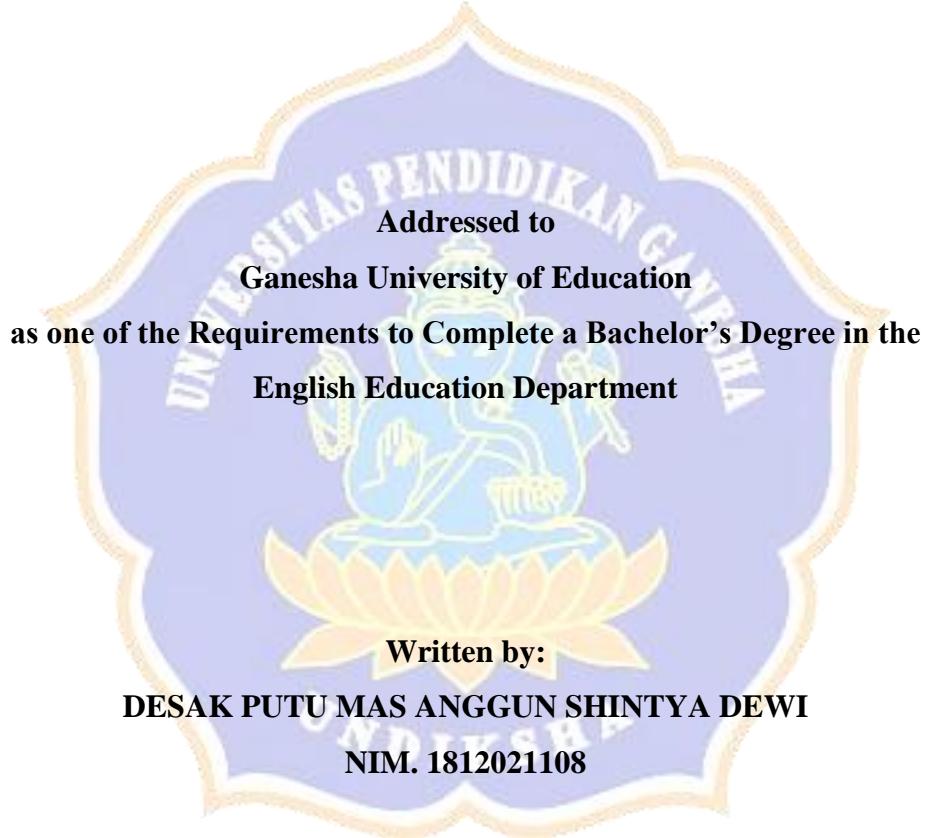


**THE EFFECT OF ANIMATED MOVIE ON  
STUDENTS' SPEAKING SKILL  
(An Experimental Study in SMAK Harapan Denpasar)**

A THESIS



**ENGLISH LANGUAGE EDUCATION  
LANGUAGES AND ARTS FACULTY  
GANESHA UNIVERSITY OF EDUCATION  
SINGARAJA  
2024**

**A THESIS**  
**THE EFFECT OF ANIMATED MOVIE ON**  
**STUDENTS' SPEAKING SKILL**  
**(An Experimental Study in SMAK Harapan Denpasar)**

Has been compiled by:

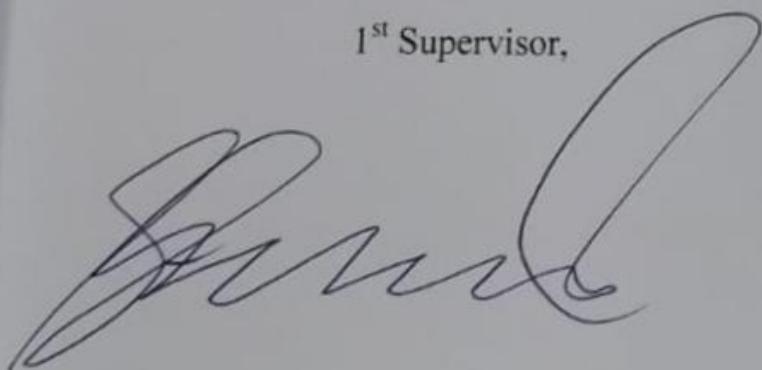
Name : Desak Putu Mas Anggun Shintya Dewi

NIM : 1812021108

It has been approved by the supervisors on ...

