

DAFTAR PUSTAKA

- Abdullah, A. H., Abidin, N. L. Z., & Ali, M. (2015). Analysis of students' errors in solving Higher Order Thinking Skills (HOTS) problems for the topic of fraction. *Asian Social Science*, 11(21), 133–142. <https://doi.org/10.5539/ass.v11n21p133>
- Adieze, C. (2016). Effects of Edutainment, Scaffolding Instructional Models and Demonstration Method on Students' Academic Performance in Business Studies in Secondary Schools in Abia South Senatorial Zone in Abia State, Nigeria. In *International Journal Of Educational Benchmark (IJEB)* (Vol. 2, Issue 1).
- Adipat, S., Laksana, K., Busayanon, K., Ausawasowan, A., & Adipat, B. (2021). Engaging Students in the Learning Process with Game-Based Learning: The Fundamental Concepts. *International Journal of Technology in Education*, 4(3), 542–552. <https://doi.org/10.46328/ijte.169>
- Afifah, I. R. N., & Retnawati, H. (2019). Is it Difficult to Teach Higher Order Thinking skills? *Journal of Physics: Conference Series*, 1320(1). <https://doi.org/10.1088/1742-6596/1320/1/012098>
- Aksakal, N. (2015). Theoretical View to The Approach of The Edutainment. *Procedia - Social and Behavioral Sciences*, 186, 1232–1239. <https://doi.org/10.1016/j.sbspro.2015.04.081>
- Al-Hunaiyyan, A., Al-Sharhan, S., & AlHajri, R. (2020). Prospects and Challenges of Learning Management Systems in Higher Education. *International Journal of Advanced Computer Science and Applications*, 11(12), 73–79. <https://doi.org/10.14569/IJACSA.2020.0111209>
- Albulescu, I., Denisa, M. A., & Cristian, S. (2021). Student Learning. *The European Proceedings of Social and Behavioural Sciences EpSBS*, 1–9. <https://doi.org/10.15405/epsbs.2021.03.02.1>
- Alekseeva, M., Atlasova, S., Makarova, A., Nikolaev, A., & Stepanova, S. (2022). Problems of civic education in the multicultural environment of Yakutsk. *SHS Web of Conferences*, 134, 00021. <https://doi.org/10.1051/shsconf/202213400021>
- Ali Begam, A. A., Ali Begam Scholor, Aa., & Tholappan, A. (2018). Psychomotor Domain of Bloom's Taxonomy in Teacher Education. *SHANLAX International Journal of Education*. <https://doi.org/10.5281/zenodo.1299766>

- Andita, R., Djuwita, P., & Hasnawati, H. (2018). Studi Deskriptif Permasalahan Pembelajaran PKn dalam Membentuk Karakter Siswa Kelas V SD 12 Kota Bengkulu. *Jurnal PGSD*, 11(1), 26–34. <https://doi.org/10.33369/pgsd.11.1.26-34>
- Anikina, O. V., & Yakimenko, E. V. (2015). Edutainment as a Modern Technology of Education. *Procedia - Social and Behavioral Sciences*, 166, 475–479. <https://doi.org/10.1016/j.sbspro.2014.12.558>
- Antharjanam, N. S. (2021). *The Revised Taxonomy Structure Based On Cognitive Process And Knowledge Dimension The Revised Taxonomy Structure Based On Cognitive Process And Knowledge Dimension*. 20(5), 5616–5620. <https://doi.org/10.17051/ilkonline.2021.05.633>
- Ardiansyah, M. (2016). Pengaruh Metode Partisipatori Terhadap Hasil Belajar Matematika. In *Jurnal SAP* (Vol. 1, Issue 1).
- Ariska, R., Gustine, G. G., & Setyarini, S. (2021). Promoting Students' Higher-Order Thinking Skills Through Teacher's Feedback in an EFL Classroom. *Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546(Conaplin 2020), 471–478. <https://doi.org/10.2991/assehr.k.210427.072>
- Armala, I., Fauziati, E., & Asib, A. (2022). Exploring Students' LOTS and HOTS in Answering Reading Questions. *Journal of Education Technology*, 6(3), 390–397. <https://doi.org/10.23887/jet.v6i3.46427>
- Arnabit, C. C., Barraquio, L. T., & Muya, G. R. (2018). Traditional And Blended Teaching In An Esl Classroom: A Comparative Study. In *Journal of Arts and Sciences* (Vol. 3, Issue 1).
- Arone, A., & Putra, I. (2022). Implementasi Aspek Psikomotorik dalam Pembelajaran PPKn di SMA Negeri 1 Bonjol Kabupaten Pasaman. *Cultural and Politics*, 2.
- Asim, H. M., Vaz, A., Ahmed, A., & Sadiq, S. (2021). A Review on Outcome Based Education and Factors That Impact Student Learning Outcomes in Tertiary Education System. *International Education Studies*, 14(2), 1. <https://doi.org/10.5539/ies.v14n2p1>
- Ayeni, O. G., & Olowe, M. O. (2016). The Implication of Large Class Size in the Teaching and Learning of Business Education in Tertiary institution in Ekiti State. *Journal of Education and Practice*, 7(34), 65–69.
- Bajrami, L., & Ismaili, M. (2016). The Role of Video Materials in EFL Classrooms. *Procedia - Social and Behavioral Sciences*, 232, 502–506.

<https://doi.org/10.1016/j.sbspro.2016.10.068>

- Ballakrishnan, K., & Mohamad, M. (2020). Teachers' Teaching Methods in Teaching Higher Order Thinking Skill (HOTS) Comprehension Questions. *International Journal of Academic Research in Business and Social Sciences*, 10(2). <https://doi.org/10.6007/ijarbss/v10-i2/6935>
- Barfield, W. (2009). The Use of Haptic Display Technology in Education. *Themes In Science And Technology Education Special Issue*, 11–30.
- Battistoni, R. M. (2023). CIVIC LEARNING THROUGH SERVICE LEARNING: Conceptual Frameworks and Research. *Research on Service Learning: Conceptual Frameworks and Assessment: VOLUME 2A: Students and Faculty*, 111–132. <https://doi.org/10.4324/9781003446750-6>
- Batubara, U. N., & Sudrajat, A. (2019). Teknik Penyusunan Instrumen Penilaian Higher Order Thinking Skill (Hots) Dalam Pembelajaran Sejarah. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*. <https://doi.org/10.24252/lp.2019v22n2i15>
- Beka, A., & Kulinxha, G. (2021). Portfolio as a tool for self-reflection and professional development for pre-service teachers. *International Journal of Learning, Teaching and Educational Research*, 20(2), 22–35. <https://doi.org/10.26803/ijlter.20.2.2>
- Berulava & Berulava. (2018). *Character Building or The Development of the Personality: An Innovative Methodological Platform in the Informational Educational Space*.
- Bloom, B. S., Engelhart, M. D., Furst, E. J., Hill, W. H., & Krathwohl, D. R. (1956). The Classification of Educational Goals. *Taxonomy of Educational Objectives*, 62–197.
- Boophan, K., Boonchan, S., & Pariyaporn, T. (2020). Higher order thinking skills of students in Bangkok, Thailand. *Espacios*, 41(48), 331–340. <https://doi.org/10.48082/espacios-a20v41n48p24>
- Brookhart, S. M. (2010). *Higher-Order Thinking Skills In Your Classroom* (J. Houtz (ed.)). Alexandria, Virginia USA. www.ascd.org/memberbooks
- Buckingham, D. (2003). *Chapter Three of Media Education: Literacy, Learning and Contemporary Culture*. <https://www.researchgate.net/publication/242298855>
- Cahyani, K., & Dewi, D. A. (2021). Peran Guru Pendidikan Kewarganegaraan Dalam Membentuk Karakter Peserta Didik Agar Menciptakan Siswa Yang

