PENGEMBANGAN MEDIA RELIEF AKSARA BALI (REAKSI) UNTUK PROGRAM LITERASI BACA TULIS ANAK TUNANETRA DI SLB NEGERI 1 TABANAN

Oleh

Ni Kadek Ayu Gita Wulandari. NIM 2111033001 Program Studi Pendidikan

Guru Sekolah Dasar

ABSTRAK

Penelitian ini bertujuan (1) untuk mengetahui rancang bangun media relief aksara Bali berbantuan suara untuk literasi baca tulis anak tunanetra di SLB Negeri 1 Tabanan, (2) untuk mengetahui kelayakan media relief aksara Bali berbantuan suara untuk literasi baca tulis anak tunanetra di SLB Negeri 1 Tabanan ditinjau dari isi, desain, media (3) untuk mengetahui efektivitas media relief aksara Bali berbantuan suara untuk literasi baca tulis anak tunanetra di SLB Negeri 1 Tabanan. Penelitian ini menggunakan model pengembangan ADDIE. Metode pengumpulan data dilaksanakan melalui metode nontes berupa lembar penilaian unjuk kerja untuk menilai hasil keterampilan literasi baca tulis. Hasil penelitian pengembangan ini berupa (1) rancang bangun media reaksi berdasarkan hasil penilaian ahli rancang bangun sebesar 93,18% yang dikualifikasikan sangat baik, (2) media audio ini dinyatakan layak berdasarkan hasil penilaian ahli isi pembelajaran sebesar 93,33% yang dikualifikasikan sangat baik, penilaian ahli desain pembelajaran sebesar 92,5% yang dikualifikasikan sangat baik, dan penilaian ahli media sebesar 94,11% dari dikualifikasi sangat baik. (3) uji efektivitas diperoleh skor pada pretes sebesar 50 dan pada posttest sebesar 82,5 Maka dapat disimpulkan bahwa media relief aksara Bali berbantuan suara untuk literasi baca tulis anak tunanetra di SLB Negeri 1 Tabanan.

Kata Kunci: pengembangan, media pembelajaran, relief aksara Bali berbantuan suara, literasi baca tulis anak tunanetra

DEVELOPMENT OF BALI Script RELIEF MEDIA (REAKSI) FOR THE READING AND WRITING LITERACY PROGRAM FOR BLIND CHILDREN AT SLB NEGERI 1 TABANAN

By

Ni Kadek Ayu Gita Wulandari. NIM 2111033001

Elementary School Teacher Education Study Program

ABSTRACT

This research aims (1) to determine the design of voice-assisted Balinese script relief media for reading and writing literacy of blind children at SLB Negeri 1 Tabanan, (2) to determine the feasibility of voice-assisted Balinese script relief media for reading and writing literacy for blind children at SLB Negeri 1 Tabanan in terms of content, design, media (3) to determine the effectiveness of voice-assisted Balinese script relief media for reading and writing literacy for blind children at SLB Negeri 1 Tabanan. This research uses the ADDIE development model. The data collection method was carried out through a non-test method in the form of a performance assessment sheet to assess the results of reading and writing literacy skills. The results of this development research are in the form of (1) reaction media design based on the results of the design expert's assessment of 93.18% which is qualified as very good,

(2) this audio media was declared appropriate based on the results of the learning content expert's assessment of 93.33% which qualified as very good, the learning design expert's assessment of 92.5% which qualified as very good, and the media expert's assessment of 94.11% of which qualified as very good. (3) the effectiveness test obtained a score on the pretest of 50 and on the posttest of 82.5. So it can be concluded that the Balinese script relief media is assisted by sound for reading and writing literacy of blind children at SLB Negeri 1 Tabanan.

Keywords: development, learning media, voice-assisted Balinese script relief, reading and writing literacy of blind children