

REFERENCES

- Abidin, M. Z., & Malisa. (2023). Implementing Kurikulum Merdeka (The Independent Curriculum) In The Teaching Of English In Indonesia : A Critical Literature Review. *IRecall Journal: An Indonesian Journal for Language Learning and Teaching*, 3(1), 11–24.
- Aji, K., & Rahayu, E. T. (2023). Efektivitas Project Based Learning dalam Kurikulum Merdeka Pada Pembelajaran Aktivitas Pengembangan Terhadap Minat Belajar Siswa Sekolah Menengah Kejuruan. *Jurnal Ilmiah Wahana Pendidikan*, 2023(6), 263–269. <https://doi.org/10.5281/zenodo.7781785>
- Akhsani, L., Ahmad, & Eko Subekti, F. (2021). Development of project and ICT-based learning media subject modules. *Journal of Physics: Conference Series*, 1778(1). <https://doi.org/10.1088/1742-6596/1778/1/012025>
- Anggraeni, A., & Soepriyanti, H. (2023). How teachers interpret and implement independent curriculum: Lesson learnt from the field. *Bhinneka: Jurnal Bintang Pendidikan Dan Bahasa*, 1(3), 48–59. <https://pbsi-upr.id/index.php/Bhinneka/article/view/176>
- Anisah, S., & Qamariah, Z. (2023). The teacher's role in the implementation of curriculum Merdeka in English classroom. *Jurnal Pendidikan Nasional*, 1(1), 111–117.
- Arrasyid, F. I. (2023). English Lecturers ' Perception of Learning Model In Merdeka Belajar Kampus Merdeka (MBKM) Curriculum Implementation. *International Journal of Education and Humanities (IJEH)*, 3(2), 197–206.

Arsanti, M., Wardani, O. P., Zulaeha, I., Subyantoro, Setyaningsih, N. H., & Hasanudin, C. (2022). Kebutuhan Pengembangan Buku Ajar Analisis Kesalahan Berbahasa Berdasarkan Kompetensi Abad-21. *Jurnal Pendidikan Edutama*, 9(1), 41–50.

<https://ejurnal.ikipgribojonegoro.ac.id/index.php/JPE/article/view/2242>

Artila Dewi*, N. P., Sintadewi, M. D., & Suryantini, M. D. (2023). Urgency of Teaching English to Young Learners in Kurikulum Merdeka Belajar.

Riwayat: Educational Journal of History and Humanities, 4(2), 188–196.

<https://doi.org/10.24815/jr.v6i1.29427>

Artini, L. P., Ratminingsih, N. M., & Padmadewi, N. N. (2018). Project based learning in EFL classes. *Dutch Journal of Applied Linguistics*, 7(1), 26–44.

<https://doi.org/10.1075/dujal.17014.art>

Asmarani, N. D. A. D., Yohanie, D. D., & Handayani, A. D. (2021). Analisis kemampuan berpikir kritis siswa berkemandirian belajar tinggi dalam menyelesaikan masalah program linear. *Inovasi Penelitian Dan Pengabdian Kepada Masyarakat Untuk Penguatan Merdeka Belajar Di Masa Pandemi*, 496–506.

Asrifan, A., Seraj, P. M. I., Sadapotto, A., Nurhumairah, & Varghesse, K. J.

(2023). The Implementation of Kurikulum Merdeka as The Newest Curriculum Applied at Sekolah Penggerak in Indonesia. *International Journal of Education and Humanities*, 2(1), 62–74.

<https://doi.org/10.56314/ijoleh.v2i1>

Astawa, N. L. P. N. S. P., Artini, L. P., & Nitiasih, P. K. (2017). Project-based learning activities and efl students' productive skills in english. *Journal of Language Teaching and Research*, 8(6), 1147–1155.

<https://doi.org/10.17507/jltr.0806.16>

Barlian, U. C., Solekah, S., & Rahayu, P. (2022). Implementasi kurikulum merdeka dalam meningkatkan mutu pendidikan. *Journal of Educational and Language Research*, 10(1), 1–52.

