

**PENGEMBANGAN INSTRUMEN EVALUASI BERPENDEKATAN *GOAL FREE EVALUATION* BERFOKUS PADA KEMAMPUAN NUMERASI SISWA KELAS IV DI SEKOLAH PENGGERAK KOTA SINGARAJA**

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**ABSTRAK**

Studi ini dilatarbelakangi oleh rendahnya kemampuan numerasi siswa di SD, serta pemanfaatan instrumen evaluasi yang belum optimal. Penelitian pengembangan ini bertujuan untuk menganalisis kevaliditasan dan kepraktisan dari instrumen evaluasi berpendekatan *goal free evaluation*. Studi pengembangan ini mempergunakan model 4D, yang tersusun atas empat tahapan, yaitu: (1) *define* atau pendefinisian, (2) *design* atau perancangan, (3) *development* atau pengembangan, (4) *disseminate* atau penyebarluasan. Studi ini mengambil subjek instrumen evaluasi, sedangkan objek penelitian pengembangan adalah validitas isi pendidikan dasar, isi evaluasi, respon guru dan siswa sebagai pengguna instrumen. Metode pengumpulan data yaitu wawancara, observasi, dan angket/kuesioner. Instrumen yang dipergunakan untuk mengumpulkan data yaitu pedoman observasi, lembar *rating scale*, pedoman wawancara, dan angket/kuesioner. Hasil penelitian menunjukkan bahwa: (1) hasil validitas ahli pendidikan dasar instrumen evaluasi berpendekatan *goal free evaluation* yang telah dihasilkan memperoleh indeks validitas sebesar 1 dengan kualifikasi validitas isi tinggi, (2) hasil validitas ahli evaluasi pada isi instrumen evaluasi berpendekatan *goal free evaluation* yang telah dihasilkan memperoleh indeks validitas sebesar 0,96667 dengan kualifikasi validitas isi tinggi, (3) tingkat pencapaian respon guru terhadap instrumen evaluasi berpendekatan *goal free evaluation* adalah sebesar 90% dan 100% dengan kualifikasi sangat baik, dan (4), tingkat pencapaian respon siswa terhadap instrumen evaluasi berpendekatan *goal free evaluation* adalah sebesar 90,77% dan 96,17% dengan kualifikasi sangat baik, sehingga instrumen evaluasi berpendekatan *goal free evaluation* efektif guna meningkatkan kemampuan numerasi siswa kelas IV SD di Sekolah Penggerak Kota Singaraja.

**Kata Kunci:** Pengembangan, Instrumen evaluasi, Instrumen evaluasi berpendekatan *goal free evaluation*, kemampuan numerasi

**DEVELOPMENT OF EVALUATION INSTRUMENTS WITH GOAL FREE  
EVALUATION APPROACH FOCUSING ON NUMERACY SKILLS OF  
GRADE IV STUDENTS IN SINGARAJA CITY DRIVING SCHOOLS**

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**ABSTRACT**

*This study is motivated by the low numeracy skills of students in elementary school, as well as the unoptimal utilization of evaluation instruments. This development study aims to analyze the validity and practicality of evaluation instruments with a goal free evaluation approach. This development study utilizes the 4D model, which is composed of four stages, namely: (1) define, (2) design, (3) develop, (4) disseminate. This study takes the subject of evaluation instruments, while the object of development research is the validity of basic education content, evaluation content, teacher and student responses as instrument users. Data collection methods are interviews, observations, and questionnaires. The instruments used to collect data are observation guidelines, rating scale sheets, interview guidelines, and questionnaires. The results showed that: (1) the results of the validity of basic education experts on the evaluation instrument with a goal free evaluation approach that has been produced obtained a validity index of 1 with high content validity qualifications, (2) the results of the validity of evaluation experts on the content of the evaluation instrument with a goal free evaluation approach that has been produced obtained a validity index of 0.96667 with high content validity qualifications, (3) the level of achievement of teacher responses to the evaluation instrument with a goal free evaluation approach was 90% and 100% with very good qualifications, and (4), the level of achievement of student responses to the evaluation instrument with a goal free evaluation approach was 90.77% and 96.17% with very good qualifications, so that the evaluation instrument with a goal free evaluation approach is effective in improving the numeracy skills of fourth grade elementary school students at Penggrak School, Singaraja City.*

**Keywords:** *Development, Evaluation instrument, Evaluation instrument with goal free evaluation approach, numeracy skills.*