REFERENCES:

- Ali, A., & Gracey, D. (2013). Dealing with Student Disruptive Behavior in the Classroom A Case Example of the Coordination between Faculty and Assistant Dean for Academics. *Issue in Informing Science and Information Technology*, 10, 1–15.
- Andriawan, R., Marbun, R., & Supardi, I. (2017). Students' disruptive behaviour in the english class, 1–9.
- Antika. (2010). Students 'Disruptive Behavior in Teaching Learning Process in One of Senior High School in Padang, (11040463), 14–16.
- Bertsch, K. M., Houlihan, D., Lenz, M. A., & Patte, C. A. (2009). Teachers 'Commands and Their Role in Preschool Classrooms, 7(17), 133–162.
- Berube, D. (2019). Comparing Rates of Child Compliance with Statement versus Question, and Directive versus Prohibitive Commands Faculty Advisor: Dr. Jeffrey Danforth.
- Borowka. (2013). Implementation of Curriculum 2013 on Primary and Secondary Education Level in the Yogyakarta, 2(SGEM2016 Conference Proceedings, ISBN 978-619-7105-16-2 / ISSN 1314-2704), 1–39.
- Bowen, Jenson, C. (2004). School-Based Interventions for Students with Behavior Problems.
- Bowen, J., Jenson, W., & Clark, E. (2004). School-based interventions for students with behavior problems. New York: Springer Science+Business Media. https://doi.org/10.1007/978-1-4419-9102-7
- Chandra, R. (2015). Classroom management tools for effective teaching. *International Journal of Education and Psychology Research*, 4(4), 13–15.
- Collins, T. A. I. A. (2016). Improving classroom engagement among high school students with disruptive behavior: evaluation of the class pass intervention, 53(2), 204–219. https://doi.org/10.1002/pits

- Dodge, P. R. (2011). Managing School Behavior.
- Garrett, T. (2014). Effective Classroom Management The Essentials.
- Gullotta, T. P. (2008). Childhood Behavioral Issues.
- Jati. (2019). Why Do the Students Do Disruptive Behavior in English Classroom? A Case Study On Senior High School Students in One of the Small Town in Indonesia. *International Journal of Language Teaching and Education*, 3(2), 130–141. https://doi.org/10.22437/ijolte.v3i2.7701
- Kiiski, T., & Savolainen, H. (2017). Reducing disruptive behaviours and improving classroom behavioural climate with class-wide positive behaviour support in middle schools. https://doi.org/10.1002/berj.3305
- L. R. Gay, Geoffrey E. Mills, P. W. A. (2012). Educational Research Competencies for Analysis and Application.
- Lavelle, E. (2006). Teachers 'Self-efficacy for Writing.
- Lopes, J., Silva, E., Oliveira, C., Sass, D., & Martin, N. (2017). Teacher's
 Classroom Management Behavior and Students' Classroom Misbehavior: A
 Study with 5th through 9th Grade Students. *Electronic Journal of Research*in Education Psychology, 15(3), 467–490.
- Maddeh, T., Bennour, N., & Souissi, N. (2015). Study of Students 'Disruptive Behavior in High School Education in Physical Education Classes, (August), 143–151.
- Matheson, A. S., & Shriver, M. D. (2005). Training Teachers to Give Effective Commands: Effects on Student Compliance and Academic Behaviors. *School Psychology Review*, 32(2).
- Nanyele, Stephen*, Kuranchie, Alfred and Owusu-Addo, A. (2018). Classroom management practices and student disruptive behavior, 2(October), 6–14.
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, *19*(2), 129–132. https://doi.org/10.1177/1362168815572747

- Ndoro, V. W., Hanley, G. P., Tiger, J. H., & Heal, N. A. (2006). A Descriptive Assessment of Instruction-Based Interactions in the Preschool Classroom. *Journal of Applied Behavior Analysis*, 39(1), 79–90. https://doi.org/10.1901/jaba.2006.146-04
- Oliver, R. M., Lambert, M. C., & Mason, W. A. (2017). A Pilot Study for Improving Classroom Systems Within Schoolwide Positive Behavior Support. https://doi.org/10.1177/1063426617733718
- Rehman Ghazi, S., Shahzada, G., Tariq, M., & Qayum Khan, A. (2013). Types and Causes of Students' Disruptive Behavior in Classroom at Secondary Level in Khyber Pakhtunkhwa, Pakistan. *American Journal of Educational Research*, 1(9), 350–354. https://doi.org/10.12691/education-1-9-1
- Seeman, H. (2010). Behavior in Colleges for Higher Education. New York.
- Suminar, W. (2018). Manajemen Peserta Didik Untuk Meningkatkan Prestasi Siswa pada Madrasah Aliyah Negeri (MAN) Pacitan. *Muslim Heritage*, 2(2), 389. https://doi.org/10.21154/muslimheritage.v2i2.1117
- Sun, R. C. F., & Shek, D. T. L. (2012). Student Classroom Misbehavior: An Exploratory Study Based on Teachers' Perceptions. *The Scientific World Journal*, 1–8. https://doi.org/10.1100/2012/208907
- Tirtayani, Mutiara, L. (2017). Hambatan Perkembangan dan Belajar Anak Bagi Guru-Guru Paud Kecamatan Seririt, 615–620.
- Wahyuningsih. (2016). Empowering Academic Writing Skills in Milleneal Era: The, 108–114.
- Yuan, X., & Che, L. (2012). How to Deal with Student Misbehaviour in the Classroom? *Journal of Education and Developmental Psychology*, 2(1), 143–150. https://doi.org/10.5539/jedp.v2n1p143