

**The Effect of the Implementation of Project-Based Learning in *Kurikulum Merdeka* on Student Writing and Speaking Achievement in SMAN 7 Denpasar**

**BY**

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**ABSTRACT**

This study intends to: (1) Analyze the effect of the implementation of PjBL on students' Writing achievement in SMAN 7 Denpasar. (2) Analyze the effect of the implementation of PjBL on students Speaking achievement in SMAN 7 Denpasar. (3) Find out students' perceptions about implementing Project-Based Learning in the influence of writing and speaking classes in SMAN 7 Denpasar. The Design and Development model by Pardede (2019) serves as the foundation for the methodology of this study. The three phases of the design and development model are observations, experiment, design, and analysis. Instruments such as learning scenarios, documents, and questionnaires were utilized to collect data for this study. Miles & Huberman (2013) examined the data statistically and qualitatively. The research reveals that: (1) The implementation of PjBL significantly increases students' writing and speaking achievement, increases students' active participation, and teamwork, and (2) there is an increase in student learning outcomes after participating in project-based learning. Based on the values obtained, the average post-test scores increased learning outcomes, (3) project-based learning was very positive because it had an impact on students such as thinking more critically and systematically in completing assignments, becoming more active, learning more interactive, providing opportunities for students to manage their activities or activities to complete assignments to train themselves to be independent.

**Keywords: Kurikulum Merdeka, Project-Based Learning, Writing, Speaking**

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**ABSTRAK**

Penelitian ini bertujuan untuk: (1) Menganalisis pengaruh penerapan PjBL terhadap prestasi Menulis siswa di SMAN 7 Denpasar. (2) Menganalisis pengaruh penerapan PjBL terhadap prestasi Berbicara siswa di SMAN 7 Denpasar. (3) Mengetahui persepsi siswa tentang penerapan Pembelajaran Berbasis Proyek dalam pengaruh kelas menulis dan berbicara di SMAN 7 Denpasar. Model Desain dan Pengembangan oleh Pardede (2019) menjadi landasan metodologi penelitian ini. Tiga fase model desain dan pengembangan adalah observasi, eksperimen, desain, dan analisis. Instrumen seperti skenario pembelajaran, dokumen, dan kuesioner digunakan untuk mengumpulkan data untuk penelitian ini. Miles & Huberman (2013) menguji data secara statistik dan kualitatif. Penelitian ini mengungkapkan bahwa: (1) Penerapan PjBL secara signifikan meningkatkan prestasi menulis dan berbicara siswa, meningkatkan partisipasi aktif siswa, dan kerja tim, dan (2) ada peningkatan hasil belajar siswa setelah berpartisipasi dalam pembelajaran berbasis proyek. Berdasarkan nilai yang diperoleh rata-rata skor post-test terjadi peningkatan hasil belajar, (3) pembelajaran berbasis proyek sangat positif karena memberikan dampak terhadap siswa seperti berpikir lebih kritis dan sistematis dalam menyelesaikan tugas, menjadi lebih aktif, pembelajaran lebih interaktif, memberikan kesempatan kepada siswa untuk mengelola kegiatan atau aktivitasnya untuk menyelesaikan tugas hingga melatih dirinya untuk mandiri.

**Kata-kata kunci: Kurikulum Merdeka, Pembelajaran Berbasis Proyek, Menulis, Berbicara**