<https://doi.org/10.21608/pshj.2022.250026>

Chikurteva, A., & Chikurtev, D. (2020). Model of Project-Based Learning Platform. *International Journal of Economics and Statistics*, 8, 16–19.

<https://doi.org/10.46300/9103.2020.8.2>

Clemit, P., Hindle, M., & Philp, M. (2018). Chapter I. In *Collected Novels and Memoirs of William Godwin*. <https://doi.org/10.4324/9781351220989-1>

Dewi Anggelia, Ika Puspitasari, & Shokhibul Arifin. (2022). Penerapan Model Project-based Learning ditinjau dari Kurikulum Merdeka dalam Mengembangkan Kreativitas Belajar Pendidikan Agama Islam. *Jurnal Pendidikan Agama Islam Al-Thariqah*, 7(2), 398–408.

[https://doi.org/10.25299/al-thariqah.2022.vol7\(2\).11377](https://doi.org/10.25299/al-thariqah.2022.vol7(2).11377)

Emawati, Taufiqulloh, & Fadhly, F. Z. (2024). Challenges and opportunities in implementation the Merdeka curriculum language education: A meta synthetic analysis. *English Review: Journal of English Education*, 12(2), 869–882.

- Fauzi, A. (2022). Implementasi Kurikulum Merdeka Di Sekolah Penggerak. *Pahlawan: Jurnal Pendidikan-Sosial-Budaya*, 18(2), 18–22.
<https://doi.org/10.57216/pah.v18i2.480>
- Halim, A., Iskandar, Ansari, A., & Halim, N. M. (2024). A study on how the Merdeka curriculum promotes multilingualism in Indonesian ELT classrooms. *XLinguae*, 17(2), 1–16.
<https://doi.org/10.18355/XL.2024.17.02.07>
- Halimatusyadiyah, N., Anasya, S. W., & Pajri, A. (2022). The Effectiveness Of The Project Based Learning Model In The Independent Learning Curriculum. *Jurnal Kewarganegaraan*, 6(2), 3.
- Hartoyo, A., & Rahmadayanti, D. (2022). Potret Kurikulum Merdeka, Wujud Merdeka Belajar di Sekolah Dasar. *Jurnal Basicedu*, 5(4), 2247–2255.
<https://jbasic.org/index.php/basicedu>
- Hasni, A., Bousadra, F., Belletête, V., Benabdallah, A., Nicole, M. C., & Dumais, N. (2016). Trends in research on project-based science and technology teaching and learning at K–12 levels: a systematic review. *Studies in Science Education*, 52(2), 199–231. <https://doi.org/10.1080/03057267.2016.1226573>
- Heindl, M., & Nader, M. (2018). The Tendency and Preferred Purposes of Use of Technology by Boys and Girls , and the Production of a Successful Product in an Experimental Inquiry-based Learning Setting with the Use of Digital Technologies. *International Journal of Environmental & Science Education*, 13(5), 441–455.

- Jitka, N., Jitka, P., & Pavlína, K. (2018). Teacher's Concept of Constructivism in Real Conditions of School Teaching. *Journal of Education and Training Studies*, 6(11a), 133. <https://doi.org/10.11114/jets.v6i11a.3810>
- Kamal, S. (2024). Kurikulum Merdeka in two senior high schools: its implementation in EFL classroom. *Global Expert*, 11, 25–28.
- Karyawati, A., & Ashadi, A. (2018). Innovation in the classroom: Engaging English as a foreign learning students using project-based learning. *LingTera*, 5(1), 61–67. <https://doi.org/10.21831/lt.v5i1.17067>
- Kemaloglu-Er, E., & Sahin, M. T. (2022). Project-Based Learning in English Language Teaching at a Rural School: A Case Study from Turkey. *Novitas-ROYAL*, 16(1), 34–55.
- Kharimah, I., Siminto, & Qamariah, Z. (2023). The implementation of Merdeka curriculum for formal English learning. *Atmosfer: Jurnal Pendidikan, Bahasa, Sastra, Seni, Budaya, Dan Sosial Humaniora*, 1(3).
- Kurnisar, Waluyati, S. A., Sulkipani, Kusuma, A. D., & Pragista, C. A. (2023). Needs Analysis of Project Based Learning (PjBL) Teaching Materials on Engineering Materials and Evaluation Procedures. *Proceedings of the Fifth Sriwijaya University Learning and Education International Conference (SULE-IC 2022)*, 42–49. https://doi.org/10.2991/978-2-38476-010-7_6
- Le Thi Kim Thu. (2018). Project-based Learning in 21st Century : A Review of Dimensions for Implementation in University-level Teaching and Learning. *4th ICEAC International Conference on English Across Cultures, October*,

230–241.

