



## Appendix 01. Letter of The Research Observation



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI

**UNIVERSITAS PENDIDIKAN GANESHA**

**FAKULTAS BAHASA DAN SENI**

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116

Telepon (0362) 21541 Fax. (0362) 27561

Laman: fbs.undiksha.ac.id

Nomor : 3874/UN48.7.1/DT/2023

7 November 2023

Perihal : **Permohonan Izin Observasi**

Yth. Kepala SMK Negeri 1 Sawan

di Buleleng

Dalam rangka pengumpulan data untuk menyelesaikan Proposal Penelitian Skripsi , dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : Salsabila Lahji  
NIM : 2012021096  
Jurusan : Bahasa Asing  
Program Studi : Pendidikan Bahasa Inggris  
Jenjang : S1  
Tahun Akademik : 2023/2024

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,  
Wakil Dekan I,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Koorprodi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

Appendix 02. Expert Judge Sheet Questionnaire (Judge 1)

No of Question	Statements	Validity		Comments
		Relevant (√)	Irrelevant (√)	
<b>Domain of Cognitive Aspect</b>				
1	Saya memahami prinsip-prinsip penggunaan teknologi berbasis Differentiated Instruction untuk tujuan pendidikan	√		
2	Saya dapat mempelajari bahasa inggris dengan baik melalui teknologi berbasis Differentiated Instruction	√		
3	Saya tidak terbiasa menggunakan teknologi berbasis Differentiated Instruction untuk mengikuti pembelajaran dikelas	√		
4	Saya mengetahui kelebihan dan kekurangan dari penggunaan teknologi berbasis Differentiated Instruction dalam pembelajaran	√		
5	Saya dapat membantu teman saya yang masih kesulitan selama pembelajaran ketika teknologi berbasis Differentiated Instruction diimplementasikan	√		
<b>Domain of Affective Aspect</b>				
6	Saya menyukai adanya penggunaan teknologi berbasis Differentiated Instruction dalam pembelajaran bahasa inggris	√		
7	Saya memiliki sikap positif terhadap penggunaan teknologi berbasis Differentiated Instruction di pembelajaran bahasa inggris	√		
8	Saya merasa termotivasi dalam pembelajaran ketika guru menggunakan teknologi berbasis Differentiated Instruction untuk menerangkan materi pembelajaran	√		

9	Saya senang terhadap ketersediaan variasi pembelajaran bahasa inggris yang menarik melalui teknologi berbasis Differentiated Instruction	√		
10	Saya merasa takut jika tidak bisa menggunakan teknologi berbasis DI dalam pembelajaran bahasa inggris	√		
<b>Domain of Behavioral Aspect</b>				
11	Dengan kecanggihan teknologi berbasis Differentiated Instruction saya mudah mengakses materi pembelajaran bahasa inggris	√		
12	Saya percaya diri dalam menggunakan teknologi berbasis Differentiated Instruction di pembelajaran bahasa inggris	√		
13	Saya dapat memanfaatkan teknologi berbasis Differentiated Instruction untuk membuat tugas atau proyek yang diberikan oleh guru	√		
14	Saya lebih menyukai menggunakan teknologi berbasis Differentiated Instruction dari pada metode ceramah/konvensional	√		
15	Saya kesulitan mengakses materi pembelajaran dengan menggunakan teknologi berbasis Differentiated Instruction	√		

(Novikova et al., 2023)

Singaraja, March 20, 2024

Expert Judge 1



Putu Adi Krisna Juniarta, S.Pd., M.Pd

NIP. 198706122015041006

Appendix 03. Expert Judge Sheet Questionnaire (Judge 2)

No of Question	Statements	Validity		Comments
		Relevant (√)	Irrelevant (√)	
<b>Domain of Cognitive Aspect</b>				
1	Saya memahami prinsip-prinsip penggunaan teknologi berbasis Differentiated Instruction untuk tujuan pendidikan	√		
2	Saya dapat mempelajari bahasa inggris dengan baik melalui teknologi berbasis Differentiated Instruction	√		
3	Saya tidak terbiasa menggunakan teknologi berbasis Differentiated Instruction untuk mengikuti pembelajaran dikelas	√		
4	Saya mengetahui kelebihan dan kekurangan dari penggunaan teknologi berbasis Differentiated Instruction dalam pembelajaran	√		
5	Saya dapat membantu teman saya yang masih kesulitan selama pembelajaran ketika teknologi berbasis Differentiated Instruction diimplementasikan	√		
<b>Domain of Affective Aspect</b>				
6	Saya menyukai adanya penggunaan teknologi berbasis Differentiated Instruction dalam pembelajaran bahasa inggris	√		
7	Saya memiliki sikap positif terhadap penggunaan teknologi berbasis Differentiated Instruction di pembelajaran bahasa inggris	√		
8	Saya merasa termotivasi dalam pembelajaran ketika guru menggunakan teknologi berbasis Differentiated Instruction untuk menerangkan materi pembelajaran	√		