- Berkualitas. *Jurnal Pendidikan Kewarganegaraan Undiksha*, 9(2), 227–281.
eprints.ums.ac.id/26682/21/NASKAH_PUBLIKASI.pdf
- Caleb Chidozie, C., Herrera Libunao, W., Bin Kamen, Y., & Sukri Bin Saud, M. (2014). Implementing Higher Order Thinking Skills In Teaching And Learning Of Design And Technology Education. *First Technical and Vocational Education International Seminar 2014*.
- Carretero, M., Haste, H., & Bermudez, A. (2015). Civic education. In *Handbook of Educational Psychology: Third Edition* (Issue December, pp. 295–308). <https://doi.org/10.5771/9783748911784-151>
- Carretero, M., Haste, H., & Bermudez, A. (2016). 22 *Civic Education* (3rd ed.). *Handbook of Educational Psychology*.
- Cartwright, R., Weiner, K., & Streamer-Veneruso, S. (2007). *Student Learning Outcomes Assessment Handbook*.
- Casmana, A. R. (2018). A critical review of citizenship education in developing civic intellectual in Indonesia. *ICUIC*.
- Centre for Educational Research and Inovation. (2018). Formative Assessment in United States Classrooms: Changing the Landscape of Teaching and Learning. *Formative Assessment in United States Classrooms: Changing the Landscape of Teaching and Learning*, 1–181. <https://doi.org/10.1007/978-3-030-03092-6>
- Cerbin, W. (2018). Improving student learning from lectures. *Scholarship of Teaching and Learning in Psychology*, 4(3), 151–163. <https://doi.org/10.1037/stl0000113>
- Changwong, K., Sukkamart, A., & Sisan, B. (2018). Critical thinking skill development: Analysis of a new learning management model for Thai high schools. *Journal of International Studies*, 11(2), 37–48. <https://doi.org/10.14254/2071-8330.2018/11-2/3>
- Chilingaryan, E. & K. P., & Zvereva. (2020). *Edutainment As A New Tool For Development Language Assessment View Project Linguistics View Project Edutainment As A New Tool For Development*. UAE. <https://www.researchgate.net/publication/338912983>
- Chourishi, D., Soni Rajiv Gandhi Proudyogiki Vishwavidyalaya, A., Kumar Buttan, C., Chaurasia, A., & Soni, A. (2011). Effective E-Learning through Moodle. *International Journal of Advance Technology & Engineering Research (IJATER)*, 1, 34. <https://www.researchgate.net/publication/265974790>

- Cook, B. R., & Babon, A. (2017). Active learning through online quizzes: better learning and less (busy) work. *Journal of Geography in Higher Education*, 41(1), 24–38. <https://doi.org/10.1080/03098265.2016.1185772>
- Córcoles, C., Cobo, G., & Guerrero-Roldán, A. E. (2021). The usefulness of video learning analytics in small scale e-learning scenarios. *Applied Sciences (Switzerland)*, 11(21). <https://doi.org/10.3390/app112110366>
- Costa, C., Alvelos, H., & Teixeira, L. (2012). The Use of Moodle e-learning Platform: A Study in a Portuguese University. *Procedia Technology*, 5, 334–343. <https://doi.org/10.1016/j.protcy.2012.09.037>
- Deal, B., Hermanns, M., Marzilli, C., Mokhtari, K., & Mcwhorter, R. R. (2020). A Faculty-Friendly Framework for Improving Teaching and Learning through Service-Learning. *Nursing Faculty Publications and Presentations*, , 1–11.
- Dewantara, J. A., Suhendar, I. F., Rosyid, R., & Atmaja, T. S. (2019). Pancasila as Ideology and Characteristics Civic Education in Indonesia. *International Journal for Educational and Vocational Studies*, 1(5). <https://doi.org/10.29103/ijevs.v1i5.1617>
- Dewi, E. R. (2018). Metode Pembelajaran Modern Dan Konvensional Pada Sekolah Menengah Atas. *Jurnal Ilmu Pendidikan, Keguruan, Dan Pembelajaran*, 2, 44–52.
- Dimitrios, B., Labros, S., Nikolaos, K., Maria, K., & Athanasios, K. (2013). Traditional teaching methods vs teaching through the application of information and communication technologies in the accounting field: quo vadis? *European Scientific Journal*, 9(28), 73–101. file:///C:/Users/Nikki Mark -Worrell/Downloads/1885-5666-1-PB (1).pdf
- Dubinsky, J. (2006). The role of reflection in service learning. *Business Communication Quarterly*, 69(3), 306–311. <https://doi.org/10.1177/108056990606900308>
- Duong, T. M., & Nguyen, H. (2022). The Role of Learner Autonomy and the Use of Self-Regulated Learning Strategies: University Students' Voice. *A Survey on Teachers' Perceptions of ...*, January. http://opentesol.ou.edu.vn/uploads/5/9/9/8/59980917/proceedings_of_the_9th_opentesol_international_conference_2021.pdf#page=255
- Edinyang, S. D., Ele, B. G., & Odey, J. D. (2023). Citizenship Education as a Concept and Its Implementation in Different Countries. *British Journal of Contemporary Education*, 3(2), 78–102. <https://doi.org/10.52589/bjceecyzs1pk>

- Einfeld, A., & Collins, D. (2008). *The Relationships Between Service-Learning, Social Justice, Multicultural Competence, and Civic Engagement* (Vol. 49, Issue 2).
- Ekasari, R., & Hidayati, D. (2021). HOTS-Based Learning Management in the Process of Improving Student Academic Quality in Inclusive Schools. *Journal of Educational Management and Leadership*, 2(2), 39–43. <https://doi.org/10.33369/jeml.v2i2.17855>
- Encarnação, J. L., & Diener, H. (2004). Edutainment. *Informatik-Spektrum*, 27(6), 512–515. <https://doi.org/10.1007/s00287-004-0437-2>
- Enyiaka, J. U., Aminigo, I. M., & Osaat, S. . (2018). The Role of Civic Education in Personality and National. *International Journal of Social Science and Humanities Research*, 6(1), 584–589.
- Estyn. (2022). *Effective Approaches to Assessment that Improve Teaching and Learning* (Issue October). www.estyn.gov.wales
- Eze, T. I., Ekon, M. G., & Obidile, J. I. (2020). Effect of Edutainment Instructional Approach on Students' Academic Achievement and Retention in Building Technology in Technical Colleges. *International Research in Higher Education*, 5(1), 34. <https://doi.org/10.5430/irhe.v5n1p34>
- Fauzi, I., & Srikantono. (2013). *PENDIDIKAN KEWARGANEGARAAN (Civil Education)*. SUPERIOR “Pusat Studi Pemberdayaan Rakyat dan Transformasi Sosial. http://digilib.uinkhas.ac.id/468/1/BUKU_Pendidikan_Kewarganegaraan.pdf
- Feiyue, Z. (2022). Edutainment Methods in the Learning Process: Quickly, Fun and Satisfying. *International Journal of Environment, Engineering and Education*, 4(1), 19–26. <https://doi.org/10.55151/ijeedu.v4i1.41>
- Fink, L. D. (2003). Creating Significant Learning. *National Education Association*, 20(5), 5–8.
- Firdaus, O. : (2017). Urgensi Soft Skills Dan Character Building Bagi Mahasiswa. *APSIPOL*, 13. doi: <http://dx.doi.org/10.24042/tps.v13i1.1620>
- Fridayani, J. A., Riastuti, A., & Jehamu, M. A. (2022). Analisis Faktor yang Memengaruhi Kemampuan Berpikir Kritis pada Mahasiswa. *Journal of Business Management Education*, 7(3), 1–8.
- Gede Astawan, I., Made, N., Anggreni, D., Atmojo, S. E., & Ardiansyah, A. (2021). *International Journal of Elementary Education Improving High Order Thinking Skills (HOTS) Through the Trikaya Parisudha Learning*

