

ABSTRAK

I Wayan Wita (2025), *Pengembangan Media Pembelajaran Literasi Website Open Source untuk Meningkatkan Literasi membaca siswa kelas V SD No. 5 Benoa*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh pembimbing I: Prof. Dr. Dewa Bagus Sanjaya, M.Si. dan Pembimbing II: Prof. Dr. I Made Candiasa, M.I.Kom.

Kata kunci: Media Pembelajaran, *Website Open Soure*, *Literasi Website Open Soure*, literasi membaca, sekolah dasar

Penelitian ini bertujuan untuk untuk menghasilkan rancang bangun dan implementasi media pembelajaran *Literasi Website Open* untuk meningkatkan literasi membaca siswa yang layak, praktis, dan efektif. Model pengembangan yang digunakan dalam penelitian ini adalah model ADDIE. Uji kelayakan dilakukan melalui uji parametrik menggunakan instrumen BSNP. Uji kepraktisan menggunakan Instrumen *User Experience Questionnaire* (UEQ). Uji keefektifan dilakukan melalui pra eksperimen dengan *One Group Pretest Postest Design*. Penelitian menghasilkan temuan-temuan sebagai berikut. 1) Rancang bangun dari media pembelajaran *Literasi Website Open Source* terdiri dari halaman login, halaman siswa (Jadwal, materi, tugas, ujian, absensi dan catatan guru), halaman admin, dan halaman guru. Media ini dapat diakses melalui link : siluwes.net/. Materi media pembelajaran *Literasi Website Open* berupa materi literasi yang menggunakan berbagai komponen multimedia seperti teks, gambar, ilustrasi, dan audio untuk memudahkan pemahaman siswa dan memberikan akses materi yang mudah dan fleksibel. 2) Kelayakan meliputi kelayakan isi, kebahasaan, penyajian serta kegrafikan didapatkan skor rata-rata senilai 3,82 berkriteria layak digunakan. 3) Kepraktisan media pembelajaran *Literasi Website Open Source* diperoleh rata-rata sebesar 2,46 oleh guru dengan kualifikasi *excellent* (sangat praktis), dan kepraktisan siswa diperoleh rata-rata sebesar 1,75 dengan kualifikasi *good* (praktis). 4) Efektivitas media pembelajaran dilakukan dengan uji-t berbantuan SPSS 26 for windows didapatkan hasil sig. (2-tailed) = 0,000 dimana hasilnya < 0,05 sehingga H1 diterima (H0 ditolak) , yang berarti terdapat peningkatan skor iterasi membaca siswa kelas V SD No. 5 Benoa dari pretest ke postest Dengan demikian, dapat disimpulkan bahwa penerapan produk media pembelajaran *Literasi Website Open Soure* efektif untuk meningkatkan literasi membaca siswa kelas V SD No. 5 Benoa.

ABSTRACT

I Wayan Wita (2025), Development of the Open Source Website Literacy Learning Media to Improve Elementary School Students' Reading Literacy. Thesis, Basic Education, Postgraduate Program, Universitas Pendidikan Ganesha.

This thesis has been approved and reviewed by Supervisor I: Prof. Dr. Dewa Bagus Sanjaya, M.Si. and Supervisor II: Prof. Dr. I Made Candiasa, M.I.Kom.

Keywords: Learning Media, Open Source Website, Literasi Website Open Soure, Reading Literacy, Elementary School

This study aims to produce a design and implementation of learning media for the Open Source Website Literacy system to improve students' reading literacy that is feasible, practical, and effective. The development model used in this study is the ADDIE model. The feasibility test was carried out through a parametric test using the BSNP instrument. The practicality test used the User Experience Questionnaire (UEQ) Instrument. The effectiveness test was carried out through a pre-experiment with One Group Pretest Posttest Design. The study produced the following findings. 1) The design of the Open Source Website Literacy system media consists of a login page, student page (Schedule, materials, assignments, exams, absences and teacher notes), admin page, and teacher page. This media can be accessed via the link: <https://siluwes.net/>. The learning media material for the Open Source Website Literacy system is in the form of literacy material that uses various multimedia components such as text, images, illustrations, and audio to facilitate student understanding and provide easy and flexible access to materials. 2) The feasibility includes the feasibility of content, language, presentation and graphics, obtained an average score of 3.82 with the criteria of being suitable for use. 3) The practicality of the Open Source Website Literacy System learning media was obtained an average of 2.46 by teachers with excellent qualifications (very practical), and the practicality of students was obtained an average of 1.75 with good qualifications (practical). 4) The effectiveness of learning media was carried out using a t-test assisted by SPSS 26 for windows, the results obtained were sig. (2-tailed) = 0.000 where the results were <0.05 so that H_1 was accepted (H_0 was rejected), which means there was an increase in the reading iteration score of elementary school students from pretest to posttest. Thus, it can be concluded that the application of the Literasi Website Open Soure learning media product is effective in improving the reading literacy of elementary school students.