REFERENCES

Aghayani, B. (2019). Project-Based Learning: Promoting EFL Learners' Writing Skills. *LLT Journal: A Journal on Language and Language Teaching*, 78.

Andriani, L. (2022). The Role of Writing Process Components and Cognitive Components in Improving the Quality of Narrative. *International Journal of Learning, Teaching and Educational Research*, 88 - 106.

Anggara, S. A. (2017). PENERAPAN MODEL PROJECT BASED LEARNING UNTUK MENINGKATKAN KEMAMPUAN MENULIS SISWA. *IMLA Arabi: Journal of Arabic Studies*, 186-196.

Banjar Putri Kumala, S. A. (2018). AN ANALYSIS OF GRAMMATICAL ERRORS ON STUDENTS' WRITING. *2nd English Language and Literature International Conference (ELLiC)*, 144 - 149.

Clark, I. A. (2019). Do questionnaires reflect their purported cognitive functions? *Cognition 195 (2020) 104114*, 1 - 23.

Condliffe, B. (2017). *Project-Based Learning A Literature Review*. MDRC Building knowledge to improve social policy .

Deni Sopiansyah, S. M. (2022). Konsep dan Implementasi Kurikulum Merdeka MBKM. *Reslaj : Religion Education Social Laa Roiba Journal*, 34 - 41.

Dhani, V. (2023). Benefit dari Penerapan Kurikulum Merdeka. *Jurnal Ilmiah Pendidikan Dasar*, 60 - 65.

Dimitra Kokotsaki, V. M. (2016). Project-based learning: A review of the literature. *Improving Schools, 19(3)*, 267 - 277.

Djukri. (2017). PROJECT- BASED LEARNING AND PROBLEM- BASED LEARNING. *Jurnal Pendidikan IPA Indonesia*, 346-355.

Dr. Ahmad Zainuri, M. (2023). *Manajemen Kurikulum Merdeka*. Bengkulu: Penerbit Buku Literasiologi.

Engzell, P. (2021). Learning loss due to school closure during the COVID-19 pandemic. *PNAS*, 1 - 7.

Gumilar, G. (2023). Urgensi Penggantian Kurikulum 2013 Menjadi Kurikulum Merdeka. *Papeda; Vol. 5, No. 2*, 148.

Hanif Naufal, I. I. (2020). PENELITIAN PENERAPAN PROGRAM SISTEMKREDIT SEMESTER MENUNJANG TEREALISASINYAMERDEKA BELAJAR DI SMA NEGERI 1PEKALONGAN. *KONFERENSI ILMIAH PENDIDIKAN UNIVERSITAS PEKALONGAN'Meneropong Wajah Pendidikan di Era Merdeka Belajar'*, 141 - 148.

Hermawati. (2023). Similarities and Differences in the K-13 Curriculum and the Learning Freedom Curriculum at the High School Level at SMAN 13 Pangkep. *JETISH: Journal of Education Technology Information Social Sciences and Health*, 813.

Hita, W. a. (2019). Mengukur Tingkat Pemahaman Pelatihan PowerPoint Menggunakan Quasi-Experiment One-Group Pretest-Posttest. *JSM STMIK Mikroskil*, 71 - 75.

Hua, M. (2024). The impact of Self-directed learning experience and course experience on learning satisfaction of university students in blended learning environments: the mediating role of deep and surface learning approach. 01-17.

Huberman, M. B. (1994). *An Expanded Sourcebook Qualitative Data Analysis.* London, United Kingdom: SAGE Publications, Inc.

Huberman, M. B. (2013). *Qualitative Data Analysis: A Methods Sourcebook, 3/E.* New York: SAGE Publications.

Hudiananingsih, D. (2019). Effectiveness of Project-Based Learning (PjBL). *Advances in Social Science, Education and Humanities Research*, 378.

Khoirurrijal. (2022). *Pengembangan Kurikulum Merdeka.* Malang: CV. Literasi Nusantara Abadi.

