

APPENDIX

1. Surat Permohonan Izin Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
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5 Juni 2024

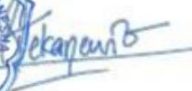

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMP Negeri 3 Sawan
 di Buleleng

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ni Kadek Karunia Putri Permatasari
NIM	: 2012021233
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2023/2024
Judul	: DEVELOPING INTERCULTURAL-BASED SPEAKING MATERIALS FOR THE 7TH GRADE STUDENTS OF JUNIOR HIGH SCHOOLS TO PRACTICE LINGUISTIC FEATURES AND PEACE EDUCATION IN MERDEKA CURRICULUM

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
 Wakil Dekan I,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
 NIP. 198104192006042002

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

2. Need Analysis Questionnaire

Nama :
Kelas :
Sekolah :

Dalam rangka melengkapi data yang diperlukan untuk memenuhi tugas akhir, dengan ini peneliti menyampaikan kuisisioner penelitian mengenai “Pengembangan Materi Berbicara Bahasa Inggris bagi Siswa SMP yang Berbasis Interkultural untuk Praktek Linguistik dan Pendidikan Perdamaian di Kurikulum Merdeka”. Adapun tujuan dari kuisisioner ini untuk mengukur pendapat terkait buku Bahasa Inggris yang sudah ada dan buku Bahasa Inggris yang akan dibuat.

- A. Berikan nilai pada tiap pernyataan berdasarkan pengalaman anda tentang buku Bahasa Inggris yang anda gunakan saat ini.

(1 tidak ada, 2 kurang, 3 cukup, 4 ada, 5 selalu ada)

Buku di setiap unitnya berisikan:

1. Latihan kosakata yang menunjang kemampuan berbicara
 1 2 3 4 5
2. Latihan struktur kalimat (grammar) yang menunjang kemampuan berbicara
 1 2 3 4 5
3. Latihan pengucapan yang menunjang kemampuan berbicara
 1 2 3 4 5
4. Latihan ungkapan percakapan yang menunjang kemampuan berbicara
 1 2 3 4 5

Buku di setiap unitnya berisikan:

1. Kegiatan berbicara individu yang memerlukan berpikir kritis
 1 2 3 4 5
2. Kegiatan berbicara berpasangan yang memerlukan berpikir kritis
 1 2 3 4 5
3. Kegiatan berbicara yang inovatif
 1 2 3 4 5
4. Kegiatan berbicara yang menarik
 1 2 3 4 5

Buku di setiap unitnya berisikan:

1. Materi kehidupan dan budaya Indonesia yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
2. Materi kehidupan dan budaya lokal yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
3. Materi kehidupan dan budaya di luar Bali yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
4. Materi kehidupan dan budaya luar Indonesia yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
5. Materi kehidupan dan budaya yang kontekstual dari negara penutur bahasa Inggris
 1 2 3 4 5

Buku di setiap unitnya berisikan:

1. Materi berbicara yang mengajarkan pendidikan perdamaian.
 1 2 3 4 5
2. Materi berbicara yang mengajarkan penyelesaian konflik saat debat berbicara.
 1 2 3 4 5
3. Materi berbicara yang mengajarkan menghargai perbedaan pendapat saat berbicara.
 1 2 3 4 5
4. Materi berbicara yang mengajarkan menghargai perbedaan kehidupan dan budaya.
 1 2 3 4 5

B. Berikan nilai berdasarkan harapan anda tentang buku Bahasa Inggris yang akan datang.
(1 sangat tidak setuju, 2 tidak setuju, 3 ragu-ragu, 4 setuju, 5 sangat setuju)

Saya menginginkan buku yang disetiap unitnya terdapat:

1. Latihan kosakata yang menunjang kemampuan berbicara
 1 2 3 4 5
2. Latihan struktur kalimat (grammar) yang menunjang kemampuan berbicara
 1 2 3 4 5
3. Latihan pengucapan yang menunjang kemampuan berbicara
 1 2 3 4 5
4. Latihan ungkapan percakapan yang menunjang kemampuan berbicara
 1 2 3 4 5

Saya menginginkan buku yang disetiap unitnya terdapat:

1. Kegiatan berbicara individu yang memerlukan berpikir kritis
 1 2 3 4 5
2. Kegiatan berbicara berpasangan yang memerlukan berpikir kritis
 1 2 3 4 5
3. Kegiatan berbicara yang inovatif
 1 2 3 4 5
4. Kegiatan berbicara yang menarik
 1 2 3 4 5