9	Saya senang terhadap ketersediaan variasi pembelajaran bahasa inggris yang menarik melalui teknologi berbasis Differentiated Instruction	√		
10	Saya merasa takut jika tidak bisa menggunakan teknologi berbasis DI dalam pembelajaran bahasa inggris	√		
<b>Domain of Behavioral Aspect</b>				
11	Dengan kecanggihan teknologi berbasis Differentiated Instruction saya mudah mengakses materi pembelajaran bahasa inggris	√		
12	Saya percaya diri dalam menggunakan teknologi berbasis Differentiated Instruction di pembelajaran bahasa inggris	√		
13	Saya dapat memanfaatkan teknologi berbasis Differentiated Instruction untuk membuat tugas atau proyek yang diberikan oleh guru	√		
14	Saya lebih menyukai menggunakan teknologi berbasis Differentiated Instruction dari pada metode ceramah/konvensional	√		
15	Saya kesulitan mengakses materi pembelajaran dengan menggunakan teknologi berbasis Differentiated Instruction	√		

(Novikova et al., 2023)

Singaraja, March 20, 2024

Expert Judge 2

Gede Mahendrayana, S.Pd., M.Pd

NIP. 199007252015041002

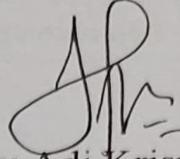
Appendix 04. Expert Judge Interview (Judge 1)

No of Question	Statements	Validity		Comments/Notes
		Relevant	Irrelevant	
1	Bagaimana pendapat anda mengenai penerapan teknologi berbasis differentiated instruction didalam kelas?	√		
2	Bisakah anda menjelaskan sedikit terkait bagaimana cara anda menggunakan teknologi berbasis differentiated instruction didalam proses pembelajaran?	√		
3	Teknologi berbasis differentiated instruction apa saja yang digunakan didalam kelas?	√		
4	Apakah sekolah menyediakan fasilitas yang mendukung penerapan teknologi berbasis DI didalam kelas?	√		
5	Apakah anda mengalami masalah atau kesulitan ketika menerapkan teknologi berbasis DI dalam pembelajaran? (Jika ya, seperti apa?)	√		
6	Bagaimana anda mengatasi permasalahan yang anda alami?	√		
7	Apakah terdapat siswa yang masih kesulitan ketika menggunakan teknologi didalam kelas?	√		
8	Apakah menurut anda dengan mengimplementasikan teknologi berbasis DI akan dapat memenuhi kebutuhan para siswa?	√		

(Bourini, 2015; Marwa & Andriani, 2023)

Singaraja, March 20, 2024

Expert Judge I



Putu Adi Krisna Juniarta, S.Pd., M.Pd.

NIP. 198706122015041006



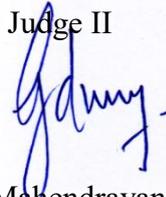
Appendix 05. Expert Judge Interview (Judge 2)

No of Question	Statements	Validity		Comments/Notes
		Relevant	Irrelevant	
1	Bagaimana pendapat anda mengenai penerapan teknologi berbasis differentiated instruction didalam kelas?	√		
2	Bisakah anda menjelaskan sedikit terkait bagaimana cara anda menggunakan teknologi berbasis differentiated instruction didalam proses pembelajaran?	√		
3	Teknologi berbasis differentiated instruction apa saja yang digunakan didalam kelas?	√		
4	Apakah sekolah menyediakan fasilitas yang mendukung penerapan teknologi berbasis DI didalam kelas?	√		
5	Apakah anda mengalami masalah atau kesulitan ketika menerapkan teknologi berbasis DI dalam pembelajaran? (Jika ya, seperti apa?)	√		
6	Bagaimana anda mengatasi permasalahan yang anda alami?	√		
7	Apakah terdapat siswa yang masih kesulitan ketika menggunakan teknologi didalam kelas?	√		
8	Apakah menurut anda dengan mengimplementasikan teknologi berbasis DI akan dapat memenuhi kebutuhan para siswa?	√		

(Bourini, 2015; Marwa & Andriani, 2023)

Singaraja, March 20, 2024

Expert Judge II



Gede Mahendrayana, S.Pd., M.Pd.