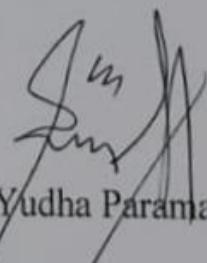
1<sup>st</sup> Supervisor,

2<sup>nd</sup> Supervisor



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd

NIP. 198210052006041005



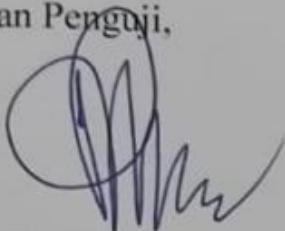
A.A Gede Yudha Paramartha, S.P.d., M.Pd

NIP. 198806222014041001

## **LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI**

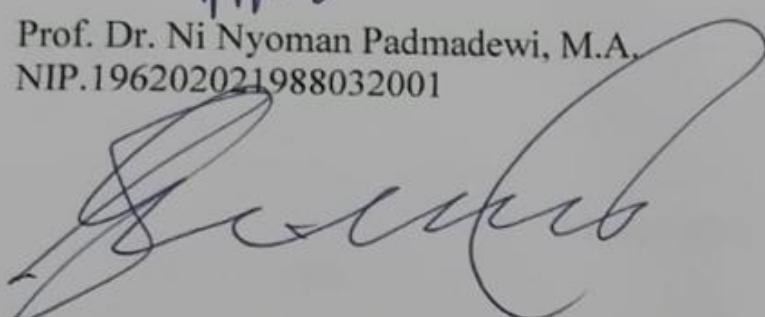
Skripsi oleh Desak Putu Mas Anggun Shintya Dewi ini telah dipertahankan di depan dewan penguji pada tanggal:

Dewan Penguji,



Prof. Dr. Ni Nyoman Padmadewi, M.A.,  
NIP.196202021988032001

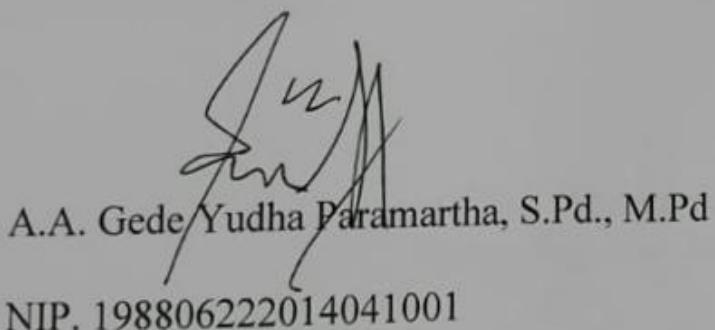
(Ketua)



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd

(Anggota)

NIP. 198210052006041005



A.A. Gede Yudha Paramartha, S.Pd., M.Pd

(Anggota)

NIP. 198806222014041001

## **LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN**

### **SKRIPSI**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

**Pada:**

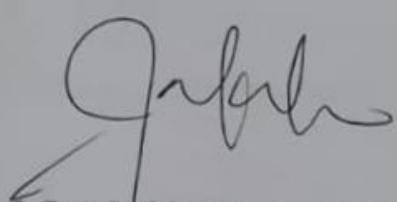
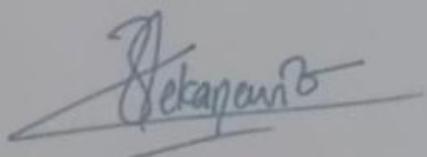
Hari : Selasa

Tanggal : 19 November 2024

**Mengetahui,**

Ketua Ujian

Sekretaris Ujian

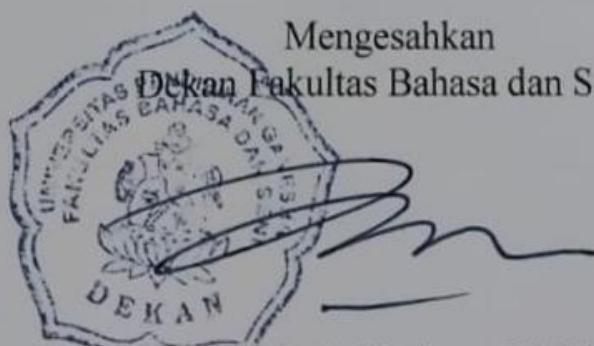


Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd.  
NIP. 198104192006042002

Prof. Dr. I G A Lokita Purnamika Utami, M.Pd.  
NIP.1983040222006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd.  
NIP. 196503201990031002

## SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "*The Effect Of Animated Movie On Students' Speaking Skill (An Experimental Study in SMAK Harapan Denpasar)*" beserta seluruh isinya merupakan benar-benar karya saya sendiri dan tidak melakukan penjiplakan atau mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian hari ditemukannya pelanggaran atas etika keilmuan dalam karya tulis saya ini atau ada klaim terhadap keaslian karya tulis ini.

Singaraja, November 2024

Pembuat Pernyataan,



Desak Putu Mas Anggun Shintya Dewi

## **ACKNOWLEDGEMENT**

First and foremost, I would like to express my deepest gratitude to God for providing me with the strength, guidance, and blessings throughout the journey of completing this thesis. Without His divine intervention, this accomplishment would not have been possible.

