

DAFTAR PUSTAKA

- Aishworiya, R. *et al.* (2023) 'Adaptive, behavioral, and cognitive outcomes in individuals with fragile X syndrome with varying autism severity', *International Journal of Developmental Neuroscience*, 83(8), pp. 715–727. Available at: <https://doi.org/10.1002/jdn.10299>.
- Alawiyah, F. (2017) 'Standar Nasional Pendidikan Dasar Dan Menengah', *Aspirasi: Jurnal Masalah-masalah Sosial*, 8(1), pp. 81–92. Available at: <https://doi.org/10.46807/aspirasi.v8i1.1256>.
- American Psychiatric Association (2013) *Diagnostic and Statistical Manual of Mental Disorders*. 5th edn. Arlington: American Psychiatric Publishing. Available at: <https://doi.org/10.1016/B0-12-657410-3/00457-8>.
- Arikunto, S. (2006) *Prosedur penelitian suatu pendekatan praktek*. Jakarta: PT. Rineka Cipta.
- Ashburner, J., Ziviani, J. and Rodger, S. (2010) 'Surviving in the mainstream: Capacity of children with autism spectrum disorders to perform academically and regulate their emotions and behavior at school', *Research in Autism Spectrum Disorders*, 4(1), pp. 18–27. Available at: <https://doi.org/10.1016/j.rasd.2009.07.002>.
- Azrom, E.L. (2020) 'Autism Spectrum Disorder (ASD) Pada Remaja Awal: Karakteristik Dan Masalah Yang Dihadapi', *Universitas Islam Riau*, pp. 1–114.
- BADAN STANDAR KURIKULUM DAN ASESMEN PENDIDIKAN KEMENDIKBUDRISTEK (2022) *Panduan Pembelajaran dan Asesmen Kurikulum 2013, Seminar Pendidikan IPA Pascasarjana UM. KEMENDIKBUDRISTEK*.
- Benson, N.F. *et al.* (2019) 'Test use and assessment practices of school psychologists in the United States: Findings from the 2017 National Survey', *Journal of School Psychology*, 72(December 2018), pp. 29–48. Available at: <https://doi.org/10.1016/j.jsp.2018.12.004>.
- Beversdorf, D.Q. *et al.* (2005) 'Timing of prenatal stressors and autism', *Journal of Autism and Developmental Disorders*, 35(4), pp. 471–478. Available at: <https://doi.org/10.1007/s10803-005-5037-8>.
- Bhat, A.N., Landa, R.J. and Galloway, J.C. (2011) 'Current perspectives on motor functioning in infants, children, and adults with autism spectrum disorders', *Physical Therapy*, 91(7), pp. 1116–1129. Available at: <https://doi.org/10.2522/ptj.20100294>.
- Casanova, M.F. (2007) 'The neuropathology of autism', *Brain Pathology*, 17(4), pp. 422–433. Available at: <https://doi.org/10.1111/j.1750-3639.2007.00100.x>.
- Centers for Disease Control and Prevention (2020) 'Prevalence of Autism Spectrum Disorder Among Children Aged 8 Years — Autism and Developmental Disabilities Monitoring Network, 11 Sites, United States, 2016', *MMWR Surveillance Summaries*, 69(16), p. 503. Available at: <https://doi.org/10.15585/mmwr.mm6916a4>.

- Chan, W. *et al.* (2017) 'Validating the social responsiveness scale for adults with autism', *Autism Research*, 10(10), pp. 1663–1671. Available at: <https://doi.org/10.1002/aur.1813>.
- Chlebowski, C. *et al.* (2013) 'Using the CARS to diagnose Autism Spectrum disorders', *Journal of Autism and Developmental Disorders*, 40(7), pp. 787–799. Available at: <https://doi.org/10.1007/s10803-009-0926-x>. Using.
- Community-University Partnership for the Study of Children, Youth, and Families, . (2011) 'Review of the Vineland Adaptive Behavior Scales-Second Edition (Vineland-II)', *Edmonton, Alberta, Canada.*, pp. 1–6.
- Cruys, S. Van De, Perrykkad, K. and Hohwy, J. (2019) 'Explaining hypersensitivity and hypo-responsivity in autism with a common predictive coding-based mechanism', *Cognitive Neuroscience*, 10(3), pp. 164–166. Available at: <https://doi.org/10.1080/17588928.2019.1594746>.
