

**PENGEMBANGAN MEDIA PEMBELAJARAN AUDIO VISUAL  
BERBASIS PEMBELAJARAN METAKOGNITIF BERBANTUAN  
PODCAST UNTUK MENINGKATKAN KEMAMPUAN *SPEAKING* DAN  
*LISTENING* SISWA**

**Oleh**

**Putu Vina Aryadnyani, NIM 2111031135**

**Jurusan Pendidikan Dasar**

**ABSTRAK**

Penelitian ini merupakan penelitian pengembangan dengan model ADDIE (*Analysis, Development, Design, Implementation, Evaluation*). Penelitian ini dilatarbelakangi oleh permasalahan yang ditemukan di lapangan yang berkaitan dengan kemampuan dalam berbahasa Inggris pada siswa sekolah dasar. Terdapat empat sekolah yang diobservasi pada tahap awal, dan semua sekolah tengah mengalami permasalahan yang sama, yakni berkaitan dengan kemampuan *speaking* dan *listening* siswa. Penelitian ini dilaksanakan di SD Negeri 1 Mayong pada siswa kelas V (lima) yang berjumlah 24 orang. Penelitian ini menggunakan metode observasi dan kuisioner. Jenis data pada penelitian ini yaitu data kuantitatif dan kualitatif. Terdapat empat tujuan dalam penelitian ini, yakni: (1) Menghasilkan media audio visual berbasis pembelajaran metakognitif berbantuan *podcast*, (2) Menganalisis validitas isi media audio visual berbasis pembelajaran metakognitif berbantuan *podcast*, (3) Menganalisis efektifitas media audio visual berbasis pembelajaran metakognitif berbantuan *podcast*, dan (4) Menganalisis kepraktisan media audio visual berbasis pembelajaran metakognitif berbantuan *podcast*. Hasil penelitian ini menunjukkan bahwa, hasil analisis kepraktisan media audio visual berbasis pembelajaran metakognitif berbantuan *podcast* ini menunjukkan kualifikasi baik dengan pencapaian sebesar 88,43%. Selain itu indeks validitas media sebesar 0,875 dengan kualifikasi tinggi, materi pada isi media audio visual berbasis pembelajaran metakognitif berbantuan *podcast* berada pada kualifikasi tinggi, sebesar 0,858. Berdasarkan hasil di atas, maka penelitian pengembangan media audio visual berbasis pembelajaran metakognitif berbantuan *podcast* ini dinyatakan valid dan dapat membantu meningkatkan kemampuan *speaking* dan *listening* siswa sekolah dasar pada mata pelajaran Bahasa Inggris kelas V (lima).

Kata kunci: Pengembangan, *Podcast*, Media Audio Visual.

**DEVELOPMENT OF AUDIO VISUAL LEARNING MEDIA BASED ON  
METACOGNITIVE LEARNING ASSISTED BY PODCAST TO IMPROVE  
STUDENTS' SPEAKING AND LISTENING ABILITIES**

**By**  
**Putu Vina Aryadnyani, NIM 2111031135**  
**Elementary Education Department**

**ABSTRACT**

*This research is a development research with the ADDIE model (Analysis, Development, Design, Implementation, Evaluation). This research is motivated by problems found in the field related to the ability to speak English in elementary school students. There were four schools observed in the early stages, and all schools were experiencing the same problems, namely related to students' speaking and listening abilities. This research was conducted at SDN 1 Mayong on 24 fifth grade students. This research uses observation and questionnaire methods. The types of data in this study are quantitative and qualitative data. There are four objectives in this study, namely: (1) Producing audio-visual media based on metacognitive learning assisted by podcasts, (2) Analyzing the validity of the content of audio-visual media based on metacognitive learning assisted by podcasts, (3) Analyzing the effectiveness of audio-visual media based on metacognitive learning assisted by podcasts, and (4) Analyzing the practicality of audio-visual media based on metacognitive learning assisted by podcasts. The results of this study indicate that the results of the analysis of the practicality of audio-visual media based on metacognitive learning assisted by podcasts show good qualifications with an achievement of 88.43%. In addition, the media validity index is 0.875 with high qualifications, the material in the content of audio-visual media based on metacognitive learning assisted by podcasts is at a high qualification, at 0.858. Based on the results above, the research on the development of audio-visual media based on metacognitive learning assisted by podcasts is declared valid and can help improve the speaking and listening skills of elementary school students in English subjects in grade V (five).*

*Keywords: Development, Podcast, Audio Visual Media.*