

DAFTAR RUJUKAN

- A.A.G. Ekayana, I.D.M.K. Muku, and IN. H. (2021). Implementasi Model Pembelajaran Flipped Classroom Pada Mata Kuliah Sensor Transduser Dalam Pembelajaran Daring. *Teknologi Pembelajaran Indonesia*, 11(2), 19–106. https://doi.org/https://doi.org/10.23887/jurnal_tp.v11i2.636
- Almomen, R. K., Kaufman, D., Alotaibi, H., Al-Rowais, N. A., Albeik, M., & Albattal, S. M. (2016). Applying the ADDIE—Analysis, Design, Development, Implementation and Evaluation—Instructional Design Model to Continuing Professional Development for Primary Care Physicians in Saudi Arabia. *International Journal of Clinical Medicine*. <https://doi.org/https://doi.org/10.4236/ijcm.2016.78059>
- Aprinawati, I. (2017). Penggunaan Media Gambar Seri Untuk Meningkatkan Kemampuan Berbicara Anak Usia Dini. *Obsesi: Jurnal Pendidikan Anak Usia Dini*, 1(1), 12–18.
- Arif, S., & Muthoharoh, A. N. (2021). Pengembangan Media Pembelajaran Berbasis Powtoon dalam Meningkatkan Kemampuan Representasi IPA di Tengah Pandemi Covid 19. *Jurnal IPA & Pembelajaran IPA*, 5(1), 112–124. <https://doi.org/https://doi.org/10.24815/jipi.v5i1.19779>
- Ariyanto, M. (. (2016). Peningkatan Hasil Belajar IPA Materi Kenampakan Rupa Bumi Menggunakan Model Scramble. *Jurnal Profesi Pendidikan Dasar*, 3(2), 134–140.
- Ashyar, R. (2012). Kreatif Mengembangkan Media Pembelajaran. *Jakarta: Referensi Jakarta*.
- Bergmann, J., and A. S. “. (2015). The Flipped Learning Series: Flipped Learning for Elementary Instruction. *International Society for Technology in Education*, 2(1), 68.
- Branch, R. M. (2009). *Instructional Design: The ADDIE Approach*. <https://doi.org/https://doi.org/10.1016/b978-0-12-411355-8.50014-0>
- Budiarti, S., Nuswowati, M., & Cahyono, E. (2016). Guided Inquiry Berbantuan EModul Untuk Meningkatkan Keterampilan Berpikir Kritis. *Journal of Innovative Science Education*, 1(1), 1–9.
- Chang, S. J., Kim, G. M., & Kim, J. A. (2024). The effects of flipped learning and gamification on nursing students’ patient safety education: A mixed method study. *Heliyon*, 10(8). <https://doi.org/10.1016/j.heliyon.2024.e29538>
- Chigwara, P., Phoebe, N., Ihudiebube-splendor, C., Obinna, E., Madu, O., & Okoronkwo, I. (2024). Nurse Education in Practice Self-directed learning

readiness and learning achievements of a flipped classroom model approach in research methods class : A quasi-experimental study. *Nurse Education in Practice*, 77(February), 103968. <https://doi.org/10.1016/j.nepr.2024.103968>

- Ds, L., Jr, L., Lorrenz, A., Chan, A., Sabarillo, N. S., Angela, D., Sumalinog, G., Mark, J., & Diaz, S. (2023). Education for Chemical Engineers Design , implementation , and evaluation of an online flipped classroom with collaborative learning model in an undergraduate chemical engineering course. *Education for Chemical Engineers*, 43(April 2022), 58–72. <https://doi.org/10.1016/j.ece.2023.01.007>
- Dwiqi, G. C. S., Sudatha, I. G. W., & Sukmana, A. I. W. I. Y. (2020). Pengembangan Multimedia Pembelajaran Interaktif Mata Pelajaran IPA Untuk Siswa SD Kelas V. *Jurnal Edutech Undiksha*, 8(22), 33. <https://doi.org/https://doi.org/10.23887/jeu.v8i2.28934>
- Febrian, M. A., Irwan, M., & Nasution, P. (2024). Efektivitas Penggunaan Google Sites Sebagai Media Pembelajaran Kolaboratif: Perspektif Teoritis dan Praktis. *Jurnal Pendidikan*, 11(2), 152–159.
- Handi, M., Corresponding, G., & Suherdi, D. (2023). The Use Of Google Sites In Extensive Listening Classroom : Students ' Voices. *Journal of English Education*, 11(2), 365–378. <https://doi.org/https://doi.org/https://doi.org/10.25134/erjee.v11i2.8225>
- Ho, M., Agrawal, R., Lam, D., Hartman, J., Sandstrom, C. K., Chorath, K., Bhargava, P., & Wu, L. (2024). Current Problems in Diagnostic Radiology Flipping the script : A multiyear assessment and comparison of flipped classroom versus traditional didactic teaching at two academic institutions. *Current Problems in Diagnostic Radiology*, July, 0–3. <https://doi.org/10.1067/j.cpradiol.2024.07.008>
- <https://trends.builtwith.com/cms/Google-Sites>. (n.d.). *Google Sites Usage Statistics*.
- Ingaldi, M., Ulewicz, R., & Klimecka-Tatar, D. (2023). Creation of the university curriculum in the field of Industry 4.0 with the use of modern teaching instruments - Polish case study. *Procedia Computer Science*, 217(2022), 660–669. <https://doi.org/10.1016/j.procs.2022.12.262>
- Islanda, E., & Darmawan, D. (2023). Pengembangan Google Sites Sebagai Media Pembelajaran untuk Meningkatkan Prestasi Belajar Siswa. *Jurnal Teknodik*, 27(1), 51–62.
- Joy, P., Panwar, R., Azhagiri, R., Krishnamurthy, A., & Adibatti, M. (2023). Flipped classroom – A student perspective of an innovative teaching method during the times of pandemic. *Educaci3n M3dica*, 24(2), 100790. <https://doi.org/10.1016/j.edumed.2022.100790>
- Kroustallaki, D., Kokkinaki, T., Sideridis, G. D., & Simos, P. G. (2015). Computers