NIP. 199007252015041002



**OBSERVATION SHEET****XI HOSPITALITY 1****MEETING 1**

<b>Date of Observation</b>	<b>Aspects of Differentiated Instruction</b>	<b>Learning Activities</b>	<b>Description</b>
Wednesday, March 27, 2024	Content	Pre-Activity	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher divided today's material into 2, namely the job description of a waiter and the job description of a waitress</li> <li>• The teacher prepared a YouTube video to present today's lesson on the job description of waiters and waitresses</li> <li>• After that, the teacher explains a little more about the material learned</li> </ul>
	Process	Main Activity	<ul style="list-style-type: none"> <li>• Dalam proses pembelajaran, sang guru menggunakan project based learning</li> </ul>

			<ul style="list-style-type: none"> <li>• Then, after explaining the material, the teacher asks simple questions to check the students' understanding of the material</li> <li>• After that, the teacher divides the students into several groups (male group and female group). The male group will get the material on the duties of a waiter while the female group will get the material on the duties of a waitress</li> <li>• Students then discuss with their groups using resources and learning media prepared by the teacher such as PPTs and YouTube videos</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• The teacher asks the students to do a role play in front of the class according to the material that their group got</li> <li>• Bagi siswa yang tidak mendapat kesempatan untuk tampil didepan kelas, mereka diminta untuk membuat video For students who do not</li> </ul>

			get the opportunity to perform in front of the class, they are asked to make a video which will then be sent to the teacher.
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## XI HOSPITALITY 1

### MEETING 2

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
<p style="text-align: center;">Wednesday, April 3, 2024</p>	<p style="text-align: center;">Content</p>	<p style="text-align: center;">Pre-Activity</p>	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher prepares a brainstorm through the Quizizz application with the aim of checking students' memory of the previous material</li> <li>• Then the teacher delivered the material about “Room Services” through the PPT media that he had prepared</li> <li>• The teacher divided the Room Services material into 2, namely room service for bringing food to the room and room service for bringing extra pillows to the room</li> </ul>
	<p style="text-align: center;">Process</p>	<p style="text-align: center;">Main Activity</p>	<ul style="list-style-type: none"> <li>• The teacher used the cooperative learning method in this class</li> </ul>

			<ul style="list-style-type: none"> <li>• After explaining the material, the teacher asks the students some light questions to check their understanding of the material</li> <li>• Then the teacher divides the students into small groups</li> <li>• After forming groups, students are asked to discuss the material learned today with their group mates</li> </ul>
	<p>Product</p>	<p>Post-Activity</p>	<ul style="list-style-type: none"> <li>• Then after the discussion, the students are asked to create a dialog related to the material taught.</li> <li>• After the students finish their dialog, for the group that chooses the meal delivery service to the room, they will be asked to record the results of their dialog and send it to the teacher. Meanwhile, for the group that chooses the additional pillow delivery service to the room will do a role play in front of the class according to the dialog they made. They will play</li> </ul>

			the role of a hotel guest and a hotel waiter.
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## XI HOSPITALITY 1

### MEETING 3

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
<p>Wednesday, April 17, 2024</p>	<p>Content</p>	<p>Pre-Activity</p>	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher delivered the material on "Taking Massage by using a projector and LCD to display PPT and YouTube Video</li> <li>• In addition, the teacher also sent today's material to the students through their WhatsApp group</li> <li>• The teacher differentiates the topic of the material in each class, in this class the topic of the material given is about taking messages from guests who want to cancel their SPA schedule</li> </ul>
	<p>Process</p>	<p>Main Activity</p>	<ul style="list-style-type: none"> <li>• After finishing explaining the material, the teacher asked the students to play while doing practice</li> </ul>

			<p>questions related to today's material</p> <ul style="list-style-type: none"> <li>• Before giving the practice questions, the teacher divided them into several groups</li> <li>• Then the practice questions will be given in the form of PPT which the teacher will ask them to answer quickly to get points for their group</li> <li>• After that, the students follow the teacher well and enthusiastically</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• The teacher asks each group to create a dialog related to the material they get</li> <li>• After that, from the dialog, the students will make a creative short video with interesting animations according to their creations</li> <li>• After that, the results of their creative short videos, they will post the videos on their Instagram reels or TikTok accounts</li> </ul>