Saya menginginkan buku yang disetiap unitnya terdapat:

1. Materi kehidupan dan budaya Indonesia yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
2. Materi kehidupan dan budaya lokal yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
3. Materi kehidupan dan budaya di luar Bali yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
4. Materi kehidupan dan budaya luar Indonesia yang kontekstual dalam bahasa Inggris
 1 2 3 4 5
5. Materi kehidupan dan budaya yang kontekstual dari negara penutur bahasa Inggris
 1 2 3 4 5

Saya menginginkan buku yang disetiap unitnya terdapat:

1. Materi berbicara yang mengajarkan pendidikan perdamaian.
 1 2 3 4 5
2. Materi berbicara yang mengajarkan penyelesaian konflik saat debat berbicara.
 1 2 3 4 5
3. Materi berbicara yang mengajarkan menghargai perbedaan pendapat saat berbicara.
 1 2 3 4 5
4. Materi berbicara yang mengajarkan menghargai perbedaan kehidupan dan budaya.
 1 2 3 4 5

3. Documentations at SMP N 3 Sawan, Buleleng, Bali.



4. Document Analysis: English for Nusantara Grade 8



1. General Overview

- **Title:** English for Nusantara (Grade VII)
- **Publisher:** Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi
- **Publication Year:** 2022
- **Target Audience:** Grade VII students in Indonesia
- **Purpose:** To develop English skills (listening, speaking, reading, and writing) while promoting cultural awareness and practical communication.

2. Book Structure

- **Chapter 0: The Beginning**
Introduces classroom language and basic grammar.
- **Chapter 1: About Me**
Covers self-introduction, hobbies, and friendships.
- **Chapter 2: Culinary and Me**
Discusses food preferences and recipes.
- **Chapter 3: Home Sweet Home**
Explores houses, chores, and cleanliness.
- **Chapter 4: My School Activities**
Describes school schedules, online learning, and study habits.
- **Chapter 5: This is My School**
Highlights school facilities, extracurricular activities, and events.

3. Key Aspect of Analysis

No.	Aspect	Details	Recommendation
1.	Speaking	Includes role-play and dialogues.	Add more intercultural speaking scenarios, such as discussions about local traditions and global cultural exchanges.
2.	Linguistic Features	Focuses on Indonesian traditions and everyday contexts.	Include practical expressions for intercultural communication, like clarifying meaning or resolving misunderstandings.
3.	Exercises	Combines all skills (listening, speaking, reading, writing).	Provide balanced exercises that emphasize speaking through project-based activities like cultural storytelling.
4.	Cultural Elements	Covers functional language like pronouns and imperatives.	Introduce comparisons between Indonesian and international traditions to foster a broader intercultural perspective.
5.	Peace Education	Introduces topics like environmental and digital safety awareness.	Include tasks like role-plays on conflict resolution and group activities that simulate collaborative problem-solving.

4. Interactive Sections

- **Fun Time:** Group activities like games and quizzes.
- **Did You Know?:** Shares cultural and global trivia.
- **Your Turn:** Encourages creative tasks like making recipes or presentations.

5. Unique Components

- **Relatable Characters:** Features Galang, Monita, and Andre to connect lessons with real-life contexts.
- **Integrated Themes:** Combines global sustainability topics, cultural learning, and personal growth themes.

6. Suggested Improvements.

- **Intercultural Speaking Materials**

The book lacks sufficient intercultural scenarios. Add role-plays or dialogues involving characters from diverse cultural backgrounds to promote intercultural competence.

- **Peace Education Themes**

Current content does not explicitly address peace education. Include speaking tasks focused on resolving conflicts, promoting empathy, and practicing tolerance.

- **Functional Language for Intercultural Communication**

The linguistic features are limited to basic grammar. Introduce practical expressions for cultural exchanges, like *asking for clarification*, *expressing opinions respectfully*, and *apologizing*.

- **Global Cultural Comparisons**

The book mainly highlights Indonesian culture. Add activities comparing local traditions with those of other countries to broaden students' cultural understanding.

- **Digital Integration for Speaking Practice**

The book does not utilize technology effectively. Incorporate QR codes linking to videos, virtual cultural exchanges, or interactive speaking platforms to enhance learning.

5. Expert Judgement

Nama/Kelas :
- Ni Kadek Karunia Putri Permatasari (7)

Instruction for the Evaluation

For each statement in the table, please assess each aspect with the following scale:

- **1 (Not Relevant):** The content does not address this aspect.
- **2 (Somewhat Relevant):** The content addresses this aspect, but only in a limited way.
- **3 (Quite Relevant):** The content addresses this aspect well, but could be further improved.
- **4 (Highly Relevant):** The content fully and effectively addresses this aspect.

