

**PENGUATAN KARAKTER GENERASI Z BERBASIS
EKSTRAKURIKULER KELOMPOK SISWA PEDULI AIDS DAN
NARKOBA (KSPAN) DI SMP NEGERI 5 SINGARAJA**

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ABSTRAK

Pendidikan karakter menjadi aspek penting dalam penguatan karakter generasi Z yang tumbuh di era digital. Salah satu upaya penguatan karakter yang dapat diterapkan di sekolah adalah melalui kegiatan ekstrakurikuler, seperti KSPAN. Penelitian ini bertujuan untuk menganalisis peran ekstrakurikuler KSPAN dalam penguatan karakter siswa di SMP Negeri 5 Singaraja. Penelitian ini merupakan penelitian deskriptif kualitatif. Data dikumpulkan melalui observasi partisipatif, wawancara mendalam dan analisis dokumentasi. Subjek penelitian terdiri atas wakil kepala sekolah bidang kesiswaan, pembina ekstrakurikuler KSPAN, ketua ekstrakurikuler KSPAN, anggota KSPAN dan non anggota KSPAN. Sampel pada penelitian ini dipilih menggunakan teknik *purposive sampling*. Data yang diperoleh dianalisis menggunakan teknik deskriptif kualitatif. Hasil penelitian menunjukkan bahwa ekstrakurikuler KSPAN berdampak positif terhadap penguatan karakter siswa, terutama dalam aspek peduli sosial, kerja sama, kejujuran, komunikatif, dan kedisiplinan. Melalui kegiatan pendalaman materi, mengikuti perlombaan, tutor sebaya dan pembinaan rutin siswa menjadi lebih memahami pentingnya berperilaku positif dan gaya hidup sehat sesuai dengan kebutuhan generasi Z di era digital. Namun, tantangan yang dihadapi meliputi keterbatasan waktu pembina, pendanaan, dan rendahnya partisipasi siswa dalam program ini. Oleh karena itu, disarankan agar sekolah dapat mengadakan hubungan kerja sama dengan instansi terkait untuk memperkuat pembinaan karakter melalui ekstrakurikuler KSPAN dapat dikembangkan secara berkesinambungan.

Kata kunci: *Generasi Z, Penguatan karakter, Ekstrakurikuler KSPAN*

**STRENGTHENING THE CHARACTER OF GENERATION Z BASED
ON EXTRACURRICULAR AIDS AND DRUGS CARE STUDENT
GROUP (KSPAN) AT SMP NEGERI 5 SINGARAJA**

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ABSTRACT

Character education is an important aspect in strengthening the character of Generation Z who grows up in the digital era. One of the efforts to strengthen character that can be applied in schools is through extracurricular activities, such as KSPAN. This study aims to analyze the extracurricular role of KSPAN in strengthening the character of students at SMP Negeri 5 Singaraja. This research is a qualitative descriptive research. Data were collected through participatory observation, in-depth interviews and documentation analysis. The research subjects consisted of the vice principal for student affairs, KSPAN extracurricular coaches, KSPAN extracurricular chairmen, KSPAN members and non-KSPAN members. The sample in this study was selected using the purposive sampling technique. The data obtained was analyzed using the Miles and Huberman interactive model, which included data collection, data reduction, data presentation and conclusion drawn. The results of the study show that KSPAN extracurricular has a positive impact on strengthening students' character, especially in the aspects of social care, cooperation, honesty, communicativeness, and discipline. Through material deepening activities, participating in competitions, peer tutors and regular coaching, students become more aware of the importance of positive behavior and a healthy lifestyle in accordance with the needs of generation Z in the digital era. However, the challenges faced include limited coaching time, funding, and low student participation in this program. Therefore, it is recommended that schools can strengthen cooperative relationships with related agencies to strengthen character development through KSPAN extracurriculars can be developed in a sustainable manner.

Keywords: Generation Z, Character strengthening, KSPAN extracurricular