

**PENGARUH MODEL PEMBELAJARAN *ADVANCE ORGANIZER*
BERBANTUAN MEDIA GRAFIS TERHADAP KOMPETENSI
PENGETAHUAN IPS SISWA KELAS IV SD NEGERI
GUGUS PB SUDIRMAN DENPASAR BARAT
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *advance organizer* berbantuan media grafis terhadap kompetensi pengetahuan IPS. Jenis penelitian ini adalah eksperimen semu dengan menggunakan rancangan *the post test only no treatment control group design*. Populasi yang dilibatkan ialah seluruh kelas IV SD Negeri Gugus PB Sudirman Denpasar Barat Tahun Ajaran 2019/2020 sebanyak 272 siswa yang terdistribusi kedalam 7 kelas. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *cluster random sampling* dengan perolehan sampel ialah kelas IV SD Negeri 24 Dauh Puri sebagai kelompok eksperimen sebanyak siswa 34 orang dan kelas IV SD Negeri 5 Dauh Puri sebagai kelompok kontrol sebanyak siswa 32 orang. Instrumen yang digunakan untuk mengumpulkan data adalah tes kompetensi pengetahuan IPS. Data *post-test* kompetensi pengetahuan IPS dianalisis menggunakan uji-t tipe *polled varians*. Rata-rata skor *post-test* kelompok eksperimen sebesar 82,94 dan rata-rata skor *post-test* kelompok kontrol sebesar 68,33. Berdasarkan hasil analisis uji-t diperoleh $t_{hitung} = 7,79$ dan pada taraf signifikansi 5% dan dk = 64 diperoleh $t_{tabel} = 2,00$. Karena $t_{hitung} > t_{tabel}$ maka H_0 ditolak. Hal ini berarti terdapat perbedaan yang signifikan kompetensi pengetahuan IPS antara kelompok siswa yang dibelajarkan dengan menggunakan model *advance organizer* berbantuan media grafis dengan kelompok siswa yang dibelajarkan dengan menggunakan pembelajaran non *advance organizer* berbantuan media grafis. Maka dapat disimpulkan bahwa model pembelajaran *advance organizer* berbantuan media grafis berpengaruh secara signifikan terhadap kompetensi pengetahuan IPS kelas IV SD Negeri Gugus PB Sudirman Denpasar Barat Tahun Ajaran 2019/2020.

Kata-kata kunci : *advance organizer*, media grafis, kompetensi pengetahuan IPS

**EFFECT OF ADVANCE ORGANIZER LEARNING DESIGN WITH
THE HELP OF A GRAPICS MEDIA ON SOCIAL STUDIES
KNOWLEDGE COMPETENCE OF CLASS IV
SD NEGERI CLUSTER PB SUDIRMAN WEST DENPASAR
ACADEMIC YEAR 2019/2020**

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ABSTRACT

This research aims to understand the effect of the advanced organizer learning design with the help of graphic media on social studies knowledge competence. This research is a quasi-experimental study using the post test only treatment treatment group design. The population involved was the entire class IV SD Negeri Sudirman PB West Denpasar 2019/2020 Academic Year as many as 272 students who were distributed into 7 classes. The sampling technique in this study uses a cluster random sampling technique with the acquisition of samples is class IV SD 24 Dauh Puri as an experimental group with 34 students and class IV SD 5 Dauh Puri as a control group of 32 students. The instrument used to collect data was a IPS knowledge competency test. IPS knowledge competency post-test data were analyzed using polled variance t-test. The average post-test score of the experimental group was 82.94 and the average post-test score of the control group was 68.33. Based on the results of the t-test analysis obtained $t_{count} = 7.79$ and at a significance level of 5% and $dk = 64$ obtained $t_{table} = 2.00$. Because $t_{count} > t_{table}$, H_0 is rejected. This means that there is a significant difference in the competence of social science knowledge between groups of students who are taught using advance organizer models assisted by graphic media and groups of students who are taught using non-advance learning organizations assisted by graphic media. So it can be concluded that the advanced organizer learning model assisted by graphic media significantly influences the competence of social science knowledge of the fourth grade elementary school PB PB Sudirman Denpasar Barat Academic Year 2019/2020.

Keyword : *advance organizer, graphics media, social studies knowledge competence*