- Model.* 5(4), 554–561. <https://ejurnal.undiksha.ac.id/index.php/IJEE>
- Geier, I., & Hasager, U. (2020). Do Service Learning and Active-Citizenship Learning Support Our Students to Live a Culture of Democracy? *Frontiers in Education*, 5(December), 1–8. <https://doi.org/10.3389/feduc.2020.606326>
- Gerholz, K. H., Liszt, V., & Klingsieck, K. B. (2018). Effects of learning design patterns in service learning courses. *Active Learning in Higher Education*, 19(1), 47–59. <https://doi.org/10.1177/1469787417721420>
- Ghasempoor, A., Yarmohammadzadeh, P., & Pishkarmofrad, Z. (2012). Citizenship Education and Its Implications for Education. *Journal of Education and Learning*, 1(1), 109–116. <https://doi.org/10.5539/jel.v1n1p109>
- Gibbons, L., & Jones, P. (2020). *Participatory Edutainment in Practice A Case Study of Wan Smolbag, Vanuatu*. Australian National Centre for Ocean Resources and Security, University of Wollongong, Australia.
- Gilbert, G. E., & Prion, S. (2016). Making Sense of Methods and Measurement: Lawshe's Content Validity Index. *Clinical Simulation in Nursing*, 12(12), 530–531. <https://doi.org/10.1016/j.ecns.2016.08.002>
- Ginting, S. W., Tjandra, M., & Setiawan, H. (2021). Relevance of Civic Education With The Awareness in Building National Resourcesbas the Embodiment of the National Defense. *Aksara: Jurnal Ilmu Pendidikan Nonformal*, 7(3), 927. <https://doi.org/10.37905/aksara.7.3.927-936.2021>
- Gómez, C. A. T. (2012). La ciudadanía comunicativa, aproximaciones preliminares. *Signo y Pensamiento*, 31(60), 106–128. <https://revistas.javeriana.edu.co/index.php/signoypensamiento/article/view/2415>
- Guerra Bustamante, J., Del Barco, B. L., & Barona, E. G. (2015). Emotional Intelligence and Happiness in the Learning Process. *Revista de Estilos de Aprendizaje*, 8(15). <https://doi.org/10.55777/rea.v8i15.1029>
- Gupta, T., & Mishra, L. (2021). Higher-Order Thinking Skills in Shaping the Future of Students. *Psychology And Education*, 9305–9311. www.psychologyandeducation.net
- Hakim dkk. (2021). Pengembangan Desain Pembelajaran Daring Etentertainment Education System pada Mata Kuliah Pendidikan Kewarganegaraan di Lingkungan Universitas Islam Indonesia Abstrak. *Refleksi Pembelajaran Inovatif*, 3(2), 2021. <https://doi.org/10.20885/rpi.vol3.iss2.art5>

- Hare, J. C., Ph, D., Irminger, T., Clemons, C., Hobin, L., Briggs, M., Landever, A., Fowler, T., Gentry, K., & Parscale, G. (2020). *Learning engagement through higher-order thinking skills and technology Learning Engagement and Higher Order Thinking Skills University of Kansas Presented at ISTE 's 34th Annual Conference and Exposition San Antonio , TX. October.*
- Hartini, P., Setiadi, H., & Ernawati, E. (2021). Cognitive domain analysis (LOTS and HOTS) assessment instruments made by primary school teachers. *Jurnal Penelitian Dan Evaluasi Pendidikan*, 25(1). <https://doi.org/10.21831/pep.v25i1.34411>
- Haryati, S., Rasyid, M., Wijianto, W., & Raharjo, R. (2019). *the Assesment'S Characteristic of Civic Education in School. January 2019.* <https://doi.org/10.4108/eai.19-10-2018.2282160>
- Hastangka & Danang Prasetyo. (2021). Implementasi Pendidikan Pancasila dan Kewarganegaraan diPerguruan Tinggi. *CIVICUS : Pendidikan-Penelitian-Pengabdian Pendidikan Pancasila & Kewarganegaraan.*
- Hendrizal. (2019). Permasalahan Pembelajaran Pendidikan Kewarganegaraan Di SD dan Solusinya. *Jurnal PPKn & Hukum*, 14(2), 54–62. <https://pbpp.ejournal.unri.ac.id/index.php/JPB/article/download/7869/6755>
- Henukh, A., Made Astra, I., Supriyadi, Reski, A., & Hidayatullah, M. M. S. (2022). The Effectiveness of Using Quizizz in Fundamental Physics Learning in the Era of the Covid-19 Pandemic. *Journal of Physics: Conference Series*, 2309(1). <https://doi.org/10.1088/1742-6596/2309/1/012054>
- Herdian, H., & Septiningsih, D. S. (2020). Character Building Training Sinergi Guru dan Orangtua. *Aksiologi: Jurnal Pengabdian Kepada Masyarakat*, 4(2), 30. <https://doi.org/10.30651/aks.v4i2.2669>
- Holmes, A. G. (2019). Learning Outcomes – A Good Idea, Yet with Problems and Lost Opportunities. *Educational Process: International Journal*, 8(3), 159–169. <https://doi.org/10.22521/edupij.2019.83.1>
- Hoque, M. E. (2016). Three Domains of Learning: Cognitive, Affective and Psychomotor. In *The Journal of EFL Education and Research* (Vol. 2). www.edrc-jefler.org
- Hoskins, B., Janmaat, J. G., & Villalba, E. (2012). Learning citizenship through social participation outside and inside school: An international, multilevel study of young people's learning of citizenship. *British Educational Research Journal*, 38(3), 419–446. <https://doi.org/10.1080/01411926.2010.550271>

