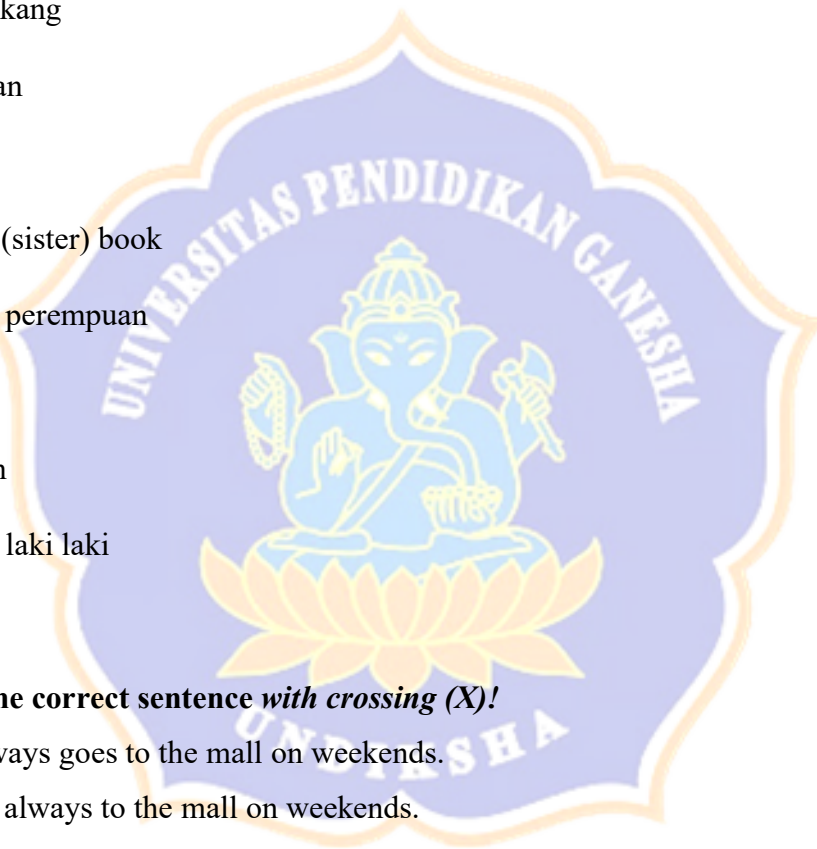
33. a) They rarely eat out at restaurants.

b) They rarely eat at restaurants.

34. a) He plays frequently video games.

b) He frequently plays video games.

35. a) How you visit often your grandparents?



b) How often do you visit your grandparents?

36. a) We usually go hiking in the mountains.

b) We go hiking usually in the mountains.

C. Please fill the blank with the right answer!

37. He _____ the floor every day.

(a. sweep) (b. sweeps)

38. My sister _____ the laundry twice a week.

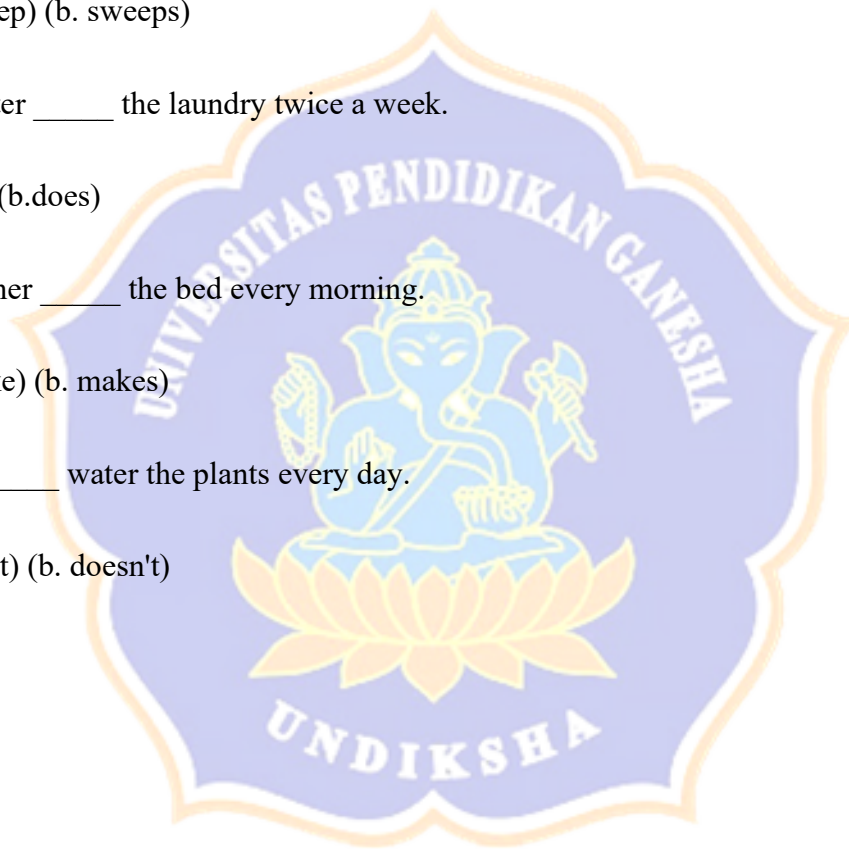
(a. do) (b. does)

39. My father _____ the bed every morning.

(a. make) (b. makes)

