

**QUIZIZZ IN EFL CLASSROOM LEARNING:
STUDENTS' PERCEPTION AND CHALLENGES AT
SMP NEGERI 3 SINGARAJA**



**ENGLISH LANGUAGE EDUCATION
LANGUAGE AND ART FACULTY
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA
2025**

**QUIZIZZ IN EFL CLASSROOM LEARNING:
STUDENTS' PERCEPTION AND CHALLENGES AT
SMP NEGERI 3 SINGARAJA**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**

**Oleh
Ni Luh Putu Indah Kartika
NIM 1912021190**

**JURUSAN PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2025

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,

Pembimbing II,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 19881201 201504 2 003



Luh Gd. Rahayu Budjarta, S.Pd., M.Pd.
NIP. 19930919 201803 2 001

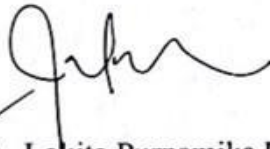
Skripsi oleh Ni Luh Putu Indah Kartika ini
telah dipertahankan di depan dewan penguji
pada tanggal 04 Maret 2025

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 19810419 200604 2 002

(Ketua)



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 19830402 200604 2 001

(Anggota)



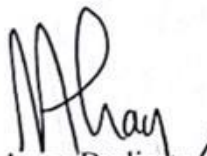
Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd.
NIP. 19830314 200812 2 002

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 19881201 201504 2 003

(Anggota)



Luh Gd. Rahayu Budianta, S.Pd., M.Pd.
NIP. 19930919 201803 2 001

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Rabu
Tanggal : 09 April 2025

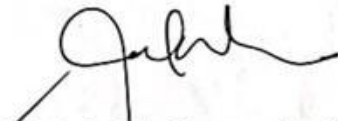
Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 19810419 200604 2 002



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 19830402 200604 2 001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Dr. I Gele Nurjaya, M.Pd.
NIP. 19650320 199003 1 002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "*Quizizz in EFL Classroom Learning: Students' Perception and Challenges at SMP Negeri 3 Singaraja*" beserta seluruh isinya adalah benar-benar karya saya sendiri dan tidak melakukan penjiplakan serta pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya ini.

Singaraja, 04 Maret 2025

Yang membuat pernyataan,



Ni Luh Putu Indah Kartika

ACKNOWLEDGEMENTS

In my deepest heart, I would like to express my gratitude to Ida Sang Hyang Widhi Wasa for blessing, helping, and always accompanying the writer so that the writer can complete the thesis entitled "Quizizz in EFL Classroom Learning: Students' Perception and Challenges at SMP Negeri 3 Singaraja". The writer also would like to thank the people who supported, guided, and gave their effort during the making of this thesis. The writer would like to express our dedication to:

1. Luh Gede Eka Wahyuni, S.Pd., M.Pd., as the first supervisor who always guided patiently, providing ideas, suggestions, and attention in completing this thesis.
2. Luh Gd Rahayu Budiarta, S.Pd., M.Pd., as the second supervisor who had given valuable guidance, assistance, and meaningful knowledge to this thesis.
3. All of the lecturers of English Language Education, who had given many knowledge, for my study.
4. Appreciation and gratefulness are also expressed to SMP N 3 Singaraja who had given permission, and information to the writer in the process of collecting the data.
5. My beloved parents, I Ketut Mertha and Ni Luh Ketut Sri Mahadewi for prayer, motivation, and always give me affection. My brother I Kadek Dede Primantara for their care and attention. My 109 family, who always gave prayers, support, and care in every step of my life. Thank you all.
6. Ananda Kevin Kristian who always supported me, give me attention and helps me in every situation especially in my education.
7. My best listener, Elena Febiola and Malinda Fitri. My friends who helped in write this thesis such as Meka Dewi, Gopi, Andika, Trisan, and another friend who cannot be mentioned one by one.

