

ABSTRAK

Zubaidi, (2024), “Pengembangan Model Pendidikan Karakter Melalui *Full Day School* Khas Lombok Barat pada Siswa SDIT Insan Mulia Kediri” Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis, Pendidikan Dasar, Program Pascasarjana, Universtas Pendidikan Ganesha. Tesis ini sudah disetujui dan diperiksa oleh Pembimbing 1 : Prof. Dr. Ida Bagus Putu Arnyana, M.Si. dan Pembimbing II : Prof. Dr. Ketut Suma, M.S.

Kata-kata kunci : Pendidikan Karakter, Full Day School, Kearifan Lokal, Model ADDIE

Penelitian ini bertujuan untuk mengembangkan model pendidikan karakter yang terintegrasi dalam sistem *Full Day School* dengan mengangkat kearifan lokal Lombok Barat guna membentuk karakter siswa secara lebih efektif. Penelitian menggunakan metode Research and Development (R&D) dengan pendekatan model *ADDIE*, yang meliputi tahap analisis, perancangan, pengembangan, implementasi, dan evaluasi. Subjek penelitian adalah siswa kelas V SDIT Insan Mulia Kediri, Lombok Barat, yang menerapkan sistem *Full Day School*. Data dikumpulkan melalui observasi, wawancara mendalam dengan guru dan kepala sekolah, angket kepada siswa, serta dokumentasi. Hasil penelitian menunjukkan bahwa model pendidikan karakter berbasis *Full Day School* khas Lombok Barat berhasil mengintegrasikan nilai-nilai lokal seperti religiusitas, gotong royong, nasionalisme, integritas, dan kemandirian dalam kegiatan sehari-hari di sekolah. Model ini dinyatakan valid, praktis, dan efektif untuk digunakan dalam pendidikan formal. Berdasarkan uji coba dan evaluasi, model ini terbukti efektif dalam meningkatkan nilai-nilai karakter siswa. Perubahan positif terlihat pada aspek religiusitas, gotong royong, nasionalisme, integritas, dan kemandirian. Model ini mendapat respon positif dari guru dan orang tua karena menekankan pengembangan karakter selain pencapaian akademik, yang sesuai dengan budaya masyarakat Lombok Barat. Model ini diharapkan dapat diterapkan lebih luas untuk meningkatkan kualitas pendidikan karakter di Indonesia.

ABSTRACT

Zubaidi, (2024), "Development of a Character Education Model through *Full Day School* in West Lombok for Students at SDIT Insan Mulia Kediri" Thesis, Primary Education, Graduate Program, Ganesha University of Education.

Thesis, Primary Education, Postgraduate Program, Universitas Pendidikan Ganesha. This thesis has been approved and examined by Advisor I : Prof. Dr. Ida Bagus Putu Arnyana, M.Si. and Advisor II : Prof. Dr. Ketut Suma, M.S.

Keywords: Character Education, Full Day School, Local Wisdom, ADDIE Model

This study aims to develop a character education model integrated into the *Full Day School* system, incorporating local wisdom from West Lombok to shape students' character more effectively. The research uses a Research and Development (R&D) method with the *ADDIE* model approach, including analysis, design, development, implementation, and evaluation stages. The subjects were fifth-grade students at SDIT Insan Mulia Kediri, West Lombok, who applied the *Full Day School* system. Data were collected through observation, in-depth interviews with teachers and the principal, student questionnaires, and documentation. The results show that the *Full Day School* character education model successfully integrates local values such as religiosity, mutual cooperation, nationalism, integrity, and independence into daily school activities. The model was found to be valid, practical, and effective for use in formal education. Based on trials and evaluations, it proved effective in enhancing students' character values. Positive changes in religiosity, cooperation, nationalism, integrity, and independence were observed. The model received positive feedback from teachers and parents, as it emphasized not only academic achievement but also character development aligned with West Lombok's cultural identity. This model is expected to be widely implemented in similar cultural contexts to improve character education in Indonesia.

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