PENGEMBANGAN MEDIA PEMBELAJARAN INTERAKTIF BERBASIS *TRI KAYA PARISUDHA* MATERI KEBERAGAMAN BUDAYA INDONESIA UNTUK MENINGKATKAN KEBHINEKAAN GLOBAL SISWA KELAS IV PADA MUATAN IPS SD

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran interaktif berbasis *Tri Kaya Parisudha* dalam pembelajaran IPS khususnya pada topik keragaman budaya untuk meningkatkan kebhinekaan global siswa kelas IV SD. Metode pengumpulan data yang digunakan dalam penelitian ini adalah metode non tes berupa kuesioner dan metode analisis data yang digunakan dalam penelitian ini yaitu metode kualitatif dan kuantitatif. Pengembangan ini menggunakan model pengembangan ADDIE. Berdasarkan uji validitas, pengembangan media pembelajaran interaktif di uji oleh dua ahli materi dan duah ahli media pembelajaran. Uji ahli materi memperoleh nilai rata-rata 3,8 yang tergolong validitas tinggi, uji ahli media memperoleh nilai rata-rata 3,9 yang tergolong validitas tinggi. Media pembelajaran interaktif yang telah melalui tahap uji validitas kemudian diuji kepraktisannya oleh praktisi atau guru dengan memperoleh nilai rata-rata 3,9 yang tergolong valididtas tinggi, respons siswa diuji pada kelas IV A yang berjumlah 9 orang siswa memperoleh nilai rata-rata 3,8 yang tergolong valididtas tinggi. Uji efektivitas media menggunakan desain *one group pretest posttest* dengan jumlah responsden sebanyak 15 siswa kelas IV A SD Mutiara Singaraja. Melalui uji-t berkorelasi memperoleh nilai signifikan (Sig. 2-tailed) sebesar 0,000. Hasil tersebut menunjukkan besar signifikan lebih kecil dari 0,05 atau (Sig.<0,05). Dapat disimpulkan H_0 ditolak dan H_a diterima sehingga media pembelajaran interaktif berbasis *Tri Kaya Parisudha* materi keragaman budaya Indonesia efektif untuk meningkatkan kebhinekaan global siswa kelas IV pada muatan IPS SD.

Kata Kunci : Media Pembelajaran Interaktif, *Tri Kaya Parisudha*, Keberagaman Budaya, Kebhinekaan Global, IPS

DEVELOPMENT OF INTERACTIVE LEARNING MEDIA BASED ON TRI KAYA PARISUDHA ON INDONESIAN CULTURAL DIVERSITY TO IMPROVE GLOBAL DIVERSITY OF GRADE IV STUDENTS IN SD IPS CONTENT

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ABSTRACT

This study aims to develop interactive learning media based on Tri Kaya Parisudha in IPS learning, especially on the topic of cultural diversity to improve global diversity of grade IV elementary school students. The data collection method used in this study is a non-test method in the form of a questionnaire and the data analysis method used in this study is a qualitative and quantitative method. This development uses the ADDIE development model. Based on the validity test, the development of interactive learning media was tested by two material experts and two learning media experts. The material expert test obtained an average value of 3.8 which is classified as high validity, the media expert test obtained an average value of 3.9 which is classified as high validity. Interactive learning media that have gone through the validity test stage are then tested for their practicality by practitioners or teachers by obtaining an average value of 3.9 which is classified as high validity, student responses were tested in class IV A which consisted of 9 students obtained an average value of 3.8 which is classified as high validity. The media effectiveness test used a one group pretest posttest design with a total of 15 respondents of class IV A of Mutiara Singaraja Elementary School. Through the correlated t-test, a significant value (Sig. 2-tailed) of 0.000 was obtained. These results indicate a significant magnitude smaller than 0.05 or (Sig. <0.05). It can be concluded that H0 is rejected and Ha is accepted so that interactive learning media based on Tri Kaya Parisudha on the material of Indonesian cultural diversity is effective in increasing the global diversity of class IV students in the elementary school social studies content.

Keywords: Interactive Learning Media, Tri Kaya Parisudha, Diversity Culture, Global Diversity, Social Sciences