## XI HOSPITALITY 1

### MEETING 4

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
<p style="text-align: center;">Wednesday, April 24, 2024</p>	<p style="text-align: center;">Content</p>	<p style="text-align: center;">Pre-Activity</p>	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asks the students to pray first</li> <li>• The teacher began to convey today's learning material to the students related to describing something</li> <li>• In this class they will have the topic of hobbies and favorite sports</li> <li>• The teacher prepares a projector, LCD and speakers to present a video on how to describe something</li> </ul>
	<p style="text-align: center;">Process</p>	<p style="text-align: center;">Main Activity</p>	<ul style="list-style-type: none"> <li>• The teacher used project-based learning</li> <li>• To check their understanding of describing something, the teacher asked the students to play a guessing game. The teacher will describe</li> </ul>

			<p>something and the students will guess it</p> <ul style="list-style-type: none"> <li>• Then, the students take turns trying to describe something and being guessed by their friends</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• Then after the guessing game, the teacher gave individual assignments to the students</li> <li>• The students were asked to make creative posters related to describing their favorite hobbies or sports according to the topic they chose according to the criteria the teacher gave</li> <li>• The teacher also gave recommendations to students to work on the posters in Canva, because they all already had premium access to Canva through their belajar.id accounts</li> <li>• After that, they will present the results of their posters in front of the class</li> </ul>

## OBSERVATION SHEET

### XI HOSPITALITY 2

#### MEETING 1

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
<p style="text-align: center;">Wednesday, March 27, 2024</p>	<p>Content</p>	<p>Pre-Activity</p>	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher divided today's material into 2, namely the duties of a waiter and the duties of a waitress</li> <li>• The teacher prepared a YouTube video to convey today's material about the duties of a waiter and waitress</li> <li>• After that, the teacher explains a little more about the material learned</li> </ul>
	<p>Process</p>	<p>Main Activity</p>	<ul style="list-style-type: none"> <li>• In the learning process, the teacher used project-based learning.</li> <li>• Then, after explaining the material, the teacher asked simple questions to check the students'</li> </ul>

			<p>understanding of the material.</p> <ul style="list-style-type: none"> <li>• After that, the teacher divides the students into several groups (male group and female group). The male group will get the material on the duties of a waiter while the female group will get the material on the duties of a waitress</li> <li>• Students then discuss with their groups using resources and learning media prepared by the teacher such as PPTs and YouTube videos</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• The teacher asked the students to do a role play in front of the class according to the material that their group got</li> <li>• For students who did not get the chance to perform in front of the class, they were asked to make a video which would then be sent to the teacher</li> </ul>

## XI HOSPITALITY 2

### MEETING 2

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
Thursday, April 4, 2024	Content	Pre-Activity	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance.</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher prepared a brainstorm through the Quizizz application with the aim of checking students' memory of the previous material</li> <li>• Then the teacher delivered the material about “Room Services” through the PPT media that he had prepared</li> <li>• The teacher divided the Room Services material into 2, namely room service for bringing food to the room and room service for bringing extra pillows to the room</li> </ul>
	Process	Main Activity	<ul style="list-style-type: none"> <li>• The teacher used cooperative learning method in this class</li> </ul>

			<ul style="list-style-type: none"> <li>• After explaining the material, the teacher asks the students some light questions to check their understanding of the material</li> <li>• Then the teacher divides the students into small groups</li> <li>• After forming groups, students are asked to discuss the material learned today with their group mates</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• Then after the discussion, the students are asked to create a dialog related to the material taught.</li> <li>• After the students finish their dialog, for the group that chooses the meal delivery service to the room, they will be asked to record the results of their dialog and send it to the teacher. Meanwhile, for the group that chooses the additional pillow delivery service to the room will do a role play in front of the class according to the dialog they made. They will play</li> </ul>



			the role of a hotel guest and a hotel waiter.
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## XI HOSPITALITY 2

### MEETING 3

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
Thursday, April 18, 2024	Content	Pre-Activity	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher delivered the material on "Taking Massage by using a projector and LCD to display YouTube Videos related to taking massage from the quests</li> <li>• The teacher also sent today's material to the students through their WhatsApp group</li> <li>• The teacher differentiated the topic for each class, in this class the topic was about taking messages from guests who changed their check-in schedule</li> </ul>
	Process	Main Activity	<ul style="list-style-type: none"> <li>• After finishing explaining the material, the teacher asked the students to play while doing exercise</li> </ul>

