

ABSTRAK

Sulisthia, Putu Sri (2024). *Pengaruh Model Project Based Learning Berbantuan Media Wordwall Terhadap Hasil Belajar IPAS Ditinjau Dari Self Regulation Siswa Kelas V Sd*

Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Prof. Dr. I Wayan Wayan Kertih, M.Pd. dan Pembimbing II : Prof. Dr. Ida Bagus Putu Arnyana, M.Si.

Kata Kunci: Project Based Learning, Wordwall, Hasil Belajar IPAS, Regulasi Diri, Siswa Kelas V

Penelitian ini bertujuan untuk menganalisis pengaruh model pembelajaran *Project Based Learning* (PjBL) berbantuan media *Wordwall* terhadap hasil belajar IPAS ditinjau dari regulasi diri siswa kelas V SD. Penelitian ini menggunakan kuasi-eksperimen. Sampel penelitian terdiri dari siswa kelas V SD di Gugus VII Sukawati, yang dibagi menjadi dua kelompok: kelompok eksperimen yang menggunakan model pembelajaran PjBL berbantuan media *Wordwall* dan kelompok kontrol yang menggunakan model pembelajaran konvensional. Data dikumpulkan melalui tes hasil belajar IPAS dan kuesioner regulasi diri. Hasil penelitian menunjukkan bahwa terdapat perbedaan hasil belajar IPAS yang signifikan antara siswa yang diajarkan dengan model pembelajaran *Project Based Learning* (PjBL) berbantuan media *Wordwall* dibandingkan dengan siswa yang diajarkan menggunakan model pembelajaran konvensional. Penelitian ini juga menunjukkan bahwa terdapat pengaruh interaksi antara model pembelajaran dan regulasi diri terhadap hasil belajar IPAS siswa kelas V di SD Negeri Gugus VII Sukawati. Pada siswa yang memiliki regulasi diri tinggi, terdapat perbedaan hasil belajar IPAS antara siswa yang mengikuti model pembelajaran *Project Based Learning* berbantuan media *Wordwall* dengan siswa yang mengikuti model pembelajaran konvensional di SD Negeri Gugus VII Sukawati. Pada siswa yang memiliki regulasi diri rendah, terdapat perbedaan hasil belajar IPAS antara siswa yang mengikuti model pembelajaran *Project Based Learning* berbantuan media *Wordwall* dengan siswa yang mengikuti model pembelajaran konvensional di SD Negeri Gugus VII Sukawati.

ABSTRACT

Sulisthia, Putu Sri (2024). The Effect of Project Based Learning Model Assisted by Wordwall Media on Science Learning Outcomes Reviewed from Self-Regulation of Grade V Elementary School Students

Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.

This thesis has been approved and reviewed by Advisor I: Prof. Dr. I Wayan Wayan Kertih, M.Pd. and Advisor II: Prof. Dr. Ida Bagus Putu Arnyana, M.Sc.

Keywords: Project Based Learning, Wordwall, Science Learning Outcomes, Self-Regulation, Grade V Students

*This study aims to analyze the effect of the Project Based Learning (PjBL) learning model assisted by Wordwall media on science learning outcomes reviewed from self-regulation of grade V elementary school students. This study uses a quasi-experiment. The research sample consisted of grade V elementary school students in Cluster VII Sukawati, who were divided into two groups: an experimental group using the PjBL learning model assisted by Wordwall media and a control group using a conventional learning model. Data were collected through a science learning outcome test and a self-regulation questionnaire. The results showed that there was a significant difference in science learning outcomes between students taught using the Project Based Learning (PjBL) learning model assisted by Wordwall media compared to students taught using conventional learning models. This study also showed that there was an interaction effect between learning models and self-regulation on the science learning outcomes of fifth grade students at SD Negeri Gugus VII Sukawati. In students who have high self-regulation, there is a difference in science learning outcomes between students who follow the Project Based Learning learning model assisted by Wordwall media and students who follow the conventional learning model at SD Negeri Gugus VII Sukawati. In students who have low self-regulation, there is a difference in science learning outcomes between students who follow the Project Based Learning learning model assisted by Wordwall media and students who follow the conventional **learning model at SD Negeri Gugus VII Sukawati.***