

**PENGARUH MODEL PEMBELAJARAN *TIME TOKEN*  
BERBANTUAN MEDIA *AUDIO VISUAL* TERHADAP  
KOMPETENSI PENGETAHUAN PPKn SISWA  
KELAS V SD GUGUS V DR. SOETOMO  
DENPASAR SELATAN  
TAHUN PELAJARAN  
2019/2020**

**Oleh**

**Kadek Ayu Mira Purnama Ningsih 1611031069  
Jurusan Pendidikan Guru Sekolah Dasar**

**ABSTRAK**

Murujuk pada masalah yang ditemui, maka penelitian ini memiliki tujuan untuk mengetahui pengaruh yang signifikan model pembelajaran *time token* berbantuan media *audio visual* terhadap kompetensi pengetahuan PPKn siswa kelas V SD Gugus V Dr. Soetomo Denpasar Selatan Tahun Pelajaran 2019/2020. Jenis dari penelitian ini adalah *quasy experiment* serta dipilih ranangan *the posttest-only non-equivalent control group design*. Melalui teknik *cluster random sampling* terpilih dua kelas sebagai sampel yaitu kelas VA SD Negeri 9 Sesetan serta kelas V SD Negeri 14 Sesetan dari 6 kelas anggota populasi yaitu seluruh kelas V SD Negeri Gugus V Dr. Soetomo. Pengumpulan data untuk mengetahui kompetensi pengetahuan PPKn siswa dengan *method tes*, setelah itu dianalisis menggunakan uji-t. Dari hasil perhitungan didapatkan nilai *mean* kelompok *experiment* lebih besar jika dibandingkan dengan nilai *mean* kelompok *control* ( $77,28 > 70,32$ ). Berdasarkan hasil analisis diperoleh  $t_{hitung} = 2,937$  sedangkan perolehan  $t_{tabel} = 1,993$  dari hal tersebut maka  $t_{hitung} > t_{tabel}$  ( $2,937 > 1,993$ ). Sehingga hal tersebut membuktikan terdapat perbedaan yang signifikan kompetensi pengetahuan PPKn antara kelompok siswa yang dibelajarkan melalui model pembelajaran *time token* berbantuan media *audio visual* dengan kelompok siswa yang dibelajarkan melalui pembelajaran konvensional. Dengan demikian dapat disimpulkan terdapat pengaruh yang signifikan model pembelajaran *Time Token* berbantuan media *Audio Visual* terhadap kompetensi pengetahuan PPKn siswa kelas V SD Gugus V Dr. Soetomo Denpasar Selatan Tahun Pelajaran 2019/2020.

Kata-kata kunci: *time token*, *audio visual*, kompetensi pengetahuan PPKn.

**THE EFFECT OF TIME TOKEN MODEL BY MEANS OF AUDIO VISUAL  
TOWARD THE GRADE V STUDENTS IN GUGUS V DR. SOETOMO  
ELEMENTARY SCHOOL DENPASAR SELATAN  
IN THE ACADEMIC YEAR 2019/2020**

**By**

**Kadek Ayu Mira Purnama Ningsih 1611031069**

**Jurusan Pendidikan Guru Sekolah Dasar**

**ABSTRACT**

*Based on the problem which encountered, the aim of this research was to understand the difference of students' competence knowledge in term of Civilisation subject, which were taught by using time token model by means of audio visual media compared with the students who were taught by using conventional method, especially for the students in grade V of SD Gugus V Dr. Soetomo Denpasar Selatan in the Academic Year 2019/2020. The type of this research was quasy experimental with non equivalent control grup design. The sampling technique was random sampling technique in which two classes were selected as the sample, such as class VA of SD Negeri 9 Sesetan and class V of SD Negeri 14 Sesetan. The population of this research were all grade V students in SD Negeri Gugus V Dr. Soetomo Denpasar Selatan. The data were gathered to indicate the students' competence knowledge in term of Civilization subject by means of test method. The data were analyzed by using t-test. Based on the data collection, it is found that the mean of the experimental group is bigger than that in control group, such as  $77.28 > 70.32$ . After the data analysis, it is found that the  $t_{count} = 2.937$  and the  $t_{table} = 1.993$  so it can be said that  $t_{count}$  is bigger than  $t_{table}$  that is  $2.937 > 1.993$ . Thus it can be proven that there is a significant difference of the competence knowledge in Civilization subject of the students who were taught using time token model by means of audio visual media compared to those who were taught by using conventional method, especially in class V students of SD Gugus V Dr. Soetomo Denpasar Selatan in the Academic Year 2019/2020.*

*Key words:* time token, audio visual, competence knowledge, civilization subject.