

**PENGARUH MODEL *LEARNING CYCLE 5E*
BERBANTUAN MEDIA ULAR TANGGA TERHADAP
KARAKTER GOTONG ROYONG DALAM
PEMBELAJARAN IPS SISWA KELAS IV SD GUGUS
KOMPYANG SUJANA DENPASAR UTARA
TAHUN AJARAN 2024/2025**

Oleh

Ni Made Rai Sri Dewi, NIM 2111031017

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan model *Learning Cycle 5E* berbantuan media ular tangga terhadap karakter gotong royong siswa dalam pembelajaran IPS siswa kelas IV SD gugus Kompyang Sujana Denpasar Utara Tahun Ajaran 2024/2025. Penelitian ini merupakan penelitian semu (*quasi experiment*) dengan rancangan *non-equivalent control group design*. Populasi dalam penelitian ini yaitu siswa kelas IV SD Gugus Kompyang Sujana Denpasar Utara sebanyak 282 siswa. Pengambilan sampel dilakukan dengan teknik *cluster random sampling* dan diperoleh sampel yaitu siswa kelas IV SD Negeri 8 Peguyangan sebagai kelompok eksperimen dengan jumlah siswa sebanyak 32 orang dan siswa kelas IV SD Negeri 9 Peguyangan sebagai kelompok kontrol dengan jumlah siswa sebanyak 32 orang. Metode pengumpulan data menggunakan kuesioner karakter gotong royong skala empat yang terdiri dari sangat tidak setuju, tidak setuju, setuju, sangat setuju. Data hasil penelitian dianalisis dengan teknik analisis statistik Uji-T. Hasil analisis data diperoleh bahwa persenan skor rata-rata *post-test* karakter gotong royong dalam pembelajaran IPS kelompok eksperimen yaitu 89,796875% berada pada kategori tinggi, sedangkan rata-rata karakter gotong royong siswa kelompok kontrol yaitu 69,0625% berada pada kategori sedang. Hasil analisis uji-T diperoleh T_{hitung} adalah 15,743 dengan taraf signifikansi 5% didapatkan T_{tabel} adalah 1,999. Dengan kata lain $T_{hitung} = 15,743 > T_{tabel} = 1,997$ sehingga H_0 ditolak dan H_1 diterima. Maka dapat disimpulkan bahwa model *Learning Cycle 5E* berbantuan media ular tangga berpengaruh terhadap karakter gotong royong siswa dalam pembelajaran IPS siswa kelas IV SD gugus Kompyang Sujana Denpasar Utara Tahun Ajaran 2024/2025.

Kata Kunci: *Learning Cycle 5E*, Media Ular Tangga, Karakter Gotong Royong

**THE EFFECT OF LEARNING CYCLE 5E MODEL USED BY SNAKES AND
LADDER MEDIA ON THE CHARACTER OF MUTUAL COOPERATION IN
SOCIAL STUDENTS' LEARNING OF GRADE IV ELEMENTARY SCHOOL
STUDENTS IN KOMPYANG SUJANA GROUP OF ELEMENTARY
SCHOOL NORTH DENPASAR
ACADEMIC YEAR 2024/2025**

By

Ni Made Rai Sri Dewi, NIM 2111031017

Elementary School Teacher Education Study Program

Elementary Education Department

ABSTRACT

This study aims to determine the significant effect of the Learning Cycle 5E model assisted by snakes and ladders media on students' mutual cooperation character in social studies learning of grade IV students of SD Kompyang Sujana cluster of North Denpasar in the 2024/2025 Academic Year. This study is a quasi-experimental study with a non-equivalent control group design. The population in this study were 282 fourth-grade students of SD Gugus Kompyang Sujana, North Denpasar. Sampling was carried out using the cluster random sampling technique and the sample obtained was 32 fourth-grade students of SD Negeri 8 Peguyangan as the experimental group and 32 fourth-grade students of SD Negeri 9 Peguyangan as the control group. The data collection method used a four-scale mutual cooperation character questionnaire consisting of strongly disagree, disagree, agree, and strongly agree. The research data were analyzed using the T-test statistical analysis technique. The results of the data analysis showed that the percentage of the average post-test score of the mutual cooperation character in social studies learning in the experimental group was 89.796875% in the high category, while the average mutual cooperation character of students in the control group was 69.0625% in the medium category. The results of the T-test analysis obtained Tcount of 15.743 with a significance level of 5% obtained Ttable of 1.999. In other words, $T_{count} = 15.743 > T_{table} = 1.997$ so that H_0 is rejected and H_1 is accepted. So it can be concluded that the Learning Cycle 5E model assisted by snakes and ladders media has an effect on the character of mutual cooperation of students in social studies learning for grade IV students of SD Kompyang Sujana cluster, North Denpasar, 2024/2025 Academic Year.

Keywords: *Learning Cycle 5E, Snakes and Ladders Media, Mutual Cooperation Character*