

**THE EFFECTIVE COMMANDS USED BY THE TEACHER IN ENGLISH
TEACHING AT SMAN 2 SINGARAJA
(CASE STUDY IN STUDENTS WITH DISRUPTIVE BEHAVIOR)**



**JURUSAN BAHASA ASING
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2020**



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SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

**Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program
Sarjana Pendidikan Bahasa Inggris**

Oleh

Ni Luh Ade Octaviani

NIM 1612021172



JURUSAN BAHASA ASING

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2020

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA PENDIDIKAN**



Pembimbing I,

Pembimbing II,



G.A.P. Suprianti, S.Pd., M. Pd.
NIP. 199002242014042001



Ida Ayu Made Istri, S.Pd., M. Pd
NIP. 198709172015042002

Skripsi oleh Ni Luh Ade Octaviani
telah dipertahankan di depan dewan penguji
pada tanggal 3 Juli 2020

Dewan Penguji,



Dr. Dewa Putu Ramendra, S. Pd., M. Pd. (Ketua)
NIP. 197609022000031001



Luh Diah Surya Adnyani, S. Pd., M. Pd. (Anggota)
NIP. 198309232008122001



G.A.P. Suprianti, S.Pd., M. Pd. (Anggota)
NIP. 199002242014042001



Ida Ayu Made Istri, S.Pd., M. Pd (Anggota)
NIP. 198709172015042002

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat

Tanggal : 24 Juli 2020

Mengetahui,

Kerua Ujian,

Sekretaris Ujian,



Dr. Dewa Putu Ramendra, S. Pd., M. Pd.
NIP. 197609022000031001

Luh Diah Surya Adnyani, S. Pd., M. Pd.
NIP. 198309232008122001



Mengesahkan
Dekan Fakultas Bahasa dan Seni

Prof. Dr. I Made Sutarna, M. Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "The Effective Commands Used by the Teacher in English Teaching at SMAN 2 Singaraja (Case Study in Students with Disruptive Behavior)" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 3 Juli 2020

Yang Membuat Pernyataan,



Ni Luh Ade Octaviani

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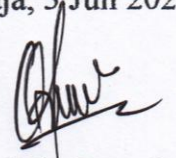
First of all, the writer would like to express her greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing, so this study entitled “**The Effective Commands Used by the Teacher in English Teaching at SMAN 2 Singaraja (Case Study in Students with Disruptive Behavior)**” could be accomplished in time.

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Singaraja, 3 Juli 2020



Ni Luh Ade Octaviani



This study... behavior... analyzing... overcome... was described... to answer... conclusion... behaviors that... as The Immature and Well to Do... disruptive behavior... investigation... Don't Command... commands that... Command, Indirect... was sometimes effective or less effective... mentioned students' name, for example "(N4), read the text" while it would be less effective if the teacher did not mention students' name, for example "Others pay attention, please" Interrogation Command was effective to overcome students' disruptive behavior in the types of The Immature and Well to Do. Question Command and Other Commands were effective for The Immature students, and Indirect Command was effective for Well to Do students.

Key words: effective commands, disruptive behaviors.

ABSTRAK

Penelitian ini bertujuan untuk menyelidiki jenis perilaku mengganggu siswa, jenis perintah yang digunakan oleh guru bahasa Inggris, dan menganalisis perintah efektif yang digunakan oleh guru bahasa Inggris untuk mengatasi perilaku mengganggu siswa. Metode yang digunakan dalam penelitian ini adalah metode deskriptif di

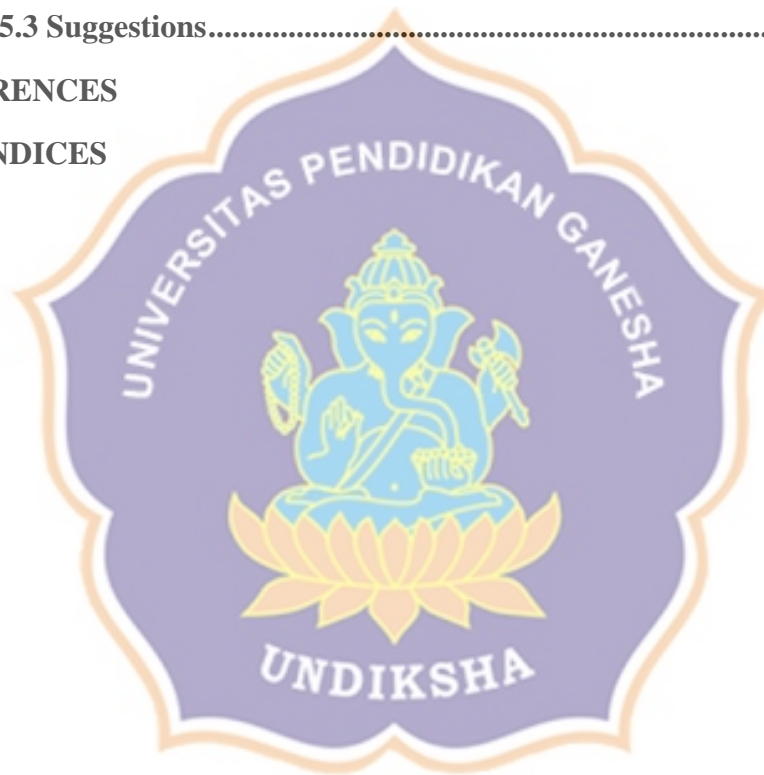
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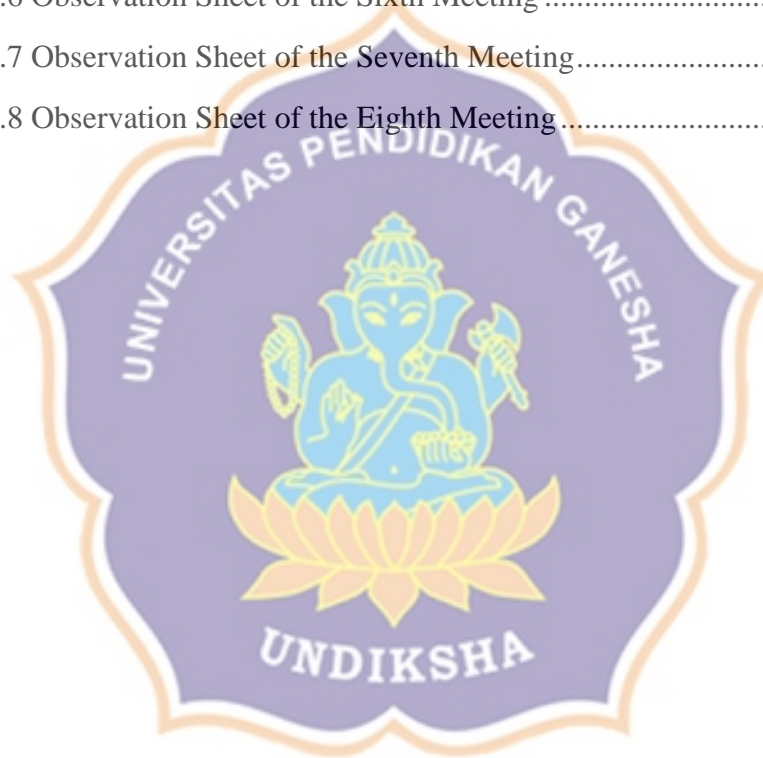
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