

## ABSTRAK

**Suantini, Ni Nyoman.** (2025). *Pengembangan Media Video Animasi Cerita Rakyat “Siap Selem” pada Materi Penerapan Nilai-Nilai Pancasila untuk Meningkatkan Hasil Belajar Siswa Kelas II SD Negeri Bonyoh*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

**Kata Kunci:** Video Animasi, “*Siap Selem*”, Penerapan Nilai-Nilai Pancasila, Hasil Belajar, Model 4D

Penelitian ini bertujuan untuk Menciptakan Media Video animasi cerita rakyat “*Siap Selem*” yang Valid, Praktis dan Efektif pada materi penerapan nilai-nilai Pancasila untuk meningkatkan hasil belajar siswa Kelas II SD Negeri Bonyoh. Penelitian termasuk dalam jenis penelitian dengan metode *Reserch and Development (R&D)* dengan model pengembangan 4-D yaitu *define, design, develop, dan disseminate*. Metode Pengumpulan data dalam penelitian ini adalah metode kuisisioner/ angket dan metode tes. Subjek dalam penelitian ini yakni terdapat 2 ahli materi, 2 ahli media, 2 guru dan siswa siswi kelas II SD negeri Bonyoh. Hasil penelitian menunjukkan karakteristik Media Video Animasi Cerita Rakyat “*Siap Selem*” siswa dapat menemukan sendiri dan langsung mengimplementasikan materi sehingga pembelajaran menjadi bermakna dan berpusat pada siswa. Materi pembelajaran dikaitkan dengan kearifan lokal cerita rakyat “*Siap Selem*” yang dekat dengan kehidupan sehari-hari, agar Media Video Animasi Cerita Rakyat “*Siap Selem*” lebih menarik dan menciptakan pengalaman belajar secara langsung kepada siswa. Media Video Animasi Cerita Rakyat “*Siap Selem*” telah diujicobakan untuk mengetahui validitas materi, validitas media dan uji coba memiliki tujuan guna mendapatkan kelayakan, kepraktisan dan keefektifan dari Media Video Animasi Cerita Rakyat “*Siap Selem*”. Hasil ujicoba menunjukan bahwa Media Video Animasi Cerita Rakyat “*Siap Selem*” tergolong valid dari segi isi. Untuk uji kelayakan materi diperoleh skor 99, 65% berkualifikasi sangat baik dan kelayakan media diperoleh skor 99, 5% tergolong sangat baik. Selanjutnya kepraktisan dari sisi guru diperoleh skor 4,70 tergolong sangat praktis, sedangkan kepraktisan dari sisi siswa diperoleh skor 4,80 tergolong sangat praktis. Akhirnya, dari segi efektivitas diperoleh persentase ketuntasan klasikal siswa sebesar 59, 64%. Jadi dapat disimpulkan bahwa Media Video Animasi Cerita Rakyat “*Siap Selem*” ini cukup efektif digunakan untuk meningkatkan hasil belajar siswa kelas II SD dalam materi Penerapan Nilai-Nilai Pancasila.

## ABSTRAK

**Suantini, Ni Nyoman.** (2025). *Development of Animated Video Media of the Folktale "Siap Selem" on the Application of Pancasila Values to Improve Learning Outcomes of II Grade Students at SD Negeri Bonyoh*. Thesis, Elementary Education Postgraduate Program, Universitas Pendidikan Ganesha.

**Keywords:** Animated Video, "Siap Selem", Application of Pancasila Values, Learning Outcomes, 4D Model

This research aims to create a Valid, Practical and Effective "Siap Selem" folklore animation video media on the application of Pancasila values to improve the learning outcomes of Grade II students of SD Negeri Bonyoh. The research is included in the type of research with the Research and Development (R&D) method with a 4-D development model, namely define, design, develop, and disseminate. The data collection method in this study is the questionnaire method and the test method. The results of the study show the characteristics of the "Siap Selem" Folklore Animation Video Media, students can find their own and directly implement the material so that learning becomes meaningful and student-centered. The learning material is associated with the local wisdom of the "Siap Selem" folklore which is close to daily life, so that the "Siap Selem" Folklore Animation Video Media is more interesting and creates a direct learning experience for students. The "Siap Selem" Folklore Animation Video Media has been tested to determine the validity of the material, the validity of the media and the trial has the purpose of obtaining the feasibility, practicality and effectiveness of the "Siap Selem" Folklore Animation Video Media. The results of the trial show that the "Siap Selem" Folklore Animation Video Media is classified as valid in terms of content. For the material feasibility test, a score of 99.65% was obtained very well qualified and the feasibility of the media obtained a score of 99.5% was classified as very good. Furthermore, practicality from the teacher's side obtained a score of 4.70 classified as very practical, while practicality from the student's side obtained a score of 4.80 classified as very practical. Finally, in terms of effectiveness, the percentage of students' classical completeness was obtained at 59.64%. So it can be concluded that the "Siap Selem" Folklore Animation Video Media is quite effective in improving the learning outcomes of grade II elementary school students in the material on the Implementation of Pancasila Values.