ABSTRAK

Widiadnyani, Kadek (2024), *Pengaruh model discovery learning berbantuan kahoot terhadap minat dan hasil belajar IPAS siswa kelas V SD di Gugus VIII Kecamatan Buleleng.* Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: model discovery learning, kahoot, minat dan hasil belajar IPAS

Penelitian ini bertujuan untuk mengetahui (1) pengaruh model *Discovery learning* berbantuan *Kahoot* secara simultan terhadap minat dan hasil belajar IPAS siswa kelas V SD di Gugus VIII Kecamatan Buleleng, (2) pengaruh model *Discovery learning* berbantuan *Kahoot* terhadap minat belajar siswa kelas V SD di Gugus VIII Kecamatan Buleleng, dan (3) pengaruh model *Discovery learning* berbantuan *Kahoot* terhadap hasil belajar IPAS siswa kelas V SD di Gugus VIII Kecamatan Buleleng. Populasi penelitian ini sebanyak 193 siswa dari 7 kelas dengan sekolah yang berbeda, teknik sampel yang digunakan *random sampling* didapat 120 siswa dari 4 kelas. Instrumen yang dipakai tes Hasil Belajar dan kuesioner Minat Belajar yang terdiri dari masing-masing variabel 30 butir. Metode penelitian yang digunakan adalah *quasi experiment* dengan desain *post-test only control group* menggunakan teknik analisis *MANOVA*. Hasil penelitian menunjukan terdapat pengaruh yang signifikan secara simultan dan parsial penggunaan model *Discovery learning* berbantuan *Kahoot* terhadap minat dan hasil belajar IPAS siswa kelas V SD di Gugus VIII Kecamatan Buleleng.

ABSTRACT

Widiadnyani, Kadek (2024). *The Effect of the Discovery Learning Model Assisted by Kahoot on Interest and Learning Outcomes in Science for Fifth Grade Elementary Students in Cluster 8, Buleleng District. Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.*

This research aims to determine (1) the effect of the Discovery learning model assisted by Kahoot simultaneously on the interest and learning outcomes of science and science for class V elementary school students in Gugus VIII Buleleng District, (2) the influence of the Discovery learning model assisted by Kahoot on the interest in learning of class V elementary school students in Gugus VIII, Buleleng District, and (3) the influence of the Discovery learning model assisted by Kahoot on the science learning outcomes of class V elementary school students in Gugus VIII Buleleng District. The population of this study was 193 students from 7 classes from different schools. The sampling technique used was random sampling and obtained 120 students from 4 classes. The instruments used were the Learning Outcomes test and the Learning Interest questionnaire which consisted of 30 items for each variable. The research method used was a quasi experiment with a post-test only control group design using the MANOVA analysis technique. The results of the research show that there is a significant simultaneous and partial influence of the use of the Kahoot-assisted Discovery learning model on the interest and learning outcomes of science and science for fifth grade elementary school students in Gugus VIII, Buleleng District.