

**PENGEMBANGAN E-LKPD BERBASIS *HOTS* BERBANTUAN
LIVEWORKSHEETS PADA MATERI KONDISI PEREKONOMIAN DI
DAERAHCU UNTUK MENINGKATKAN KEMAMPUAN
BERPIKIR KRITIS SISWA KELAS V SD**

Oleh

Kadek Dwi Murtini, NIM 2111031023

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media E-LKPD berbasis *HOTS* berbantuan *Liveworksheets* pada Materi Kondisi Perekonomian di Daerahku untuk meningkatkan kemampuan berpikir kritis siswa kelas V SD yang valid, praktis dan efektif. Penelitian yang dilakukan ialah penelitian pengembangan (*Research & Development*) serta menggunakan model pengembangan ADDIE. Metode pengumpulan data menggunakan instrumen kuesioner dan tes uraian. Data validitas media bersumber dari ahli media pembelajaran dan ahli materi IPAS. Data tentang kepraktisan media bersumber dari respon praktisi (guru) kelas V SD, uji perorangan 3 orang siswa, serta uji kelompok kecil 9 orang siswa kelas V SD. Pengujian untuk mengukur efektivitas produk dilakukan dengan menggunakan desain *one group pretest posttest* pada jumlah sampel sebanyak 28 orang siswa kelas V SD. Hasil data dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa: (1) rata-rata skor ahli materi sebesar 4,87 dan rata-rata skor ahli media sebesar 4,85 dengan kualifikasi sangat baik, (2) uji praktisi memperoleh persentase sebesar 96%, uji coba perorangan memperoleh persentase sebesar 97%, dan uji kelompok kecil memperoleh persentase sebesar 97,67% dengan kualifikasi sangat baik, serta (3) E-LKPD berbasis *HOTS* berbantuan *Liveworksheets* efektif dalam meningkatkan kemampuan berpikir kritis siswa pada materi Kondisi Perekonomian di Daerahku kelas V SD. Sehingga dapat disimpulkan bahwa E-LKPD berbasis *HOTS* layak, praktis dan efektif dalam meningkatkan kemampuan berpikir kritis siswa materi Kondisi Perekonomian di Daerahku kelas V SD.

Kata Kunci: E-LKPD, *HOTS*, Kemampuan Berpikir Kritis, IPAS

**DEVELOPMENT OF HOTS-BASED E-LKPD ASSISTED BY
LIVEWORKSHEETS ON THE MATERIAL OF ECONOMIC CONDITIONS
IN MY REGION TO IMPROVE THE CRITICAL THINKING SKILLS OF
GRADE V STUDENTS**

By

Kadek Dwi Murtini, NIM 2111031023

Department of Elementary Education

ABSTRACT

This research aims to develop HOTS-based E-LKPD media assisted by Liveworksheets on the Material of Economic Conditions in My Region to improve the critical thinking skills of grade V elementary school students that are valid, practical and effective. The research conducted is development research (Research & Development) and uses the ADDIE development model. The data collection method used questionnaire instruments and description questions. Media validity data comes from learning media experts and IPAS material experts. Data on the practicality of the media comes from the response of practitioners (teachers) of grade V elementary school, individual test of 3 students, and small group test of 9 students of grade V elementary school. Data results were analyzed qualitatively and quantitatively. The results showed that: (1) the average score of material experts is 4.87 and the average score of media experts is 4.85 with very good qualifications, (2) the practitioner test obtained a percentage of 96%, the individual trial obtained a percentage of 97%, and the small group test obtained a percentage of 97.67% with very good qualifications, and (3) HOTS-based E-LKPD assisted by Liveworksheets is effective in improving students' critical thinking skills on the material of Economic Conditions in my Region in grade V elementary school. So it can be concluded that HOTS-based E-LKPD is feasible, practical and effective in improving students' critical thinking skills on the material of Economic Conditions in my Region grade V elementary school.

Keywords: E-LKPD, HOTS, Critical Thinking Skills, IPAS