Aspect	CHAPTER 1			CHAPTER 2			CHAPTER 3			CHAPTER 4			Notes
	Unit 1	Unit 2	Unit 3	Unit 1	Unit 2	Unit 3	Unit 1	Unit 2	Unit 3	Unit 1	Unit 2	Unit 3	
1. The book includes vocabulary, grammar, and pronunciation exercises to improve speaking skills.	4	4	4	4	4	4	4	4	4	4	4	4	
2. The book includes conversational expression exercises to enhance speaking proficiency.	4	3	4	4	4	4	4	3	4	4	4	4	
3. The book features individual and pair speaking activities that encourage critical thinking.	3	4	4	4	4	4	4	3	4	4	3	3	
4. The book includes innovative and engaging speaking activities to foster creativity and maintain learner interest.	4	4	4	4	4	4	4	3	4	4	4	4	
5. The book includes content on Indonesian life and culture presented in English.	4	4	4	4	4	4	4	4	4	4	4	4	It should provide more culture to be presented.

6. The book covers local cultural elements as well as content on life and culture beyond Bali, presented in English.	4	3	4	3	4	4	4	3	4	4	4	4	
7. The book includes content on life and culture outside Indonesia, including cultures from English-speaking countries.	3	4	4	4	3	4	4	3	4	3	4	3	Yes, it has. But, I think it should need more culture to be presented to show multicultural materials
8. The book incorporates materials that promote education for peace.	4	4	3	4	3	4	4	4	4	4	3	3	You should insert more peace materials in the practice and not only in the examples.
9. The book includes activities that teach conflict resolution skills during debates.	4	4	4	4	3	3	4	4	4	4	4	4	Please provide more activities that involve peace education
10. The book emphasizes respect for differing opinions and appreciation of cultural diversity.	4	4	4	3	4	4	4	4	4	4	4	3	Please provide more activities that involve peace education

Expert Judges I,



I Pitu Indra Kusuma, S.Pd., M.Pd. Ph.D.
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Nama/Kelas :
- Ni Kadek Karunia Putri Permatasari (7)

Instruction for the Evaluation

For each statement in the table, please assess each aspect with the following scale:

- **1 (Not Relevant):** The content does not address this aspect.
- **2 (Somewhat Relevant):** The content addresses this aspect, but only in a limited way.
- **3 (Quite Relevant):** The content addresses this aspect well, but could be further improved.
- **4 (Highly Relevant):** The content fully and effectively addresses this aspect.

Aspect	CHAPTER 1			CHAPTER 2			CHAPTER 3			CHAPTER 4			Notes
	Unit 1	Unit 2	Unit 3	Unit 1	Unit 2	Unit 3	Unit 1	Unit 2	Unit 3	Unit 1	Unit 2	Unit 3	
1. The book includes vocabulary, grammar, and pronunciation exercises to improve speaking skills.	4	4	4	4	4	4	4	4	4	4	4	4	
2. The book includes conversational expression exercises to enhance speaking proficiency.	4	4	4	4	4	4	4	3	4	4	4	4	
3. The book features individual and pair speaking activities that encourage critical thinking.	4	4	4	4	4	4	4	3	4	4	3	3	
4. The book includes innovative and engaging speaking activities to foster creativity and maintain learner interest.	4	4	4	4	4	4	4	3	4	4	4	4	
5. The book includes content on Indonesian life and culture presented in English.	4	4	4	4	4	4	4	4	4	4	4	4	It should provide more culture to be presented.

6. The book covers local cultural elements as well as content on life and culture beyond Bali, presented in English.	4	4	4	3	4	4	4	3	4	4	4	4	
7. The book includes content on life and culture outside Indonesia, including cultures from English-speaking countries.	4	4	4	4	3	4	4	3	4	3	4	3	Yes, but it needs more cultural content to highlight its multicultural aspects.
8. The book incorporates materials that promote education for peace.	4	4	4	4	3	4	4	4	4	4	3	3	Insert more peace education materials in the practice sections, not just in the examples.
9. The book includes activities that teach conflict resolution skills during debates.	2	2	2	2	2	2	2	2	2	2	2	2	Provide additional activities that involve peace education.
10. The book emphasizes respect for differing opinions and appreciation of cultural diversity.	4	4	4	3	4	4	4	4	4	4	4	3	Include more activities focused on peace education.

Expert Judges 2,



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