40. They _____ water the plants every day.

(a. don't) (b. doesn't)



APPENDIX 3 INSTRUMENT OF PRE-TEST

Name :

Class :

A. Translate the sentences below and choose the correct answer with crossing (X) a,b,c, or d!

1. Saya ingin sup tomat
 - a. I want a tomato soup
 - b. I wants a tomato soup
 - c. I want an tomato soup
 - d. I want a tomato soups
2. The boy wants a bread
 - a. laki-laki itu ingin makan roti
 - b. anak laki-laki itu ingin roti
 - c. anak laki-laki itu ingin makan roti
 - d. laki-laki itu ingin roti
3. Saya akan membaca buku ini
 - a. I will read that book
 - b. I will read the book
 - c. I will read this book
 - d. I will reads the book
4. He bring (his) lunch today
 - a. pronoun
 - b. verb
 - c. preposition
 - d. adverb
5. (Indonesia) is a big and beautiful country
 - a. noun
 - b. verb
 - c. preposition
 - d. adverb

B. Choose and write the suitable answer based on the words in the box!

6. _____ is a kind of Korean food.
7. Will you go to the _____ to watch his newest movie tonight.
8. The lion can eat a _____ because lion is carnivora.
9. Mr. Toni always drink a _____ of tea every morning.
10. My mother made a _____ of fried rice for my lunch.
11. My father is a _____, he work at restaurant.
12. The rabbit can eat a _____ because rabbit is herbivora.
13. My mother told me to have a _____, every morning.
14. I need _____ to buy a snack.
15. My grandmother is reading a _____ now.

Cinema	Money	Kimchi	Cup
Carrot	Chef	Newspapers	
Breakfast	Plate	Meat	

C. Underlined the correct answer based on the words below!

1. My sister is sick, I will go to the
(**Library, hospital, cafe, cinema**)
2. The bird can..... because bird has a wing
(**swim, run, eat, fly**)
3. She always cook in the.....
(**living room, kitchen, bedroom, market**)
4. Rina can wear a..... to go to the lida's party.
(**dress, jacket, pants, shirt**)
5. Joy broke his leg, he.....walk.
(**will not, can, can not, will**)

**APPENDIX 4 THE SCORE OF PRE-TEST AND POST-TEST CONTROL
AND EXPERIMENTAL GROUP**

No subject	Control group		Experiment group	
	Pre-test	Post-test	Pre-test	Post-test
1	75	80	80	95
2	25	35	55	95
3	35	50	40	70
4	10	35	70	95
5	55	70	35	70
6	25	55	45	65
7	45	65	50	90
8	10	40	25	85
9	25	50	30	75
10	15	35	25	75
11	55	75	10	55
12	35	70	20	80
13	50	85	45	70
14	25	55	65	95
15	45	80	55	90
16	60	80	85	95
17	65	70	5	45
18	25	50	30	65
Total	680	1080	770	1410
Mean score	37.7	60	42.7	78.3
Standard deviation	19.3	17.1	22.7	0.48

APPENDIX 5 RESEARCH PERMISSION LETTER



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Nomor : 1239/UN48.7.1/DT/2024

22 April 2024

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMP Negeri 1 ATAP
 di Pegayaman, Singaraja Bali

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: KETUT ELO'MUTIARA MAHARANI
NIM	: 2012021234
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2023/2024
Judul	: THE EFFECT OF USING DUOLINGO PLATFORM ON JUNIOR HIGH SCHOOL STUDENTS' VOCABULARY MASTERY AT SMP NEGERI 1 ATAP PEGAYAMAN

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.


 a.n. Dekan,
 Wakil Dekan I,
 FBS

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
 NIP. 198104192006042002

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

APPENDIX 6 DOCUMENTATIONS



RIWAYAT HIDUP



Ketut Elo'Mutiara Maharani adalah nama saya sebagai penulis skripsi ini. Penulis lahir di Pegayaman pada tanggal 02 Desember 2001 dari pasangan Bapak Muhammad Majemuk dan Ibu Zainawan Riani sebagai anak keempat dari empat bersaudara. Penulis berkebangsaan Indonesia dan beragama Islam. Kini penulis tinggal di Desa Pegayaman, Kecamatan Sukasada, Kabupaten Buleleng, Bali.

Penulis menyelesaikan pendidikan dasar di SDN 1 Pegayaman dan lulus pada tahun 2014. Kemudian penulis melanjutkan pendidikan di Pondok Pesantren Nurul Haramain Narmada dan lulus pada tahun 2017. Lalu penulis melanjutkan sekolah di SMA Al-Kautsar Banyuwangi. Penulis lulus pada tahun 2020 dan melanjutkan pendidikan di Universitas Pendidikan Ganesha, jurusan Bahasa Asing, program studi S1 Pendidikan Bahasa Inggris. Pada semester 8, tahun 2024 penulis menyelesaikan Tugas Akhir yang berjudul **“THE EFFECT OF USING DUOLINGO APPLICATION ON JUNIOR HIGH SCHOOL STUDENTS’ VOCABULARY MASTERY 7th GRADE AT SMPN 1 ATAP PEGAYAMAN”**

Akhir kata penulis mengucapkan terimakasih kepada orang-orang yang sudah terlibat dalam penyusunan skripsi ini. Skripsi ini dapat diselesaikan dengan baik atas bimbingan dan arahan dari Bapak dosen pembimbing.