

**IMPLEMENTASI MODEL PBL (*PROBLEM BASED LEARNING*)  
BERBANTUAN MEDIA INTERAKTIF *WORDWALL* UNTUK  
MENINGKATKAN HASIL BELAJAR SISWA PADA MATA PELAJARAN  
PENDIDIKAN PANCASILA KELAS VIII.2 SMP LABORATORIUM  
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**ABSTRAK**

Tujuan dari penelitian ini adalah untuk meningkatkan hasil belajar siswa pada mata pelajaran Pendidikan Pancasila melalui Implementasi Model pembelajaran *Problem Based Learning* Berbantuan Media Interaktif *Wordwall*. Penelitian ini dilakukan pada siswa kelas VIII-2 di SMP Laboratorium Undiksha. Penelitian ini dilatarbelakangi oleh hasil belajar siswa yang rendah yang diduga disebabkan oleh metode dan model pembelajaran yang kurang menarik. Metode yang digunakan dalam penelitian ini adalah metode Penelitian Tindakan Kelas (PTK). Subjek penelitian terdiri dari 18 orang siswa kelas VIII-2. Penelitian ini terdiri dari dua siklus yang mencakup perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Data penelitian ini diperoleh dari mengukur hasil belajar siswa menggunakan tes, sedangkan sikap dan keterampilan diukur berupa lembar observasi. Penelitian ini menggunakan data kuantitatif dan kualitatif. Penerapan model pembelajaran *problem based learning* berbantuan media interaktif *wordwall* mengalami peningkatan secara signifikan. Hasil penelitian menunjukkan bahwa adanya peningkatan rata-rata dan ketuntasan belajar peserta didik. Rata-rata pada siklus I sebesar 62,2 dan siklus II sebesar 85,55. Sedangkan ketuntasan belajar peserta didik pada siklus I sebesar 33,3% dan ketuntasan belajar peserta didik pada siklus II sebesar 83,33%. Oleh karena itu, penelitian ini dapat dianggap berhasil karena sudah memenuhi ketuntasan hasil belajar antara siklus I dan siklus II. Hasil belajar peserta didik lebih baik, setelah menerapkan model *Problem Based Learning* berbantuan media interaktif *Wordwall*.

**Kata Kunci:** *Problem Based Learning*, *Wordwall*, Hasil Belajar

**IMPLEMENTATION OF PBL (PROBLEM BASED LEARNING) MODEL  
ASSISTED BY WORDWALL INTERACTIVE MEDIA TO IMPROVE STUDENT  
LEARNING OUTCOMES IN PANCASILA EDUCATION SUBJECTS CLASS  
VIII.2 SMP UNDIKSHA LABORATORIUM**

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**ABSTRACT**

The purpose of this study was to improve student learning outcomes in Pancasila Education subjects through the Implementation of the Problem Based Learning Model Assisted by Interactive Wordwall Media. This study was conducted on students of class VIII-2 at SMP Laboratorium Undiksha. This study was motivated by low student learning outcomes which were thought to be caused by less interesting learning methods and models. The method used in this study was the Classroom Action Research (CAR) method. The subjects of the study consisted of 18 students of class VIII-2. This study consisted of two cycles covering planning, implementation of actions, observation, and reflection. The data for this study were obtained from measuring student learning outcomes using tests, while attitudes and skills were measured in the form of observation sheets. This study used quantitative and qualitative data. The application of the problem based learning model assisted by interactive wordwall media experienced a significant increase. The results showed that there was an increase in the average and completeness of student learning. The average in cycle I was 62.2 and cycle II was 85.55. Meanwhile, the learning completion of students in cycle I was 33.3% and the learning completion of students in cycle II was 83.33%. Therefore, this study can be considered successful because it has met the learning outcome completion between cycle I and cycle II. Student learning outcomes are better after implementing the Problem Based Learning model assisted by interactive Wordwall media.

**Keywords:** Problem Based Learning, Wordwall, Learning Outcomes