

## REFERENCES

- Allam, M. (2021). *Role of intercultural education in promoting world peace*. December.
- Allen, I. (2012). *Leaving ADDIE for SAM: An Agile Model for Developing the Best Learning Experiences*.
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, III(3), 21–34. <https://doi.org/10.20472/te.2015.3.3.002>
- Arikan, A. (2009). Environmental peace education in foreign language learners' English grammar lessons. *Journal of Peace Education*, 6(1), 87–99. <https://doi.org/10.1080/17400200802655064>
- Bajaj, M. (2019). Conceptualising critical peace education for conflict settings. *Education and Conflict Review*, 2, 65–69.
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9(2), 27–40. <https://doi.org/10.3316/QRJ0902027>
- Branch, R. M. (2009). Approach, Instructional Design: The ADDIE. In *Department of Educational Psychology and Instructional Technology University of Georgia* (Vol. 53, Issue 9).
- Brown. (2007). *Principles of Language Learning and Teaching*. 5.
- Byram, M. (1997). *Teaching and Assesing Intercultural Communicative Competence Multilingual Matters*.
- Cheng, K. H., & Tsai, C. C. (2013). Affordances of Augmented Reality in Science Learning: Suggestions for Future Research. *Journal of Science Education and Technology*, 22(4), 449–462. <https://doi.org/10.1007/s10956-012-9405-9>
- Creswell, J. W. (2014). *Research design: qualitative, quantitative, and mixed methods approaches*.
- Crystal, D. (2008). A Dictionary of Linguistics and Phonetics. In *The Modern Language Journal* (Vol. 76, Issue 3). <https://doi.org/10.2307/330198>
- Deardorff, D. (2009). Intercultural competence. *No Business without Communication: How Communication Can Shed Additional Light on Specific Business Contexts, 2009*, 567–579. <https://doi.org/10.4324/9781315529257-2>
- Denzin, N., & Lincoln, Y. (2000). *Handbook of Qualitative Research*. London: Sage Publication Inc.
- Dervin, F., & Gross, Z. (2016). Intercultural Competence in Education. In *Intercultural Competence in Education*. <https://doi.org/10.1057/978-1-137-58733-6>
- Fetters, M. D., Curry, L. A., & Creswell, J. W. (2013). Achieving integration in mixed methods designs - Principles and practices. *Health Services Research*, 48(6 PART2), 2134–2156. <https://doi.org/10.1111/1475-6773.12117>
- Flick, U. (2018). *An Introduction to Qualitative Research (6th ed.)*.
- Galante, A. (2015). Intercultural Communicative Competence in English Language Teaching: Towards Validation of Student Identity. *BELT – Brazilian English Language Teaching Journal*, 6(1), 29. <https://doi.org/10.15448/2178-3640.2015.1.20188>
- Gebregeorgis, M. Y. (2017). Peace values in language textbooks: the case of

- English for Ethiopia Student Textbook. *Journal of Peace Education*, 14(1), 54–68. <https://doi.org/10.1080/17400201.2016.1228526>
- Gilakjani, A. P., & Sabouri, N. B. (2016). How can efl teachers help efl learners improve their english pronunciation? *Journal of Language Teaching and Research*, 7(5), 967–972. <https://doi.org/10.17507/jltr.0705.18>
- Hamad, M. M., Metwally, A. A., & Alfaruque, S. Y. (2019). The Impact of Using YouTubes and Audio Tracks Imitation YATI on Improving Speaking Skills of EFL Learners. *English Language Teaching*, 12(6), 191. <https://doi.org/10.5539/elt.v12n6p191>
- Harahap, S. S., Antoni, R., & Rasyidah, U. (2015). AN ANALYSIS ON STUDENTS' SPEAKING SKILL AT SECOND GRADE SMP 8 RAMBAH HILIR. *Вестник Росздравнадзора*, 4(1), 9–15.
- Harmer J. (2007). *The Practice of English Language Teaching (4th Ed.)* (p. 284).
- Ilfandra, Nadhirah, N. A., & Adiputra, S. (2023). The Peace Education Model in Developing a Peaceful Classroom Climate: Lesson-learned from Indonesia. *Pegem Journal of Education and Instruction*, 13(4), 25–35. <https://doi.org/10.47750/pegegog.13.04.04>
- Izza, N., Praherdhiono, H., & Soepriyanto, Y. (2024). QR-codes in English textbook: Improving listening and speaking skills. *Inovasi Kurikulum*, 21(1), 361–372. <https://doi.org/10.17509/jik.v21i1.65117>
- James, C. T., & Ostrom, L. (2011). Using Likert-type scales in the social sciences. *Journal of Adult Education*, 40(1), 19–22.
- Kane, M. T. (2013). Validating the Interpretations and Uses of Test Scores. *Journal of Educational Measurement*, 50(1), 74–83. <https://doi.org/10.1111/jedm.12001>
- Kasmaini, Zahrida, Kristiawan, M., & Danim, S. (2024). Development of QR Code-Based Digital Learning Media to Improve Students' English Speaking Skill. *Journal of English Education and Teaching (JEET)*, 8(1), 697–716.
- Kemendikbudristek. (2022). Salinan Keputusan Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan, Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 008/H/KR/2022 Tentang Capaian Pembelajaran Pada Pendidikan Anak Usia Dini Jenjang Pendidikan Dasar dan Jenjang Pendid. In *Kemendikbudristek* (Issue 021).
- Kusumawardani, S. A., & Mardiyani, E. (2018). The Correlation Between English Grammar Competence and Speaking Fluency. *PROJECT (Professional Journal of English Education)*, 1(6), 724. <https://doi.org/10.22460/project.v1i6.p724-733>
- Lamy, M.-N., & Hampel, R. (2007). *ONLINE COMMUNICATION IN LANGUAGE LEARNING AND TEACHING*.
- Liaw, M., & English, K. (2017). Technologies for Teaching and Learning L2 Reading. In *The Handbook of Technology and Second Language Teaching and Learning* (Issue January, pp. 62–76). <https://doi.org/10.1002/9781118914069.ch5>
- Liddicoat, A. J., & Scarino, A. (2013). *Intercultural Language Teaching and Learning*. Wiley-Blackwell. <https://doi.org/https://doi.org/10.1002/9781118482070>
- Lomicka, L., & Lord, G. (2016). Social networking and language learning. *The Routledge Handbook of Language Learning and Technology*, Thorne 2010,

