

**PENGEMBANGAN MODUL PEMBELAJARAN
MATERI PUISI BERBASIS KEARIFAN
LOKAL *TRADISI* BULELENG
KELAS IV SDN 5 GOBLEG**

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ABSTRAK

Penelitian ini memiliki tujuan (1) mengetahui rancangan modul pembelajaran materi puisi berbasis kearifan lokal *tradisi* Buleleng, (2) Menganalisis validitas modul pembelajaran materi puisi berbasis kearifan lokal *tradisi* Buleleng, (3) mengetahui kepraktisan modul pembelajaran materi puisi berbasis kearifan lokal *tradisi* Buleleng. Penelitian ini menggunakan model pengembangan ADDIE, yang tersusun atas lima tahapan, yaitu: (1) analisis, (2) perancangan, (3) pengembangan, (4) implementasi, dan (5) evaluasi. Penelitian ini mengambil subjek modul pembelajaran materi puisi berbasis kearifan lokal *tradisi* Buleleng, sedangkan objek penelitian ini adalah validitas dan kepraktisan. Teknik pengumpulan data menggunakan observasi, wawancara dan kuesioner. Metode analisis data yang digunakan pada penelitian ini adalah metode analisis deskriptif kualitatif serta deskriptif kuantitatif. Hasil penelitian menunjukkan bahwa (1) modul pembelajaran materi puisi berbasis kearifan lokal *tradisi* Buleleng berisi unsur teks dan gambar serta mencangkup materi puisi dengan fokus pada kearifan lokal *tradisi* Buleleng. (2) rerata hasil validitas menurut ahli materi pembelajaran senilai 4,86 berkualifikasi sangat valid, (3) rerata hasil validitas menurut ahli media pembelajaran senilai 4,86 berkualifikasi sangat valid, (4) presentase kepraktisan respon guru senilai 100% berkualifikasi sangat praktis, (5) presentase kepraktisan respon siswa senilai 100% berkualifikasi sangat praktis.

Kata Kunci: pengembangan modul, modul pembelajaran, materi puisi, kearifan lokal, *tradisi* Buleleng.

DEVELOPMENT OF A LEARNING MODULE ON POETRY MATERIAL BASED ON THE LOCAL WISDOM OF BULELENG TRADITION FOR GRADE IV STUDENTS OF SDN 5 GOBLEG

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ABSTRACT

This study aims to (1) identify the design of a learning module on poetry material based on the local wisdom of Buleleng tradition, (2) analyze the validity of the poetry learning module based on the local wisdom of Buleleng tradition, and (3) determine the practicality of the poetry learning module based on the local wisdom of Buleleng tradition. This research uses the ADDIE development model, which consists of five stages: (1) analysis, (2) design, (3) development, (4) implementation, and (5) evaluation. The subject of this research is the poetry learning module based on the local wisdom of Buleleng tradition, while the object is its validity and practicality. Data collection techniques include observation, interviews, and questionnaires. The data analysis methods used are qualitative descriptive analysis and quantitative descriptive analysis. The results of the study show that: (1) the poetry learning module based on the local wisdom of Buleleng tradition contains textual and visual elements and covers poetry material focusing on Buleleng's local wisdom, (2) the average validity score from learning content experts is 4.86, which falls into the "very valid" category, (3) the average validity score from learning media experts is 4.86, also categorized as "very valid", (4) the percentage of teacher responses for practicality is 100%, classified as "very practical", and (5) the percentage of student responses for practicality is 100%, also classified as very practical.

Keywords: module development, learning module, poetry material, local wisdom, Buleleng tradition.