

**PENGEMBANGAN BUKU AJAR BAHASA INDONESIA BERORIENTASI  
INTEGRASI SOSIAL DAN KETERAMPILAN ABAD KE-21  
DI PERGURUAN TINGGI**

**I NYOMAN ADI SUSRAWAN**

**ABSTRAK**

Penelitian ini bertujuan mengembangkan buku ajar bahasa Indonesia berorientasi integrasi sosial dan keterampilan abad ke-21 di Perguruan Tinggi. Fokus utama yang dikaji dalam penelitian ini adalah proses rancang bangun, kevalidan, kepraktisan, dan keefektifan buku ajar. Penelitian didesain menggunakan metode *Research and Development (R&D)* dengan model ADDIE. Penelitian dilakukan di Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Mahasaraswati Denpasar. Data dikumpulkan melalui teknik wawancara, *focus group discussion*, angket, dan tes evaluasi diri kemudian dianalisis menggunakan teknik analisis deskripsi kualitatif dan kuantitatif. Hasil penelitian menunjukkan, (1) buku ajar ini memiliki rancang bangun yang kuat dan terstruktur, serta telah memenuhi standar kelayakan buku ajar yang ditetapkan oleh Badan Standar Nasional Pendidikan (BSNP), (2) buku ajar ini dinilai memiliki tingkat kevalidan yang tinggi berdasarkan penilaian para ahli (ahli materi, bahasa, dan desain), (3) buku ajar sangat praktis digunakan oleh pengguna (dosen dan mahasiswa), dan (4) buku ajar ini dinilai sangat efektif memberikan pemahaman dan pengalaman belajar dalam mempromosikan integrasi sosial dan keterampilan abad ke-21 secara terintegrasi melalui berbagai aktivitas kolaboratif, diskusi kelompok, dan proyek berbasis masalah. Temuan ini menyarankan perlunya pengembangan terus-menerus pada buku ajar yang sesuai dan efektif untuk memenuhi kebutuhan mahasiswa dan perkembangan pendidikan.

**Kata kunci: Pengembangan buku ajar, integrasi sosial, dan keterampilan abad ke-21**

**DEVELOPMENT OF INDONESIAN LANGUAGE TEXTBOOKS ORIENTED  
ON SOCIAL INTEGRATION AND 21<sup>ST</sup> CENTURY SKILLS  
IN HIGHER EDUCATION**

**I NYOMAN ADI SUSRAWAN**

**ABSTRACT**

*This study aims to develop Indonesian language textbooks oriented towards social integration and 21<sup>st</sup> century skills in Higher Education. The focus of the study is on the design process, validity, practicality, and effectiveness of the textbook. This study was designed using the Research and Development (R&D) method with the ADDIE model. The study was conducted at the Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Universitas Mahasaraswati Denpasar. Data were collected through interview techniques, focus group discussions, questionnaires, and self-evaluation tests, then analyzed using qualitative and quantitative descriptive analysis techniques. The results show that (1) this textbook has a strong and structured design, and has met the standards for textbook eligibility set by the National Education Standards Agency (BSNP), (2) this textbook is considered to have a high level of validity based on the assessment of experts (material, language, and design experts), (3) the textbook is very practical for lecturers and students as the users, and (4) this textbook is considered very effective in providing understanding and learning experiences in promoting social integration and 21<sup>st</sup> century skills in an integrated manner through various collaborative activities, group discussions, and problem-based projects. These findings suggest the need for continuous development of appropriate and effective textbooks to meet the students' needs and educational development.*

**Key words:** *textbook development, social integration, and 21<sup>st</sup>-century skills*