			<p>questions related to today's material.</p> <ul style="list-style-type: none"> <li>• Unlike the hospitality 1 class, the teacher did not divide the students into groups</li> <li>• Then the exercise questions will be given in the form of PPT which then the teacher will ask them to answer quickly and scramble with their friends</li> <li>• After that, the student followed the teacher with enthusiasm</li> </ul>
	<p>Product</p>	<p>Post-Activity</p>	<ul style="list-style-type: none"> <li>• In this class, unlike the hospitality 1 class, the teacher gives individual assignments to students because the teacher feels that the students' abilities in this class are good</li> <li>• After that, the students will make creative short videos with interesting animations according to their creations</li> <li>• After that, the results of their creative short videos, they will post the videos on their Instagram reels or TikTok accounts</li> </ul>

## XI HOSPITALITY 2

### MEETING 4

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
Thursday, April 25, 2024	Content	Pre-Activity	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asks the students to pray first</li> <li>• The teacher began to deliver today's learning material to the students related to describing something</li> <li>• Unlike the hospitality 1 class, this class had topics on favorite animals and favorite sports</li> <li>• The teacher set up the projector, LCD, and speakers to deliver a video on how to describe something</li> </ul>
	Process	Main Activity	<ul style="list-style-type: none"> <li>• The teacher used project-based learning</li> <li>• The teacher then played a learning video about how to describe something</li> <li>• After that, the teacher did not explain again about</li> </ul>

			<p>how to describe something</p> <ul style="list-style-type: none"> <li>• The teacher immediately asked the students to practice how to describe something</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• The students were asked to choose a topic and describe it</li> <li>• The teacher differentiates the product in this class from other classes, the teacher does not ask them to make a poster but to directly present it in front of the class</li> <li>• The students are allowed to write first what they will describe in a book or on their cell phone notes</li> <li>• After that, students are asked to memorize it and are not allowed to look at the text</li> </ul>

## OBSERVATION SHEET

### XI HOSPITALITY 3

#### MEETING 1

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
Thursday, March 28, 2024	Content	Pre-Activity	<ul style="list-style-type: none"><li>• The teacher opens the class by greeting and checking the students' attendance</li><li>• The teacher asked the students to pray first</li><li>• The teacher divided today's material into 2, namely the duties of a waiter and the duties of a waitress</li><li>• The teacher prepared a YouTube video to convey today's material about the duties of a waiter and waitress</li><li>• After that, the teacher explains a little more about the material learned</li></ul>
	Process	Main Activity	<ul style="list-style-type: none"><li>• In the learning process, the teacher used the blended learning method because some students in the class are doing internships so this</li></ul>

			<p>blended learning method is used</p> <ul style="list-style-type: none"> <li>• Then, after explaining the material, the teacher sends video links and other learning resources to the WhatsApp group for them to study again.</li> <li>• The teacher also kept monitoring them from the laptop screen</li> <li>• After that, the teacher divides the students into several groups (male group and female group). The male group will get the material on the duties of a waiter while the female group will get the material on the duties of a waitress</li> <li>• Students then discuss together with their groups using the learning resources and media that have been prepared by the teacher such as PPT and YouTube Videos</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• The teacher differentiates the product in this class, in this class the teacher</li> </ul>

			<p>asks them to make a short video related to the job description</p> <p>explanation of the waiter and waitress</p> <ul style="list-style-type: none"><li>• Then later they will collect their videos on Google Drive and send the link to the teacher</li></ul>
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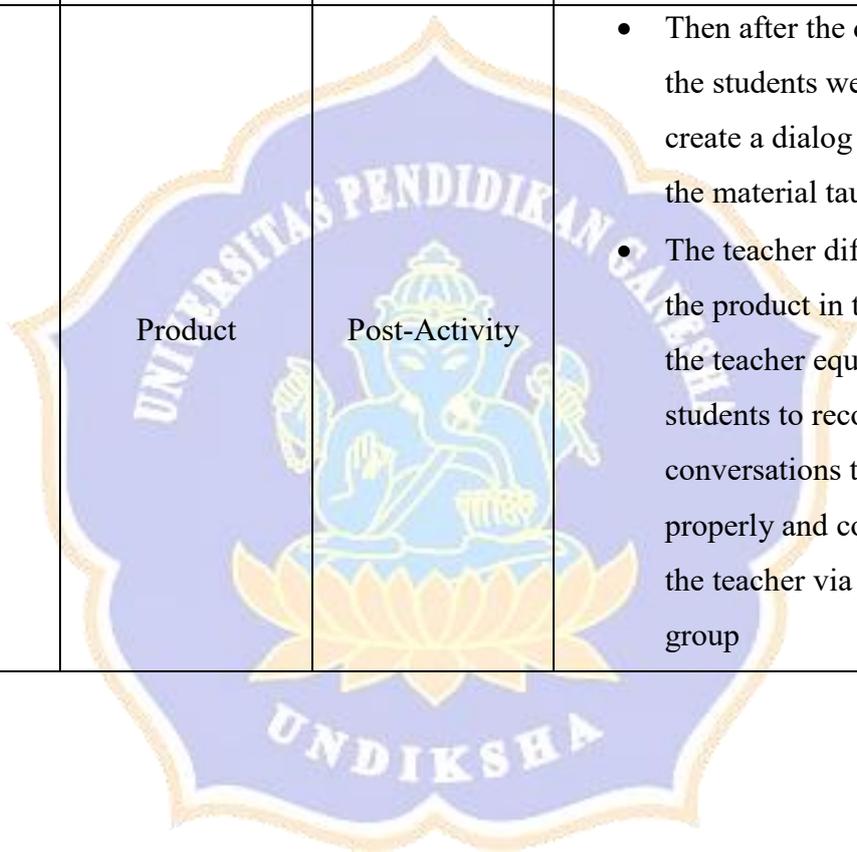