- Hubers, M. D. (2022). Using an Evidence-Informed Approach to Improve Students' Higher Order Thinking Skills. *Education Sciences*, 12(11). <https://doi.org/10.3390/educsci12110834>
- Idaresit Akpan, V., Angela Igwe, U., Blessing Ijeoma Mpamah, I., & Onyinyechi Okoro, C. (2020). Social Constructivism: Implications On Teaching And Learning. *British Journal of Education*, 8, 49–56.
- Idris, F., Hassan, Z., Ya'acob, A., Gill, S. K., & Awal, N. A. M. (2012). The Role of Education in Shaping Youth's National Identity. *Procedia - Social and Behavioral Sciences*, 59, 443–450. <https://doi.org/10.1016/j.sbspro.2012.09.299>
- Ilonen, S., & Heinonen, J. (2018). Understanding affective learning outcomes in entrepreneurship education. *Industry and Higher Education*, 32(6), 391–404. <https://doi.org/10.1177/0950422218805177>
- Indrayati. (2016). On Transforming Monotonous Classes : Implementing Problem Based Learning Conjoined With Cooperative Learning in College. *International Journal of Management and Administrative Sciences (IJMAS)*, 3(9), 48–56. <https://www.researchgate.net/journal/Journal-of-Educational-Change-1573-1812>
- Indriyani, D., Komalasari, K., Malihah, E., & Fitriasari, S. (2023). Promoting civic engagement among students in the preservation of local culture during a time of disruption. *Jurnal Civics: Media Kajian Kewarganegaraan*, 20(1), 104–113. <https://doi.org/10.21831/jc.v20i1.58790>
- Iq Mushfi El Bali, M., & Hishnuddin, A. (2023). *Application of the Edutainment Method To Improve Student Learning Outcomes*. 01(01), 2023.
- Iqbal, Z., Courtney, M., & Rashid, N. (2019). Understanding Student-Teacher Relationships and the Passive-Aggressive Beha....: EBSCOhost. *Pakistan Journal of Distance & Online Learning*, V(I), 233–255. <https://web-s-ebscohost-com.mantis.csuchico.edu/ehost/detail/detail?vid=7&sid=a55f30bb-3185-4d48-a055-a52095149319%40redis&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3D%3D#A>
- Irawan, A. D., & Nurcahyani, M. (2021). Pengembangan Civic Intelligence Sejak Dini di Sekolah Dasar Melalui Pembelajaran Kewarganegaraan Yang Nyata. *Prosiding Seminar Nasional Kewarganegaraan*, 3, 52–60.
- Iswantara, N., Murniarti, E., Nindiasari, H., & Arini, I. (2023). Reviewing the Effectiveness of Educational Technologies in Enhancing Student Learning

- Outcomes. *International Journal Publishing INFLUENCE: International Journal of Science Review*, 5(1), 2023. <https://influence-journal.net/index.php/influence/index223>
- Japar, M., Fadhillah, D. N., & Syarifa, S. (2019, August 20). *Civic Education through E-Learning in Higher Education*. <https://doi.org/10.2991/iceshum-19.2019.81>
- Junaidi, A., & Kusumawardani, S. S. (2020). *Panduan Penyusunan Kurikulum Pendidikan Tinggi*. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan Dan Kebudayaan 2020.
- Kalyani, V., & Murugan, K. R. (2021). *Innovative Methods and Practices In Conventional Teaching Methods Sustainable Developmet View project*. <https://www.researchgate.net/publication/350487211>
- Kamin, Y., Chinedu, C. ., & Olabiyi, O. . (2015). Strategies for improving higher order thinking skills in teaching and learning of design and technology education. *Journal of Technical Education and Training*, 7(2), 35–43. <https://publisher.uthm.edu.my/ojs/index.php/JTET/article/view/1081>
- Kayagil, S. (2012). Development of an Attitude Scale Towards Integral. *Procedia - Social and Behavioral Sciences*, 46(1935), 3598–3602. <https://doi.org/10.1016/j.sbspro.2012.06.112>
- Kaye, C. B. (2012). *Transforming Community Service Into Service Learning*.
- Kemdikbud. (2019). *Buku Penilaian Keterampilan Berorientasi Higher Order Thinking Skills, Program PKB melalui PKP berbasis Zonasi*, Kemdikbud (pp. 205–214).
- Kibble. (2019). Being a Good Citizen. In *NBER Working Papers* (p. 89). <http://www.nber.org/papers/w16019>
- Köksal, D., Ulum, Ö. G., & Yürük, N. (2023). Revised Bloom's Taxonomy in Reading Texts in EFL/ESL Settings. *Acta Educationis Generalis*, 13(1), 133–146. <https://doi.org/10.2478/atd-2023-0007>
- Komara, E. (2017). Curriculum and civic education teaching in Indonesia. *EDUCARE: International Journal for Educational Studies*, 10(1), 23–32. www.mindamas-journals.com/index.php/educare
- Krathwohl, D. R. (2002). *A Revision of Bloom's Taxonomy: An Overview*.
- Kuntjoro, A. P. (2016). Moral Education as a Method in the Immanuel Kant Ethics Project. *Respons-Jurnal Etika Sosial*, 21(02), 1–23.

- Kurniawan, M. I. (2017). Meningkatkan Hasil Belajar Pendidikan Kewarganegaraan Melalui Strategi Active Learning. *Pedagogia : Jurnal Pendidikan*, 6(1), 124–132. <https://doi.org/10.21070/pedagogia.v6i1.764>
- Kwangmuang, P., Jarutkamolpong, S., Sangboonraung, W., & Daungtod, S. (2021). The development of learning innovation to enhance higher order thinking skills for students in Thailand junior high schools. *Heliyon*, 7(6), e07309. <https://doi.org/10.1016/j.heliyon.2021.e07309>
- Laguador, J. M. (2013). Developing Students' Attitude Leading Towards a Life-Changing Career. *Educational Research International Educational Research International*, 1(3), 28–33. <http://research.lpubatangas.edu.ph/wp-content/uploads/2014/04/ERInt-DEVELOPING-STUDENTS'-ATTITUDE-LEADING-TOWARDS-A-LIFE-CHANGING-CAREER.pdf>
- Lara Sati &, & Dewi, D. A. (2021). Peran Pendidikan Kewarganegaraan Dalam Pendidikan Multikultural. *Jurnal Pendidikan Tambusai*, 5(1), 904–909. <http://ppkn.org/wp-content/uploads/2018/01/PROSIDING-FULL-RUANG-baruI.pdf#page=126>
- Lastari, R., & Saragi, D. (2023). Analisis Permasalahan Pembelajaran Pendidikan Kewarganegaraan (PKn) Pada Siswa Madrasah Ibtidaiyah Negeri 8 Langkat. *Jurnal Manajemen Pendidikan Dasar, Menengah Dan Tinggi [JMP-DMT]*, 4(2), 145–149. <https://doi.org/10.30596/jmp-dmt.v4i2.14708>
- Levin & Kahne (Ed.). (2019). *Political And Civic Behavior Definitions*. https://www.census.gov/newsroom/blogs/randomsamplings/2017/05/voting_in_america.html.
- Levine, P. (2009). The Civic Opportunity Gap. *Educational Leadership*, 66(8), 20–25.
- Levine, P., & Kawashima-Ginsberg, K. (2015). *Civic Education And Deeper Learning*. www.studentsatthecenter.org.
- Loh, C. Y. R., & Teo, T. C. (2017). Understanding Asian students learning styles, cultural influence and learning strategies. *Journal of Education & Social Policy*, 7(1), 194–210.
- Lubis, Y., & Sodeli, M. (2017). *Pendidikan pancasila dan kewarganegaraan*. <http://www.fkip.unsyiah.ac.id/wp-content/uploads/2015/06/Hasil-Tes-Online-2015.pdf>
- Lyne G. Pius, R., Mahzan Awang, M., Razaq Ahmad, A., & Che Dahalan, S. (2019). *The Teachers' Readiness in Integrating Higher Order Thinking Skills (Hots) In Teaching and Learning History Subject*. 34–40.

