

**PERAN KAMPUS MENGAJAR DALAM MENGINTEGRASIKAN  
PENDIDIKAN KARAKTER TOLERANSI DAN CINTA TANAH AIR  
PADA SISWA KELAS V SD NEGERI 1 BATURITI**

Oleh

**I Putu Agus Suda Pratama, NIM 2114041030**

**Program Studi Pendidikan Pancasila dan Kewarganegaraan**

**ABSTRAK**

Program kampus mengajar merupakan bagian dari merdeka belajar kampus merdeka (MBKM) yang memberikan pengalaman kepada siswa sebagai mitra guru. Penelitian ini bertujuan untuk menganalisis (1) Program kampus mengajar dalam menanamkan pendidikan karakter toleransi dan cinta tanah air (2) Program kampus mengajar Mengintegrasikan cinta tanah air (3) Program kampus mengajar mengintegrasikan toleransi (4) Upaya kampus mengajar meningkatkan toleransi dan cinta tanah air (5) Kendala program kampus mengajar menanamkan toleransi dan cinta tanah air (6) Faktor pendukung program kampus mengajar mengintegrasikan toleransi dan cinta air. Penelitian ini berlokasi di SD Negeri 1 Baturiti, Rancangan penelitian yang digunakan dalam penelitian ini termasuk penelitian deskriptif kualitatif dengan penentuan subjek penelitian menggunakan teknik purposive sampling. Metode pengumpulan data yang saya gunakan dengan metode observasi, wawancara, dan dokumentasi. Dalam pengolahan data menggunakan teknik pengumpulan data, reduksi data, penyaji data, penarikan kesimpulan. Hasil dari penelitian ini menunjukkan bahwa (1) program kampus mengajar di SD Negeri 1 Baturiti berhasil meningkatkan toleransi dan cinta tanah air berkat respons positif mereka. (2) Pendidikan karakter cinta tanah air diintegrasikan melalui pembelajaran pancasila dan ekstrakurikuler. (3) pendidikan Toleransi diintegrasikan melalui kegiatan budaya seperti pemakaian busana adat bali. (4) Upaya Penanaman nilai karakter dilakukan melalui kegiatan di dalam dan luar kelas. (5) Keberhasilan program didukung oleh antusiasme siswa, dukungan sekolah, dan pendanaan pemerintah. (6) kendala berupa keterbatasan alat elektronik, jaringan internet, dan waktu. Secara keseluruhan, program ini berdampak positif pada pembelajaran dan penguatan karakter siswa.

**Kata Kunci:** Kampus Mengajar, Pendidikan Karakter, Toleransi, Cinta Tanah air

**THE ROLE OF THE TEACHING CAMPUS PROGRAM IN  
INTEGRATING TOLERANCE AND PATRIOTISM CHARACTER  
EDUCATION IN GRADE  
V STUDENTS OF SD NEGERI 1 BATURITI**

By

**I Putu Agus Suda Pratama, NIM 2114041030**

**Pancasila and Citizenship Education Study Program**

**ABSTRACT**

The campus teaching program is part of the independent learning campus program (MBKM) which provides students with experience as teacher partners. This research aims to analyze (1) Teaching campus programs in instilling character education of tolerance and love for the homeland (2) Teaching campus programs integrating love for the homeland (3) Teaching campus programs integrating tolerance (4) Teaching campus efforts to increase tolerance and love for the homeland (5) Obstacles to teaching campus programs instilling tolerance and love for the homeland (6) Supporting factors for teaching campus programs integrating tolerance and love for the homeland. This research is located at SD Negeri 1 Baturiti. The research design used in this research includes qualitative descriptive research by determining research subjects using purposive sampling techniques. The data collection methods I used were observation, interviews and documentation. In data processing, data collection techniques, data reduction, data presentation and conclusion drawing are used. The results of this research show that (1) the campus teaching program at SD Negeri 1 Baturiti succeeded in increasing tolerance and love for the country thanks to their positive response. (2) Character education for patriotism is integrated through Pancasila and extracurricular learning. (3) Tolerance education is integrated through cultural activities such as wearing traditional Balinese clothing. (4) Efforts to instill character values are carried out through activities inside and outside the classroom. (5) The success of the program is supported by student enthusiasm, school support, and government funding. (6) constraints in the form of limited electronic devices, internet networks and time. Overall, this program has a positive impact on learning and strengthening student character.

**Keywords:** Campus Teaching, Character Education, Tolerance, Love of The Homeland