### XI HOSPITALITY 3

#### MEETING 2

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
Thursday, April 4, 2024	Content	Pre-Activity	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance.</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher prepared a brainstorm through the Quizizz application with the aim of checking students' memory of the previous material</li> <li>• Then the teacher delivered the material about "Room Services" through the PPT media that he had prepared</li> <li>• The teacher divided the Room Services material into 2, namely room service to bring food to the room and room service to bring extra pillows to the room</li> </ul>
	Process	Main Activity	<ul style="list-style-type: none"> <li>• The teacher asks light-hearted questions to check the students' understanding</li> </ul>

			<ul style="list-style-type: none"> <li>• Then, the teacher forms small groups by placing children who are considered superior with children who are still lacking in ability</li> <li>• In this class, the teacher also pays more attention to the students</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• Then after the discussion, the students were asked to create a dialog related to the material taught</li> <li>• The teacher differentiates the product in this class, the teacher equates all students to record their conversations then edited properly and collected to the teacher via WhatsApp group</li> </ul>



## XI HOSPITALITY 3

### MEETING 3

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
Thursday, April 18, 2024	Content	Pre-Activity	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asked the students to pray first</li> <li>• The teacher delivered the material on "Taking Massage by using a projector and LCD to display YouTube Videos related to taking massage from the quests</li> <li>• The teacher also sent today's material to the students through their WhatsApp group</li> <li>• The teacher differentiated the topic of the material in each class, in this class the topic of the material given was about taking messages from guests who were late to check in their hotel rooms</li> </ul>
	Process	Main Activity	<ul style="list-style-type: none"> <li>• The teacher used project-based learning</li> </ul>

			<ul style="list-style-type: none"> <li>• After finishing explaining the material, the teacher asked the students to play while doing exercise questions related to today's material</li> <li>• Unlike the hospitality 2 class, the teacher asks the students to find their group partner</li> <li>• Then the exercise questions will be given in the form of PPT which then the teacher will ask them to answer quickly and scramble with their friends</li> <li>• After that, the students follow the teacher well and enthusiastically</li> </ul>
	Product	Post-Activity	<ul style="list-style-type: none"> <li>• In this class, unlike the hospitality 1 class, the teacher gives individual assignments to students because the teacher feels that the students' abilities in this class are good</li> <li>• After that, the students will make creative short videos with interesting animations according to their creations</li> </ul>

			<ul style="list-style-type: none"><li>• After that, the results of their creative short videos, they will post the videos on their Instagram reels or TikTok accounts</li></ul>
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### HOSPITALITY 3

#### MEETING 4

Date of Observation	Aspects of Differentiated Instruction	Learning Activities	Description
<p>Thursday, April 25, 2024</p>	<p>Content</p>	<p>Pre-Activity</p>	<ul style="list-style-type: none"> <li>• The teacher opens the class by greeting and checking the students' attendance</li> <li>• The teacher asks the students to pray first</li> <li>• The teacher began to deliver today's learning material to the students related to describing something</li> <li>• Unlike the hospitality 1 &amp; 2 class in this class they get topics about favorite food and favorite sports</li> <li>• The teacher set up the projector, LCD, and speakers to deliver a video on how to describe something</li> </ul>
	<p>Process</p>	<p>Main Activity</p>	<ul style="list-style-type: none"> <li>• In this class, the teacher pays more attention to the students because of their lack of English skills</li> <li>• The teacher allowed them to use google translate during the learning process</li> </ul>

