

## ABSTRAK

Dewi, Ni Luh Putu Santika (2025), Pengembangan Media *Question Card* Materi Suku Dan Budaya Bangsa Dalam Meningkatkan Kemampuan Bernalar Kritis Siswa SD No. 3 Mambal. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Kata-kata Kunci: *Question Card*, suku dan budaya bangsa, kemampuan bernalar kritis.

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Tujuan penelitian ini adalah untuk mengetahui rancang bangun, kevalidan, kepraktisan, dan keefektivitasan media *Question Card* materi suku dan budaya bangsa dalam meningkatkan kemampuan bernalar kritis siswa SD No. 3 Mambal. Variabel yang dikaji meliputi: (1) validitas media berdasarkan aspek isi dan desain, (2) kepraktisan media dalam penggunaannya di kelas, dan (3) efektivitas media terhadap peningkatan kemampuan bernalar siswa. Jenis penelitian ini *Research and Development* (R&D) dengan menggunakan model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Subjek dalam penelitian ini merupakan siswa yang berjumlah 30 orang siswa. Data dikumpulkan melalui kuesioner validasi ahli, angket uji kepraktisan, serta pre-test dan post-test untuk uji keefektifan media. Hasil studi ini menunjukkan bahwa: (1) Rancang bangun media *Question Card* dirancang sistematis untuk meningkatkan kemampuan bernalar kritis siswa, (2) Validasi isi media yang memperoleh skor rata-rata 4,9 yang menunjukkan bahwa materi relevan dengan tujuan pembelajaran, validasi media dengan skor 4,77 yang menunjukkan bahwa media tersebut dapat digunakan dengan efektif dalam proses pembelajaran, validasi desain yang mencapai nilai tinggi, menunjukkan bahwa desain media menarik dan sesuai dengan standar pembelajaran, validasi bahasa yang dinyatakan baik, memudahkan siswa dalam memahami materi yang disajikan, (3) Kepraktisan media dari guru dan siswa mendapatkan skor kepraktisan mencapai 93,6% yang menunjukkan bahwa media ini mudah digunakan dalam pembelajaran, (4) Penggunaan media *Question Card* secara efektif meningkatkan kemampuan bernalar kritis siswa, dengan peningkatan dalam kategori sedang. Berdasarkan temuan penelitian, dapat disimpulkan bahwa media *Question Card* pada materi suku dan budaya bangsa efektif dalam meningkatkan kemampuan bernalar kritis siswa SD No. 3 Mambal. Dengan demikian, media ini *Question Card* dapat dijadikan alternatif pembelajaran yang inovatif.

## **ABSTRACT**

*Dewi, Ni Luh Putu Santika (2025), Development of Question Card Media on Subject Matter of Tribes and National Culture in Improving Reasoning Critical Ability of Elementary School Students No. 3 Mambal. Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.*

*Keywords: Question Card, tribe and national culture, reasoning critical ability.*

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*This study aims to determine the design, validity, practicality, and effectiveness of the Question Card media on the subject of tribes and national culture in improving the critical reasoning skills of students at SD No. 3 Mambal. The variables examined include: (1) media validity based on content and design aspects, (2) media practicality in its use in the classroom, and (3) media effectiveness in improving students' reasoning skills. This research uses a Research and Development (R&D) approach with the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). The subject in this study consists of 30 students. Data was collected through expert validation questionnaires, practicality test questionnaires, and pre-test and post-test for media effectiveness testing. The results of this study indicate that: (1) The design of the Question Card media is systematically created to enhance students' critical thinking skills., (2) The content validation of the media received an average score of 4,9 indicating that the material is relevant to the learning objectives, media validation received a score of 4.77 indicating that the media can be effectively used in the learning process, design validation achieved high scores, indicating that the media design is attractive and aligns with learning standards, and language validation was deemed good, making it easier for students to understand the material presented, (3) The practicality of the media, as assessed by teachers and students, received a practicality score of 93,6% indicating that this media is easy to use in the learning process, (4) The use of the Question Card media effectively improved students' reasoning critical ability, with an increase in the moderate category. Based on the research findings, it can be concluded that the Question Card media on the subject of tribes and national culture is effective in improving the critical reasoning skills of students at SD No. 3 Mambal. Therefore, this Question Card media can be used as an innovative learning alternative.*