ABSTRAK

Sri Sukariasti, Ni Nyoman (2025), Hubungan Bimbingan Guru, Motivasi Belajar Dan Disiplin Belajar Dengan Prestasi Belajar Siswa Kuliner Di SMK Negeri 3 Kabupaten Tabanan Bali. Tesis, Administrasi Pendidikan. Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci : bimbingan guru, motivasi belajar, disiplin belajar, prestasi belajar siswa

Penelitian ini bertujuan untuk mengetahui Hubungan Bimbingan Guru, Motivasi Belajar dan Disiplin Belajar Siswa Dengan Prestasi Belajar Siswa Kuliner di SMK Negeri 3 Kabupaten Tabanan secara terpisah maupun simultan. Populasi penelitian ini siswa kelas XI kuliner dan siswa kelas XII kuliner SMK Negeri 3 Kabupaten Tabanan berjumlah 465 siswa dengan menggunakan teknik sampel *proposinate simple random sampling* dengan rumus *slovin* dan mendapatkan sampel per angkatan kelas XI Kuliner 34 sampel dan XII Kuliner 48 sampel dengan jumlah kedua angkatan yaitu 82 siswa yang digunakan sebagai sampel. Penelitian ini menggunakan rancangan *ex-post facto*. Data dikumpulkan melalui *kuesioner* dan *dokumentasi*, dianalisis dengan *regresi ganda* dan korelasi ganda. Hasil penelitian : (1) Terdapat hubungan yang *signifikan* bimbingan guru dengan Prestasi Belajar Siswa Kuliner dengan sumbangan efektif 20.77%, (2) Terdapat hubungan yang *signifikan* motivasi belajar dengan prestasi belajar siswa kuliner dengan sumbangan efektif 21.43%, (3) Terdapat hubungan yang *signifikan* disiplin belajar dengan prestasi belajar siswa kuliner dengan sumbangan efektif 34.05%, (4) Terdapat hubungan yang *signifikan* secara bersama-sama bimbingan guru , motivasi belajar, disiplin belajar dan prestasi belajar siswa dengan sumbangan efektif 76.30%. Dapat disimpulkan bahwa terdapat hubungan yang *signifikan* bimbingan guru, motivasi belajar, disiplin belajar dengan prestasi belajar siswa kuliner di SMK Negeri 3 Kabupaten Tabanan.

ABSTRACT

***Sri Sukariasti, Ni Nyoman (2025).** The Relationship Between Teacher Guidance, Learning Motivation, and Learning Discipline with Culinary Students' Academic Achievement at SMK Negeri 3 Kabupaten Tabanan Regency, Bali. Thesis, Educational Administration, Postgraduate Program, Ganesha University of Education.*

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*Keywords**: teacher guidance, learning motivation, learning discipline, students' academic achievement*

This study aims to examine the relationship between teacher guidance, learning motivation, and students' learning discipline with the academic achievement of culinary students at SMK Negeri 3 Kabupaten Tabanan Regency, both individually and simultaneously. The population of this study consisted of 465 students from the 11th and 12th-grade culinary programs at SMK Negeri 3 Kabupaten Tabanan. The sampling technique used was proportionate simple random sampling, calculated using Slovin's formula, resulting in a sample of 34 students from the 11th-grade culinary program and 48 students from the 12th-grade culinary program, with a total of 82 students as the research sample. This study employed an ex-post facto research design. Data were collected through questionnaires and documentation and analyzed using multiple regression and multiple correlation techniques. The research findings are as follows: (1) There is a significant relationship between teacher guidance and the academic achievement of culinary students, with an effective contribution of 20.77%. (2) There is a significant relationship between learning motivation and the academic achievement of culinary students, with an effective contribution of 21.43%. (3) There is a significant relationship between learning discipline and the academic achievement of culinary students, with an effective contribution of 34.05%. (4) There is a significant simultaneous relationship between teacher guidance, learning motivation, learning discipline, and students' academic achievement, with an effective contribution of 76.30%. It can be concluded that teacher guidance, learning motivation, and learning discipline have a significant relationship with the academic achievement of culinary students at SMK Negeri 3 Kabupaten Tabanan Regency.