

Puspawati, Luh Dewi (2025), Pengaruh Model *Problem Based Learning* terhadap Keterampilan Kerja Sama dan Hasil Belajar IPAS Siswa Kelas V di SD Negeri 13 Sesetan Kecamatan Denpasar Selatan. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. I Nyoman Sudiana, M.Pd. dan Pembimbing II: Prof. Dr. Ida Bagus Putrayasa, M.Pd.

Kata-kata kunci: model *problem based learning*, keterampilan kerja sama, hasil belajar

Abstrak

Penelitian ini bertujuan untuk (1) menganalisis dan mendeskripsikan pengaruh model *Problem Based Learning* terhadap keterampilan kerja sama, (2) menganalisis dan mendeskripsikan pengaruh model *Problem Based Learning* terhadap hasil belajar IPAS, (3) menganalisis dan mendeskripsikan pengaruh model *Problem Based Learning* secara simultan terhadap keterampilan kerja sama dan hasil belajar IPAS. Populasi penelitian ini adalah siswa kelas V di SD Negeri 13 Sesetan Kecamatan Denpasar Selatan pada tahun ajaran 2024/2025 berjumlah 64 orang yang tersebar di dua kelas. Penentuan sampel penelitian dengan *multistage random sampling*. Data dikumpulkan dengan kuesioner dan tes. Data dianalisis dengan manova satu jalur. Hasil penelitian menunjukkan bahwa (1) terdapat perbedaan keterampilan kerja sama antara siswa yang belajar dengan model *Problem Based Learning* dan model pembelajaran konvensional pada siswa kelas V di SD Negeri 13 Sesetan Kecamatan Denpasar Selatan dengan $F_{hitung} = 340,207$ ($p < 0,05$), (2) Terdapat perbedaan hasil belajar IPAS antara siswa yang belajar dengan model *Problem Based Learning* dan model pembelajaran konvensional pada siswa kelas V di SD Negeri 13 Sesetan Kecamatan Denpasar Selatan dengan $F_{hitung} = 108,660$ ($p < 0,05$), dan (3) terdapat perbedaan keterampilan kerja sama dan hasil belajar IPAS secara bersama-sama antara siswa yang belajar dengan model *Problem Based Learning* dan model pembelajaran konvensional pada siswa kelas V di SD Negeri 13 Sesetan Kecamatan Denpasar Selatan dengan $F_{hitung} = 909,760$ ($p < 0,05$).

Puspawati, Luh Dewi (2025), *The Impact of the Problem Based Learning Model on Collaboration Skills and IPAS Learning Outcomes of Fifth-Grade Student at SD Negeri 13 Sesetan , South Denpasar District. Thesis, Elementary Education, Graduate Program , Ganesha Univercity of Education.*

This thesis has been approved and examined by Supervisor I : Prof. Dr. I Nyoman Sudiana, M.Pd., and Supervisor II: Prof. Dr. Ida Bagus Putrayas, M.Pd.

Keywords: Problem-Based Learning model, collaboration skills, learning outcomes.

Abstract

This study aims to (1) analyze and describe the impact of the Problem-Based Learning model on collaboration skills, (2) analyze and describe the impact of the Problem-Based Learning model on IPAS learning outcomes, and (3) analyze and describe the impact of the Problem-Based Learning model on both collaboration skills and IPAS learning outcomes. The Population of this study consisted of 64 fifth-grade students at SD Negeri 13 Sesetan, South Denpasar District, during the 2024/2025 academic year, distributed across two classes. The sample was selected using multistage random sampling. Data were collected through questionnaires and test. The data were analyzed using one-way MANOVA. The results indicated (1) there was a significant difference in collaboration skills between students who learned using the Problem-Based Learning model and those who learned with the conventional model, with $F_{hitung} = 340,207$ ($p < 0,05$), (2) there was a significant difference in IPAS learning outcomes between students who learned with conventional model, with $F_{hitung} = 108,660$ ($p < 0,05$), dan (3) there was a significant difference in both collaboration skills and IPAS learning outcomes simultaneously between student who learned using the Problem-Based Learning model and those who learned with the conventional model with $F_{hitung} = 909,760$ ($p < 0,05$).