Singaraja, 04 Maret 2025

Ni Luh Putu Indah Kartika

QUIZIZZ IN EFL CLASSROOM LEARNING: STUDENTS' PERCEPTION AND CHALLENGES AT SMP NEGERI 3 SINGARAJA

By

Ni Luh Putu Indah Kartika, NIM 1912021190

English Language Education

E-mail: tikaputu56@gmail.com

ABSTRACT

This study aims to find out the perceptions of students and challenges in implementing Quizizz, especially in ninth grade at SMP N 3 Singaraja. This study used a mixed-method explanatory sequential design for data collection. The subjects of this study were grade 9A students who are EFL students at SMP N 3 Singaraja. The questionnaire was used to gain quantitative data, and the interview guide was used to gain qualitative data for this study. The questionnaire was designed based on the Formulation of the Unified Theory of Acceptance and Use of Technology (UTAUT) by Venkatesh et al. (2003). Then, the interview guide was designed based on Savinna's (2022) theory. The results of the study for the first question are from the questionnaire data obtained, which shows that students have a positive perception of the use of Quizizz in EFL classes and that the use of Quizizz can increase student motivation and participation based on the result of the questionnaire. The results of the study for the second question show that students also experience obstacles in using Quizizz, namely unstable connection problems and poor performance of the device used. The implications of this study indicate that there is a need for teachers and students to receive technical training and have access to a good internet connection that aims to overcome common problems such as internet instability and login problems when accessing Quizizz so that learning runs smoothly without obstacles.

Keywords: *Students' perception, Challenges, Implementation, Quizizz*

QUIZIZZ IN EFL CLASSROOM LEARNING: STUDENTS' PERCEPTION AND CHALLENGES AT SMP NEGERI 3 SINGARAJA

Oleh

Ni Luh Putu Indah Kartika, NIM 1912021190

Pendidikan Bahasa Inggris

E-mail: tikaputu56@gmail.com

ABSTRAK

Penelitian ini bertujuan untuk mengetahui persepsi siswa dan tantangan dalam penerapan Quizizz, khususnya di kelas sembilan di SMP N 3 Singaraja. Penelitian ini menggunakan desain penelitian campuran dalam bentuk eksplanatori sekuensial sebagai pengumpulan data. Subjek penelitian ini adalah siswa kelas 9A yang merupakan siswa EFL di SMP N 3 Singaraja. Kuesioner digunakan untuk mendapatkan data kuantitatif, dan panduan wawancara digunakan untuk mendapatkan data kualitatif untuk penelitian ini. Kuesioner dirancang berdasarkan Perumusan Teori Terpadu Penerimaan dan Penggunaan Teknologi (UTAUT) oleh Venkatesh et al. (2003). Kemudian, panduan wawancara dirancang berdasarkan teori Savinna (2022). Hasil penelitian untuk pertanyaan penelitian pertama adalah dari data kuesioner yang diperoleh, menunjukkan bahwa siswa memiliki persepsi positif terhadap penggunaan Quizizz di kelas EFL dan bahwa penggunaan Quizizz dapat meningkatkan motivasi dan partisipasi siswa berdasarkan hasil kuesioner. Hasil penelitian untuk pertanyaan kedua menunjukkan bahwa siswa mengalami kendala dalam menggunakan Quizizz, yaitu masalah koneksi yang tidak stabil dan kinerja perangkat yang digunakan cenderung buruk. Implikasi dari penelitian ini menunjukkan perlunya guru dan siswa mendapatkan pelatihan teknis serta akses koneksi internet yang baik yang bertujuan untuk mengatasi permasalahan yang sering terjadi seperti internet tidak stabil dan kendala login saat mengakses Quizizz sehingga pembelajaran dapat berjalan lancar tanpa kendala.