- Malikah, S., Winarti, W., Ayuningsih, F., Nugroho, M. R., Sumardi, S., & Murtiyasa, B. (2022). Manajemen Pembelajaran Matematika pada Kurikulum Merdeka. *Edukatif: Jurnal Ilmu Pendidikan*, 4(4), 5912–5918. <https://doi.org/10.31004/edukatif.v4i4.3549>
- Markula, A., & Aksela, M. (2022). The key characteristics of project-based learning: how teachers implement projects in K-12 science education. *Disciplinary and Interdisciplinary Science Education Research*, 4(1). <https://doi.org/10.1186/s43031-021-00042-x>
- Natalia, V. E. D., Pratama, A. O., & Astuti, M. D. (2021). Implementation of Pancasila Values in Character Education: A Literature Review. *International Journal Pedagogy of Social Studies*, 6(1), 35–44. <https://doi.org/10.17509/ijposs.v6i1.32569>
- Ndari, W., Suyatno, Sukirman, & Mahmudah, F. N. (2023). Implementation of the Merdeka Curriculum and Its Challenges. *European Journal of Education and Pedagogy*, 4(3), 111–116. <https://doi.org/10.24018/ejedu.2023.4.3.648>
- Ningsih, Soetjipto, B. E., & Sumarmi. (2017). Improving the students' activity and learning outcomes on social sciences subject using round table and rally coach of cooperative learning model. *Journal of Education and Practice*, 8(11), 30–37. <https://files.eric.ed.gov/fulltext/EJ1139772.pdf>
- Noranizahhafizah, B. S., Basri, J. M., Azah, R. N., & Shamsinor, A. A. M. (2020). ADDIE Model Design Process For 21st Century Teaching and Facilitation

Activities (Pdpc) In Nationhood Studies Module. *International Journal of Psychosocial Rehabilitation*, 24(9), 2115–2124.

Nuranisa. (2024). Preparedness in Implementing Merdeka Curriculum: Insights from Indonesian EFL Teachers. *Ethical Lingua: Journal of Language Teaching and Literature*, 11(1), 147–160.

<https://doi.org/10.30605/25409190.686>

Nurohmah, K., Nurjamin, L. R., & Hamzah, A. (2024). Navigating the Merdeka curriculum: English transformational teachers' challenges with project-based learning. *English Education & Applied Linguistics Journal*, 7(2), 68–78.

Padmadewi, N. N., Artini, L. P., Ratminingsih, N. M., Suhardiana, I. P. A., Zamzam, A., & Juniarta, P. A. K. (2023). Designing Project-Based Learning in research proposal writing: Its effect, problems, and scaffolding utilized. *Studies in English Language and Education*, 10(2), 841–862.

<https://doi.org/10.24815/siele.v10i2.27408>

Paramita, N. K. C. (2024). *the Development of Differentiated Learning Materials for Teaching Fourth-Grade Students of Elementary School*. 07(01), 2669–2681.

<https://repo.undiksha.ac.id/21331/%0Ahttps://repo.undiksha.ac.id/21331/9/2012021051-APPENDINCES.pdf>

Pouw, O. A., & Mulyanti, D. (2023). Kurikulum 2013 dan Kurikulum Merdeka dalam pembelajaran bahasa Inggris di jenjang SMA. *Jurnal Inspirasi Ilmu Manajemen*, 1(2), 71–77.

