

**PENGEMBANGAN MEDIA *POP-UP BOOK* PADA
TOPIK PERUBAHAN WUJUD BENDA
KELAS V SEKOLAH DASAR**

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ABSTRAK

Hasil analisis buku siswa kelas V sekolah dasar pada semester II Tema 7 dan hasil observasi di SD Gugus VII Kecamatan Sukasada tahun pelajaran 2019/2020 menyatakan bahwa buku pedoman yang digunakan guru dan siswa dalam proses pembelajaran masih terbatas terutama pada materi IPA. Tampilan buku juga kurang menarik, sehingga siswa menjadi kurang memahami materi yang dijelaskan. Selain itu, kurangnya penggunaan dan pengembangan media didalam proses belajar mengajar juga mendasari dilaksanakannya penelitian ini. Adapun tujuan penelitian ini adalah untuk mengetahui tahapan pengembangan media *pop-up book* pada topik perubahan wujud dan untuk mengembangkan media *pop-up book* pada topik perubahan wujud benda yang teruji validitasnya. Dalam penelitian ini, pengembangan yang dilakukan menggunakan model pengembangan ADDIE (analisis, perancangan, pengembangan, implementasi, dan evaluasi), namun pada penelitian pengembangan ini hanya sampai pada tahap pengembangan. Instrumen yang digunakan untuk mengukur tingkat validitas media *pop-up book* adalah lembar penilaian dengan instrumen *rating scale*. Metode pengumpulan data yang digunakan yaitu dengan memberikan kuesioner kepada para ahli. Untuk menganalisis data yang diperoleh menggunakan metode dan teknik analisis data kuantitatif dan kualitatif. Hasil validitas media *pop-up book* dinyatakan valid dari penilaian para ahli dengan rata-rata skor 4,87. Dari hasil tersebut dapat disimpulkan bahwa pengembangan media *pop-up book* pada topik perubahan wujud benda mendapatkan hasil validitas yang dikategorikan “sangat baik”, sehingga media *pop-up book* layak digunakan dalam pembelajaran di sekolah dasar.

Kata Kunci: Media *Pop-Up Book*, Topik Perubahan Wujud Benda

**DEVELOPMENT OF THE POP-UP BOOK MEDIA TOPIC
OF CHANGE IN OBJECTIVE OF OBJECTS
CLASS V ELEMENTARY SCHOOL**

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ABSTRACT

The results of the analysis of elementary school students' grade V books in the second semester of Theme 7 and the results of observations in Elementary School Cluster VII Sukasada District in the academic year 2019/2020 stated that the manual used by teachers and students in the learning process was still limited mainly to the science material. The appearance of the book is also less attractive, so students become less understanding of the material being explained. In addition, the lack of use and development of media in the teaching and learning process also underlies the implementation of this research. The purpose of this study is to determine the stages of developing pop-up book media on the topic of changing forms and to develop pop-up book media on the topic of changing objects that have validity. In this study, the development carried out using the ADDIE development model (analysis, design, development, implementation, and evaluation), but in this research development only reached the development stage. The instrument used to measure the level of validity of the pop-up book media was an assessment sheet with a rating scale instrument. Data collection methods used are by giving questionnaires to experts. To analyze the data obtained using quantitative and qualitative data analysis methods and techniques. The results of the validity of the pop-up book media were declared valid from the experts' assessment with an average score of 4.87. From these results it can be concluded that the development of pop-up book media on the topic of changes in the form of objects gets the results of the validity which is categorized as "very good", so that the pop-up book media is suitable for use in learning in elementary schools.

Keywords: Pop-Up Book Media, Topic of Changes in Objects