<https://doi.org/10.32698/gcs.0167>

- Maguire, M., Harding, N., Noonan, G., & O'Connor, T. (2017). *Teachers as learners: exploring the impact of accredited professional development on learning and assessment in Irish Higher Education.*
- Malavazzi, D. M., & Micheletto, N. (2021). Interpretação: Um Objetivo e um Método da Ciência de B. F. Skinner. *Psicologia: Teoria e Pesquisa*, 37(1989), 1–11. <https://doi.org/10.1590/0102.3772e37217>
- Mardhiyah, R. H., Adriani, S. N. F., Febyana, C., & Zulfikar, R. M. (2021). *Pentingnya Keterampilan Belajar di Abad 21 sebagai Tuntutan dalam Pengembangan Sumber Daya Manusia*. 71(1), 63–71.
- Marpaung, Y. (2017). Pedagogy, Culture And Character Building. *Proceedings The 2017 International Conference on Research in Education - Sanata Dharma University.*
- Marsudi. (2018). Penguatan Karakter Digital Citizenship Melalui Program Kurikuler. *Prosiding, Kongres Pendidikan Pengajaran*, 78–85.
- Mat Daud, N., Mohamad Ali, A., Shidrah Mat Daud, N., Juhary, J., & M. M., R. (2018). A MOOC for Literature Integrated Language Classroom: Pedagogical Suggestions for the Development of Higher Order Thinking Skills (HOTS). *Arab World English Journal*, 4(4), 13–23. <https://doi.org/10.24093/awej/call4.2>
- Mat, H., & Yusoff, N. A. N. (2019). The Effect of Edutainment on Higher Order Thinking Skills among Year Five Students. *International Journal of Academic Research in Progressive Education and Development*, 8(4). <https://doi.org/10.6007/ijarped/v8-i4/6435>
- Maulani, M., Umasih, U., & Rochalina, C. I. (2022). Internalization of the Character of Nationalism through Learning in Schools: Implementation and Challenges. *Journal of Education Research and Evaluation*, 6(1), 53–62. <https://doi.org/10.23887/jere.v6i1.38300>
- McIlrath, L., Lyons, A., & Munck, R. (2012). Higher education and civic engagement: Comparative perspectives. In *Higher Education and Civic Engagement: Comparative Perspectives* (Issue March). <https://doi.org/10.1057/9781137074829>
- Meade, A. W., & Craig, S. B. (2012). Identifying careless responses in survey data. *Psychological Methods*, 17(3), 437–455. <https://doi.org/10.1037/a0028085>

- Mering. (2019). Penilaian Ranah Afektif Pelajaran Pendidikan Kewarganegaraan Di Kelas V SDN 06 Tae Tukong. *Jurnal Pendidikan Dan Pembelajaran*, Vol 8(No 3).
- Metzgar, M. (2023). Revised Bloom's Taxonomy in a Principles of Economics Textbook. *Acta Educationis Generalis*, 13(3), 15–28. <https://doi.org/10.2478/atd-2023-0019>
- Miterianifa, M., Ashadi, A., Saputro, S., & Suciati, S. (2021, January 27). *Higher Order Thinking Skills in the 21st Century: Critical Thinking*. <https://doi.org/10.4108/eai.30-11-2020.2303766>
- Moges, B. (2018). The implementations and challenges of assessment practices for students' learning in public selected universities, Ethiopia. *Universal Journal of Educational Research*, 6(12), 2789–2806. <https://doi.org/10.13189/ujer.2018.061213>
- Moon, S., Nelson, J. M., Hwang, Y., & Danley, M. (2017). Heart Is Active Citizenship: Reimagining Civic Education. *Creative Education*, 08(10), 1673–1681. <https://doi.org/10.4236/ce.2017.810113>
- Muchtar, D., & Suryani, A. (2019). Pendidikan Karakter Menurut Kemendikbud. *Edumaspul: Jurnal Pendidikan*, 3(2), 50–57. <https://doi.org/10.33487/edumaspul.v3i2.142>
- Muhiddin, A., Mustari, N., Muhammadiyah Makassar, U., & Negeri Makassar, U. (2021). The Development of Learning Inquiry Model to Improve Students' Hots (Higher Order Thinking Skills) during The Covid 19 Pandemic Indonesian Journal Of Educational Studies (IJES). *Indonesian Journal of Educational Studies*, 24(2).
- Mukhlis, M., Suwandi, S., Rohmadi, M., & Setiawan, B. (2023). Higher Order Thinking Skills in Reading Literacy Questions at Vocational High Schools in Indonesia. *International Journal of Language Education*, 7(4), 615–632. <https://doi.org/10.26858/ijole.v7i4.37603>
- Nachiappan, S., Ahmad Damahuri, A., Ganaprasakam, C., & Suffian, S. (2018). Application Of Higher Order Thinking Skills (Hots) In Teaching And Learning Through Communication Component And Spiritual, Attitudes And Values Component In Preschool. In *International Journal of Early Childhood Education Care* (Vol. 7).
- Nachiappan, S., Osman, R., Masnan, A. H., Mustafa, M. C., Hussein, H., & Suffian, S. (2019). The Development Of Preschools' Higher Order Thinking Skills (HOTs) Teaching Model towards Improving the Quality of Teaching. *International Journal of Academic Research in Progressive Education and*

