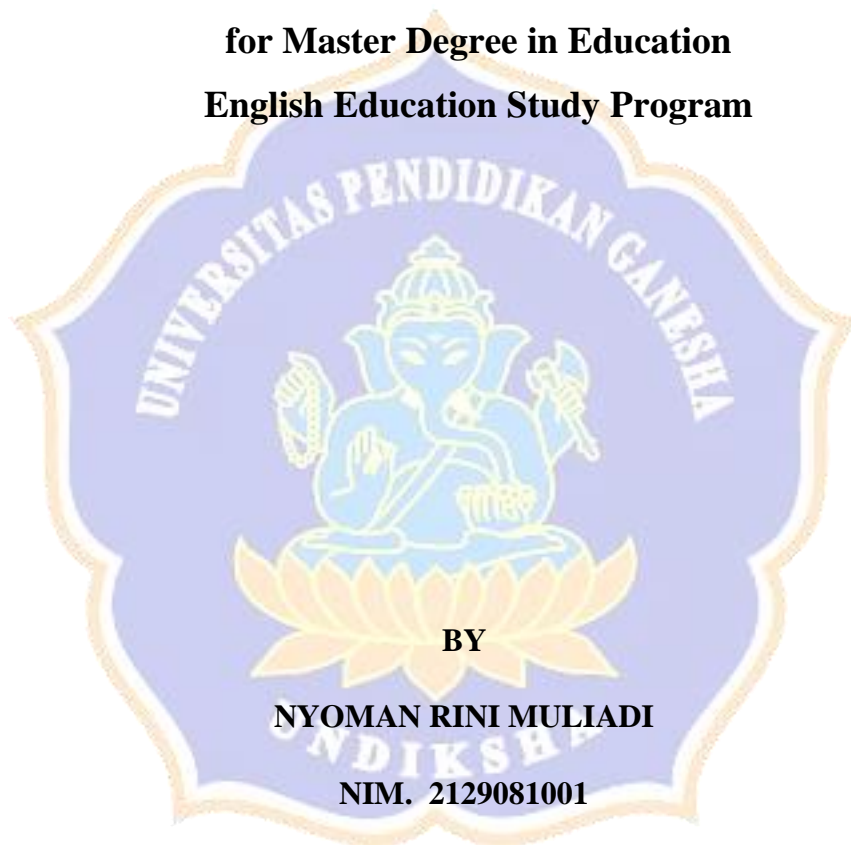


**THE POLITENESS STRATEGIES USED BY
STUDENTS AND TEACHERS IN THE SCHOOL
ENVIRONMENT IN VOCATIONAL SCHOOL**

THESIS

**Presented to Universitas Pendidikan Ganesha
in Partial Fulfillment of Requirement
for Master Degree in Education
English Education Study Program**