- in Human Behavior Exploring students' affect and achievement goals in the context of an intervention to improve web searching skills. *Computers in Human Behavior*, 49, 156–170. <https://doi.org/10.1016/j.chb.2015.02.060>
- Lawter, L., & Garnjost, P. (2023). The International Journal of Management Education Effectiveness of flipped classroom format in quantitative and non-quantitative business courses – A meta-analysis. *The International Journal of Management Education*, 21(3), 100849. <https://doi.org/10.1016/j.ijme.2023.100849>
- Ma, Y., Wei, C., & Huang, F. (2024). Heliyon A full-flipped classroom mode from the perspective of Junior High School English teachers. *Heliyon*, 10(2), e24864. <https://doi.org/10.1016/j.heliyon.2024.e24864>
- Manalu, J. B., Sitohang, P., Heriwati, N., & Turnip, H. (2022). Prosiding Pendidikan Dasar Pengembangan Perangkat Pembelajaran Kurikulum Merdeka Belajar. *Mahesa Centre Research*, 1(1), 80–86.
- Mappeasse, M. Y. (2024). *Pengembangan Media Pembelajaran Interaktif Berbasis Web Google Sites untuk Meningkatkan Hasil Belajar Siswa SD Inpres Kalangtubung 1 Kota Makassar*. 02, 1144–1156.
- Maulana, I., & S. (2019). Keefektifan Media Powtoon Dalam Pembelajaran Ipa Ditinjau Dari Minat Dan Hasil Belajar Pada Siswa Kelas V Sd. *Indonesian Journal of Conservation*, 8(1). <https://doi.org/https://doi.org/https://doi.org/10.15294/ijc.v8i1.22680>
- Miranda, J., Navarrete, C., Noguez, J., Molina-Espinosa, J. M., Ramírez-Montoya, M. S., Navarro-Tuch, S. A., Bustamante-Bello, M. R., Rosas-Fernández, J. B., & Molina, A. (2021). The core components of education 4.0 in higher education: Three case studies in engineering education. *Computers and Electrical Engineering*, 93(February). <https://doi.org/10.1016/j.compeleceng.2021.107278>
- Mu, S., Abuhammad, S., Al-azzam, S., Alzoubi, K. H., Mu, M., & Karasneh, R. (2021). *Heliyon Online learning for undergraduate health professional education during COVID-19: Jordanian medical students' attitudes and perceptions*. 7(January). <https://doi.org/10.1016/j.heliyon.2021.e08031>
- Nafeesa, S., & Mulyani, M. (2023). Pengembangan Media Pembelajaran Interaktif “Meteor Bumestala” Berbasis Website Google Sites Materi Bumi dan Alam Semesta Kelas VI Sekolah Dasar. *JPGSD (Jurnal Penelitian Pendidikan Guru Sekolah Dasar)*, 11(1), 182–191. <https://ejournal.unesa.ac.id/index.php/jurnal-penelitian-pgsd/article/view/52632>
- Nalasari, K. ., Suarni, N. ., & Wibawa, I. M. C. (2021). Pengembangan Bahan Ajar Berbasis Web Google Sites Pada Tema 9 Subtema Pemanfaatan Kekayaan Alam Di Indonesia Untuk Siswa Kelas Iv Sekolah Dasar. *Jurnal Teknologi Pembelajaran Indonesia*, 11(2), 135–146.