- Development*, 8(2). <https://doi.org/10.6007/ijarped/v8-i2/5601>
- Ngussa, B. M. (2014). Gagne's Nine Events of Instruction in Teaching-Learning Transaction: Evaluation of Teachers by High School Students in Musoma-Tanzania. *International Journal of Education and Research*, 2(7), 189–206.
- Noor, Q., Basit, A., Arif, M. I., Iftikhar, H., & Khalid, N. (2018). Effect of Classroom Learning Environment on Students' Academic Achievement in Mathematics at Secondary Level. *Bulletin of Education and Research*, 40(2), 207–218.
- Nurgiansah, T. H. (2022). Meningkatkan Minat Belajar Siswa dengan Media Pembelajaran Konvensional dalam Pembelajaran Pendidikan Kewarganegaraan. *Pendidikan Dan Konseling*, 4(3), 1529–1534. <https://core.ac.uk/download/pdf/322599509.pdf>
- Nurmalasari, & Jayanti, W. E. (2020). *Character-Building* (1st ed.). Graha Ilmu Ruko Jambusari 7A Yogyakarta.
- Nurmalisa, Y., Mentari, A., & Rohman, R. (2020). Peranan Pembelajaran Pendidikan Kewarganegaraan Dalam Membangun Civic Conscience. *Bhineka Tunggal Ika: Kajian Teori Dan Praktik Pendidikan PKn*, 7(1), 34–46. <https://doi.org/10.36706/jbti.v7i1.10082>
- Nurwardani, P., Saksama, H. Y., Winataputra, U. S., Budimansyah, D., Sapriya, Winarno, Mulyono, E., & Prawatyani, S. J. (2016). *Pendidikan Kewarganegaraan* (Tim Penyusun (ed.); 1st ed.). Ristekdikti.
- Nyinge, B. (2022). Differences between Portfolio and Traditional Test to Prospective Teachers' Academic Achievement: A Case of Ruaha Catholic University, Tanzania. *East African Journal of Education and Social Sciences*, 3(2), 178–186. <https://doi.org/10.46606/eajess2022v03i02.0172>
- Okan, Z. (2003). Edutainment: is learning at risk? *Techno-British Journal of Educational Technology*, 34(3), 255–264.
- Pangalila, T., Sumilat, J. M., & Sobon, K. (2021). *Analysis of Civic Education Learning in The Effort to Internalize The Local Wisdom of North Sulawesi*. www.techniumscience.com
- Phung, Q. D. (2020). *The Negative Effect of Gamification in E-learning in the Eyes of University Students* (Issue January). Jonkoping University.
- Pojani, D., & Rocco, R. (2023). Edutainment: Role-Playing versus Serious Gaming in Planning Education. *Journal of Planning Education and Research*, 43(3), 585–597. <https://doi.org/10.1177/0739456X20902251>

- Posese-Okesene, V. (2017). E-Learning: The Use of Moodle. *International Journal for E-Learning Security (IJeLS)*, 7(1).
- Potter, K. (2020). Civics and Citizenship Education: Teaching and Learning Guide. In *New Zealand Ministry of Education*.
- Pratama, P. Y. S., Padmadewi, N. N., & Utami, I. G. A. L. P. (2022). Lateral Thinking Practice on ELT Situation: Innovative Strategy to Promote HOTs. *Premise: Journal of English Education*, 11(1), 50. <https://doi.org/10.24127/pj.v11i1.4430>
- Priyadarshini, A. (2020). Conducting and Analyzing Semi-Structured Interviews: A Study of Open Innovation in Food Firms in Ireland. *Conducting and Analyzing Semi-Structured Interviews: A Study of Open Innovation in Food Firms in Ireland*. <https://doi.org/10.4135/9781529705546>
- Pujawan, I. G. N., Rediani, N. N., Antara, I. G. W. S., Putri, N. N. C. A., & Bayu, G. W. (2022). Revised Bloom Taxonomy-Oriented Learning Activities To Develop Scientific Literacy and Creative Thinking Skills. *Jurnal Pendidikan IPA Indonesia*, 11(1), 47–60. <https://doi.org/10.15294/jpii.v11i1.34628>
- Purnomo, A., Kanusta, M., Fitriyah, Guntur, M., Siregar, Rabiatul, A., & Ritonga, S. (2022). *Pengantar Model Pembelajaran* (Issue December). Yayasan Hamjah DIHA. <http://repository.unpas.ac.id/37102/3/>
- Putra, W. D. P., & Setyaningrum, W. (2018). The effect of edutainment toward students' interest in learning mathematics. *Journal of Physics: Conference Series*, 1097(1). <https://doi.org/10.1088/1742-6596/1097/1/012120>
- Putri, F. A., Dewi, D. A., & Furnamasari, Y. F. (2021). Implementasi Pembelajaran PKn sebagai Pembentukan Karakter Peserta Didik Sekolah Dasar. *Jurnal Pendidikan Tambusai*, 5, 7362–7368. <https://www.jptam.org/index.php/jptam/article/view/2151>
- Qasrawi, R., & Beniabdelrahman, A. (2020). The Higher And Lower-Order Thinking Skills (Hots And Lots) In Unlock English Textbooks (1st And 2nd Editions) Based On Bloom's Taxonomy: An Analysis Study. *International Online Journal of Education and Teaching (IOJET)*, 7(3).
- Quansah, R. (2021). The Use of Learning Management System (LMS) Moodle in the midst of Covid-19 Pandemic: Students' perspective. *Journal of Educational Technology and Online Learning*. <https://doi.org/10.31681/jetol.934730>
- Rabindran, & Madanagopal, D. (2020). Piaget's Theory and Stages of Cognitive Development- An Overview. *Scholars Journal of Applied Medical Sciences*,

- 8(9), 2152–2157. <https://doi.org/10.36347/sjams.2020.v08i09.034>
- Rafzan., R., Budimansyah, D., Fitriasari, S., & Adha, M. M. (2019). The Implementation of Higher Order Thinking Using Project Citizen in Escalating Students' Hard and Soft Skills. *ICEL Internasional Conference on Advances in Education, Humanities, and Language. Maingstreaming the Influences on Higher Order of Thinking Skill in Humanities, Education and Language in Industrial Revolution 4.0*, 1–805. <http://icel.fib.ub.ac.id/proceeding/>
- Rahmawatiningrum, A., Kusmayadi, T. A., & Fitriana, L. (2019). Student's ability in solving higher order thinking skills (HOTS) mathematics problem based on learning achievement. *Journal of Physics: Conference Series*, 1318(1). <https://doi.org/10.1088/1742-6596/1318/1/012090>
- Ramanta, D., & Widayanti, F. D. (2016). Pentingnya Keterampilan Belajar dan Kecerdasan Majemuk dalam Kompetensi Akademik Siswa. *Likhitaprajna*, 1(1), 110–119.
- Ramdhaniarti, D. (2018). Pengaruh Penggunaan Model Service Learninguntuk Membangun Civic Disposition Siswa. *CIVICUS, Volume 18, No.2 (Desember, 2018)*, 18.
- Retnawati, H. (2017). Reliabilitas Instrumen Penelitian. *Jurnal Pendidikan Teknik Mesin Unnes*, 12(1), 129541. http://staffnew.uny.ac.id/upload/132255129/pengabdian/8_reliabilitas3_alhamdulillah.pdf
- Reynders, G., Lantz, J., Ruder, S. M., Stanford, C. L., & Cole, R. S. (2020). Rubrics to assess critical thinking and information processing in undergraduate STEM courses. *International Journal of STEM Education*, 7(1). <https://doi.org/10.1186/s40594-020-00208-5>
- Rietbergen-McCracken, J. (2018). Civic Education. In *civic Education*. <https://doi.org/10.1080/01619566809537597>
- Rohmani, T., & Wuryandani, W. (2019). *Improving the Civic Education Learning Participation and Outcomes of First Grade Students through Make-a-Match Type of Cooperative Learning Model*.
- Romadhoni, I., & Nurlaela, L. (2018). Higher Order Thinking Skills to Enhance Millennial Students Through Active Learning Strategies. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, Volume 201 International Conference on Indonesian Technical Vocational Education and Association (APTEKINDO) 2018, 201(Aptekindo), 91–94. <https://doi.org/10.2991/aptekindo-18.2018.20>

