

**PENGEMBANGAN MEDIA GAMBAR BERSERI BERBASIS MODEL
PICTURE AND PICTURE UNTUK MENINGKATKAN KETERAMPILAN
MENULIS SISWA KELAS III PADA MATA PELAJARAN BAHASA
INDONESIA SD NEGERI 2 TIHINGAN**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) rancang bangun rancang bangun media gambar berseri berbasis model *picture and picture* untuk meningkatkan keterampilan menulis siswa kelas III pada mata pelajaran Bahasa Indonesia di SD Negeri 2 Tihingan, (2) validitas media gambar berseri berbasis model *picture and picture* untuk meningkatkan keterampilan menulis siswa kelas III pada mata pelajaran Bahasa Indonesia di SD Negeri 2 Tihingan ditinjau dari isi, desain, media, uji coba perorangan, dan uji coba kelompok kecil kelas III SD Negeri 2 Tihingan, (3) efektivitas media gambar berseri berbasis model *picture and picture* untuk meningkatkan keterampilan menulis siswa kelas III pada mata pelajaran Bahasa Indonesia di SD Negeri 2 Tihingan. Penelitian ini menggunakan model pengembangan ADDIE. Metode pengumpulan data dilaksanakan melalui metode tes berupa soal tes keterampilan menulis berbentuk essay untuk mengetahui hasil belajar siswa terkait materi teks narasi. Hasil penelitian pengembangan ini berupa (1) rancang bangun media gambar berseri dikembangkan menggunakan tahapan ADDIE yang menghasilkan produk berupa media gambar berseri dengan memiliki dua tampilan, yaitu tampilan depan yang berisi sembilan urutan gambar, dan tampilan belakang yang berisi cara penggunaan serta tujuan media gambar berseri, (2) media gambar berseri ini dinyatakan layak berdasarkan hasil penilaian ahli isi sebesar 96,42%, penilaian ahli desain sebesar 93,75%, penilaian ahli media pembelajaran sebesar 96,15%, penilaian uji ahli kepraktisan sebesar 95%, uji coba perorangan sebesar 92,42%, dan uji coba kelompok kecil sebesar 93,17%, (3) berdasarkan uji-t *sample dependent* diperoleh nilai $t_{hitung} = 4,86$ sedangkan nilai t_{tabel} pada taraf signifikansi 5% dan $db = (11 - 1) = 10$ diperoleh nilai $t_{tabel} = 1,795$. Hasil tersebut menunjukkan $t_{hitung} (4,86) > t_{tabel} (1,795)$, sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa media gambar berseri berbasis model *picture and picture* untuk meningkatkan keterampilan menulis siswa kelas III efektif diterapkan dalam pembelajaran materi teks narasi pada mata pelajaran Bahasa Indonesia kelas III SD Negeri 2 Tihingan

Kata Kunci: pengembangan, gambar berseri, *picture and picture*, teks narasi, Bahasa Indonesia

**DEVELOPMENT OF PICTURE SERIES MEDIA BASED ON THE
PICTURE AND PICTURE MODEL TO IMPROVE THE WRITING SKILLS
OF GRADE III STUDENTS IN THE INDONESIAN LANGUAGE SUBJECT
AT STATE ELEMENTARY SCHOOL 2 TIHINGAN**

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ABSTRACT

This study aims to determine (1) the design of picture series media based on the picture and picture model to improve the writing skills of grade III students in the Indonesian Language subject at State Elementary School 2 Tihingan, (2) the validity of picture series media based on the picture and picture model to improve the writing skills of grade III students in the Indonesian Language subject at State Elementary School 2 Tihingan in terms of content, design, media, individual trials, and small group trials of grade III students at State Elementary School 2 Tihingan, (3) the effectiveness of picture series media based on the picture and picture model and picture to improve writing skills of grade III students in Indonesian language subjects at SD Negeri 2 Tihingan. This study uses the ADDIE development model. The data collection method is carried out through a test method in the form of essay-style writing skills tests to determine student learning outcomes related to narrative text material. The results of this development research are in the form of (1) the design of a series of image media developed using the ADDIE stages which produces a product in the form of a series of image media with two displays, namely the front display containing nine image sequences, and the back display containing how to use and the purpose of the series of image media, (2) this series of image media is declared feasible based on the results of the content expert assessment of 96.42%, the design expert assessment of 93.75%, the learning media expert assessment of 96.15%, the practicality expert test assessment of 95%, individual trials of 92.42%, and small group trials of 93.17%, (3) based on the dependent sample t-test, the t-value is obtained = 4.86 while the t-table value at a significance level of 5% and db = (11 - 1) = 10, the t-table value is obtained = 1.795. These results indicate that t-count (4.86) > t-table (1.795), so that H₀ is rejected and H₁ is accepted. Thus, it can be concluded that the serial image media based on the picture and picture model to improve the writing skills of grade III students is effectively applied in learning narrative text material in the Indonesian language subject for grade III of SD Negeri 2 Tihingan

Keywords: *development, serial images, picture and picture, narrative text, Indonesian*