**ENGLISH EDUCATION STUDY PRPGRAM
POST-GRADUATE PROGRAM
UNIVERSITAS PENDIDIKAN GANESHA**

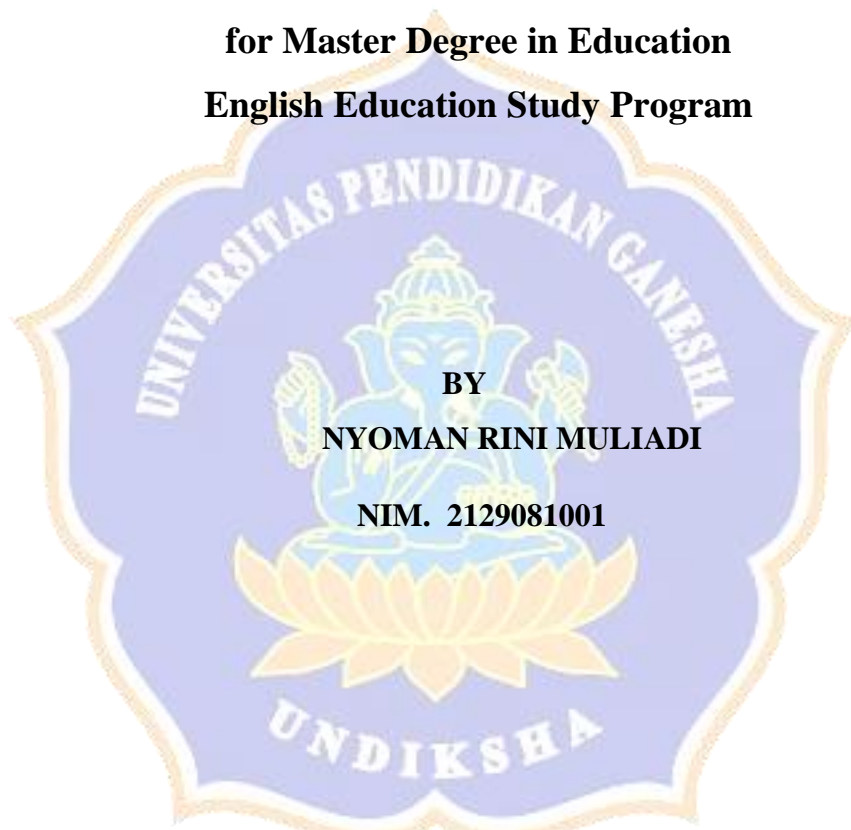
2024



**THE POLITENESS STRATEGIES USED BY
STUDENTS AND TEACHERS IN THE SCHOOL
ENVIRONMENT IN VOCATIONAL SCHOOL**

THESIS

**Presented to Universitas Pendidikan Ganesha
in Partial Fulfillment of Requirement
for Master Degree in Education
English Education Study Program**



**BY
NYOMAN RINI MULIADI
NIM. 2129081001**

**ENGLISH EDUCATION STUDY PROGRAM
POST-GRADUATE PROGRAM
UNIVERSITAS PENDIDIKAN GANESHA**

2024

This thesis by Nyoman Rini Muliadi has been revised and approved for thesis Examinations.

Singaraja, December, 16 2024

Supervisor I

A handwritten signature in blue ink, appearing to be 'Rni', written in a cursive style.

Prof. Dr. Ni Made Ratminingsih, M.A.

NIP. 196609081991022002

Supervisor II

A handwritten signature in blue ink, appearing to be 'NPE', written in a cursive style.

Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd.

NIP. 198303142008122002

This thesis by Nyoman Rini Muliadi has been successfully defended in front of the board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in English Education, Post Graduate Study Program, Universitas Pendidikan Ganesha.

Singaraja, December, 16 2024.

By

board of Examiners;



Chairman (Prof. Dra. Luh Putu Artini, M.A., Ph.D.)

NIP. 196407141988102001



Member (Prof. Nyoman Adi Jaya Putra, MA.)

NIP. 196203191987031001



Member (Dr. Dewa Putu Ramendra, S.Pd., M.Pd.)

NIP. 197609022000031001



Member (Prof. Dr. Ni Made Ratminingsih, M.A.)

NIP. 196609081991022002



Member (Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd.)

NIP. 198303142008122002

Acknowledged by

Director of Post-Graduate Program,

Universitas Pendidikan Ganesha



Dr. I Nyoman Jampel, M.Pd.

NIP. 195910101986031003

STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written in partial requirement for the degree of Master is my work. All the information in this thesis derived from the works of others had been awarded by correctly citing the source authors' names correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequences of my academic title and other sanctions as postulated by Indonesian National Law.

Singaraja, 16th December 2024



Statement by


Nyoman Rini Muliadi



ACKNOWLEDGEMENT

Om Swastyastu, first of all, the researcher would like to express my humble gratitude to almighty Ida Sang Hyang Widi Wasa, the Mighty God, for His mercy, blessing, and opportunity given to me so that the writing the thesis under the title "The Politeness Strategies Used by Students and Teachers in the School Environment in Vocational School" can be completed. During the writing of this thesis, I received much advice, guidance, encouragement, and comments from several people. My much gratitude and special thanks are dedicated to my parents, Mr. Nyoman Mulya and Mrs. Putu Ayuni always guide and give love, support, and prayer until completing this thesis and to my lovely sisters, Kak Niwa, Mbok Kadek Sudarmi, Ketut Muliani and Gede Suryawan Palguna, my only brother also all my nephews and nieces. Also, do not forget to thank and appreciate other people:

