

## REFERENCES

- Ahmadi, D. M. R. (2018). The Use of Technology in English Language Learning: A Literature Review. *International Journal of Research in English Education*, 3(2), 115–125. <https://doi.org/10.29252/ijree.3.2.115>
- Allam, M. (2021). *Role of intercultural education in promoting world peace. December.*
- Allen, I. (2012). *Leaving ADDIE for SAM: An Agile Model for Developing the Best Learning Experiences.*
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, III(3), 21–34. <https://doi.org/10.20472/te.2015.3.3.002>
- Branch, R. M. (2009). Approach, Instructional Design: The ADDIE. In *Department of Educational Psychology and Instructional Technology University of Georgia* (Vol. 53, Issue 9).
- Brown. (2007). *Principles of Language Learning and Teaching*. 5.
- Byram, M. (2012). Language awareness and (critical) cultural awareness - relationships, comparisons and contrasts. *Language Awareness*, 21(1–2), 5–13. <https://doi.org/10.1080/09658416.2011.639887>
- Chapelle, C. A. (2003). English Language Learning and Technology. *John Benjamins Publishing Company*, December, 1–205. <https://www.jbe-platform.com/content/books/9789027295958#cited>
- Cheng, K. H., & Tsai, C. C. (2013). Affordances of Augmented Reality in Science Learning: Suggestions for Future Research. *Journal of Science Education and Technology*, 22(4), 449–462. <https://doi.org/10.1007/s10956-012-9405-9>
- Creswell, J. W. (2014). *Research design: qualitative, quantitative, and mixed methods approaches.*
- Crystal, D. (2008). A Dictionary of Linguistics and Phonetics. In *The Modern Language Journal* (Vol. 76, Issue 3). <https://doi.org/10.2307/330198>
- Deardorff, D. (2009). Intercultural competence. *No Business without*

*Communication: How Communication Can Shed Additional Light on Specific Business Contexts*, 2009, 567–579. <https://doi.org/10.4324/9781315529257-2>

Derwing, T. M., & Munro, M. J. (2015). *Pronunciation Fundamentals: Evidence-based Perspectives for L2 Teaching and Research*. John Benjamins. <https://doi.org/10.1075/llt.42>

Fetters, M. D., Curry, L. A., & Creswell, J. W. (2013). Achieving integration in mixed methods designs - Principles and practices. *Health Services Research*, 48(6 PART2), 2134–2156. <https://doi.org/10.1111/1475-6773.12117>

Gebregeorgis, M. Y. (2017). Peace values in language textbooks: the case of English for Ethiopia Student Textbook. *Journal of Peace Education*, 14(1), 54–68. <https://doi.org/10.1080/17400201.2016.1228526>

Gilakjani, A. P., & Sabouri, N. B. (2016). How can efl teachers help efl learners improve their english pronunciation? *Journal of Language Teaching and Research*, 7(5), 967–972. <https://doi.org/10.17507/jltr.0705.18>

Hamad, M. M., Metwally, A. A., & Alfaruque, S. Y. (2019). The Impact of Using YouTubes and Audio Tracks Imitation YATI on Improving Speaking Skills of EFL Learners. *English Language Teaching*, 12(6), 191. <https://doi.org/10.5539/elt.v12n6p191>

Harahap, S. S., Antoni, R., & Rasyidah, U. (2015). AN ANALYSIS ON STUDENTS' SPEAKING SKILL AT SECOND GRADE SMP 8 RAMBAH HILIR. *Вестник Росздравнадзора*, 4(1), 9–15.

Harmer J. (2007). *The Practice of English Language Teaching (4th Ed.)* (p. 284).

Ilfandra, Nadhirah, N. A., & Adiputra, S. (2023). The Peace Education Model in Developing a Peaceful Classroom Climate: Lesson-learned from Indonesia. *Pegem Journal of Education and Instruction*, 13(4), 25–35. <https://doi.org/10.47750/pegegog.13.04.04>

James, C. T., & Ostrom, L. (2011). Using Likert-type scales in the social sciences. *Journal of Adult Education*, 40(1), 19–22.

