

**PENGEMBANGAN BAHAN AJAR INTERAKTIF CAPU BALI
BERORIENTASI BUDAYA UNTUK KETERAMPILAN MEMBACA
PERMULAAN SISWA KELAS I SD**

Oleh

Arsita Novelia, NIM 2011031288

Program Studi S1 Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan membaca permulaan dan pemanfaatan budaya pada kegiatan pembelajaran yang belum optimal. Terdapat empat tujuan pada penelitian ini, yaitu: (1) menghasilkan rancang bangun bahan ajar interaktif CAPU BALI, (2) mengetahui validitas bahan ajar interaktif CAPU BALI, (3) mengetahui respon guru terhadap kepraktisan bahan ajar interaktif CAPU BALI, dan (4) mengetahui respon siswa terhadap kepraktisan bahan ajar interaktif CAPU BALI. Model penelitian yang digunakan adalah model pengembangan ADDIE, yang tersusun atas lima tahapan, yaitu: analisis, perancangan, pengembangangan, implementasi, dan evaluasi. Data dari validitas bahan ajar bersumber dari ahli media pembelajaran dan ahli materi. Data dari kepraktisan bahan ajar bersumber pada kelas I SD dan guru. Metode pengumpulan data, yaitu wawancara, observasi, dan angket/kuesioner. Instrumen yang dipergunakan untuk mengumpulkan data, yaitu pedoman wawancara dan *rating scale*. Hasil penelitian ini, yaitu: (1) bahan ajar interaktif CAPU BALI yang telah dihasilkan memperoleh indeks validitas isi materi sebesar 0,96 dengan predikat sangat valid, (2) bahan ajar interaktif CAPU BALI yang telah dihasilkan memperoleh indeks validitas isi media sebesar 0,91 dengan predikat sangat valid, (3) tingkat pencapaian respon guru terhadap bahan ajar interaktif CAPU BALI adalah sebesar 100% dengan predikat sangat baik, dan (4) tingkat pencapaian respon siswa adalah sebesar 94% dengan predikat sangat baik. Dengan demikian, dapat disimpulkan bahwa bahan ajar interaktif CAPU Bali berorientasi budaya untuk keterampilan membaca permulaan pada siswa kelas I SD dianggap valid, dan praktis sehingga layak untuk digunakan dalam proses pembelajaran.

Kata Kunci: Pengembangan, Bahan Ajar Interaktif, Keterampilan Membaca Permulaan, Budaya Bali

**DEVELOPMENT OF CULTURALLY ORIENTED INTERACTIVE
TEACHING MATERIALS FOR BEGINNER READING SKILLS OF
GRADE I ELEMENTARY SCHOOL STUDENTS**

By

Arsita Novelia, NIM 2011031288

S1 Elementary School Teacher Education Study Program

Department of Elementary Education

ABSTRACT

This research is motivated by the low initial reading skills and the use of culture in learning activities that are not optimal. There are four objectives in this study, namely: (1) to produce the design of CAPU BALI interactive teaching materials, (2) to find out the validity of CAPU BALI interactive teaching materials, (3) to find out the teacher's response to the practicality of CAPU BALI's interactive teaching materials, and (4) to find out the students' response to the practicality of CAPU BALI's interactive teaching materials. The research model used is the ADDIE development model, which consists of five stages, namely: analysis, design, development, implementation, and evaluation. Data from the validity of teaching materials are sourced from learning media experts and material experts. Data from the practicality of teaching materials are sourced from grade I elementary school and teachers. Data collection methods, namely interviews, observations, and questionnaires. The instruments used to collect data are interview guidelines and rating scales. The results of this study are: (1) the interactive teaching materials that have been produced have obtained a validity index of 0.96 with a very valid predicate, (2) the interactive teaching materials that have been produced have obtained a media content validity index of 0.91 with a very valid predicate, (3) the achievement rate of teachers' response to the interactive teaching materials of CAPU BALI is 100% with a very good predicate, and (4) the achievement rate of student response was 94% with a very good predicate. Thus, it can be concluded that the interactive teaching materials of CAPU Bali are culturally oriented for initial reading skills in grade I elementary school students are considered valid, and practical so that they are suitable for use in the learning process.

Keywords: *Development, Interactive Teaching Materials, Initial Reading Skills, Balinese Culture*