

PENGEMBANGAN BUKU CERITA ANAK BERORIENTASI *TRI KAYA PARISUDHA* SEBAGAI SUPLEMEN MATA PELAJARAN IPAS UNTUK MENINGKATKAN LITERASI MEMBACA DAN LITERASI BUDAYA SISWA KELAS IV SD

KOMANG TRISNA MAHARTINI

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan buku cerita anak berorientasi *Tri Kaya Parisudha* sebagai suplemen mata pelajaran IPAS untuk meningkatkan literasi membaca dan literasi budaya siswa kelas IV SD yang valid, praktis, dan efektif. Metode penelitian ini adalah penelitian dan pengembangan dengan model *ADDIE*. Penelitian ini melibatkan 9 orang *judges*, 235 responden, dan 79 subjek penelitian. Teknik pengumpulan data dilakukan melalui tes dan non-tes. Teknik analisis data pada penelitian ini dilakukan secara deskriptif dan inferensial. Teknik analisis deskriptif dilaksanakan untuk menyajikan data hasil uji validitas, uji kepraktisan, dan uji efektivitas buku cerita anak. Selanjutnya, analisis inferensial dilaksanakan untuk menentukan hasil pengujian hipotesis pada kuasi eksperimen dengan *Multivariate Analysis of Variance* (MANOVA). Hasil penelitian ini menunjukkan bahwa: (i) rancang bangun buku cerita anak berorientasi *Tri Kaya Parisudha* memuat konten mata pelajaran IPAS, berorientasi *Tri Kaya Parisudha*, mendukung literasi membaca, dan literasi budaya untuk siswa Kelas IV SD; (ii) validitas buku cerita anak berorientasi *Tri Kaya Parisudha* memiliki kualifikasi sangat tinggi; (iii) kepraktisan buku cerita anak berorientasi *Tri Kaya Parisudha* memiliki kualifikasi sangat praktis; (iv) buku cerita anak berorientasi *Tri Kaya Parisudha* sebagai suplemen mata pelajaran IPAS terbukti efektif dalam meningkatkan literasi membaca dan literasi budaya siswa kelas IV SD secara simultan; (v) buku cerita anak berorientasi *Tri Kaya Parisudha* sebagai suplemen mata pelajaran IPAS terbukti efektif dalam meningkatkan literasi membaca siswa kelas IV SD; dan (vi) buku cerita anak berorientasi *Tri Kaya Parisudha* sebagai suplemen mata pelajaran IPAS terbukti efektif dalam meningkatkan literasi budaya siswa kelas IV SD.

Kata-kata kunci: buku cerita anak, IPAS, literasi budaya, literasi membaca, tri kaya parisudha

**DEVELOPMENT OF CHILDREN'S STORYBOOKS ORIENTED TOWARDS
TRI KAYA PARISUDHA AS A SUPPLEMENT FOR IPAS SUBJECTS TO
ENHANCE READING LITERACY AND CULTURAL LITERACY
AMONG 4TH GRADE ELEMENTARY STUDENTS**

KOMANG TRISNA MAHARTINI

ABSTRACT

This study aims to develop a Tri Kaya Parisudha-oriented children's storybook as a supplementary resource for the IPAS subject, designed to enhance reading literacy and cultural literacy among fourth-grade elementary school students in a valid, practical, and effective manner. The research method employed was Research and Development (R&D) using the ADDIE model. This study involved 9 judges, 235 respondents, and 79 research subjects. Data collection techniques included both tests and non-test methods. Data analysis was conducted using descriptive and inferential techniques. Descriptive analysis was used to present the results of the validity test, practicality test, and effectiveness test of the children's storybook. Inferential analysis was employed to determine the hypothesis testing results in a quasi-experiment using Multivariate Analysis of Variance (MANOVA). The results of this study indicate that: (i) the design of the Tri Kaya Parisudha-oriented children's storybook contains content related to the IPAS curriculum, is aligned with the principles of Tri Kaya Parisudha, and supports reading literacy and cultural literacy for fourth-grade students; (ii) the validity of the Tri Kaya Parisudha-oriented children's storybook has a very high qualification; (iii) the practicality of the Tri Kaya Parisudha-oriented children's storybook is rated as very practical; and (iv) (iv) The effectiveness of Tri Kaya Parisudha-oriented children's storybooks as a supplement to the IPAS subject has been proven to be effective in simultaneously improving reading literacy and cultural literacy among fourth-grade elementary school students; (v) The effectiveness of Tri Kaya Parisudha-oriented children's storybooks as a supplement to the IPAS subject has been proven to be effective in improving reading literacy among fourth-grade elementary school students; and (vi) The effectiveness of Tri Kaya Parisudha-oriented children's storybooks as a supplement to the IPAS subject has been proven to be effective in improving cultural literacy among fourth-grade elementary school students.

Keywords: children's storybook, cultural literacy, IPAS, reading literacy, tri kaya parisudha