- Jansen, G. (2000). *Improving Validity and Reliability Assessments by Gregory Gerard Jansen*.
- Jung, H., Kim, Y. R., Lee, H., & Shin, Y. (2019). Advanced instructional design for successive E-learning: Based on the successive approximation model (SAM). *International Journal on E-Learning: Corporate, Government, Healthcare, and Higher Education*, 18(2), 191–204.
- Khojir, K., Aini, A. N., & Setiawan, A. (2021). Developing Islamic Religious Course Teaching Materials with Intercultural Competence-Based in High Schools in East Kalimantan, Indonesia. *Dinamika Ilmu*, 21(2), 451–462. <https://doi.org/10.21093/di.v21i2.3633>
- Kusumawardani, S. A., & Mardiyani, E. (2018). The Correlation Between English Grammar Competence and Speaking Fluency. *PROJECT (Professional Journal of English Education)*, 1(6), 724. <https://doi.org/10.22460/project.v1i6.p724-733>
- Lamy, M.-N., & Hampel, R. (2007). *ONLINE COMMUNICATION IN LANGUAGE LEARNING AND TEACHING*.
- Liaw, M., & English, K. (2017). Technologies for Teaching and Learning L2 Reading. In *The Handbook of Technology and Second Language Teaching and Learning* (Issue January, pp. 62–76). <https://doi.org/10.1002/9781118914069.ch5>
- Lomicka, L., & Lord, G. (2016). Social networking and language learning. *The Routledge Handbook of Language Learning and Technology, Thorne 2010*, 255–268. <https://doi.org/10.4324/9781315657899>
- Maschietto, R. H. (2020). Peace Education: History, Features, and Effectiveness. *Springer International Publishing*, 1–10.
- Nation, I. S. P., & Newton, J. (2008). Teaching ESL/EFL Listening and Speaking. In *Teaching ESL/EFL Listening and Speaking*. <https://doi.org/10.4324/9780203891704>
- Navarre, A. (2019). Technology and the teaching and learning of Chinese as a foreign language. In *The Routledge Handbook of Chinese Second Language*

*Acquisition*. <https://doi.org/10.4324/9781315670706>

- Parlindungan, F., Rifai, I., & Safriani, A. (2018). The representation of Indonesian cultural diversity in middle school English textbooks. *Indonesian Journal of Applied Linguistics*, 8(2), 289–302. <https://doi.org/10.17509/ijal.v8i2.13276>
- Peterson, M., White, J., Mirzaei, M. S., & Wang, Q. (2021). A review of research on the application of digital games in foreign language education. *Research Anthology on Developments in Gamification and Game-Based Learning*, 4–4(January), 1948–1971. <https://doi.org/10.4018/978-1-6684-3710-0.ch094>
- Pudjiati, D., Lustyantje, N., Usman, H., & Keskin, G. (2023). *Developing English Teaching Materials for Early Childhood Based on Total Physical Response*. 10–15. <https://doi.org/10.37640/ice.02.768>
- Purtanto, P. (2022). *METODOLOGI PENELITIAN KUANTITATIF*. PRADINA PUSTAKA.
- Rashid, T., & Asghar, H. M. (2016). Technology use, self-directed learning, student engagement and academic performance: Examining the interrelations. *Computers in Human Behavior*, 63, 604–612. <https://doi.org/10.1016/j.chb.2016.05.084>
- Reinders, H., & White, C. (2016). 20 years of autonomy and technology: How far have we come and where to next? *Language Learning and Technology*, 20(2), 143–154.
- Roekhan, Suyitno, I., Andajani, K., Martutik, & Prastio, B. (2024). Discursive practices instilling the peace values for foreign learners in the BIPA textbook. *Cakrawala Pendidikan*, 43(1), 154–165. <https://doi.org/10.21831/cp.v43i1.61663>
- Setiawati, I. A. (2023). Cultural Content Analysis of English Textbook on Merdeka Curriculum In Anis Setiawati. *2nd Annual International Conference on Islamic Education and Language (AICIEL) 2023*, 1096.
- Sherine, A., Sastry, M. M., & Seshagiri, A. V. S. (2020). Improving second language speaking and pronunciation through smartphones. *International Journal of Interactive Mobile Technologies*, 14(11), 280–287.

<https://doi.org/10.3991/ijim.v14i11.13891>

Stockwell, G. (2010). Using mobile phones for vocabulary activities: Examining the effect of the platform. *Language Learning and Technology*, 14(2), 95–110.

Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*.

Winda, W. B. (2022). *DEVELOPING INTERCULTURAL MATERIAL OF ENGLISH SPEAKING FOR JUNIOR HIGH SCHOOL STUDENTS* (Issue 8.5.2017). <https://dataindonesia.id/sektor-riil/detail/angka-konsumsi-ikan-ri-naik-jadi-5648-kgkapita-pada-2022>

Zheng, B., Warschauer, M., Lin, C. H., & Chang, C. (2016). Learning in One-to-One Laptop Environments: A Meta-Analysis and Research Synthesis. *Review of Educational Research*, 86(4), 1052–1084. <https://doi.org/10.3102/0034654316628645>