https://doi.org/https://doi.org/10.23887/jurnal_tp.v11i2.658

- Ningsih, S., & Imam Farisi, M. (2023). Pengembangan Media Pembelajaran Berbasis Web Google Sites Untuk Meningkatkan Hasil Belajar Siswa Sekolah Dasar. *Jambura Journal of Educational Management*, 4(1), 108–122. <https://ejournal-fip-ung.ac.id/ojs/index.php/jjem/index>
- Niu, Y., Xi, H., Liu, J., Sui, X., Li, F., Xu, H., Zhao, L., Li, Y., Zhang, S., & Guo, L. (2023). Nurse Education in Practice Effects of blended learning on undergraduate nursing students ' knowledge , skills , critical thinking ability and mental health : A systematic review and. *Nurse Education in Practice*, 72(September), 103786. <https://doi.org/10.1016/j.nepr.2023.103786>
- Nuraini, I., Sutarna, S., & Narimo, S. (2020). Pengembangan Media Pembelajaran Berbasis Power Point Ispring Suite 8 Di Sekolah Dasar. *Jurnal VARIDIKA*, 31(2), 62–71. <https://doi.org/10.23917/varidika.v31i2.10220>
- Nurseto, T. (2012). Membuat Media Pembelajaran yang Menarik. *Jurnal Ekonomi Dan Pendidikan*, 8(1), 19–35. <https://doi.org/https://doi.org/10.21831/jep.v8i1.706>
- Oke, A., & Fernandes, F. A. P. (2020). Innovations in teaching and learning: Exploring the perceptions of the education sector on the 4th industrial revolution (4IR). *Journal of Open Innovation: Technology, Market, and Complexity*, 6(2), 31. <https://doi.org/10.3390/JOITMC6020031>
- Pablo-Lerchundi, I., Núñez-del-Río, C., Jiménez-Rivero, A., Sastre-Merino, S., Míguez-Souto, A., & Martín-Núñez, J. L. (2023). Factors affecting students' perception of flipped learning over time in a teacher training program. *Heliyon*, 9(11). <https://doi.org/10.1016/j.heliyon.2023.e21318>
- Pratama, R., Alamsyah, M., Ferry, M. S., & Marhento, G. (2023). Pemanfaatan Google Site Sebagai Media Pembelajaran IPA. *Prosiding Seminar Nasional Sains*, 4(1), 12–15. <https://proceeding.unindra.ac.id/index.php/sinasis/article/view/7094>
- Prayudi, A., & Anggriani, A. A. (2022). Pengembangan Media Pembelajaran Interaktif Berbasis Web Menggunakan Google Sites untuk Meningkatkan Prestasi Belajar Siswa. *Jurnal Pendidikan Dan Media Pembelajaran*, 1(1), 9–18. <https://doi.org/10.59584/jundikma.v1i1.2>
- Purnomo, H., & Wilujeng, I. (2016). Pengembangan Bahan Ajar dan Instrumen Penilaian IPA Tema Indahnya Negeriku Penyempurnaan Buku Guru dan Siswa Kurikulum 2013. *Jurnal Prima Edukasia*, 4(1), 68–69. <https://doi.org/https://doi.org/10.21831/jpe.v4i1.7697>
- Raes, A., Schellens, T., Wever, B. De, & Benoit, D. F. (2016). Computers in Human Behavior Promoting metacognitive regulation through collaborative problem solving on the web : When scripting does not work. *Computers in Human Behavior*, 58, 325–342. <https://doi.org/10.1016/j.chb.2015.12.064>

