

**PENGEMBANGAN BAHAN AJAR IPS BERBASIS SOSIOLOGIS
UNTUK MENINGKATKAN SIKAP HUMANISTIK
DAN KETERAMPILAN MULTIKULTUR SISWA
SD KOTA DENPASAR**

DEWA AYU MADE MANU OKTA PRIANTINI

ABSTRAK

Penelitian ini bertujuan untuk menyusun rancang bangun, menganalisis validitas, kepraktisan, dan efektivitas bahan ajar IPS (e-modul) berbasis sosiologis. Bahan ajar ini digunakan untuk meningkatkan sikap humanistik dan ketrampilan multikultur siswa. Jenis penelitian yang digunakan adalah penelitian pengembangan dengan model *Borg and Gall*. Model pengembangan *Borg dan Gall* ini memiliki tahap-tahap yang relatif panjang karena terdapat 10 langkah pelaksanaan. Subjek penelitiannya guru dan siswa kelas V se-Kota Denpasar. Instrumen yang digunakan adalah angket/kuesioner. Sebelum dilakukan efektivitas, produk bahan ajar divalidasi oleh masing-masing ahli diantaranya ahli isi materi, Bahasa, media dan desain pembelajaran yang totalnya berjumlah 4 orang. Data yang terkumpul dari penelitian ini dianalisis secara kualitatif dan kuantitatif. Berdasarkan hasil pengembangan dan penelitian didapatkan hasil sebagai berikut. 1) Rancang bangun bahan ajar IPS berbasis Sosiologis adalah berupa bahan ajar IPS untuk siswa dalam bentuk (e-modul) *flipbook* dengan mengacu pada aspek sosiologis interaksi sosial, budaya masyarakat. 2) Hasil validitas dapat dihitung persentase untuk ahli isi materi sebesar 4,8, ahli desain dan media pembelajaran sebesar 4,7 dan ahli media pembelajaran sebesar 4,8 dengan kategori sangat valid. 3) Hasil kepraktisan respon guru dan siswa dengan perhitungan rata-rata 4,6 masuk katagori sangat praktis. 4) Hasil efektivitas bahan ajar IPS berbasis Sosiologis memiliki nilai $F = 67,135$, sehingga dapat disimpulkan bahwa implementasi bahan ajar IPS berbasis sosiologis secara efektif dapat meningkatkan sikap humanistik dan keterampilan multikultural siswa fase C Kelas V SD se-Kota Denpasar.

Kata Kunci: Pengembangan, Bahan Ajar, Sikap Humanistik, Keterampilan Multikultural

**DEVELOPMENT OF SOCIOLOGICAL-BASED SOCIAL SCIENCE
TEACHING MATERIALS TO IMPROVE STUDENTS' HUMANISTIC
ATTITUDES AND MULTICULTURAL SKILLS IN ELEMENTARY SCHOOL
IN DENPASAR CITY**

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ABSTRACT

This research aims to develop a design, analyze the validity, practicality, and effectiveness of sociological-based social studies teaching materials (e-modules). This teaching material is used to improve students' humanistic attitudes and multicultural skills. The type of research used is development research with the Borg and Gall model. The Borg and Gall development model has relatively long stages because there are 10 implementation steps. The subjects of the research are teachers and students of grade V throughout the city of Denpasar. The instrument used is a questionnaire. Before being effective, the teaching material product was validated by each expert, including experts in material content, language, media and learning design which totaled 4 people. The data collected from this study were analyzed qualitatively and quantitatively. Based on the results of development and research, the following results were obtained. 1) Design and build sociology-based social studies teaching materials in the form of social studies teaching materials for students in the form of (e-modules) flipbooks by referring to the sociological aspects of social interaction, community culture. 2) The validity results can be calculated as a percentage for material content experts of 4.8, design and learning media experts of 4.7 and learning media experts of 4.8 with a very valid category. 3) The results of the practicality of the response of teachers and students with an average calculation of 4.6 are in the very practical category. 4) The results of the effectiveness of sociology-based social studies teaching materials have a value of $F = 67.135$, so it can be concluded that the implementation of sociology-based social studies teaching materials can effectively improve the humanistic attitude and multicultural skills of phase C students of Class V Elementary School in Denpasar City.

Keywords: development, teaching material, humanistic attitude, multicultural skill