- Prayogo, B., Ardiansyah, A., & Setiawan, R. Y. (2024). *DEVELOPMENT OF PROJECT-BASED SOCIAL SCIENCE TEACHING MATERIALS AND 21ST CENTURY SKILLS FOR JUNIOR HIGH SCHOOL* Agar rumusan masalah terjawab dan tujuan yang dirumuskan tercapai , metode penelitian yang digunakan adalah penelitian pengembangan mengadopsi mo. 01(01), 53–60.
- Rachmawati, N., Marini, A., Nafiah, M., & Nurasiah, I. (2022). *Projek Penguatan Profil Pelajar Pancasila dalam Impelementasi Kurikulum Prototipe di Sekolah Penggerak Jenjang Sekolah Dasar. Jurnal Basicedu, 6(3), 3613–3625.* <https://doi.org/10.31004/basicedu.v6i3.2714>
- Rahayu, C., Warlizasusi, J., Ifnaldi, I., & Khairiah, D. (2022). *Concept analysis of the independent learning curriculum in the mass of covid 19 at early childhood education institutions. Al-Athfaal: Jurnal Ilmiah Pendidikan Anak Usia Dini, 5(1), 25–37.* <https://doi.org/10.24042/ajipaud.v5i1.11459>
- Rahmawati, A. P., & Kusumaningtyas, E. D. (2024). *Implementation of project based learning though Merdeka curriculum in teaching speaking skills. English Education and Literature Journal, 4(1), 25–34.*
- Said, A. A., Amirullah, & Baa, S. (2023). *The implementation of Merdeka curriculum in Makassar South Sulaweso: EFL islamic school teachers’ perceptions. Klasikal: Journal Of, 5(3), 579–596.*
- Salve, S., & Chavhan, R. (2022). *Educreator Research Journal. Educreator Research Journal, VIII(IV), 38–47.*
- Shofiyuddin, M., Sofiana, N., Andriyani, S., & Mubarok, H. (2023). *Students’*

perception towards Merdeka curriculum implementation through project based learning in speaking class. *Edulingua: Jurnal Linguistiks Terapan Dan Pendidikan Bahasa Inggris*, 10(1), 1–8.

Simatupang, N. N., & Yusuf, F. N. (2024). Project-based learning: Promoting students' engagement in EFL classroom. *IJEAL (International Journal of English and Applied Linguistics)*, 4(2), 179–191.

Simbolon, N. E. (2021). EFL students' perceptions of blended learning in English language course: learning experience and engagement. *Journal on English as a Foreign Language*, 11(1), 152–174.

<https://doi.org/10.23971/jefl.v11i1.2518>

Somjai, S., & Soontornwipast, K. (2020). The Integration of Implicit and Explicit Vocabulary Instruction, Project-Based Learning, Multimedia, and Experiential Learning to Improve Thai EFL Senior High School Students' Vocabulary Ability. *Arab World English Journal*, 6(6), 171–190.

<https://doi.org/10.24093/awej/call6.12>

Song, X., Razali, A. B., Sulaiman, T., & Jeyaraj, J. J. (2024). Impact of project-based learning on critical thinking skills and language skills in EFL context: A review of literature. *World Journal of English Language*, 14(June), 1–12.

<https://doi.org/10.5430/wjel.v14n5p402>

Suardipa, I. P. (2020). Proses Scaffolding Pada Zone Of Proximal Development (ZPD) Dalam Pembelajaran. *Widyacarya*, 4(1), 79–92.

Susanti, A., & Trisusana, A. (2018). *EFL Materials Development Based on*

Project Based Learning for Vocational High School. January 2018.

<https://doi.org/10.2991/soshec-17.2018.60>

Suwarno, S., & Hasanudin, S. (2020). *JPBI (Jurnal Pendidikan Biologi Indonesia) Project-based learning model assisted by worksheet : It ' s effect on students ' creativity and learning outcomes. 6(1), 113–122.*

Topçiu, M., & Myftiu, J. (2015). Vygotsky Theory on Social Interaction and its Influence on the Development of Pre-School Children. *European Journal of Social Sciences Education and Research, 4(1), 172.*

<https://doi.org/10.26417/ejser.v4i1.p172-179>

V, D., & A, Y. (2016). Constructivism: A Paradigm for Teaching and Learning. *Arts and Social Sciences Journal, 7(4), 0–4.* <https://doi.org/10.4172/2151-6200.1000200>