I would also like to extend my heartfelt appreciation to all those who have contributed to the completion of this research. First and foremost, I would like to express my sincere gratitude to the teachers, staff, and students of SMAK Harapan Denpasar for their participation and support during the experimental research of The Effect Of Animated Movie On Students' Speaking Skill. They provided valuable feedback has greatly enriched this study.

I am profoundly grateful to my supervisor: I Putu Ngurah Wage Myartawan, S.Pd., M.Pd, A.A. Gede Yudha Paramartha, S.Pd., M.Pd, and Prof. Dr. Ni Nyoman Padmadewi, M.A for their unwavering guidance, patience, and invaluable insights throughout the entire research process. Their expertise, constructive criticism, and encouragement have played a crucial role in shaping the direction and quality of this thesis. I am truly fortunate to have had such a dedicated and knowledgeable mentor.

furthermore, To my mom and dad who always give motivation, affection, encouragement and financial things to support my study, thank you for all the love given in raising and guiding me. For both of them this thesis is presented. Then to my support system is my husband, thank you for the warmth and making everything feels like home. He always believes in me when I couldn't believe in myself, he has truly been my light in darkness and breath of fresh air when things

became too heavy.

Also thanks to all my close friends who always share their precious time, motivation, experiences, and always give countless happiness during these four years struggle. Thank you for helping me get to this point in my life.

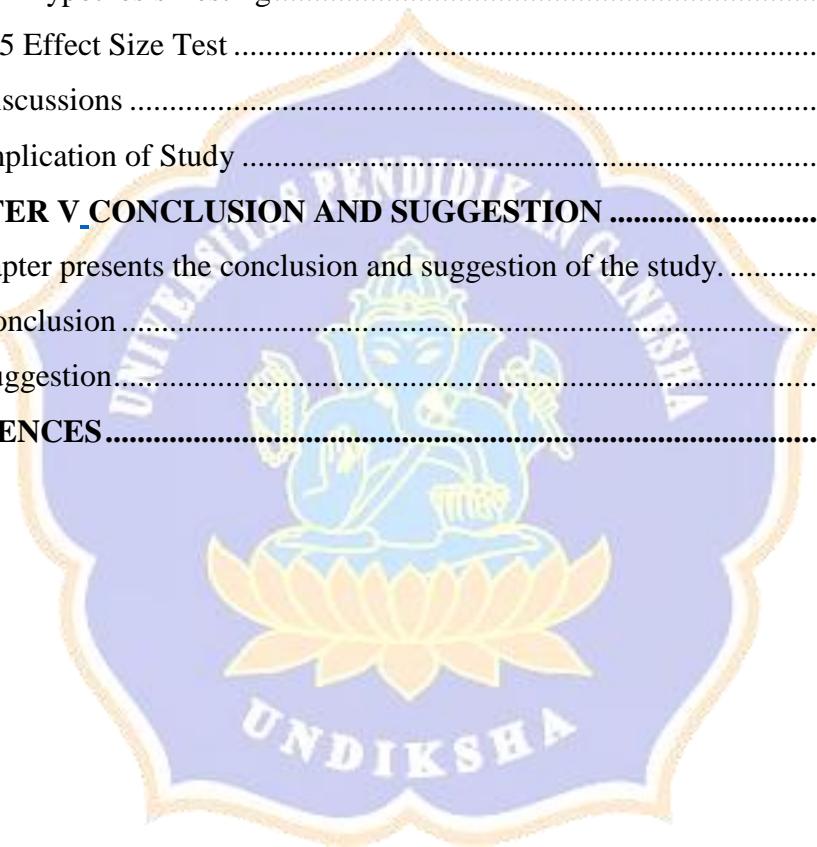
The author hopes that God will always accompany and be by our side to give His grace and that this research paper can be useful and for the development of the English language teaching and learning process. The author really appreciates all constructive criticism, suggestions and input needed to improve this research paper.