Kata kunci: Persepsi siswa, Tantangan, Implementasi, Quizizz

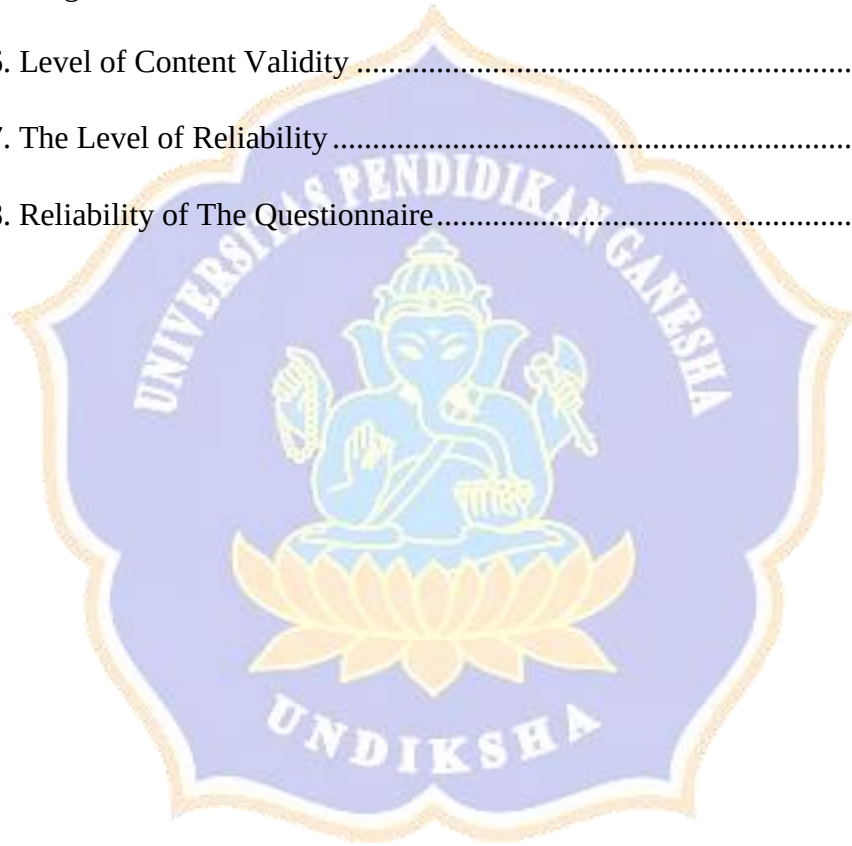
TABLE OF CONTENTS

ACKNOWLEDGEMENTS.....	i
ABSTRACT	ii
ABSTRAK.....	iii
TABLE OF CONTENTS	iv
LIST OF TABLES.....	vii
LIST OF CHART	viii
LIST OF APPENDICES.....	viii
 CHAPTER I INTRODUCTION.....	 1
1.1 Research Background	1
1.2 Problem Identification	7
1.3 Research Limitation.....	7
1.4 Research Questions.....	7
1.5 Research Objectives.....	8
1.6 Research Significances	8
 CHAPTER II LITERATURE REVIEW	 11
2.1 Theoretical Review	11
2.1.1. English Language Learning	11
2.1.2. Learning Media	12
2.1.3. Mobile Assisted Language Learning (MALL)	13
2.1.4. Quizizz	15
2.1.5. UTAUT Theory.....	17
2.1.6. Perception.....	20
2.1.7. Challenges on The Use of Quizizz in English Language Learning	25
2.2 Empirical Review.....	28
 CHAPTER III RESEARCH METHOD	 34
3.1 Research Design.....	34

3.2	Setting of The Study	34
3.3	Subject of The Study.....	34
3.4	Object of The Study.....	35
3.5	Method of Data Collection.....	35
3.6	Instrument of Data Collection.....	36
3.7	Instrument Validation	39
3.8	Reliability.....	41
3.9	Method and Technique of Data Analysis.....	42
CHAPTER IV FINDINGS AND DISCUSSIONS.....		45
4.1	Findings	45
4.2	Discussion.....	72
4.3	Implication.....	77
CHAPTER V CLOSURE		79
5.1	Summary.....	79
5.2	Conclusion	81
5.3	Suggestions.....	82
REFERENCES		84
APPENDICES		92

