

**PENDIDIKAN INKLUSIF
PADA PEMBELAJARAN TAMAN KANAK-KANAK
(STUDI KASUS DI TK RARE BALI SCHOOL)**

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ABSTRAK

Pendidikan inklusif pada pembelajaran di taman kanak-kanak (TK) sangat penting untuk diterapkan karena pendidikan inklusif dapat mengakomodasi seluruh kebutuhan peserta didik. Sesuai dengan kebijakan dunia, setiap orang berhak mendapatkan pendidikan seperti yang ditegaskan dalam Deklarasi Universal Hak-Hak Asasi Manusia. Maka dari itu, anak berkebutuhan khusus pun berhak mengakses pendidikan, salah satunya melalui pendidikan inklusif. Namun, pendidikan inklusif pada jenjang TK masih jarang ditemukan khususnya di Kota Singaraja. Salah satu TK di Singaraja yang menerapkan pendidikan inklusif adalah TK Rare Bali School. Penelitian ini bertujuan untuk mengkaji dan mendiskripsikan lebih dalam mengenai pembelajaran di TK Rare Bali School dalam menerapkan pendidikan inklusif. Penelitian ini menerapkan pendekatan kualitatif dengan menggunakan jenis studi kasus. Data diperoleh melalui observasi, wawancara, dan analisis dokumen. Data dianalisis menggunakan teknik analisis Miles dan Huberman. Hasil penelitian menunjukkan bahwa penerapan pembelajaran pada pendidikan inklusif di TK Rare Bali School terdiri dari 3 aspek yaitu komponen perencanaan pendidikan inklusif, gambaran pelaksanaan pendidikan inklusif, dan evaluasi pada pembelajaran inklusif dengan berbasiskan pada kearifan lokal budaya Bali.

Kata Kunci : Pendidikan Inklusif, Anak Berkebutuhan Khusus, Pembelajaran TK

**THE IMPLEMENTATION OF INCLUSIVE EDUCATION
TOWARD THE LEARNING PROCESS IN KINDERGARTEN
(A CASE STUDY IN TK RARE BALI SCHOOL)**

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Abstract

Inclusive education in kindergarten learning process was very important to be implemented because it could accommodate the students' needs. Related to the world regulation, everyone had their own education right as affirmed in the World Declaration of Human Rights. Therefore, children with special needs also had their rights to take the education as could be realized through inclusive education. However, the inclusive education especially in kindergarten level were hardly found. One of kindergartens which was implemented inclusive education is TK Rare Bali School. The research aimed to study and describe more deeply about the inclusive education implementation especially in the learning process. The study was qualitative research that use case study research design. The data were collected through observation, interview, and document analysis. Miles and Huberman was used as the data analysis technique. The result revealed that the learning process in TK Rare Bali School was consisted of three aspects; the inclusive education scheming component, the inclusive education implementation, and the evaluation on the inclusive education learning process based on Balinese local wisdom.

Keywords: Inclusive Education, Special Needs Students, Kindergarten Learning Process