1. Prof Dr. I Nyoman Jampel, M.Pd. as The Rector of Universitas Pendidikan Ganesha for the moral support and facilities, before and during the completion of my study at the University
2. Prof. Dra. Luh Putu Artini, M.A., Ph.D., as the Head of the English Education Department, Graduate Program of Universitas Pendidikan Ganesha, who guided me in writing my thesis.
3. Prof. Dr. Ni Made Ratminingsih, M.A., as the first supervisor, and Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd., as the second supervisor who gave the researcher guidance, correction, and overall support from the preliminary stage of the manuscript until the completion of this writing thesis.
4. Prof. Dra. Luh Putu Artini, M.A., Ph.D., Prof. Nyoman Adi Jaya Putra, MA. and Dr. Dewa Putu Ramendra, M.Pd as my examiners who gave the researcher correction, guidance, and suggestions for this research.
5. All the faculty and staff of the English Department of Universitas Pendidikan Ganesha for their invaluable contributions, which

include sharing their knowledge, offering suggestions, and inspiring the writer throughout this thesis writing process.

6. My co-workers at SMKN 1 Sukasada always gives useful advice to me in finishing this thesis.
7. My Besties; Sukreni, Ketut Suarsini, Suriadi, Dian Asvini, Hemas, Bayu, Ambar and others, you always have my back.
8. Special thanks to my beloved man, Bli Putu Partawan for motivation and support.
9. Special big thanks to Me, Myself. Nyoman Rini Muliadi for struggling and efforts.

The researcher realized that this writing thesis is still simple; the remaining errors are the researcher's own, and constructive criticisms, and suggestions will be highly appreciated. May almighty God Hyang Widi Wasa always bless us, once, and for all.

Singaraja, December 16, 2024

The researcher,



Nyoman Rini Muliadi

TABLE OF CONTENT

STATEMENT LETTER.....	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Research Questions.....	14
1.3 Objectives of Study.....	15
1.4 Scope of Study	15
1.5 Significance of the Research.....	16
6.1 Definition of Terms	18
CHAPTER II THEORETICAL REVIEW.....	20
2.1 Literature Review	20
2.1.2 Cooperative Principle	23
2.1.3 Politeness.....	26
2.1.4 Politeness Principle.....	30
2.1.5 Politeness Strategies	35
2.1.6 The Role of Culture in Communication.....	38
2.1.7 Formal and Informal School Environments	43
2.2 Review of Previous Studies	47
2.3 Research Framework	55
CHAPTER III RESEARCH METHOD	56
3.1 Research Design.....	56
3.2 Research Subject.....	57
3.3 Research Object	59
3.4 Research Instruments.....	59
3.5 Data Collection Procedures.....	60
3.6 Data Analysis Procedures	61

3.7	Research Trustworthiness	62
CHAPTER IV FINDINGS AND DISCUSSIONS		64
4.1	Finding	64
4.1.1	Politeness Strategies Applied by The Teachers and Students to Communicate in the Formal School Environment	64
4.1.1.2	Politeness Strategies of Illocutionary Functions in The Formal Environment Communication.....	85
4.1.1.3	Politeness Strategies of The Application OF FTA in The Formal Environment Communication.....	91
4.1.1.4	Politeness Strategies of Maxims in The Formal Environment Communication.....	93
4.1.1.5	Politeness Strategies of Realization in The Formal Environment Communication.....	97
4.1.2	Politeness Strategies Applied by The Teachers and Students to Communicate in The Informal School Environment.....	105
4.1.2.1	Politeness Strategies of Words or Expressions in The Informal School Environment Communication.....	106
4.1.2.1	Words or Expressions In the Informal Environment	106
4.1.2.2	Politeness Strategies of Illocutionary Functions in The Informal School Environment Communication.....	111
4.1.2.3	Politeness Strategies of FTA Application in The Informal School Environment Communication.....	115
4.1.2.4	Politeness Strategies of Maxims Using in the Informal Environment Communication.....	128
4.1.2.5	Realization of The Conversation in The Informal Environment Communication	134
4.1.3	The Role of Culture Related to The Choice of Politeness Strategies Applied by The Teachers and Students in The Formal and Informal School Environment	144
4.1.3.2	The Role of Culture Related to The Choice of Politeness Strategies Applied by The Teachers and Students in The Informal School Environment	166
4.2	Discussion.....	173
CHAPTER 5 SUMMARY, CONCLUSION, AND SUGGESTION		182
5.1	Summary.....	182
5.1	Conclusion.....	184

5.2	Suggestions.....	185
	References	187
	Appendices	
	Documentation	

