

ABSTRAK

Hanper Branli, Nyoman. (2025). “*Pengaruh Kepemimpinan Delegatif, Disiplin Kerja, Kelengkapan Sarana Prasarana, Dan Kepuasan Kerja Terhadap Kinerja Guru Di SMK Negeri 1 Tegallalang*”.

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Kata kunci: Kepemimpinan Delegatif, Disiplin Kerja, Kelengkapan Sarana Prasarana, Kepuasan Kerja, Kinerja Guru.

Penelitian ini bertujuan untuk mengetahui besaran kontribusi variabel kepemimpinan delegatif, disiplin kerja, kelengkapan sarana dan prasarana, kepuasan kerja terhadap kinerja guru di SMK Negeri 1 Tegallalang. Jenis penelitian ini adalah *ex-post facto* dengan pendekatan Kuantitatif. Populasi dalam penelitian ini sejumlah 165 orang. Sampel penelitian ini berjumlah 62. Pengumpulan data menggunakan kuesioner model skala Likert. Metode analisis data menggunakan teknik analisis statistik deskriptif dan analisis statistik inferensial analisis regresi ganda. Hasil penelitian menunjukkan bahwa (1) kontribusi kepemimpinan delegatif terhadap kinerja guru sebesar 10,11%, (2) kontribusi disiplin kerja terhadap kinerja guru sebesar 25,32%, (3) kelengkapan sarana dan prasarana terhadap kinerja guru sebesar 37,88%, (4) kontribusi kepuasan kerja terhadap kinerja guru sebesar 12,30%, dan (5) kontribusi gaya kepemimpinan delegatif, disiplin kerja, kelengkapan sarana dan prasarana, kepuasan kerja terhadap kinerja guru dengan kontribusi sebesar 85,61%

ABSTRACT

Hanper Branli, Nyoman. (2025). *“The Effect of Delegative Leadership, Work Discipline, Completeness of Infrastructure Facilities, and Job Satisfaction on Teacher Performance at SMK Negeri 1 Tegallalang”*.

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This thesis has been approved and examined by supervisor I: Dr. Ni Luh Gede Erni Sulindawati SE, Ak, M.Pd and supervisor II: Dr. Basilius Redan Werang, S.S., S.Sos., JCL.

Keywords: Delegative Leadership, Work Discipline, Completeness of Facilities Infrastructure, Job Satisfaction, Teacher Performance.

This study aims to determine the amount of contribution of delegative leadership variables, work discipline, completeness of facilities and infrastructure, job satisfaction to teacher performance at SMK Negeri 1 Tegallalang. This type of research is ex-post facto. The population in this study amounted to 165 people. The sample of this study amounted to 62. Data collection using a Likert scale model questionnaire. The data analysis method uses descriptive statistical analysis techniques and inferential statistical analysis of multiple regression analysis. The results showed that (1) the contribution delegative leadership to teacher performance was 10,11%, (2) the contribution of work discipline to teacher performance was 23,52%, (3) the completeness of facilities and infrastructure to teacher performance was 37,88%, (4) the contribution of job satisfaction to teacher performance was 12,30%, and (5) the contribution of delegative leadership style, work discipline, completeness of facilities and infrastructure, job satisfaction to teacher performance with a contribution of 85,61%.