- Daulay, N. (2021) *Memahami Gambaran Keperahan Gejala Autis*. 1st edn. Medan: CV. Pusedikra Mitra Jaya.
- Dawson, G. *et al.* (2010) 'Randomized, Controlled Trial of an Intervention for Toddlers With Autism: The Early Start Denver Model', *Pediatrics*, 73(4), pp. 389–400. Available at: <https://doi.org/10.1542/peds.2009-0958>. Randomized.
- Denisova, K. and Lin, Z. (2023) 'The importance of low IQ to early diagnosis of autism', *Autism Research*, 16(1), pp. 122–142. Available at: <https://doi.org/10.1002/aur.2842>.
- Doi, M., Usui, N. and Shimada, S. (2022) 'Prenatal Environment and Neurodevelopmental Disorders', *Frontiers in Endocrinology*, 13(March), pp. 1–6. Available at: <https://doi.org/10.3389/fendo.2022.860110>.
- Elwin, M. *et al.* (2013) 'Too much or too little: Hyper- and hypo-reactivity in high-functioning autism spectrum conditions', *Journal of Intellectual and Developmental Disability*, 38(3), pp. 232–241. Available at: <https://doi.org/10.3109/13668250.2013.815694>.
- Estes, A. *et al.* (2011) 'Discrepancies between academic achievement and intellectual ability in higher-functioning school-aged children with autism spectrum disorder', *Journal of Autism and Developmental Disorders*, 41(8), pp. 1044–1052. Available at: <https://doi.org/10.1007/s10803-010-1127-3>.
- Feinberg, J.I. *et al.* (2015) 'Paternal sperm DNA methylation associated with early signs of autism risk in an autism-enriched cohort', *International Journal of Epidemiology*, 44(4), pp. 1199–1210. Available at: <https://doi.org/10.1093/ije/dyv028>.
- FKKMK UGM (2019) 'Kenali Autisme Sejak Dini – FK-KMK UGM', *Fakultas Kedokteran, Kesehatan Masyarakat, dan Keperawatan, Universitas Gadjah Mada* [Preprint]. Available at: <https://fkkmk.ugm.ac.id/kenali-autisme-sejak-dini/%0Ahttp://files/1085/kenali-autisme-sejak-dini.html>.
- Flcury, V.P. *et al.* (2014) 'Addressing the Academic Needs of Adolescents With Autism Spectrum Disorder in Secondary Education', *Remedial and Special Education*, 35(2), pp. 68–79. Available at:

- <https://doi.org/10.1177/0741932513518823>.
- Geschwind, D.H. and State, M.W. (2018) 'Gene Hunting in Autism Spectrum Disorder: On The Path to Precision Medicine', *Lancet Neurology*, 14(October), pp. 1–11. Available at: [https://doi.org/10.1016/S1474-4422\(15\)00044-7](https://doi.org/10.1016/S1474-4422(15)00044-7).Gene.
- Gibson, J. *et al.* (2013) 'Social communication disorder outside autism? A diagnostic classification approach to delineating pragmatic language impairment, high functioning autism and specific language impairment', *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 54(11), pp. 1186–1197. Available at: <https://doi.org/10.1111/jcpp.12079>.
- Greffou, S. *et al.* (2012) 'Postural hypo-reactivity in autism is contingent on development and visual environment: A fully immersive virtual reality study', *Journal of Autism and Developmental Disorders*, 42(6), pp. 961–970. Available at: <https://doi.org/10.1007/s10803-011-1326-6>.
- Hamdu, G. and Agustina, L. (2011) 'Pengaruh Motivasi Belajar Siswa Terhadap Prestasi Belajar IPA di Sekolah Dasar', *Jurnal Penelitian Pendidikan*, 12(1), pp. 60–71.
- Hardani *et al.* (2020) *Metode Penelitian Kualitatif & Kuantitatif*. Yogyakarta: CV Pustaka Ilmu.
- Hirosawa, T. *et al.* (2020) 'Different associations between intelligence and social cognition in children with and without autism spectrum disorders', *PLoS ONE*, 15(8 August 2020), pp. 1–18. Available at: <https://doi.org/10.1371/journal.pone.0235380>.
- Hudry, K. *et al.* (2018) 'Predictors of reliable symptom change: Secondary analysis of the Preschool Autism Communication Trial', *Autism and Developmental Language Impairments*, 3. Available at: <https://doi.org/10.1177/2396941518764760>.