- Root, S. (2017). *Service Learning by Design*. National Youth Leadership Council 1667 Snelling Avenue N D300 Saint Paul, MN 55108 Printed in the United States of America.
- Rosalina, S., & Sundari, H. (2022). Examining Debate in Developing Higher-order Thinking Skills: A Case of English Language Class in Senior High School Context. *INFERENCE: Journal of English Language Teaching*, 5(1), 72. <https://doi.org/10.30998/inference.v5i1.7625>
- Saili, S. (2005). Evaluation in Civic Education: the Case of Indiana Secondary Schools, USA. *Jurnal Demokrasi*, 115–127. <http://ejournal.unp.ac.id/index.php/jd/article/view/1004>
- Saleem, A., Kausar, H., & Debba, F. (2021). Social Constructivism: A New Paradigm in Teaching and Learning Environment. *Perennial Journal of History*, 2(2), 403–421. <https://doi.org/10.52700/pjh.v2i2.86>
- Sanghar, I., Hyder, S., & Shah, R. (2021). *Effects of Teachers' Personality on Character Building of Students at Secondary Level Effects of Teachers' Personality on Character Building of Students at Secondary Level in Sanghar, Pakistan*. 20(6), 608–619. <https://doi.org/10.17051/ilkonline.2021.06.065>
- Saptono, A., Suparno, S., Wibowo, A., Ahman, E., Ismiyati, I., & Sukayugi, D. (2020). An analysis of higher-order thinking skills (HOTS) in the learning of economics. *International Journal of Learning, Teaching and Educational Research*, 19(4), 268–290. <https://doi.org/10.26803/ijlter.19.4.16>
- Schindler, L. A., Burkholder, G. J., Morad, O. A., & Marsh, C. (2017). Computer-based technology and student engagement: a critical review of the literature. *International Journal of Educational Technology in Higher Education*, 14(1). <https://doi.org/10.1186/s41239-017-0063-0>
- Schulz, H., & FitzPatrick, B. (2016). Teachers' understandings of critical and higher order thinking and what this means for their teaching and assessments. *Alberta Journal of Educational Research*, 62(1), 61–86.
- Selegi, Susanti, F. (2019). Analisis_Kemampuan_Higher_Order_Thinking. *Jurnal Swarnabhumi Vol. 4, No.1, Februari 2019*.
- Seman, S. C., Yusoff, W. M. W., & Embong, R. (2017). Teachers Challenges in Teaching and Learning for Higher Order Thinking Skills (HOTS) in Primary School. *International Journal of Asian Social Science*, 7(7), 534–545. <https://doi.org/10.18488/journal.1.2017.77.534.545>
- Şen, H. S. (2013). The Attitudes of University Students Towards Learning.

- Procedia - Social and Behavioral Sciences*, 83, 947–953.
<https://doi.org/10.1016/j.sbspro.2013.06.177>
- Setiawati dkk. (2019). *Buku Penilaian Berorientasi Higher Order Thinking Skills*. Direktorat Jenderal Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan.
- Setyowati, E., Permata, A., Mata, K., Humaniora, K., Kristen, U., & Wacana, D. (2018). *Service Learning: Mengintegrasikan Tujuan Akademik Dan Pendidikan Karakter Peserta Didik Melalui Pengabdian Kepada Masyarakat* (Vol. 1, Issue 2). <https://serc.carleton.edu>.
- Shuyang, Z. (2021). The Influence of Affects on Attitude Formation and Change and Its Implications on Teaching and Learning. *Proceedings of the 2021 2nd International Conference on Mental Health and Humanities Education (ICMHHE 2021)*, 561(Icmhhe), 593–597. <https://doi.org/10.2991/assehr.k.210617.145>
- Singh, C. K. S., Singh, R. K. A., Singh, T. S. M., Mostafa, N. A., & Mohtar, T. M. T. (2018). Developing a Higher Order Thinking Skills Module for Weak ESL Learners. *English Language Teaching*, 11(7), 86. <https://doi.org/10.5539/elt.v11n7p86>
- Siripipatthanakul, S., Muthmainnah, & Siripipattanakul, S. (2023). Gamification and Edutainment in 21st Century Learning Multidisciplinary Approaches to Research : Volume 2. *Multidisciplinary Approach*, 2(February).
- Siti Rukhani. (2020). Peran Guru Dalam Pengelolaan Kelas Untuk Meningkatkan Prestasi Belajar Siswa Kelas Vii. *Al-Athfal*, 1(1), 21–41. <https://doi.org/10.58410/al-athfal.v1i1.381>
- Snoussi, T. (2019). Learning Management System in Education: Opportunities and Challenges. *International Journal of Innovative Technology and Exploring Engineering*, 8(12S), 664–667. <https://doi.org/10.35940/ijitee.11161.10812s19>
- Stapa, S. H., & Ibaharim, I. N. (2020). The Use of Edutainment in Promoting Higher Order Thinking Skills in ESL Writing among Malaysian University Students. *Arab World English Journal*, 6, 49–66. <https://doi.org/10.24093/awej/call6.4>
- Sugihartini, N., Partha Sindu, G., Sintya Dewi, K., Zakariah, M., & Sudira, P. (2020). Improving Teaching Ability with Eight Teaching Skills. *Journal of Service-Learning in Higher Education*, 10.
- Suhhaida, D., & Rohana, S. (2018). Analisis Kemampuan Kognitif Siswa dalam

- Pembelajaran Pendidikan Kewarganegaraan di Sekolah Menengah Pertama Negeri 2 Siantan Kabupaten Mempawah. *Jurnal Pendidikan Kewarganegaraan*, 2(2), 49–60.
- Sumardjoko, & Musyiam, M. (2018). *Model of Civic Education Learning Based on The Local Wisdom For Revitalizing Values of PANCASILA*.
- Syahputra, E., & Nasution, A. A. (2018). *The Concept of HOTS and Relevant Learning Model*. <https://doi.org/10.2991/aisteel-18.2018.108>
- Syarief Nurdin, E., & Dahliyana, A. (2018). Civic Education as Patriotism Education in Indonesia. *Proceedings Ofthe 2nd International Conference on Sociology Education (ICSE 2017)*, 1.
- Tafese, G., & Desta, D. (2014). The Roles of Civics and Ethical Education in Shaping Attitude of the Students in Higher Education: The Case of Mekelle University. *International Journal of Scientific and Research Publications*, 4(10), 680–683.
- Tania D. Mitchell. (2008). Traditional vs. Critical Service-Learning:Engaging the Literature to Differentiate Two Models. *Michigan Journal of Community Service Learning*, 50–65.
- Tedeschi, S. E. J., Brodersen, R. M., Schramm, K., Haines, M., Liu, J., McCullough, D., Eide, M., & Cherasaro, T. (2021). *Measuring civic readiness: A review of survey scales*. https://ies.ed.gov/ncee/rel/regions/central/pdf/REL_2021068.pdf
- Traina, I., & Fracasso, A. (2016). Tips for Teaching the “Service Design Thinking” to Students of Higher Education Institutions. *OALib*, 03(08), 1–9. <https://doi.org/10.4236/oalib.1102932>
- Trisiana, A. (2020). Pengaruh Pembelajaran Pendidikan Kewarganegaraan Melalui Digitalisasi Media Pembelajaran. *Pendidikan Kewarganegaraan*, 10, 31–41.
- Tyas, M. A., Nurkamto, J., Marmanto, S., & Laksani, H. (2019). *Developing Higher Order Thinking Skills (HOTS) – Based Questions: Indonesian EFL Teachers’ Challenges*. 52–63. <https://doi.org/10.17501/26307413.2019.2106>
- Ulfah, N. (2017). Penerapan Pendekatan Active Learning pada Pendidikan Kewarganegaraan di Perguruan Tinggi sebagai Upaya Mengembangkan Kompetensi Kewarganegaraan. *Prosiding Konferensi Nasional Kewarganegaraan III*, 214–223.
- Ulum, A. R., Hidayah, N., & Yanti, Y. (2021). Development Of Assessment Hots