			<ul style="list-style-type: none"> <li>• Then the teacher invited them to play guessing games, this time the teacher displayed several pictures which he would later describe one of them and the students would guess which picture the teacher was describing</li> </ul>
	<p>Product</p>	<p>Post-Activity</p>	<ul style="list-style-type: none"> <li>• Then after the guessing game, the teacher gave individual assignments to the students</li> <li>• The students were asked to make creative posters related to describing their favorite hobbies or sports according to the topic they chose according to the criteria the teacher gave</li> <li>• The teacher also gave recommendations to students to work on the posters in Canva, because they all already had premium access to Canva through their belajar.id accounts</li> <li>• After that, they will present the results of their posters in front of the class</li> </ul>

Appendix 07. Results of Questionnaire of Students' Attitude

R	Respond of Question															T
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
R1	3	4	2	4	4	4	3	3	4	4	4	4	3	3	3	52
R2	4	4	3	3	4	3	4	3	5	3	3	3	5	4	4	55
R3	5	3	4	4	3	4	4	3	5	2	3	3	5	4	4	56
R4	4	3	4	4	3	4	4	3	5	2	3	3	5	4	4	55
R5	4	3	3	3	5	4	4	3	5	3	3	3	5	4	3	55
R6	4	3	3	3	4	3	4	3	4	2	4	4	4	4	3	52
R7	4	3	3	3	3	4	4	4	5	3	4	3	2	4	4	53
R8	5	5	4	5	5	5	5	5	5	5	5	3	5	4	4	70
R9	5	4	3	4	2	4	3	3	4	3	3	2	3	2	4	49
R10	5	4	5	3	3	4	4	4	4	3	4	4	4	4	5	60
R11	5	5	4	3	5	5	5	4	4	3	5	4	5	3	3	63
R12	3	4	3	3	3	3	3	4	4	3	4	4	3	5	4	53
R13	5	5	5	5	5	5	5	5	5	5	5	5	5	3	5	73
R14	2	2	3	4	3	5	4	2	4	4	3	4	3	4	3	50
R15	3	4	5	3	1	4	3	2	4	3	4	3	5	2	4	50
R16	5	5	5	3	3	4	5	5	5	3	4	4	5	3	2	61
R17	4	3	3	3	2	4	3	3	3	3	3	2	5	3	2	46
R18	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
R19	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	46
R20	4	5	5	5	4	4	4	5	5	3	4	4	5	4	5	66
R21	4	3	4	3	4	4	4	3	4	4	3	3	3	3	2	51
R22	3	3	3	2	2	4	2	4	3	4	2	3	3	2	4	44
R23	5	3	4	2	2	2	3	3	2	2	5	2	4	3	3	45
R24	4	5	5	4	5	2	4	4	2	2	2	4	2	4	4	53
R25	3	4	4	5	3	4	3	3	3	2	4	3	2	5	4	52
R26	4	4	2	3	4	5	5	4	5	3	4	3	3	5	2	56
R27	4	3	4	3	3	4	4	4	4	4	4	2	3	2	4	52
R28	5	3	5	4	2	3	5	3	3	4	2	4	3	5	5	56
R29	3	2	4	2	3	2	3	3	2	4	2	3	2	3	3	41
R30	4	4	3	4	4	4	4	4	4	3	4	3	3	3	4	55
R31	3	5	5	2	3	3	5	5	3	1	4	2	3	1	3	48
R32	3	4	3	4	5	3	4	5	4	3	4	4	4	5	2	57
R33	2	3	4	2	2	2	2	2	2	4	2	3	3	2	2	37
R34	4	3	3	3	3	4	4	3	4	3	4	2	3	4	3	50
R35	4	3	3	3	3	4	4	3	4	3	4	2	4	5	3	52
R36	4	4	3	4	4	4	4	4	3	3	3	3	3	3	3	52
R37	3	5	3	5	5	5	5	5	5	1	5	2	5	5	2	61
R38	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	46
R39	4	3	3	3	4	4	3	3	5	4	3	3	3	4	3	52
R40	4	3	3	4	5	3	2	3	4	3	3	2	3	3	4	49