- Ratno, S., Sijabat, M. P., Sitorus, L., Salsabilla, Batubara, A., Nasution, N. A., & Syazidah, H. (2023). PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS WEB GOOGLE SITES PADA PEMBELAJARAN IPA SEKOLAH DASAR MATERI SIFAT-SIFAT CAHAYA KELAS V. *School Education Journal*, 13(4), 370–379.
- Romadhoni, G. S., Munna, N., Oktaviani, E. P., Ardiansyah, A. S., & Asikin, M. (2021). Pengembangan Media Pembelajaran Berbasis Gamification dan Literasi Matematis pada Model Flipped Classroom untuk Siswa SMP. *SANTIKA: Seminar Nasional Tadris Matematika*, 1, 520–548. <https://proceeding.uingusdur.ac.id/index.php/santika/article/view/298>
- Ruiz-Jiménez, M. C., Martínez-Jiménez, R., Licerán-Gutiérrez, A., & García-Martí, E. (2022). Students' attitude: Key to understanding the improvement of their academic RESULTS in a flipped classroom environment. *International Journal of Management Education*, 20(2). <https://doi.org/10.1016/j.ijme.2022.100635>
- Ruzafa-Martínez, M., Molina-Rodríguez, A., Pérez-Muñoz, V., Leal-Costa, C., & Ramos-Morcillo, A. J. (2023). Effectiveness of the flipped classroom methodology on the learning of evidence-based practice of nursing students: Quasi-experimental design. *Nurse Education Today*, 128(February). <https://doi.org/10.1016/j.nedt.2023.105878>
- Safitri, E., & Cacik, S. (2023). *Pengembangan Media Interaktif Berbasis Website Pada Pembelajaran Ipa Kelas V Sekolah Dasar*. 2(1), 1–10. <http://repository.unj.ac.id/42891/>
- Saputra, R., Diandita, Y. N., & Zulfiati, H. M. (2023). Pengembangan Media Pembelajaran Berbasis Web Google Sites Pada Pembelajaran Ips Sekolah Dasar. *Didaktik: Jurnal Ilmiah PGSD STKIP Subang*, 9(2), 3327–3338. <https://doi.org/10.36989/didaktik.v9i2.962>
- Setianingsih, D., Yuli, T., Siswono, E., Terbuka, U., Surabaya, U. N., & Setianingsih, D. (2024). *ELSE (Elementary School Education PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS WEB (GOOGLE SITES) UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS DAN LITERASI DIGITAL*. 8(2), 440–450.
- Shin, T. R., Burkhardt, C., Kelton, R., Crowl, A. N., Funk, R. S., & Shrader, S. (2022). Evaluating the impact of a flipped classroom model based on cognitive science of learning strategies in a pharmacotherapy course. *Currents in Pharmacy Teaching and Learning*, 14(7), 840–846. <https://doi.org/10.1016/j.cptl.2022.06.022>
- Sidiq, R., & N. (2020). Pengembangan E-Modul Interaktif Berbasis Android Pada Mata Kuliah Strategi Belajar Mengajar. *Jurnal Pendidikan Sejarah*, 9(1), 1–14. <https://doi.org/https://doi.org/10.21009/JPS.091.01>
- Susi Susanti, M. P. P. I. A. D. (2021). *Desain Media Pembelajaran SD/MI*. Yayasan

Penerbit Muhammad Zaini.

- Tang, C., Mao, S., Naumann, S. E., & Xing, Z. (2022). Improving student creativity through digital technology products : A literature review. *Thinking Skills and Creativity*, 44(April), 101032. <https://doi.org/10.1016/j.tsc.2022.101032>
- Tegeh, I. M., & Jampel, I. N. (2017). *Metode Penelitian Pengembangan*. Universitas Pendidikan Ganesha.
- UTAMI, R. P. (2023). Pemanfaatan Media Pembelajaran Berbasis Google Sites Dalam Pembelajaran Ipa Di Sekolah Dasar. *SENTRI: Jurnal Riset Ilmiah*, 2(2), 394–401. <https://doi.org/10.55681/sentri.v2i2.400>
- Wang, M., & Luo, B. (2023). The International Journal of Management Education Effects of start times on academic performance : Will metacognitive learning strategy or flipped classroom approaches help sleepy young university students ? *The International Journal of Management Education*, 21(2), 100806. <https://doi.org/10.1016/j.ijme.2023.100806>
- Wibowo, Dodiet Enggar, Ali Mahmudi, Pratiwi Pujiastuti, and M. A. P. (2021). Persepsi Penggunaan Flipped Classroom Di Sekolah Dasar Selama Pandemi Covid 19. *Jurnal Penelitian Ilmu Pendidikan*, 14(2), 114–26. <https://doi.org/https://doi.org/10.21831/jpipfip.v14i2.37920>
- Wittmann, S., & Wulf, T. (2023). The International Journal of Management Education Effects of flipped classes on student learning : The role of positively perceived instructor attitude towards students. *The International Journal of Management Education*, 21(1), 100735. <https://doi.org/10.1016/j.ijme.2022.100735>
- Yilmaz, R., & Karaoglan Yilmaz, F. G. (2023). Augmented intelligence in programming learning: Examining student views on the use of ChatGPT for programming learning. *Computers in Human Behavior: Artificial Humans*, 1(2), 100005. <https://doi.org/10.1016/j.chbah.2023.100005>
- Zacharis, N. Z. (2015). A multivariate approach to predicting student outcomes in web-enabled blended learning courses. *Internet and Higher Education*, 27, 44–53. <https://doi.org/10.1016/j.iheduc.2015.05.002>
- Zhu, Z., Xu, Z., & Liu, J. (2023). Flipped classroom supported by music combined with deep learning applied in physical education. *Applied Soft Computing*, 137, 110039. <https://doi.org/10.1016/j.asoc.2023.110039>