- (Higher Order Thinking Skills) Based On Problem Solving In Sd/Mi. *JMIE (Journal of Madrasah Ibtidaiyah Education)*, 5(1), 15. <https://doi.org/10.32934/jmie.v5i1.222>
- Usman, O., & Lesmana, I. (2020). The Effect of Availability of Teaching Materials, the Use of the Learning Method and the Learning Stimulus of Learning Motivation. *SSRN Electronic Journal*. <https://doi.org/10.2139/ssrn.3639199>
- Vlachopoulos, D., & Makri, A. (2017). The effect of games and simulations on higher education: a systematic literature review. In *International Journal of Educational Technology in Higher Education* (Vol. 14, Issue 1). International Journal of Educational Technology in Higher Education. <https://doi.org/10.1186/s41239-017-0062-1>
- Wang, H. T., Chang, W., & Lai, Y. F. (2012). A Study on the Relationship Between Thinking Styles (Attitudes) and Collaboration Attitudes of College Students in Taiwan. *Journal of Education and Instructional Studies*, 2(2), 46–57.
- Wasiyem., Purba, H., & Karima, Muhammad, K. (2021). *Pendidikan Kewarganegaraan Untuk Perguruan Tinggi (Upaya Mewujudkan Good Citizenship)* (1st ed.). Merdeka Kreasi.
- Widana, I. W. (2018). Higher Order Thinking Skills Assessment towards Critical Thinking on Mathematics Lesson. *International Journal of Social Sciences and Humanities (IJSSH)*. <https://doi.org/10.29332/ijssh.v2n1.74>
- Widiana, I. W., Triyono, S., Sudirtha, I. G., Adijaya, M. A., & Wulandari, I. G. A. A. M. (2023). Bloom's revised taxonomy-oriented learning activity to improve reading interest and creative thinking skills. *Cogent Education*, 10(2). <https://doi.org/10.1080/2331186X.2023.2221482>
- Widiatmaka, P. (2016). Kendala Pendidikan Kewarganegaraan dalam Membangun Karakter peserta Didik di dalam Proses Pembelajaran. *Jurnal Civics: Media Kajian Kewarganegaraan*, 13(2), 188–198. <https://doi.org/10.21831/civics.v13i2.12743>
- Widi hastuti. (2014). Improving Higher Order Thinking Skills (Hots) And Good Character Of Students Of Fashion Through The Application Of Hots-Based Assessment For Learning (Afl) Model In Learning. *International Congress for School Effectiveness and Improvement*, 2, 7.
- Wolfensberger, A., Anagnostopoulos, A., Clack, L., Meier, M. T., Kuster, S. P., & Sax, H. (2019). Effectiveness of an edutainment video teaching standard precautions - A randomized controlled evaluation study. *Antimicrobial*

- Resistance and Infection Control*, 8(1). <https://doi.org/10.1186/s13756-019-0531-5>
- Wubante, M. (2020). Review on behaviorist approach and the construction of knowledge. *International Journal of English Literature and Culture*, 8(6), 164–171. <https://doi.org/10.14662/IJELC2020.125>
- Yang, H. (2021). Mining and Evaluation of Teaching Civics Courses Based on Apriori-TIDS Algorithm. *Journal of Sensors*, 2021. <https://doi.org/10.1155/2021/5956429>
- Yanti, M., & Putra, H. D. (2022). TThe Effect Of Too Mononton Learning On Language Students Of The D4 Bispro Semester 5 Study Program. *Seminar Nasional Industri Dan Teknologi (SNIT)*, Politeknik Negeri Bengkalis, November, 492–494.
- Younas, M., Khalid, S., & Noor, U. (2023). Applied pedagogies for higher education: Real-world learning and innovation across the curriculum. *The Social Science Journal*, 60(3), 626–628. <https://doi.org/10.1080/03623319.2022.2084688>
- Yu, X., Wang, Y., & Liu, F. (2022). Language Learning Motivation and Burnout Among English as a Foreign Language Undergraduates: The Moderating Role of Maladaptive Emotion Regulation Strategies. *Frontiers in Psychology*, 13(February), 1–10. <https://doi.org/10.3389/fpsyg.2022.808118>
- Yudhistir, J. S. (2022). Reliability and Internal Consistency of data: Significance of Calculating Cronbach's Alpha Coefficient in Educational Research. *International Journal of Humanities and Social Science Invention*, 11(4), 9–14. <https://doi.org/10.35629/7722-1104030914>
- Yuliati, S. R., & Lestari, I. (2018). Higher-Order Thinking Skills (Hots) Analysis Of Students In Solving Hots Question In Higher Education. *Perspektif Ilmu Pendidikan*, 32(2), 181–188. <https://doi.org/10.21009/pip.322.10>
- Zaifullah, Z., Cikka, H., & Kahar, M. I. (2021). Strategi Guru Dalam Meningkatkan Interaksi Dan Minat Belajar Terhadap Keberhasilan Peserta Didik Dalam Menghadapi Pembelajaran Tatap Muka Di Masa Pandemi Covid 19. *Guru Tua : Jurnal Pendidikan Dan Pembelajaran*, 4(2), 9–18. <https://doi.org/10.31970/gurutua.v4i2.70>
- Zaiyar, M., & Rusmar, I. (2020). Students' creative thinking skill in solving higher order thinking skills (HOTS) problems. In *Jurnal Pendidikan Matematika* (Vol. 11, Issue 1). <http://ejournal.radenintan.ac.id/index.php/al-jabar/index>

Zakaria, M. A., Ahmad, M. F., & Abdul Rahman, M. K. (2021). Higher Order Thinking Skills (HOTs): Acting Method as Approach of Critical Pedagogy in Education Culture. *International Journal of Academic Research in Progressive Education and Development*, 10(2). <https://doi.org/10.6007/ijarped/v10-i2/10132>

Zhang, S., Che, S. P., Nan, D., Li, Y., & Kim, J. H. (2023). I know my teammates: the role of Group Member Familiarity in Computer-Supported and face-to-face collaborative learning. *Education and Information Technologies*, 28(10), 12615–12631. <https://doi.org/10.1007/s10639-023-11704-w>

Zorica, M. B. (2014). Edutainment At The Higher Education As An Element For The Learning Success. *Proceedings of EDULEARN14 Conference 7th-9th July 2014, Barcelona, Spain.*

Zulfikar, M. F., & Dewi, D. A. (2021). Pentingnya Pendidikan Kewarganegaraan Untuk Membangun Karakter Bangsa. *Jurnal PEKAN Vol. 6 No.1, 6(1).*