R41	5	5	3	3	4	5	2	4	5	4	2	1	2	5	4	54
R42	3	4	3	3	4	4	4	3	3	3	5	3	4	3	3	52
R43	3	4	3	3	4	4	4	4	4	3	4	3	4	4	3	54
R44	3	3	4	2	4	3	3	4	2	2	3	1	2	5	5	46
R45	5	3	4	2	2	3	2	2	2	5	3	3	2	2	4	44
R46	5	5	5	3	5	5	4	1	4	1	5	2	5	3	5	58
R47	5	3	3	4	3	5	5	3	5	3	4	3	3	3	4	56
R48	3	3	3	3	4	3	4	3	4	2	4	4	3	3	3	49
R49	3	2	4	3	5	5	4	2	3	5	3	4	2	3	2	50
R50	3	4	3	3	4	4	3	3	4	2	4	3	3	4	2	49
R51	3	4	3	4	4	4	3	3	4	2	4	3	4	4	3	52
R52	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
R53	3	3	3	3	5	3	3	3	3	3	3	3	3	5	3	49
R54	4	4	4	4	3	4	4	4	4	2	4	2	4	3	4	54
R55	4	4	4	5	5	3	3	3	4	5	4	4	5	5	5	63
R56	5	5	5	5	5	5	5	5	5	3	5	3	5	5	4	70
R57	4	4	4	4	5	5	5	4	5	4	4	5	5	4	5	67
R58	2	3	5	3	4	4	3	4	3	4	3	2	5	3	3	51
R59	4	5	3	4	5	5	5	4	5	2	5	5	5	5	5	67
R60	4	5	3	4	5	5	5	3	5	2	5	5	5	5	5	66
R61	4	4	3	3	2	5	3	4	5	3	5	2	5	5	3	56
R62	3	3	3	4	2	4	5	3	5	1	1	3	3	2	1	43
R63	4	3	3	5	4	4	4	4	5	3	4	5	3	3	3	57
R64	5	5	3	5	5	5	5	3	5	1	5	3	5	5	4	64
R65	3	4	2	3	4	4	4	4	5	4	4	3	3	5	4	56
R66	5	5	3	3	3	5	5	5	5	3	5	5	5	1	1	59
R67	5	5	5	3	4	5	5	5	5	2	5	4	5	5	4	67
R68	4	5	5	4	3	5	4	4	4	1	4	3	4	3	5	58
R69	3	4	3	4	2	4	4	5	3	2	5	4	5	3	1	52
R70	2	2	3	3	3	5	4	4	5	4	4	3	3	5	3	53
R71	3	2	3	3	3	4	5	4	4	4	4	3	2	5	3	52
R72	5	3	3	3	4	5	3	3	4	3	3	5	5	3	1	53
R73	4	4	3	3	4	3	4	4	3	2	3	4	4	4	3	52
R74	4	4	2	3	4	5	5	5	4	3	5	3	4	4	3	58
R75	4	4	2	3	4	5	5	5	5	3	5	3	5	4	3	60
R76	5	5	1	5	5	5	5	5	4	2	5	4	5	5	3	64
R77	5	5	5	5	5	5	5	5	5	5	5	5	5	5	1	71
R78	5	5	4	4	3	5	5	4	4	2	4	3	4	4	4	60
R79	3	4	1	3	3	5	4	4	4	3	4	3	4	5	4	54
R80	5	1	5	5	5	5	5	5	5	5	5	5	5	5	5	71
R81	3	5	5	3	3	3	3	4	4	2	4	3	4	4	5	55
R82	2	2	2	2	1	5	2	2	3	2	5	4	3	2	5	42
R83	1	3	2	2	1	3	3	4	4	2	5	4	5	5	3	47

R84	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
R85	4	4	4	4	5	5	5	3	5	2	5	3	5	5	3	62
R86	3	4	2	2	2	4	2	4	4	3	4	4	3	4	4	49
R87	5	5	3	5	5	5	5	5	4	2	5	4	5	5	3	66
R88	5	5	1	5	5	5	5	5	4	2	5	4	5	5	3	64
R89	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
R90	4	3	4	4	3	4	4	3	5	1	4	3	5	3	4	54
R91	5	5	4	4	3	5	5	4	4	3	4	3	4	4	4	61
R92	2	2	3	3	3	5	4	4	5	4	4	2	3	5	3	52
R93	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
R94	4	3	5	5	5	5	5	4	4	3	5	4	4	4	5	65
R95	4	4	3	5	5	5	4	4	4	3	4	3	3	5	2	58
R96	3	4	1	3	3	5	4	4	4	3	4	3	4	5	4	54
R97	4	3	4	4	3	4	4	3	5	2	4	3	5	3	4	55
R98	3	4	3	3	4	4	4	4	4	3	4	4	4	4	3	55
R99	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
R100	3	4	3	3	3	4	3	3	3	3	4	4	3	3	3	49
R101	4	3	4	5	5	4	4	4	4	3	5	4	5	4	3	61
R102	4	3	3	5	5	4	4	4	4	3	5	4	5	4	3	60