- 255–268. <https://doi.org/10.4324/9781315657899>
- Maschietto, R. H. (2020). Peace Education: History, Features, and Effectiveness. *Springer International Publishing*, 1–10.
- Mertens, D. (2019). *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods*.
- Nicolai, S., & Triplehorn, C. (2003). The role of education in protecting children in conflict. *Network*, March 2003, 1–40.
- Peterson, M., White, J., Mirzaei, M. S., & Wang, Q. (2021). A review of research on the application of digital games in foreign language education. *Research Anthology on Developments in Gamification and Game-Based Learning*, 4–4(January), 1948–1971. <https://doi.org/10.4018/978-1-6684-3710-0.ch094>
- Ponto, J. (2015). Understanding and Evaluating Survey Research. *Journal of the Advanced Practitioner in Oncology*, 6(2), 168–171. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4601897/pdf/jadp-06-168.pdf>
- Pratama, H., & Yuliati. (2016). Global Education in English Classroom: Integrating Global Issues into English Language Teaching. *International Journal of Social Science and Humanity*, 6(9), 719–722. <https://doi.org/10.7763/ijssh.2016.v6.739>
- Pudjiati, D., Lustyantje, N., Usman, H., & Keskin, G. (2023). *Developing English Teaching Materials for Early Childhood Based on Total Physical Response*. 10–15. <https://doi.org/10.37640/ice.02.768>
- Purtanto, P. (2022). *METODOLOGI PENELITIAN KUANTITATIF*. PRADINA PUSTAKA.
- Rashid, T., & Asghar, H. M. (2016). Technology use, self-directed learning, student engagement and academic performance: Examining the interrelations. *Computers in Human Behavior*, 63, 604–612. <https://doi.org/10.1016/j.chb.2016.05.084>
- Reinders, H., & White, C. (2016). 20 years of autonomy and technology: How far have we come and where to next? *Language Learning and Technology*, 20(2), 143–154.
- Salomon, G. (2011). Four major challenges facing peace education in regions of intractable conflict. *Peace and Conflict*, 17(1), 46–59. <https://doi.org/10.1080/10781919.2010.495001>
- Setiadi, R., & Ilfiandra. (2020). *Peace Education Pedagogy: A Strategy to Build Peaceful Schooling*. In *International Conference on Educational Psychology and Pedagogy-" Diversity in Education"(ICEPP 2019)*. 161–166. <https://doi.org/10.2991/assehr.k.200130.105>
- Setiawati, I. A. (2023). Cultural Content Analysis of English Textbook on Merdeka Curriculum In Anis Setiawati. *2nd Annual International Conference on Islamic Education and Language (AICIEL) 2023*, 1096.
- Sherine, A., Sastry, M. M., & Seshagiri, A. V. S. (2020). Improving second language speaking and pronunciation through smartphones. *International Journal of Interactive Mobile Technologies*, 14(11), 280–287. <https://doi.org/10.3991/ijim.v14i11.13891>
- Stockwell, G. (2010). Using mobile phones for vocabulary activities: Examining the effect of the platform. *Language Learning and Technology*, 14(2), 95–110.

- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*.
- Wahid, D. H., Zakaria, R., & Rusmiati, R. (2023). Exploring the Effectiveness of Online Tools in Enhancing English Language Learning: Opportunities and Challenges. *Buletin Literasi Budaya Sekolah*, 60–69. <https://doi.org/10.23917/blbs.v5i2.3095>
- Winda, W. B. (2022). *DEVELOPING INTERCULTURAL MATERIAL OF ENGLISH SPEAKING FOR JUNIOR HIGH SCHOOL STUDENTS* (Issue 8.5.2017). <https://dataindonesia.id/sektor-riil/detail/angka-konsumsi-ikan-ri-naik-jadi-5648-kgkapita-pada-2022>
- Wiyanti, E., & Logayah, D. (2020). PEACE EDUCATION: AS TOLERANCE AND DIVERSITY IN SOCIAL STUDIES. *Online International Conference on Social Studies*, 163–173.
- Yin, R. . (2018). *Case Study Research and Applications: Design and Methods (6th ed.)*.
- Zheng, B., Warschauer, M., Lin, C. H., & Chang, C. (2016). Learning in One-to-One Laptop Environments: A Meta-Analysis and Research Synthesis. *Review of Educational Research*, 86(4), 1052–1084. <https://doi.org/10.3102/0034654316628645>

