

**THE USE OF DRILLING TECHNIQUES INTEGRATED
WITH TECHNOLOGY TO IMPROVE STUDENTS'
VOCABULARY MASTERY AT SD NEGERI 3 DALUNG**

SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

ENGLISH LANGUAGE EDUCATION

Oleh

Ni Kadek Ayu Dewi Sariani

2112021032

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

2025

LEMBAR PERSETUJUAN PEMBIMBING

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

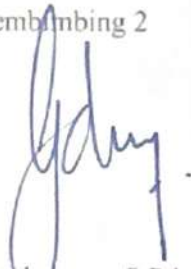
Menyetujui

Pembimbing 1



Kadek Sintya Dewi, S.Pd. M.Pd
NIP. 198803232015042004

Pembimbing 2

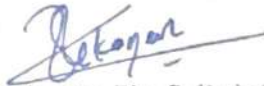


Gede Mahendrayana, S.Pd., M.Pd.
NIP. 199007252015041002

LEMBAR PERSETUJUAN DOSEN PENGUJI

Skripsi oleh Ni Kadek Ayu Dewi Sariani
telah dipertahankan di depan dewan penguji
pada tanggal: 4 Februari 2025.


Dewan Penguji



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.
NIP. 198104192006042002

(Ketua)

Penguji I



Dr. Kadek Sonia Piscayanti, S.Pd., M.Pd.
NIP. 198403042008122002

(Anggota)

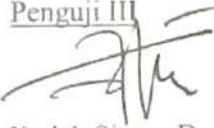
Penguji II



Dr. I Wayan Swandana, S.S., M.Hum
NIP. 198411182015041002

(Anggota)

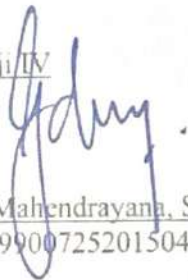
Penguji III



Kadek Sintya Dewi, S.Pd. M.Pd
NIP. 198803232015042004

(Anggota)

Penguji IV



Gede Mahendrayana, S.Pd., M.Pd.
NIP. 199007252015041002

(Anggota)

**LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN
SKRIPSI**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Rabu
Tanggal : 5 Februari 2025

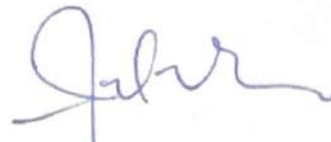
Mengetahui

Ketua Ujian,



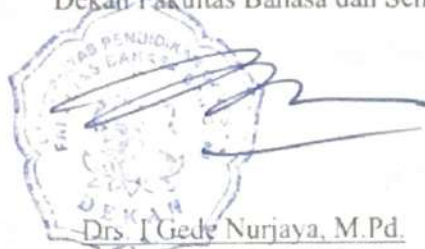
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.
NIP. 198104192006042002

Sekretaris Ujian,



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“THE USE OF DRILLING TECHNIQUES TO IMPROVE STUDENTS’ VOCABULARY MASTERY AT SD NEGERI 3 DALUNG”** beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 5 Februari 2025

Yang membuat pernyataan,



Ni Kadek Ayu Dewi Sariani
NIM 2112021032

DEDICATION

This thesis is highly dedicated to the following:

Ida Sang Hyang Widhi Wasa

My Parents:

I Made Sunarya & Ni Nengah Mulyadi



My Supervisors:

Kadek Sintya Dewi, S.Pd., M.Pd.

Gede Mahendrayana, S.Pd., M.Pd.

A few Names that would never be forgotten during this thesis journey:

Githa Ratna, Yogi Pratama, Ayu Sua, Dewayu Ratih, Rona Pratiwi, Bayu Ariada, Adinda Putri, Merdani, Eka Mei, Dwimayoga, Widi Wahyuni, Rafli Wahyudi, Baskara Putra, Nadin Amizah, Kunto Aji, Nyoman Angga, Guna Warma, Sal Priadi.

***Fly as High as Your Dreams, Work as Hard as Your Soul
Allows, And Keep Faith in Your Heart***

-rumdelight

***“hidup bukan saling mendahului, bermimpilah sendiri – sendiri tak ada yang tahu
kapan kau mencapai tuju dan percayalah bukan urusan mu untuk menjawab itu,
katakan pada dirimu besok mungkin kita sampai, besok mungkin tercapai”***

-Daniel Baskara Putra aka Hindia



ACKNOWLEDGEMENT

Firstly, the author would like to say thanks to the Almighty God, Ida Sang Hyang Widhi Wasa, for all the blessings that have been given to the author to finish the research entitled *“The Use of Drilling Technique Integrated with Technology to Improve Student’s vocabulary mastery at SD Negeri 3 Dalung.”* The author also admits that this thesis would never have been well accomplished without some people's motivation, support, and advice. The author also would like to express her gratitude and appreciation to all who have given her motivation, advice, support, and help. The special thanks and deepest appreciation dedicated to:

1. Kadek Sintya Dewi, S.Pd., M.Pd., as the first supervisor, kindly gave valuable support, advice, suggestions, and care during the completion of this thesis
2. Gede Mahendrayana, S.Pd., M.Pd., as the second supervisor for the beneficial feedback, suggestions, support, helpful advice, and unstoppable guidance in helping the author finish this thesis
3. Dr. Kadek Sonia Piscayanti, S.Pd., M.Pd., as the first examiner, for the valuable feedback and advice. The insight provided was insightful in the completion of this thesis
4. Dr. I Wayan Swandana, S.S., M.Hum., as the second examiner, kindly gave valuable feedback and suggestions that were very useful and built this thesis into a better

