

## ABSTRAK

**Suryanata, I Putu Agus (2024)**, “*Pengaruh Model Project Based Learning Terhadap Hasil Belajar IPAS ditinjau dari sikap ilmiah Siswa SD Kelas V Gugus I Kecamatan Gianyar Tahun Pelajaran 2024/2025*”. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: Model *Project Based Learning*, hasil belajar IPAS, sikap ilmiah

Penelitian ini bertujuan untuk mengetahui pengaruh model *Project Based Learning* terhadap hasil belajar IPAS ditinjau dari sikap ilmiah pada siswa SD kelas V Gugus I Kecamatan Gianyar. Jenis penelitian yang dilaksanakan dalam penelitian ini adalah penelitian eksperimensemu (*Quasi Eksperimen*) dengan rancangan penelitian *posttest only control group design*. Populasi penelitian ini adalah seluruh siswa Kelas V SDN Gugus I Kecamatan Gianyar, yang terdiri dari 281 orang siswa. Sebanyak 83 siswa dipilih sebagai sampel yang ditentukan dengan teknik *random sampling*. Kelas V SDN 6 Gianyar sebagai kelas eksperimen sebanyak 43 orang dan kelas V SDN 4 Gianyar sebagai kelas kontrol sebanyak 40 orang. Pengumpulan datanya menggunakan metode tes obyektif pilihan ganda untuk mengukur hasil belajar IPAS siswa dan metode non tes berupa kuisisioner instrumen untuk mengukur tingkatan sikap ilmiah yang dimiliki masing-masing siswa. Data dianalisis dengan menggunakan analisis ANAVA AB berbantuan program SPSS-26.00 *for windows*. Hasil Penelitian menunjukkan bahwa: *Pertama*, Terdapat perbedaan hasil belajar IPAS antara siswa yang dibelajarkan dengan Model *Project Based Learning* dengan model pembelajaran konvensional pada Siswa SD Kelas V Gugus I Kecamatan Gianyar Kabupaten Gianyar. *Kedua*,terdapat Terdapat pengaruh interaktif antara model pembelajaran *Project Based Learning* dan sikap ilmiah terhadap hasil belajar IPAS pada siswa SD kelas V Gugus I Kecamatan Gianyar. *Ketiga*, terdapat perbedaan hasil belajar IPAS antara siswa yang dibelajarkan dengan model pembelajaran *Project Based Learning* dengan siswa yang dibelajarkan dengan model konvensional pada siswa SD kelas V gugus I Kecamatan Gianyar yang memiliki sikap ilmiah tinggi. *Keempat*, Terdapat perbedaan hasil belajar IPAS antara siswa yang dibelajarkan dengan model pembelajaran *Project Based Learning* dengan siswa yang dibelajarkan dengan model konvensional pada siswa SD kelas V gugus I Kecamatan Gianyar yang memiliki sikap ilmiah rendah.

## ABSTRAK

**Suryanata, I Putu Agus (2024)**, "*The Influence of Project Based Learning Model on Science Learning Outcomes Reviewed from the Scientific Attitude of Grade V Elementary School Students in Cluster I, Gianyar District, Academic Year 2024/2025*". Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.

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*Keywords: Project Based Learning model, science learning outcomes, scientific attitude*

*This study aims to determine the effect of the Project Based Learning model on the results of learning science in terms of scientific attitudes in grade V elementary school students in Cluster I, Gianyar District. The type of research conducted in this study is a quasi-experimental study (Quasi Experiment) with a posttest only control group design. The population of this study was all grade V students of SDN Cluster I, Gianyar District, consisting of 281 students. A total of 83 students were selected as samples determined by random sampling techniques. Grade V SDN 6 Gianyar as an experimental class of 43 people and grade V SDN 4 Gianyar as a control class of 40 people. Data collection used a multiple-choice objective test method to measure students' science learning outcomes and a non-test method in the form of an instrument questionnaire to measure the level of scientific attitudes possessed by each student. Data were analyzed using ANOVA AB analysis assisted by the SPSS-26.00 for windows program. The results of the study show that: First, there is a difference in the results of learning science between students who are taught with the Project Based Learning Model and the conventional learning model in Grade V Elementary School Students in Cluster I, Gianyar District, Gianyar Regency. Second, there is an interactive influence between the Project Based Learning learning model and scientific attitudes on the results of learning science in grade V Elementary School Students in Cluster I, Gianyar District. Third, there is a difference in the results of learning science between students who are taught with the Project Based Learning learning model and students who are taught with the conventional model in grade V Elementary School Students in Cluster I, Gianyar District who have high scientific attitudes. Fourth, there is a difference in the results of learning science between students who are taught with the Project Based Learning learning model and students who are taught with the conventional model in grade V Elementary School Students in Cluster I, Gianyar District who have low scientific attitudes.*