- Irvan, M. (2017) 'Gangguan Sensory Integrasi Pada Anak Dengan', *Jurnal Buana Pendidikan*, XII(23), p. 14.
- Kapp, S.K. *et al.* (2013) 'Deficit, difference, or both? Autism and neurodiversity.', *Developmental psychology*, 49(1), pp. 59–71. Available at: <https://doi.org/10.1037/a0028353>.
- Kim, S.H., Bal, V.H. and Lord, C. (2018) 'Longitudinal follow-up of academic achievement in children with autism from age 2 to 18', *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 59(3), pp. 258–267. Available at: <https://doi.org/10.1111/jcpp.12808>.
- Lanzone, A., Ferrazzani, S. and Botta, A. (2014) 'Delivery and late preterm birth', *Italian Journal of Pediatrics*, 40(S2), p. 2014. Available at: <https://doi.org/10.1186/1824-7288-40-s2-a1>.
- Leung, R.C. *et al.* (2016) 'The role of executive functions in social impairment in Autism Spectrum Disorder', *Child Neuropsychology*, 22(3), pp. 336–344. Available at: <https://doi.org/10.1080/09297049.2015.1005066>.
- Lin, Y.N. *et al.* (2021) 'Parenting Stress and Child Behavior Problems in Young Children with Autism Spectrum Disorder: Transactional Relations Across

- Time', *Journal of Autism and Developmental Disorders*, 51(7), pp. 2381–2391. Available at: <https://doi.org/10.1007/s10803-020-04720-z>.
- Locke, J. *et al.* (2014) 'Correlation of cognitive and social outcomes among children with autism spectrum disorder in a randomized trial of behavioral intervention', *Autism*, 18(4), pp. 370–375. Available at: <https://doi.org/10.1177/1362361313479181>.
- Loomes, R., Hull, L. and Mandy, W.P.L. (2017) 'What Is the Male-to-Female Ratio in Autism Spectrum Disorder? A Systematic Review and Meta-Analysis', *Journal of the American Academy of Child and Adolescent Psychiatry*, 56(6), pp. 466–474. Available at: <https://doi.org/10.1016/j.jaac.2017.03.013>.
- Magiati, I., Tay, X.W. and Howlin, P. (2014) 'Cognitive, language, social and behavioural outcomes in adults with autism spectrum disorders: A systematic review of longitudinal follow-up studies in adulthood', *Clinical Psychology Review*, 34(1), pp. 78–86. Available at: <https://doi.org/10.1016/j.cpr.2013.11.002>.
- Mazefsky, C.A. *et al.* (2013) 'The role of emotion regulation in autism spectrum disorder', *Journal of the American Academy of Child and Adolescent Psychiatry*, 52(7), pp. 679–688. Available at: <https://doi.org/10.1016/j.jaac.2013.05.006>.
- McCrimmon, A. and Rostad, K. (2014) 'Test Review: Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Manual (Part II): Toddler Module', *Journal of Psychoeducational Assessment*, 32(1), pp. 88–92. Available at: <https://doi.org/10.1177/0734282913490916>.
- McDougal, E., Riby, D.M. and Hanley, M. (2020) 'Profiles of academic achievement and attention in children with and without Autism Spectrum Disorder', *Research in Developmental Disabilities*, 106(April 2019), p. 103749. Available at: <https://doi.org/10.1016/j.ridd.2020.103749>.
- Meyer, U. (2019) 'Neurodevelopmental Resilience and Susceptibility to Maternal Immune Activation', *Trends in Neurosciences*, 42(11), pp. 793–806. Available at: <https://doi.org/10.1016/j.tins.2019.08.001>.
- Miller, H.L. *et al.* (2024) 'Motor problems in autism: Co-occurrence or feature?', *Developmental Medicine and Child Neurology*, 66(1), pp. 16–22. Available at: <https://doi.org/10.1111/dmcn.15674>.
- Miller, M.T. *et al.* (2004) 'Autism with ophthalmologic malformations: The plot thickens', *Transactions of the American Ophthalmological Society*, 102, pp. 107–121.
