

**THE INVESTIGATION OF 8TH GRADE STUDENTS' PERCEPTIONS
OF TRANSLANGUAGING IN EFL CLASSROOMS AT SMPN 1
BUSUNGBIU**

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ABSTRACT

This research aims to investigate how students perceive translanguaging in EFL classrooms and find out the affordances and drawbacks of translanguaging. This research employed an explanatory sequential mixed method design. The participants involved were 8th-grade students at SMPN 1 Busungbiu. Close-ended questionnaires and interviews were conducted to collect the necessary data. The results of the research show that the majority of students tend to have positive perceptions of translanguaging, with the average response of the students being 3.842 which is within $3,3 \leq M \leq 3,9$. According to the interview, translanguaging, students can understand the material easily, which improves their abilities in English, translanguaging motivates students in English learning, and improves students' vocabulary. Apart from that, it was found that the challenge faced by students was translanguaging, students used Bahasa rather than English, which was caused by a lack of vocabulary. To fulfill the challenge, teachers must ensure students are exposed to new vocabulary at each classroom meeting. Despite the challenge, translanguaging provides significant affordances for students. Further research can be conducted in larger numbers and at different levels.

Keywords: *Affordances, drawbacks, students' perception, translanguaging*

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Penelitian ini bertujuan untuk menyelidiki bagaimana persepsi siswa terhadap translanguaging di kelas EFL, serta mengidentifikasi manfaat dan kelemahan translanguaging. Penelitian ini menggunakan pendekatan eksplanatori berurutan metodologi campuran. Untuk mendapatkan data yang diperlukan, kuesioner dan wawancara tertutup digunakan. Hasil penelitian menunjukkan bahwa mayoritas siswa memiliki persepsi positif tentang translanguaging, dengan rata-rata jawaban responden adalah 3.842 dengan integral $3,3 \leq M \leq 3,9$. Menurut wawancara, translanguaging membantu siswa memahami materi dengan lebih mudah, meningkatkan kemampuan mereka dalam bahasa Inggris, dan meningkatkan kosakata mereka. Selain itu, ditemukan bahwa penggunaan bahasa Indonesia daripada bahasa Inggris merupakan tantangan bagi siswa karena kurangnya kosakata. Guru harus memastikan bahwa siswa terpapar pada kosa kata baru setiap kali mereka berada di kelas untuk mengatasi masalah ini. Translanguaging menawarkan banyak keuntungan bagi siswa, meskipun ada beberapa hambatan. Dengan jumlah peserta yang lebih besar dan pada tingkat yang berbeda, penelitian lebih lanjut dapat dilakukan.

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