Kusnayat, A. (2020). Pengaruh teknologi pembelajaran kuliah online di era covid-19 dan dampaknya terhadap mental mahasiswa. *EduTeach : Jurnal Edukasi dan Teknologi Pembelajaran*, 153-165.

Liu, W. (2022). Teaching Strategies of Senior High School English Writing Based on Promoting Writing with Reading. *Journal of Higher Education Research*, 434.

Madu, F. J. (2024). Narrative text writing skills in PGSD students. *Jurnal Cakrawala Pendas*, 307-317.

McCarthy, T. (1998). *Descriptive writing*. New York: Scholastic Inc., 555 Broadway.

McDonald, S. M. (2011). Perception: A Concept Analysis. 2-15.

Mulyati, Y. (2023). PROJECT BASED LEARNING MODEL LITERACY TRAINING AS AN EFFORT TO IMPROVE TEACHER PROFESSIONALISM IN GARUT REGENCY. *Abdimas Galuh*, 1253-1260.

Pardede, P. (2019). Mixed Methods Research Designs in EFL. *English Education Department Collegiate Forum (EED CF) 2015-2018*, 231.

Piscayanti, K. S. (2014). Studi Dokumentasi Proses Produksi Pementasan Drama Bahasa Inggris. *Jurnal Pendidikan dan Pengajaran*, 94-103.

Rahmalia, I. (2021). THE EFFECT OF PROJECT BASED LEARNING (PBL) IN WRITING SKILL. *EDULIA: English Education, Linguistic and Art Journal*, 55 - 60.

Rajendran, D. J. (2019). The Challenges and Opportunities for Writing: A Concise Study Based on Innovative Methods of Teaching and Learning Techniques in Relation to Writing. *International Journal of English and Education*, 194 - 202.

Rao, M. S. (2018). Developing Students' Writing Skills in English - A Process Approach. *Journal for Research Scholars and Professionals of English Language Teaching* .

Ratnawati, K. (2020). PENERAPAN MODEL PEMBELAJARAN BERBASIS PROYEK PADA PEMBUATAN STRIP KOMIK UNTUK MENINGKATKAN KEMAMPUAN MENULIS BAHASA INGGRIS. *Indonesian Journal of Educational Development Volume 1 Nomor 3, November 2020*, 481 - 495.

Riswandi, D. (2018). The Implementation of Project-Based Learning to Improve Students' Speaking Skill. *International Journal of Language Teaching and Education*, 32 - 40.

Saglamel, H. (2015). Engliosh Major Students' Perception of Academic Writing: A Struggle between Writing to Learn and Learning to Write. *Journal of History Culture and Art Research* , 37.

Sihombing, L. H. (2023). Evaluating Students' English Writing Project through Pear Deck. *Jurnal Kajian Teknologi Pendidikan*, 38-48.

Sulaiman, N. A. (2024). Academic English Writing Challenges in a Blended EFL and ESL Learning Environment: Insights from Chinese International Hischool Students. *International Journal of Learning, Teaching and Educational Research*, 275-293.

Suryaman, M. (2020). Orientasi Pengembangan Kurikulum Merdeka Belajar. *Prosiding Seminar Daring Nasional: Pengembangan Kurikulum Merdeka Belajar*, 13 - 28.

Utama, W. (2017). Pengaruh Metode Bermain Peran dan Konsep Diri terhadap Kemampuan Berbicara Bahasa Inggris. *DEIKSIS*, 247-257.

Xu, Z. (2024). The Application of Situational Teaching Method to English Vocabulary Teaching in Senior High School. *Frontiers in Sustainable Development* , 103.

Zakiyah Ismuwardani, A. N. (2019). Implementation of Project Based Learning Model to Increased Creativity and Self-Reliance of Students on Poetry Writing Skills. *Journal of Primary Education*, 51 - 58.

Zulfa, P. F. (2024). ESP Students' Perception on Role Playing for Boosting Their Speaking Skill. *English Education and Literature Journal (E-Jou)*, 187-199.