- Muty, N. and Azizul, Z. (2016) 'Detecting arm flapping in children with Autism Spectrum Disorder using human pose estimation and skeletal representation algorithms', *4th IGNITE Conference and 2016 International Conference on Advanced Informatics: Concepts, Theory and Application, ICAICTA 2016*, (August 2016), pp. 1–6. Available at: <https://doi.org/10.1109/ICAICTA.2016.7803118>.
- Neely, L. *et al.* (2016) 'Treatment of Echolalia in Individuals with Autism Spectrum

- Disorder: a Systematic Review', *Review Journal of Autism and Developmental Disorders*, 3(1), pp. 82–91. Available at: <https://doi.org/10.1007/s40489-015-0067-4>.
- Notoatmodjo, S. (2010) *Metodologi penelitian kesehatan*, Jakarta: Rineka Cipta. Jakarta: Rineka Cipta.
- Noya, J.E. and Ambarwati, K.D. (2020) 'Gambaran Interaksi sosial anak autis di Sekolah Inklusi Multi Talenta Samarinda', *Jurnal Psikologi Perseptual*, 3(2), pp. 65–78. Available at: <https://doi.org/10.24176/perseptual.v3i2.2642>.
- Nursalam (2020) *Metodologi Penelitian Ilmu Keperawatan : Pendekatan Praktis*. 5th edn. Jakarta Selatan: Salemba Medika.
- Nurussakinah, N., Mediani, H.S. and Purnama, D. (2024) 'Pentingnya Dukungan Emosional untuk Orang Tua Anak Autisme di SLB: Pembelajaran dari Pengalaman Kecemasan', *Jurnal Kesehatan dan Kebidanan Nusantara*, 2(1), pp. 17–23.
- Puleo, C.M. *et al.* (2012) 'Advancing paternal age and simplex autism', *Autism*, 16(4), pp. 367–380. Available at: <https://doi.org/10.1177/1362361311427154>.
- Rai, D. *et al.* (2018) 'Association of autistic traits with depression from childhood to age 18 years', *JAMA Psychiatry*, 75(8), pp. 835–843. Available at: <https://doi.org/10.1001/jamapsychiatry.2018.1323>.
- Rasyid, H. and Mansur (2008) *Penilaian Hasil Belajar*. 2nd edn. Bandung: Wacana Prima.
- Rondeau, E. *et al.* (2011) 'Is pervasive developmental disorder not otherwise specified less stable than autistic disorder? A meta-analysis', *Journal of Autism and Developmental Disorders*, 41(9), pp. 1267–1276. Available at: <https://doi.org/10.1007/s10803-010-1155-z>.
- Salari, N. *et al.* (2022) 'The global prevalence of autism spectrum disorder: a comprehensive systematic review and meta-analysis', *Italian Journal of Pediatrics*, 48(1). Available at: <https://doi.org/10.1186/s13052-022-01310-w>.
- Sandin, S. *et al.* (2016) 'Autism risk associated with parental age and with increasing difference in age between the parents', *Molecular Psychiatry*, 21(5), pp. 693–700. Available at: <https://doi.org/10.1038/mp.2015.70>.
- Sari, N.P. *et al.* (2023) 'Academic achievement of children with autistic symptoms compared to typically developing children', *European Journal of Psychology of Education* [Preprint], (0123456789). Available at: <https://doi.org/10.1007/s10212-023-00758-6>.
- Sari, N.P. *et al.* (2024) 'Academic Achievement of Children with Autistic Symptoms Compared to Typically Developing Children', *European Journal of Psychology of Education*, 39(3), pp. 1979–2003. Available at: <https://doi.org/10.1007/s10212-023-00758-6>.
- Sari, S.H. (2009) 'Childhood Autism : The Internal Consistency Childhood Autism Rating Scale for Use in Indonesia and Descriptive Study of Autism Clinical Variance', *Fakultas Kedokteran Universitas Diponegoro*, 2(5), p. 255. Available at: <http://eprints.undip.ac.id/>.

- Sastroasmoro, S. (2014) *Dasar-Dasar Metodologi Penelitian Klinis*. 5th edn. Jakarta: CV. Sagung Seto.
- Satterstrom, F.K. *et al.* (2020) 'Large-Scale Exome Sequencing Study Implicates Both Developmental and Functional Changes in the Neurobiology of Autism', 180(3), pp. 568–584. Available at: <https://doi.org/10.1016/j.cell.2019.12.036>.Large-Scale.
