

ABSTRAK

Utama Diyatmika (2025), “*Pengaruh Model Pembelajaran Discovery Learning Berbantuan Media Audio Visual Terhadap Motivasi dan Minat Belajar IPAS Siswa Kelas IV SD Gugus 4 Kecamatan Karangasem*”. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: model *discovery learning*, motivasi belajar, minat belajar

Penelitian ini bertujuan untuk mengetahui pengaruh Model Pembelajaran *Discovery Learning* berbantuan media audio visual terhadap motivasi dan minat belajar Ilmu Pengetahuan Alam dan Sosial (IPAS) pada siswa kelas IV SD Gugus 4 Kecamatan Karangasem. *Discovery Learning* adalah metode pembelajaran yang meningkatkan cara belajar siswa agar lebih aktif dengan cara mencari maupun menemukan pengetahuannya sendiri melalui kegiatan pengamatan maupun percobaan yang dilakukan dalam proses pembelajaran dan lebih ditemukannya konsep atau prinsip yang sebelumnya tidak diketahui oleh siswa. Penelitian ini berjenis kuantitatif dengan desain *kuasi-eksperimen*. Teknik pengumpulan data dalam penelitian ini menggunakan *pretest-posttest Non Equivalen Control Group Desain*. Sampel penelitian terdiri dari dua kelompok, yaitu kelompok eksperimen yang menerima pembelajaran dengan menggunakan metode Pembelajaran *discovery learning* berbantuan media audio visual dan kelompok kontrol yang menerima pembelajaran konvensional. Pengukuran motivasi dan minat belajar IPAS dilakukan sebelum dan setelah intervensi menggunakan instrumen yang valid dan reliabel. Analisis data diperoleh melalui analisis Anava dan Manova. Penelitian ini menunjukkan hasil sebagai berikut; 1) terdapat pengaruh model pembelajaran *Discovery Learning* berbantuan media audio visual terhadap motivasi belajar IPAS siswa kelas IV SD Gugus 4 Kecamatan Karangasem ($F = 142.435, p < 0,05$), 2) terdapat pengaruh model pembelajaran *Discovery Learning* berbantuan media audio visual terhadap minat belajar IPAS siswa kelas IV SD Gugus 4 Kecamatan Karangasem ($F = 193.850, p < 0,05$), 3) terdapat pengaruh model pembelajaran *Discovery Learning* berbantuan media audio visual terhadap motivasi dan minat belajar IPAS siswa kelas IV SD Gugus 4 Kecamatan Karangasem ($F = 194.973, p < 0,05$). Hasil penelitian ini menunjukkan bahwa Model Pembelajaran *discovery learning* memiliki pengaruh yang signifikan terhadap motivasi dan minat belajar siswa yaitu sebesar $0,001 < 0,5$.

ABSTRAK

Utama Diyatmika (2025), “*The Effect of Discovery Learning Model Assisted by Audio Visual Media on Motivation and Interest in Learning Science of Grade IV Students of Elementary School Cluster 4, Karangasem District*”. Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.

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Keywords: discovery learning model, learning motivation, learning interest

This study aims to determine the effect of Discovery Learning Model assisted by audio visual media on motivation and interest in learning Natural and Social Sciences (IPAS) in grade IV students of Elementary School Cluster 4, Karangasem District. Discovery Learning is a learning method that improves students' learning methods to be more active by seeking or finding their own knowledge through observation or experimentation activities carried out in the learning process and the discovery of concepts or principles that were previously unknown to students. This research is quantitative with a quasi-experimental design. The data collection technique in this study used a pretest-posttest Non Equivalent Control Group Design. The research sample consisted of two groups, namely the experimental group that received learning using the discovery learning method assisted by audio-visual media and the control group that received conventional learning. Measurement of motivation and interest in learning science was carried out before and after the intervention using valid and reliable instruments. Data analysis was obtained through Anova and Manova analysis. This study shows the following results; 1) there is an influence of the Discovery Learning learning model assisted by audio-visual media on the motivation to learn science in grade IV students of Elementary School Cluster 4, Karangasem District ($F = 142.435, p < 0.05$), 2) there is an influence of the Discovery Learning learning model assisted by audio-visual media on the interest in learning science in grade IV students of Elementary School Cluster 4, Karangasem District ($F = 193.850, p < 0.05$), 3) there is an influence of the Discovery Learning learning model assisted by audio-visual media on the motivation and interest in learning science in grade IV students of Elementary School Cluster 4, Karangasem District ($F = 194.973, p < 0.05$). The results of this study indicate that the Discovery Learning Learning Model has a significant influence on students' motivation and interest in learning, which is $0.001 < 0.5$.