

ABSTRAK

Adi, Luh Putu Mutiara Rushita (2025), *Evaluasi Pelaksanaan Program Supervisi Akademik di SD Gugus III Kecamatan Marga Kabupaten Tabanan*.

Tesis Administrasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha

Kata kunci: program, supervisi akademik, evaluasi CIPP

Penelitian ini bertujuan mengevaluasi program supervisi akademik di SD Gugus III Kecamatan Marga, Kabupaten Tabanan. Pendekatan dalam penelitian ini adalah pendekatan kualitatif, metode penelitian evaluatif dengan desain penelitian menggunakan model CIPP (*Context, Input, Process, Product*). Subjek dari penelitian ini adalah kepala sekolah dan guru. Pengumpulan data pada penelitian ini adalah melalui wawancara, observasi, dan dokumentasi yang dianalisis dengan teknik analisis kualitatif. Hasil penelitian menunjukkan bahwa program supervisi akademik ini memiliki sudah berjalan efektif berdasarkan kriteria efektivitas/keberhasilan program supervisi akademik. 1) Dalam komponen *contexts*, program supervisi akademik sudah memiliki visi, misi, tujuan, dan landasan hukum yang jelas dan terstruktur. 2) Dalam komponen *input*, program supervisi akademik sudah memilikidokumen rencana program dan mekanisme pelaksanaan program yang jelas. 3) Dalam komponen *process* hasil penelitian menunjukkan bahwa program supervisi akademik sudah memiliki jadwal pelaksanaan program, adanya umpan balik konstruktif dan rencana tindak lanjut pelaksanaan program yang jelas. 4) Dalam komponen *product*, penelitian menunjukkan bahwa hasil program supervisi akademik memiliki dokumen hasil, predikat kinerja serta refleksi perilaku guru yang jelas. 5) Dalam komponen CIPP menunjukkan bahwa Program supervisi akademik dirancang sesuai dengan kebutuhan pengajaran dan perkembangan profesional guru, dengan dukungan sumber daya yang memadai. 6) kendala-kendala menunjukkan perlunya perhatian lebih pada aspek komunikasi, alokasi sumber daya, dan dukungan berkelanjutan bagi guru 7) Solusi pelaksanaan program supervisi akademik dibutuhkan perencanaan yang matang, peningkatan sarana-prasarana, dan komunikasi efektif antara kedua pihak diprioritaskan.

ABSTRACT

Adi, Luh Putu Mutiara Rushita (2025), *Evaluation of the Implementation of the Academic Supervision Program at SD Gugus III, Marga District, Tabanan Regency.*

Educational Administration Thesis, Postgraduate Program, Ganesha University of Education.

Key words: program, academic supervision, CIPP evaluation

This research aims to evaluate the academic supervision program at Gugus III Elementary School, Marga District, Tabanan Regency. The approach in this research is a qualitative approach, an evaluative research method with a research design using the CIPP (Context, Input, Process, Product) model. The subjects of this research were school principals and teachers. Data collection in this research was through interviews, observation and documentation which were analyzed using qualitative analysis techniques. The research results show that this academic supervision program has been running effectively based on the criteria for the effectiveness/success of the academic supervision program. 1) In the context component, the academic supervision program already has a clear and structured vision, mission, goals and legal basis. 2) In the input component, the academic supervision program already has a clear program plan document and program implementation mechanism. 3) In the process component, the research results show that the academic supervision program has a program implementation schedule, constructive feedback and a clear follow-up plan for program implementation. 4) In the product component, research shows that the results of the academic supervision program have results documents, performance predicates and clear reflections on teacher behavior. 5) The CIPP component shows that the academic supervision program is designed in accordance with the teaching needs and professional development of teachers, with adequate resource support. 6) the obstacles indicate the need for more attention to aspects of communication, resource allocation, and ongoing support for teachers 7) The solution to implementing the academic supervision program requires careful planning, improving facilities and infrastructure, and prioritizing effective communication between the two parties.