- Schopler, E., Reichler, R.J. and Renner, B.R. (1988) *The Childhood Autism Rating Scale (CARS)*, Western Psychological Services. Los Angeles SE - v, 16 pages ; 28 cm + rating sheet. Available at: <https://doi.org/LK> - <https://worldcat.org/title/57423896>.
- Shahmoradi, L. and Rezayi, S. (2022) 'Cognitive rehabilitation in people with autism spectrum disorder: a systematic review of emerging virtual reality-based approaches', *Journal of NeuroEngineering and Rehabilitation*, 19(1), pp. 1–22. Available at: <https://doi.org/10.1186/s12984-022-01069-5>.
- Simonoff, E. *et al.* (2008) 'Psychiatric disorders in children with autism spectrum disorders: Prevalence, comorbidity, and associated factors in a population-derived sample', *Journal of the American Academy of Child and Adolescent Psychiatry*, 47(8), pp. 921–929. Available at: <https://doi.org/10.1097/CHI.0b013e318179964f>.
- Slameto (2010) *Belajar dan Faktor-faktor yang Mempengaruhinya*. Jakarta: PT. Rineka Cipta.
- Smith, T. and Iadarola, S. (2015) 'Evidence Base Update for Autism Spectrum Disorder', *Journal of Clinical Child and Adolescent Psychology*, 44(6), pp. 897–922. Available at: <https://doi.org/10.1080/15374416.2015.1077448>.
- Stefanatos, G.A. and Baron, I.S. (2011) 'The ontogenesis of language impairment in autism: A Neuropsychological perspective', *Neuropsychology Review*, 21(3), pp. 252–270. Available at: <https://doi.org/10.1007/s11065-011-9178-6>.
- Subagia, I.W. and Wiratma, I.G.L. (2016) 'Profil Penilaian Hasil Belajar Siswa Berdasarkan Kurikulum 2013', *JPI (Jurnal Pendidikan Indonesia)*, 5(1), p. 39. Available at: <https://doi.org/10.23887/jpi-undiksha.v5i1.8293>.
- Sugiyono (2011) *Statistik untuk Penelitian*, CV ALFABETA. Edited by CV ALFABETA. Bandung. Available at: <https://adoc.pub/statistik-untuk-penelitian.html>.
- Syafi'i, A., Marfiyanto, T. and Rodyah, S.K. (2018) 'Studi Tentang Prestasi Belajar Siswa Dalam Berbagai Aspek Dan Faktor Yang Mempengaruhi', *Jurnal Komunikasi Pendidikan*, 2(2), p. 115. Available at: <https://doi.org/10.32585/jkp.v2i2.114>.
- Tamm, L. *et al.* (2020) 'Academic needs in middle school: Perspectives of parents and youth with Autism', *Physiology & behavior*, 176(3), pp. 139–148. Available at: <https://doi.org/10.1002/hep.30150>.Ductular.
- Tau, G.Z. and Peterson, B.S. (2010) 'Normal development of brain circuits', *Neuropsychopharmacology*, 35(1), pp. 147–168. Available at: <https://doi.org/10.1038/npp.2009.115>.

- Waizbard-Bartov, E. *et al.* (2022) 'Identifying autism symptom severity trajectories across childhood.', *Autism research: official journal of the International Society for Autism Research*, 15(4), pp. 687–701. Available at: <https://doi.org/10.1002/aur.2674>.
- Widyahening, C.E. (2018) 'Penggunaan Teknik Pembelajaran Fishbone Diagram Dalam Meningkatkan Keterampilan Membaca Siswa', *Jurnal Komunikasi Pendidikan*, 2(1), p. 11. Available at: <https://doi.org/10.32585/jkp.v2i1.59>.
- Windayani, K. (2021) 'Hubungan Konsumsi Ikan dan Kebugaran Jasmani dengan Indeks Prestasi pada Siswa Sekolah Dasar'. Available at: <https://doi.org/10.1088/1751-8113/44/8/085201>.
- Wolff, N. *et al.* (2022) 'Autism Spectrum Disorder and IQ – A Complex Interplay', *Frontiers in Psychiatry*, 13(April). Available at: <https://doi.org/10.3389/fpsy.2022.856084>.
- Zablotsky, B. *et al.* (2014) 'Risk factors for bullying among children with autism spectrum disorders', *Autism*, 18(4), pp. 419–427. Available at: <https://doi.org/10.1177/1362361313477920>.