5. To all lecturers in the English Education Study Program, Faculty of Language and Arts Universitas Pendidikan Ganesha, thank you for your knowledge and invaluable guidance; every course, discussion, and advice not only enriches the author's academic insight but also equips with valuable life values.
6. The headmaster and teachers of SD Negeri 3 Dalung, who had given permission, information, and hospitality to the author in the process of collecting data
7. Students IV A Class SD Negeri 3 Dalung for the pleasure of conducting the study.
8. The author's family, I Made Sunarya, Ni Nengah Mulyadi, and I Gede Yogi Pratama Putra, have always given the author endless prayers and support throughout the author's life since day one in this world. *Thank you for every prayer that always precedes my every step, your patience in supporting me, and all the sacrifices that may never be said, but I always feel. This thesis is proof of all the prayers you have prayed and all the hopes you have pinned on my every effort. Hopefully, one day, I can repay even a little of all the kindness and love you have given.*
9. To the author's best friends, especially Dewayu and Rona, thank you for always encouraging, supporting, and never leaving the author from day one in Singaraja until the author completed this thesis. *I am lucky to have you guys in my life. May this togetherness always last, and one day, we can celebrate more milestones together.*

10. Thanks to myself, Ni Kadek Ayu Dewi Sariani, for persevering through all the obstacles, fatigue, and uncertainty during college preparing this thesis. *I am proud of myself for not giving up despite the many challenges that made me want to quit. Thank you for continuing to try, learn from every mistake, and keep believing that I can finish this. This thesis is not only about academics but also about my own growth journey. Thank you to all versions of myself - past, present, and future - for making it this far.*

11. Thanks to Daniel Baskara Putra, Nadin Amizah, Kunto Aji, Yura Yunita, Nosstress, and all the singers on the author's "Thesis Defense" playlist for the beautiful songs that have become constant companions on this journey. *Every note and verse you have created has accompanied me through various phases. Thank you for presenting music that not only entertains but also strengthens, heals, and teaches many things about life.*

The author is fully aware that what is presented in this thesis is still far from perfect because of the limitations of the author's abilities. Hence, the author expects all constructive criticism and suggestions from various parties to be highly appreciated and expected for this research.

Singaraja, February 5th, 2025

Ni Kadek Ayu Dewi Sariani

TABLE OF CONTENT

ACKNOWLEDGEMENT	i
ABSTRACT	iv
ABSTRAK	v
TABLE OF CONTENT	vi
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF APPENDIX	x
CHAPTER I	1
INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification	4
1.3 Research Limitation	5
1.4 Research Questions	5
1.5 Research Objective	6
1.6 Research Significances	6
1.7 Definition of Key Terms	7
CHAPTER II	10
LITERATURE REVIEW	10
2.1 Theoretical Review	10
2.1.1 Vocabulary.....	10
2.1.2 Characteristics of Young Learners	11
2.1.3 Vocabulary Video	12
2.1.4 Drilling Techniques	13
2.1.5 Drilling Techniques Integrated with Technology	16
2.1.6 Procedure of Teaching Vocabulary.....	17
2.1.7 Students Opinion.....	17

2.2 Empirical Review.....	18
CHAPTER III.....	21
RESEARCH METHOD	21
3.1 Research Design.....	21
3.2 Research Subject.....	24
3.3 Data Collection Method.....	24
3.4 Research Instrument.....	26
3.5 Instrument Validity.....	28
3.6 Data Analysis	32
3.7 Indicator of Success	32
CHAPTER IV.....	33
FINDINGS AND DISCUSSION	33
4.1 Findings.....	33
4.1.1 Findings of the Preliminary Study	33
4.1.2 Findings of the First Cycle.....	37
4.1.3 Findings of the Second Cycle	53
4.1.4 Student Opinion	67
4.2 Discussion.....	71
4.3 Implication.....	76
CHAPTER V	79
CLOSURE	79
5.1 Summary.....	79
5.2 Conclusion	81
5.3 Suggestion.....	83
REFERENCES.....	85
APPENDICES	91

LIST OF TABLES

Table 3. 1 Blue Print of Vocabulary Test.....	27
Table 3. 2 Gregory Formula.....	29
Table 3. 3 Criteria of Content Validity	29
Table 3. 4 Validity Test of Vocabulary Test.....	30
Table 3. 5 Cross Tabulation (2x2) of Vocabulary Test	30
Table 3. 6 Validity Test of the Interview Guide	31
Table 3. 7 Cross Tabulation (2x2) of the Interview Guide.....	31
Table 4. 1 Result of Pre-Test.....	35
Table 4. 2 Result of Post-Test.....	51
Table 4. 3 Result of Post-Test 2.....	64



LIST OF FIGURES

Figure 4. 1 Graphic Pre-Test Result.....	36
Figure 4. 2 The Learning Process in The Classroom I.....	38
Figure 4. 3 The Learning Process in The Online Session I.....	40
Figure 4. 4 Graphic of Post-Test I.....	52
Figure 4. 5 The Learning Process in The Classroom Section Cycle II.....	55
Figure 4. 6 The Learning Process in The Online Session II.....	57
Figure 4. 7 Graphic of Post-Test II.....	66



LIST OF APPENDICES

Appendix 01. Observation Permission Letter	91
Appendix 02. Research Permission Letter	92
Appendix 03. Observation Interview Guide	93
Appendix 04. Blue Print.....	95
Appendix 05. Teaching Module Cycle 1	96
Appendix 06. Teaching Module Cycle 2	103
Appendix 07. Expert Judgement of Vocabulary Test	109
Appendix 08. Expert Judgement of the Interview Guide.....	121
Appendix 09. Vocabulary Test multiple-choice questions	125
Appendix 10. Documentation	130
Appendix 11. Researcher's Fieldnotes.....	152
Appendix 12. Surat Pernyataan Skripsi	161