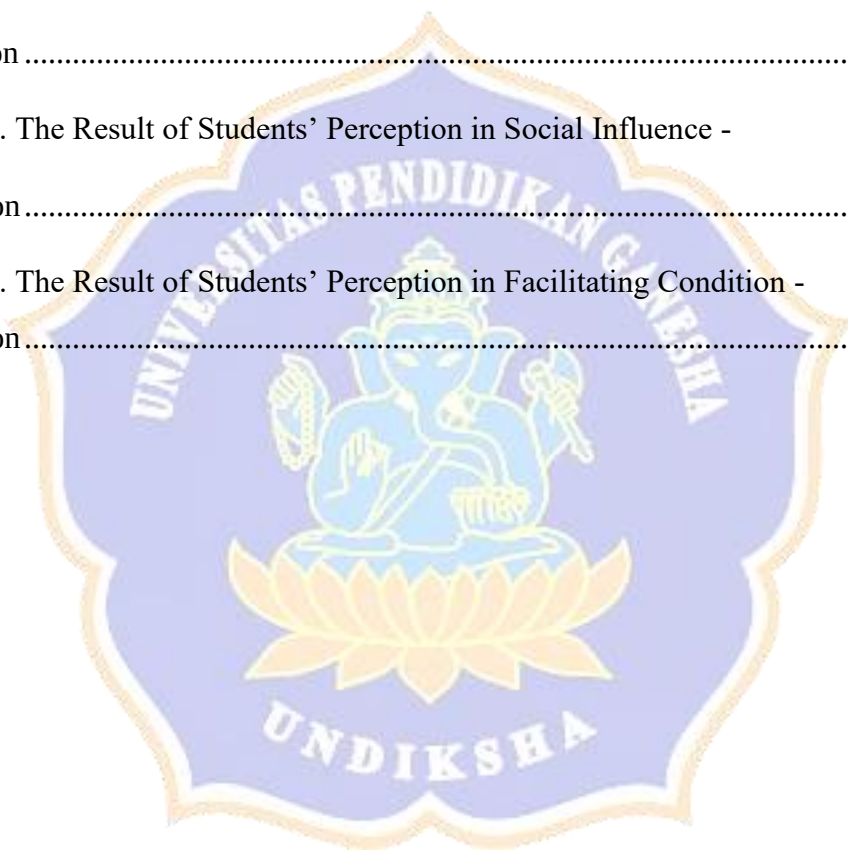
LIST OF TABLES

Table 3.1. Data Collection Method	35
Table 3.2. Responses Score of Students' Questionnaire	36
Table 3.3. The Blueprint of Questionnaire.....	37
Table 3.4. The Blueprint of Interview Guide	39
Table 3.5. Judgment	40
Table 3.6. Level of Content Validity	41
Table 3.7. The Level of Reliability	42
Table 3.8. Reliability of The Questionnaire.....	42



LIST OF CHART

Chart 4.1. The Result of Students' Perception on the Use of Quizizz in EFL Classroom - Learning.....	47
Chart 4.2. The Result of Students' Perception in Performance Expectancy - Dimension	48
Chart 4.3. The Result of Students' Perception in Effort Expectancy - Dimension	54
Chart 4.4. The Result of Students' Perception in Social Influence - Dimension	59
Chart 4.5. The Result of Students' Perception in Facilitating Condition - Dimension.....	63



LIST OF APPENDICES

Appendix 1. The Theory Used in the Questionnaire: UTAUT Theory.....	93
Appendix 2. Dimension, sub-dimension, and definition UTAUT Theory.....	94
Appendix 3. The Blueprint of Questionnaire.....	97
Appendix 4. The Blueprint of Interview Guide.....	98
Appendix 5. Expert Judge.....	99
Appendix 6. Expert Judgement 1.....	100
Appendix 7. Expert Judgement 2.....	104
Appendix 8. The Questionnaire.....	108
Appendix 9. The Interview Guide.....	111
Appendix 10. The Results of Analysis of Students' Perceptions Toward The Use of Quizizz in EFL Classroom Learning.....	112
Appendix 11. The Result of Interview Guide.....	113
Appendix 12. List of Images.....	124