## TABLE OF CONTENTS

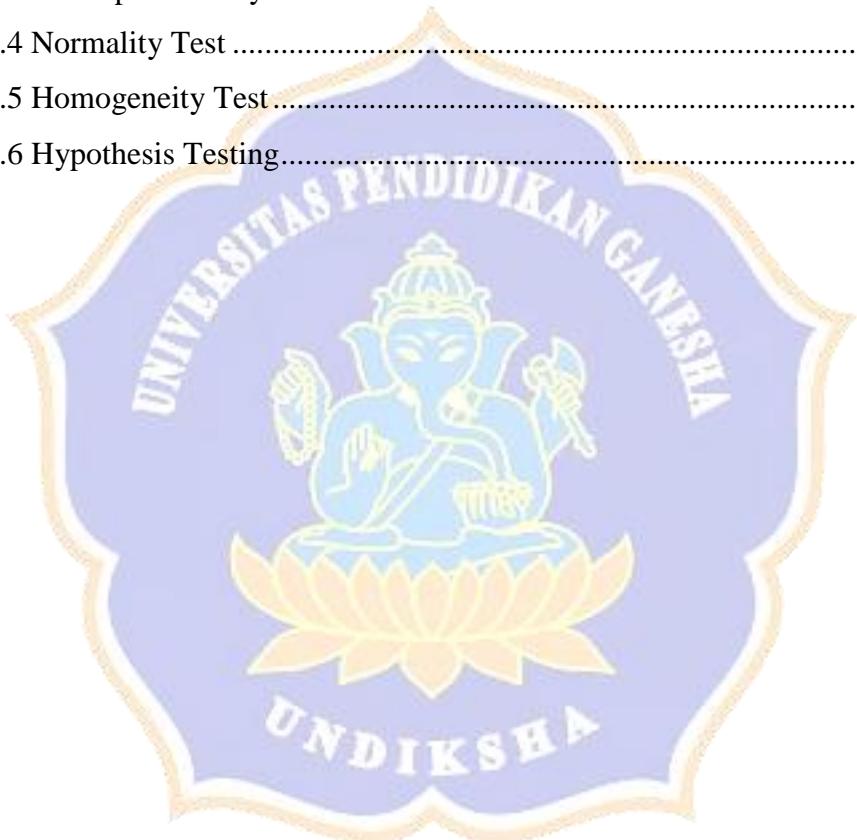
<b>ACKNOWLEDGEMENT .....</b>	<b>i</b>
<b>ABSTRACT .....</b>	<b>iii</b>
<b>TABLE OF CONTENTS .....</b>	<b>v</b>
<b>LIST OF TABLES.....</b>	<b>vii</b>
<b>LIST OF FIGURES.....</b>	<b>viii</b>
<b>LIST OF APPENDICES.....</b>	<b>ix</b>
<b>CHAPTER 1 INTRODUCTION .....</b>	<b>1</b>
1.1 Research Background .....	1
1.2 Problem Identification .....	7
1.3 Problem Limitation .....	8
1.4 Research Question .....	8
1.5 Research Objective .....	8
1.6 Significances of the Research .....	8
1.6.1 Theoretical Significance.....	8
1.6.2 Practical Significance .....	9
<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>10</b>
2.1 Theoretical Review .....	10
2.1.1 Speaking Skill .....	10
2.1.2 Speaking Competence .....	11
2.1.5 Audio-Visual Media.....	19
2.1.6 Animated Movie.....	21
2.2 Empirical Review .....	22
2.3 Research Hypothesis.....	25
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>26</b>
3.1 Research Design .....	26
3.2 Research Variables .....	26
3.3 Population and Sample .....	27
3.4 Method of Data Collection .....	28
3.4.1 Research Instrument.....	28
3.4.2 Procedure of Data Collection .....	30

3.5 Data Analysis.....	31
3.5.1 Descriptive Analysis .....	31
3.5.2 Inferential Analysis .....	32
<b>FINDINGS AND DISCUSSIONS .....</b>	<b>34</b>
4.1 Findings .....	34
4.1.1 Data Distribution.....	34
4.1.2 Descriptive Analysis .....	36
4.1.3 Inferential Analysis .....	37
4.1.4 Hypothesis Testing.....	38
4.1.5 Effect Size Test .....	38
4.2 Discussions .....	39
4.3 Implication of Study .....	41
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>42</b>
This chapter presents the conclusion and suggestion of the study .....	42
5.1 Conclusion .....	42
5.2 Suggestion.....	42
<b>REFERENCES.....</b>	<b>43</b>



## **LIST OF TABLES**

Table 2.1 Brown's Rubric For Assessing Oral Proficiency .....	14
Table 3.1 The Population of Study .....	27
Table 3.2 Hypothesis Testing.....	33
Table 3.3 Effect Size Test .....	33
Table 4.1 Data Distribution of Experiment Group.....	34
Table 4.2 Data Distribution of Control Group .....	35
Table 4.3 Descriptive Analysis .....	36
Table 4.4 Normality Test .....	37
Table 4.5 Homogeneity Test.....	37
Table 4.6 Hypothesis Testing.....	38



## **LIST OF FIGURES**

Figure 4.1 Distribution of Posttest Score of Experiment Group .....	35
Figure 4.2 Distribution of Posttest Score of Control Group .....	36



## **LIST OF APPENDICES**

Appendix 1 Surat Penelitian.....	52
Appendix 2 Lesson Plan .....	53
Appendix 3 Speaking Skills Data .....	61
Appendix 4 Data Analysis .....	63
Appendix 5 Documentation .....	71

