

ABSTRAK

Sifa, Ananda Aura (2024), Implementasi Model *Project Based Learning* Berbantuan Media Audio Visual dan Video Editing Untuk Meningkatkan Keterampilan Berbicara dalam Pembelajaran Teks Berita pada Siswa Kelas VII B SMP PGRI 1 Denpasar. Tesis, Program Studi Pendidikan Bahasa; Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Prof. Dr. I Made Utama, M.Pd dan Pembimbing II : Prof. Dr. I Nengah Suandi, M.Hum.

Kata kunci : *Project Based Learning*, Media Audio Visual dan Video Editing, Keterampilan Berbicara

Penelitian ini bertujuan untuk (1) Untuk mendeskripsikan pelaksanaan pembelajaran teks berita menggunakan model *Project Based Learning* berbantuan media audio visual dan video editing untuk meningkatkan keterampilan berbicara pada siswa kelas VII B di SMP PGRI 1 Denpasar; (2) Untuk mendeskripsikan keterampilan berbicara siswa kelas VII B di SMP PGRI 1 Denpasar pada pembelajaran teks berita dengan mengimplemtasikan model *Project Based Learning* berbantuan media audio visual dan video editing; (3) Untuk mendeskripsikan respons siswa kelas VII B di SMP PGRI 1 Denpasar setelah diimplemantasikannya model *Project Based Learning* berbantuan media audio visual dan video editing untuk meningkatkan keterampilan berbicara. Penelitian ini menggunakan rancangan penelitian tindakan kelas sebanyak dua siklus. Subjek dalam penelitian ini adalah siswa kelas VII B dengan jumlah keseluruhan 33 peserta didik. Data dikumpulkan dengan metode observasi, tes dan kuesioner. Analisis data menggunakan sistem penilaian acuan patokan atau norma absolut. Hasil penelitian ini menunjukkan bahwa (1) guru dapat melaksanakan model pembelajaran *Project Based Learning* berbantuan media audio visual dan video editing untuk meningkatkan keterampilan berbicara pada teks berita; (2) hasil belajar keterampilan berbicara meningkat dilihat dari presentase nilai rata-rata kelas. Pada saat *pre-test* hasil belajar siswa hanya memperoleh nilai 54,69%, meningkat pada saat implementasi PjBL berbantuan media audio visual siklus I menjadi 70%, kemudian pada pelaksanaan siklus II dengan ditambahkannya media video editing meningkat menjadi 80,15%; (3) respons siswa menyatakan sangat setuju bahwa implementasi PjBL berbantuan media audio visual dan video editing dapat membantu proses belajar yang terencana dan memudahkan mengembangkan keterampilan berbicara.

ABSTRACT

Sifa, Ananda Aura (2024), Implementation of Project Based Learning Model assisted by Audio Visual Media and Video Editing to Improve Speaking Skills in Learning News Texts for Students of Class VII B SMP PGRI 1 Denpasar. Thesis, Language Education Study Program; Postgraduate Program, Ganesha University of Education.

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Keywords: Project Based Learning, Audio Visual Media and Video Editing, Speaking Skills

This study aims to (1) To describe the implementation of news text learning using Project Based Learning model assisted by audio visual media and video editing to improve speaking skills in class VII B students at SMP PGRI 1 Denpasar; (2) To describe the speaking skills of students of class VII B at SMP PGRI 1 Denpasar in learning news texts by implementing the Project Based Learning model assisted by audio visual media and video editing; (3) To describe the responses of students of class VII B at SMP PGRI 1 Denpasar after the implementation of the Project Based Learning model assisted by audio visual media and video editing to improve speaking skills. This study used a two-cycle classroom action research design. The subjects in this study were students of class VII B with a total of 33 students. Data were collected using observation, test and questionnaire methods. Data analysis used a benchmark reference scoring system or absolute norms. The results of this study indicate that (1) teachers can implement the Project Based Learning learning model assisted by audio visual media and video editing to improve speaking skills on news text; (2) the learning outcomes of speaking skills improved as seen from the percentage of the class average score. At the time of the pre-test, the students' learning results only obtained a score of 54.69%, increased during the implementation of PjBL assisted by audio-visual media in cycle I to 70%, then in the implementation of cycle II with the addition of video editing media increased to 80.15%; (3) students' responses strongly agreed that the implementation of PjBL assisted by audio-visual media and video editing could help the planned learning process and make it easier to develop speaking skills.